



SUBJECT STUDENT FINANCIAL SUPPORT, ANNUAL REPORT 2015-2016

MEETING DATE June 14, 2016

Forwarded to the Board of Governors on the Recommendation of the President

**APPROVED FOR
SUBMISSION**

Martha C. Piper, Interim President and Vice-Chancellor

DECISION REQUESTED For Information

Report Date May 16, 2016

Presented By Angela Redish, Provost & Vice-President Academic *pro tem*
Louise Cowin, Vice-President Students
Kate Ross, Associate Vice-President Enrolment Services & Registrar
Deborah Buszard, Deputy Vice-Chancellor & Principal, Okanagan
Cynthia Mathieson, Provost & Vice-Principal, Okanagan

EXECUTIVE SUMMARY

This report provides the year-end summary of student financial support allocated for the 2015-2016 academic year (May 2015 – April 2016), as of April 4, 2016. It includes information about the provision of need-based assistance in response to UBC Policy 72, *Access to the University of British Columbia*, which states that no eligible (domestic) student will be prevented from commencing or continuing his or her studies for financial reasons alone. It also includes information about merit-based assistance, hybrid support, and the work-learn program.

All of the data presented in the following pages are for the entire award year, which includes the 2015 Summer and 2015 Winter sessions.

As of April 4, 2016, UBC students, system-wide, received \$252.2 million in student financial support, from all sources. This includes \$218.3 million to UBC Vancouver students (up 1.3% from the previous year) and \$33.8 million to UBC Okanagan students (up 2.1% from the previous year). \$70.2 million of the system-wide support was directly funded by UBC (up 5.6% from the previous year).

INSTITUTIONAL STRATEGIC PRIORITIES SUPPORTED

- ✓ Learning
 - Research
 - Innovation
 - ✓ Engagement (Internal / External)
 - ✓ International
- or ✓ Operational

DESCRIPTION & RATIONALE The Student Financial Support Report provides information on the total financial assistance received by UBC students for the 2015-16 academic year from all sources. These financial support sources include repayable loans such as Canadian and US government student loans, UBC loans and advances, and non-repayable funding received from UBC operating fund, government grants, endowed awards, and annual donor contributions.

The report includes information on the different types of financial support such as need-based assistance, merit-based assistance, hybrid support, and support from the work-learn program. Need-based financial aid is awarded on the basis of the financial need of the student. Typically, bursaries cover the portion of an eligible student's assessed financial need not met by government student loans and grants, scholarships, or external bursaries. Merit-based scholarships are normally awarded for outstanding academic achievements, special talents, leadership potential and other personal characteristics without regard for the financial need of the student. Hybrid support is provided to students with high academic achievement who have financial need. The Work-Learn program funds on-campus work experiences that prioritize student learning and the development of transferrable professional skills.

Please refer to the attached Student Financial Support Report for detailed information on financial assistance.

Previous Report Date	June 9, 2015
Decision	For Information
Action / Follow Up	N/A

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EXECUTIVE SUMMARY

In 2015-16, 25,647 UBC students received financial assistance totalling \$252.2 million. Government funding accounted for \$137.8 million or 54.7% of the total financial assistance provided, of which \$120.1 million or 87.2% was provided in the form of repayable loans. UBC funding accounted for \$70.2 million or 27.8%. External funding, from agencies such as the Natural Sciences and Engineering Research Council of Canada (NSERC), contributed \$26.5 million or 10.5%. Donor funding accounted for the remaining \$17.7 million or 7.0%, from organizations such as MasterCard Foundation (\$1.8 million), Alma Mater Society (\$0.5 million), and from individual donors.

Of the total \$252.2 million of financial support provided to UBC students, need-based support accounted for \$157.0 million (62.3%), merit-based support accounted for \$84.1 million (33.3%), hybrid support accounted for \$7.2 million (2.9%), and the Work-Learn program accounted for \$3.9 million (1.5%).

By Funding Sources	System-Wide (\$000s)			Vancouver (\$000s)			Okanagan (\$000s)		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Donor Funding	\$ 17,687	\$ 13,397	32.0%	\$ 16,783	\$ 12,507	34.2%	\$ 904	\$ 890	1.6%
External Funding	\$ 26,505	\$ 26,187	1.2%	\$ 24,556	\$ 24,193	1.5%	\$ 1,949	\$ 1,993	-2.2%
Government Funding	\$ 137,817	\$ 142,634	-3.4%	\$ 114,850	\$ 119,715	-4.1%	\$ 22,967	\$ 22,919	0.2%
UBC Funding	\$ 70,166	\$ 66,482	5.5%	\$ 62,150	\$ 59,158	5.1%	\$ 8,016	\$ 7,324	9.4%
Total	\$ 252,176	\$ 248,700	1.4%	\$ 218,339	\$ 215,573	1.3%	\$ 33,837	\$ 33,127	2.1%

By Award Type	System-Wide (\$000s)			Vancouver (\$000s)			Okanagan (\$000s)		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Need	\$ 157,011	\$ 158,923	-1.2%	\$ 131,382	\$ 134,021	-2.0%	\$ 25,629	\$ 24,902	2.9%
Merit	\$ 84,112	\$ 78,975	6.5%	\$ 77,261	\$ 72,306	6.9%	\$ 6,850	\$ 6,669	2.7%
Hybrid	\$ 7,171	\$ 6,220	15.3%	\$ 6,209	\$ 5,168	20.1%	\$ 962	\$ 1,052	-8.6%
Work Learn/Study	\$ 3,883	\$ 4,581	-15.3%	\$ 3,487	\$ 4,078	-14.5%	\$ 396	\$ 504	-21.4%
Total	\$ 252,176	\$ 248,700	1.4%	\$ 218,339	\$ 215,573	1.3%	\$ 33,837	\$ 33,127	2.1%

Note: Please refer to Appendix A for 2015-16 average funding and award amount per full-time student.

Of particular note is the 32.0% (\$4.3 million) increase, over 2014-15, in available donor funding. \$3.4 million of this increase was primarily due to higher endowment spending allocations available for award disbursements (additional \$1.6 million for Vancouver undergraduate awards) where previously “underwater” endowments returned to full value, use of endowed award surpluses to offer more awards, and the creation of new endowed awards. Additionally, the allocation for a third cohort of MasterCard Foundation Scholars contributed to the increase in donor funding and the related increase in funding for hybrid awards. The MasterCard Foundation Scholars Program for Africans aims to educate and develop academically qualified yet economically disadvantaged young people who will contribute to the transformation of Africa. The \$500 million program is hosted by 20 international universities, of which UBC is one.

The increase in financial support from Operating Funds of \$3.7 million is mostly due to formulaically-derived increases in merit-based scholarships for international undergraduate students (\$2.8 million), resulting from international undergraduate tuition increases (7.47% of international undergraduate students’ tuition is allocated for financial aid). Bursary support for domestic undergraduate students also increased (\$1.3 million) owing to a 4.4% increase in the number of eligible students and a 14.0% increase in the average bursary.

Of the 44,336 full-time students system-wide, 25,647 (57.8%) received some form of financial support. In Vancouver, where 37,867 students are registered full-time, 21,750 students (57.4%) received some form of support. In Okanagan, where 6,469 students are registered full-time, 3,902 students (60.3%) received financial support. The support provided to undergraduate and graduate students, both domestic and international is shown in the table below.

Student Category	System-Wide (\$000s)			Vancouver (\$000s)			Okanagan (\$000s)		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Domestic-Graduate	\$ 16,093	\$ 16,155	-0.4%	\$ 14,444	\$ 14,496	-0.4%	\$ 1,649	\$ 1,659	-0.6%
Domestic-Undergraduate	\$ 20,586	\$ 19,556	5.3%	\$ 16,425	\$ 15,984	2.8%	\$ 4,160	\$ 3,572	16.5%
International-Graduate	\$ 19,429	\$ 19,524	-0.5%	\$ 18,627	\$ 18,816	-1.0%	\$ 802	\$ 708	13.3%
International-Undergraduate	\$ 14,058	\$ 11,248	25.0%	\$ 12,653	\$ 9,862	28.3%	\$ 1,405	\$ 1,385	1.4%
Total	\$ 70,166	\$ 66,482	5.5%	\$ 62,150	\$ 59,158	5.1%	\$ 8,016	\$ 7,324	9.4%

Accessibility continues to be an important component of the University's commitment to student financial support. Education is the best instrument for breaking down barriers to social and economic mobility, hence UBC is committed to enhancing accessibility to historically under-represented student populations, including Aboriginal students, students from rural communities, immigrant and refugee students, students from low socio-economic status families, first generation learners, youth aging out of foster care, and under-represented provinces and territories. In 2015-16, several initiatives to enhance accessibility were launched or expanded.

The UBC Centennial Scholars Entrance Award program was launched in 2015. One hundred Centennial Scholars are expected to commence their studies in the 2016-17 winter session. The university provided a donor matching program to increase existing funds available for the Centennial Scholars Entrance Award program and to significantly increase the level of financial support for students. The matching program demonstrates UBC's commitment to students, and serves as an incentive to donors to strengthen their support for student awards.

Each year, of the one hundred Centennial Scholars, ten top-tier students will be designated "Centennial Leaders" and will receive full financial support for the four years of their undergraduate degree program, estimated at \$80,000 for each of the ten students. This is the first and only "full-ride" scholarship program offered by the university for domestic students.

In order to standardize student financial aid allocations and provide sustainable funding, a new funding model for the student financial support budget was implemented in 2015-16 at the Vancouver campus. The funding model provides an allocation to domestic student financial aid equivalent to 5% of base and 15% of above the base domestic tuition for the bursary program. In addition, a separate pool of funds for merit/hybrid award programs of 2.25% allocation from base domestic tuition is set aside.

Beginning in the 2016 winter session, changes to the UBC bursary program will provide easier access to financial support for students with need. Eligible dependent undergraduate students from low-income and middle-income families who have an assessed unmet financial need as determined by StudentAid BC, will no longer be required to submit an additional application to receive bursary funding. Upon confirmation of receipt of a student loan at the start of the academic year, eligible students with an assessed unmet need will receive a first installment of bursary funding, subject to the requisite financial reviews and audits performed by Enrolment Services.

As a response to the Syrian refugee crisis, UBC will increase the number of new World University Service of Canada (WUSC) refugee students funded from four to eight students, starting 2016 winter session. The Alma Mater Society and UBC Students' Union Okanagan also held successful referendums to partner with the university to share the increased costs associated with the doubling of students.

STUDENT FINANCIAL SUPPORT OVERVIEW

TOTAL STUDENT FINANCIAL SUPPORT

In 2015-16, 25,647 UBC students received total financial assistance of \$252.2 million. The following charts illustrate the total financial support to students by funding source in monetary value, and in the number of students receiving support. For a detailed breakdown of total financial support by award type, student category, and faculty, please refer to Appendix B.

Chart 1: Total Support by Funding Source (\$000s)

Approximately 47.6% of total financial support – system-wide – is funded through government student loans (Canadian or US). This percentage is slightly less than the 5-year historical average of 49.4% primarily due to increased financial support from donor funding and UBC operating funds. UBC operating funds accounted for \$70.2 million of total financial support, an increase of 5.6% from the previous year (\$66.5 million in 2014-15). Please refer to Appendix B for 5-year comparative data.

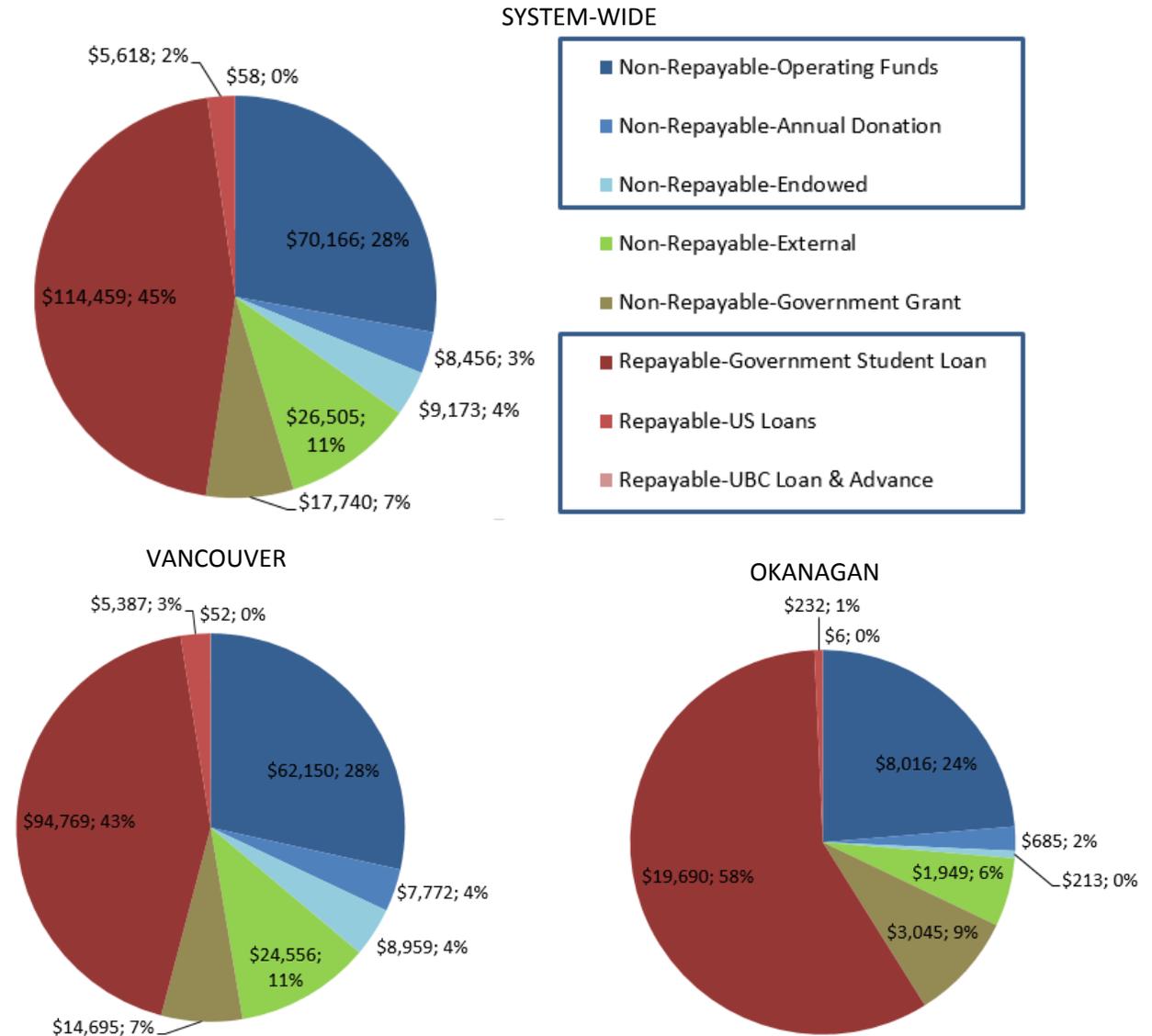
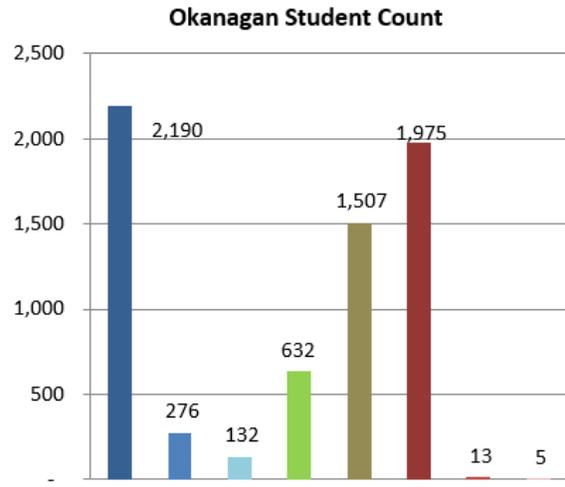
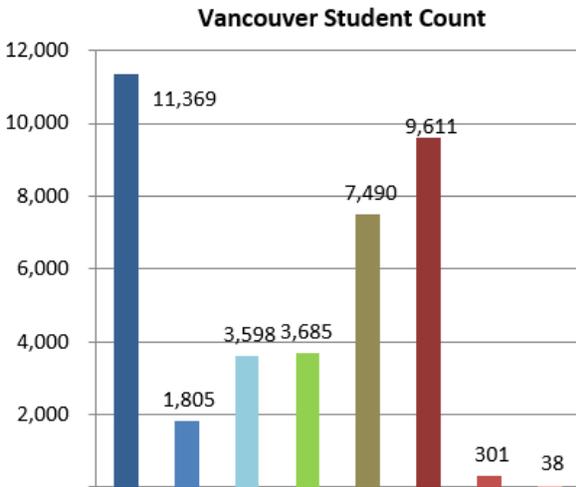
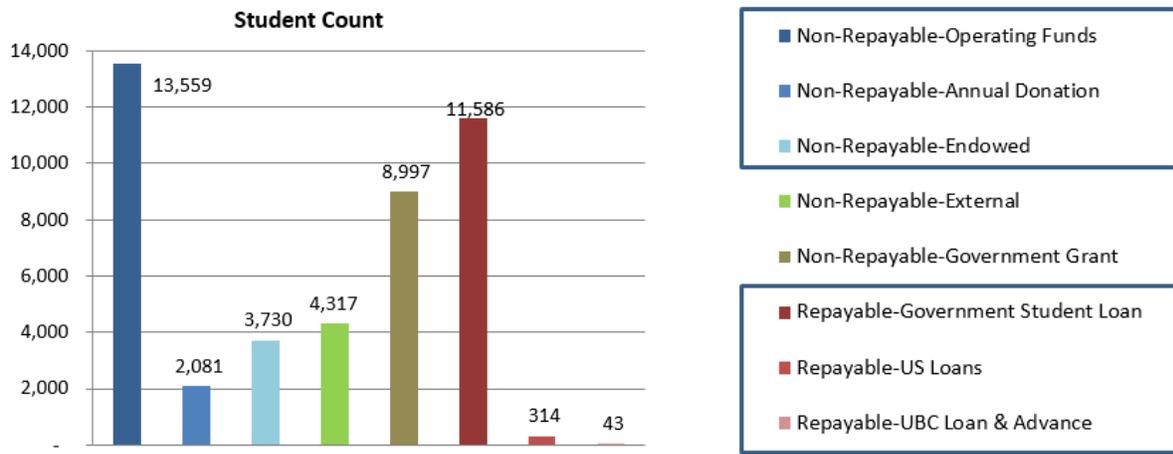


Chart 2: Number of Students Receiving Support by Funding Sources

13,559 students received financial support from UBC operating funds compared with 13,330 students in the previous year. This represents a 1.7% increase in the number of students who received financial support from the UBC operating fund.

One third (33.3%) of domestic full-time students (11,586 students) received a Canadian student loan; this percentage is somewhat smaller than last year's (12,045 students; 35.8% of domestic full-time students), which represents a 4.0% reduction in the number of students who received a Canadian student loan. The reduction is mostly from British Columbia student loans.

SYSTEM-WIDE



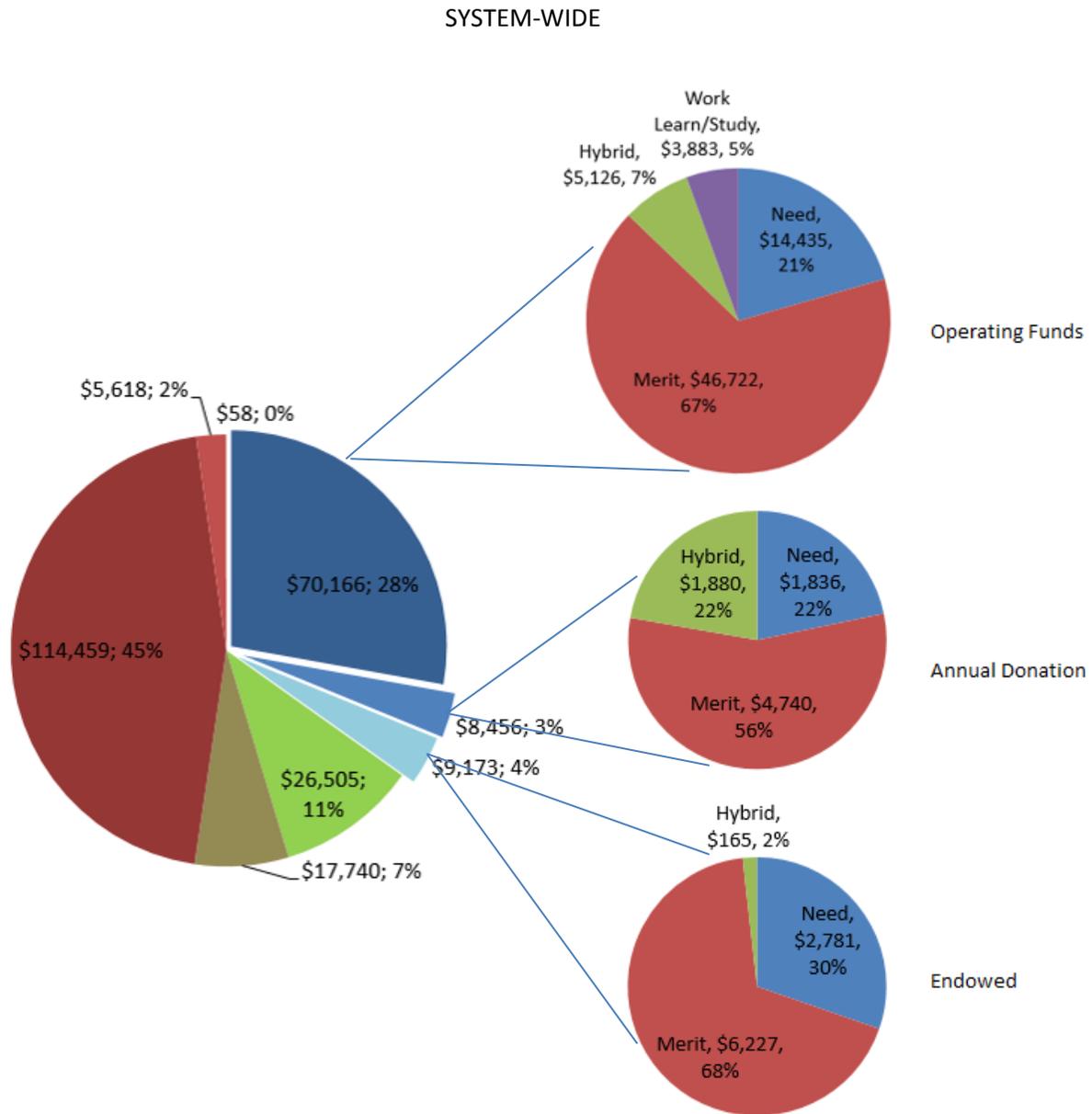
Note: Students may be in receipt of financial support from multiple sources and could therefore be included more than once in the numbers reflected within each chart.

UBC-CONTROLLED FUNDING

UBC-controlled funding includes UBC operating funds, donor funding, and endowed funds. Of the total \$252.2 million of financial support provided to UBC students, UBC-controlled funding accounted for \$87.8 million or 34.8%. Chart 3 demonstrates the allocation of UBC-controlled funds by award type.

Chart 3: Allocation of UBC-Controlled Funds by Award Type (\$000s)

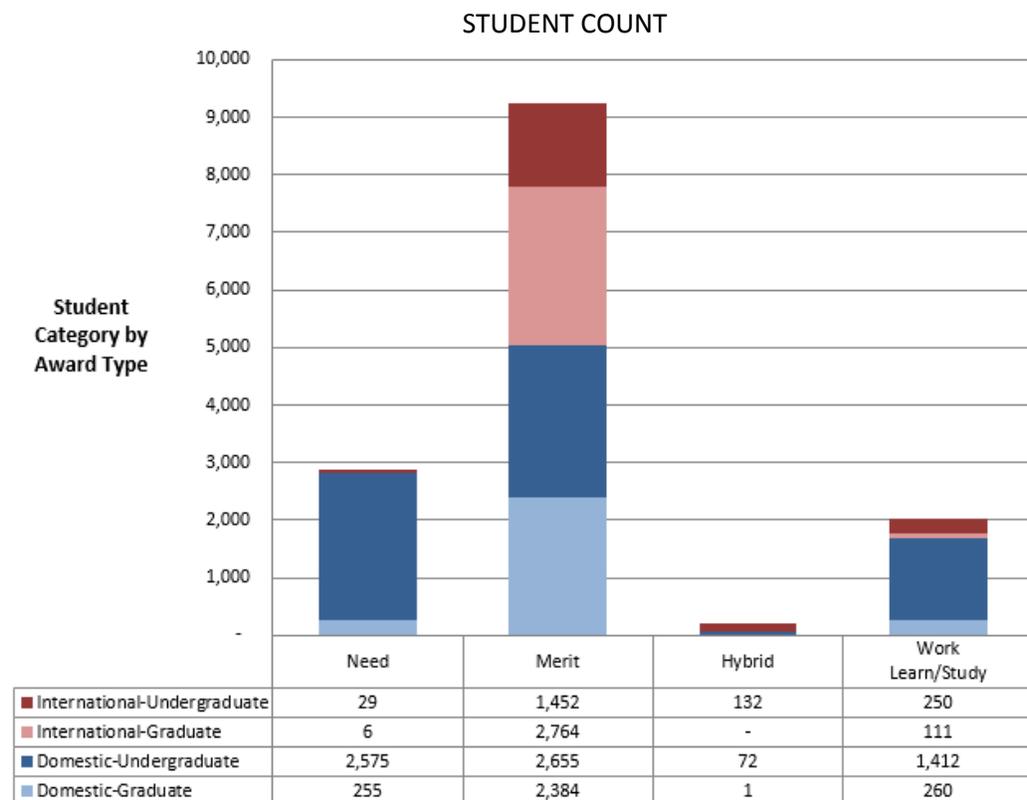
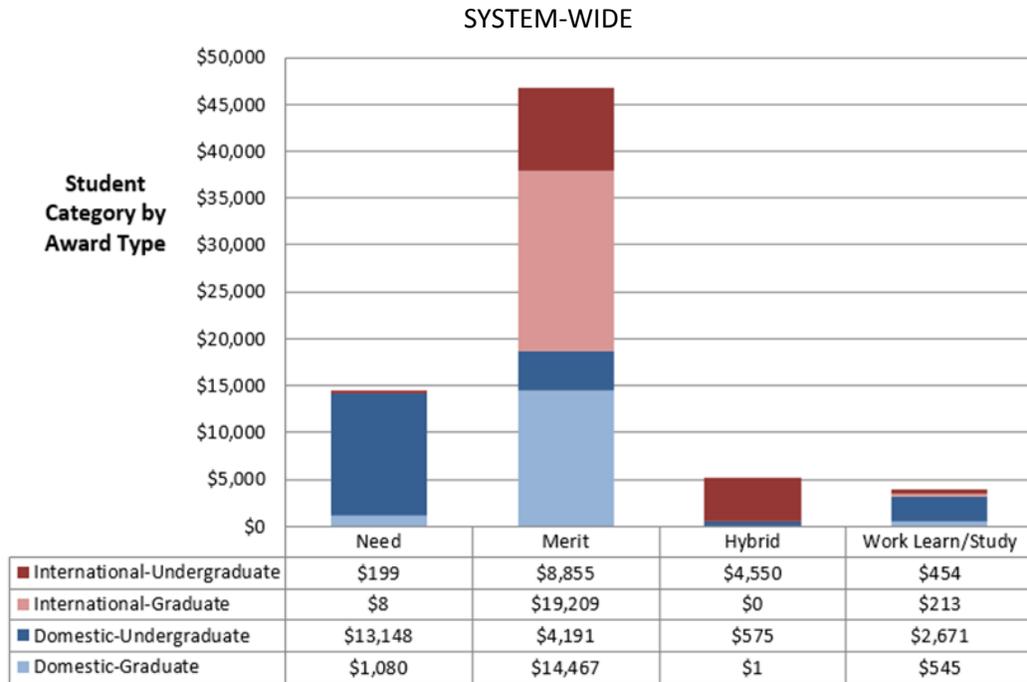
Two thirds (66.6%) of UBC operating funds are allocated for merit-based awards (65.4% in 2014-15). Over one half (61.7%; \$35.5 million) of UBC operating funds are disbursed to graduate students.



UBC operating funds accounted for \$70.2 million or 27.8% of total financial support.

Chart 4: Allocation of UBC Operating Funds by Student Category and Award Type (\$000s)

Two thirds (66.6%) of UBC operating funds were allocated toward merit-based awards, of which 72.1% (\$33.7 million) were disbursed to graduate students. Typically, need-based awards are disbursed to domestic undergraduate students, while merit-based awards are granted to graduate students (both international and domestic).



KEY ISSUES AND INITIATIVES

UBC is committed to enhancing accessibility to under-represented populations. In 2015-16, several initiatives to enhance accessibility were launched or expanded. Coupled with developing these student financial support initiatives, changes were made to admission policies and partnership agreements to enhance accessibility.

CENTENNIAL SCHOLARS ENTRANCE AWARDS

In recognition of UBC's Centennial, the Centennial Scholars Entrance Award program was launched in 2015. One hundred Centennial Scholars are expected to commence their studies in the 2016 winter session. Enrolment Services and the Development Office collaborated to create a donor matching program to increase the funds available for the Centennial Scholars Entrance Award program and to significantly increase the level of financial support for students. For contributions towards financial support for under-represented student populations (e.g., Aboriginal students, students from rural communities, immigrant and refugee students, students from low socio-economic status families, first generation learners, youth aging out of foster care, and under-represented provinces and territories), the match provided is 3:1, and is available for all direct-entry faculties and schools to assist with recruiting, retaining and providing financial stability for eligible under-represented undergraduate students with demonstrated financial need. The donor provides first year funding while the matching funds will be available for subsequent years (second to fourth years). For all other financial support contributions, the match provided is 1:1.

The matching program demonstrates UBC's commitment to students, and serves as an incentive to donors to strengthen support for student awards. For the Centennial Scholars Entrance Award program, the university received a total of \$0.7 million that will be applied over a 4-year period.

CENTENNIAL LEADERS

As an exciting component of the Centennial Scholars Entrance Award program, ten top-tier students will be designated as Centennial Leaders, receiving full financial support for the four years of their undergraduate degree program, estimated at \$80,000 for each student. This is the first and only "full-ride" scholarship program offered by the university for undergraduate domestic students.

The financial support is commensurate with the student's financial need, as determined by the estimated costs of tuition, fees, books and living costs, less the financial contribution the student and her or his family can make toward those costs. A standard needs-assessment is made, based on the financial information provided. Each school across the country can nominate one student for the Centennial Leaders award.

UBC ACCESS PROMISE

Bursary funding is typically provided to eligible students to cover their assessed financial need not met by other financial resources, such as government student loans and grants, scholarships, or external bursaries. Currently, to receive bursary funding, students are required to complete an application form outlining their financial resources and requirements for support.

Beginning in 2016 winter session, eligible dependent undergraduate students from low-income and middle-income families (as defined by the federal government) who have an assessed unmet financial need, determined by StudentAid BC, will no longer be required to submit an additional application to receive bursary funding. Upon confirmation of receipt of their student loan by StudentAid BC, eligible students with assessed unmet need will receive an installment of bursary funding, subject to the requisite financial reviews and audits performed by Enrolment Services.

In the 2015 winter session, there were 605 dependent undergraduate students (504 students in Vancouver and 101 students in Okanagan) from low socio-economic families who did not apply for a bursary, even though they had assessed unmet need, as determined by StudentAid BC. This number represents over 40.0% of dependent undergraduate students from low socio-economic backgrounds with student loans and with cumulative assessed unmet financial need of \$2.0 million (\$1.6 million in Vancouver and \$0.4 million in Okanagan). Of the 605 students, 56.9% (344 students) received a Canada Student Grant for Low-Income Families and 43.1% (261 students) received a Canada Student Grant for Middle-Income Families. UBC is changing its procedures to automatically fund the assessed unmet financial need of students from low- and middle-income families by removing the separate additional step of applying for a UBC bursary. By eliminating the impediments, eligible students will benefit from the UBC Access Promise.

STUDENT FINANCIAL SUPPORT – UBC FUNDING

Historically, funding from UBC operating funds for domestic students' financial support was fixed. Given recent increases in the Moderate Standard of Living (MSOL) Allowance, specifically for shelter costs, which is used to determine unmet need, and with no change in the maximum student loan, the UBC bursary budget was unsustainable. In addition, domestic students' tuition has increased at a rate of 2.0% every year, which has been funded by the UBC bursary budget for students with unmet need. With the previous funding model, the UBC bursary budget will be insufficient to provide financial support to fill the assessed unmet need of domestic students in regular undergraduate and research graduate programs.

In 2015-16, a new funding model for the student financial support budget, at the Vancouver campus, was implemented to provide sustainable funding that will address changes to the MSOL Allowance as well as tuition increases. The funding model provides an allocation to domestic financial aid equivalent to 5% of base and 15% of above the base domestic students' tuition. These funds are set aside for the bursary program.

The funding model also provides a separate pool of funds for merit/hybrid award programs. A 2.25% allocation from base domestic students' tuition is set aside for this purpose. Funds for merit/hybrid programs will continue to support UBC's Major Entrance Scholarships, Trek Scholarships, Aboriginal Scholarships, Centennial Scholars Entrance Awards, and the Centennial Leaders.

YOUTH AGING OUT OF CARE



"If it had not been for the timely intervention of the tuition waiver program, I had fully intended to leave UBC and perhaps come back at a later date. The waiver took a large source of stress off my mind, and allowed me to find my feet again and gain my confidence to reach my goals. Since then, my experiences at UBC have only made me more academically successful, and fulfilled in every sense of the word. I feel the best I have ever felt and have more optimism for the future than I ever have before.

Jeffrey Degirmenci | UBC Youth Aging Out Of Care Student

The Youth Aging out of Care Tuition Waiver Program helps vulnerable youth access post-secondary education. In 2015-16, the second year of the program, the university assisted 22 students (13 in Vancouver and 9 in Okanagan) and waived nearly \$100,000 in tuition. Of these 22 students, 16 returned from the previous year, and 6 were new to UBC. The majority of the new students (5 out of 6) transferred from another institution within BC. These students are pursuing a variety of programs including Applied Animal Biology, Engineering Physics, Science, Nursing, Kinesiology, Philosophy and Psychology.

UBC is dedicated to increasing access to post-secondary education for prospective students who are living or have lived as a child in foster care in British Columbia between the ages of 12 and 19. UBC recognizes that a child in care may have faced challenges that may have negatively affected his or her education, and therefore provides a mechanism for flexibility with respect to competitive admission thresholds. These applicants are considered on an individual basis by the applicable faculty or school. Several factors indicative of personal readiness to succeed at UBC are considered. Under this policy, UBC may consider applicants to direct-entry undergraduate programs who meet the general admission requirements but who do not meet the competitive admission cut-offs set by the individual faculties and schools.

LANGARA – ABORIGINAL TRANSFER PROGRAM

On September 25, 2016, UBC and Langara College entered into a formal partnership to fully establish a university transfer program for Aboriginal students. The formalized agreement between the two institutions gives Aboriginal students the option to transfer into a wide variety of UBC faculties – Arts, Applied Science, Commerce, Forestry, Land and Food Systems, and Science – and aims to increase the number of students who transfer each year. It also eases the coordination of student services, including the allocation of scholarships and bursaries at both institutions.

UBC has dedicated entrance scholarships for students in the Langara – Aboriginal Transfer Program. In addition, transfer students who meet academic requirements are also provided with a continuing scholarship throughout their studies at UBC.

WORLD UNIVERSITY SERVICE OF CANADA – REFUGEE STUDENTS

World University Service of Canada (WUSC) is a Canadian non-profit organization dedicated to providing education, employment and empowerment opportunities for youth around the world. Since 1990, UBC has provided financial assistance to WUSC refugee students. Currently, UBC provides financial support to four new refugee students every year in the form of a tuition waiver and book allowance. In addition, WUSC students in their first year are financially supported to live in student housing and receive a meal plan. To date, WUSC refugee students have typically been from Eastern Africa.

With the spotlight on the Syrian refugee crisis, it became an opportune time to evaluate the financial support provided to refugee students in general. As a result, the university has increased the number of students funded from four to eight, starting in the 2016 winter session. However, providing only tuition assistance and a book allowance to WUSC refugee students does not fully address their needs. The university is currently in discussions with the Alma Mater Society and other stakeholders to provide continuous financial support for the housing and food needs of refugee students in their second year (and possibly until their fourth year), or until they become financially self-sufficient, whichever comes first. Anecdotal stories have disclosed many challenges faced by refugees in finding appropriate housing, after their first year at UBC. Providing guaranteed housing and a food allowance to the WUSC refugee students, while they pursue their undergraduate degrees, will enable them to concentrate on their studies and further assimilate into the Canadian environment.

BURSARY SUPPORT

UBC is meeting the Board's commitment on access for students (Policy 72) by providing bursary support. For students in eligible programs¹, bursaries cover the portion of an eligible student's² assessed financial need not met by government student loans and grants, scholarships, or external bursaries. Bursary spending in any given year is equal to the aggregate amount of unmet financial need held by all eligible students. It is a demand-driven program that is subject to the percentage of students who are assessed with unmet financial need, and the magnitude of that need.

While the majority of bursary funding is sourced from operating funds, qualifying students may be able to have portions of their unmet need fulfilled by donor-supported bursaries (i.e. endowed or annually donated). These additional sources of funding fluctuate from year to year based on endowment performance and annual donations made available.

Students in differentiated undergraduate and post-baccalaureate programs pay higher levels of tuition. These programs have discrete and limited pools of funding for their students. Where bursary budgets are limited, a deductible may be applied to ensure maximum benefit. See Appendix D for Total Bursaries by Program and Bursary Deductibles.

Total Bursary Support, University-Wide

	System-Wide				Vancouver				Okanagan			
	2015-16	2014-15	Change	% Change	2015-16	2014-15	Change	% Change	2015-16	2014-15	Change	% Change
Applicant	6,341	5,667	674	11.9%	5,412	4,925	487	9.9%	929	742	187	25.2%
Eligible	4,037	3,868	169	4.4%	3,388	3,343	45	1.3%	649	525	124	23.6%
Bursary Amount (\$000s)	\$19,135	\$16,085	\$ 3,050	19.0%	\$16,479	\$14,172	\$ 2,307	16.3%	\$ 2,656	\$ 1,913	\$ 743	38.9%
Average Bursary (\$000s)	\$ 4.7	\$ 4.2	\$ 0.6	14.0%	\$ 4.9	\$ 4.2	\$ 0.6	14.7%	\$ 4.1	\$ 3.6	\$ 0.4	12.3%

Funding Source	System-Wide (\$000s)				Vancouver (\$000s)				Okanagan (\$000s)			
	2015-16	2014-15	Change	% Change	2015-16	2014-15	Change	% Change	2015-16	2014-15	Change	% Change
Operating Funds	\$14,435	\$13,121	\$ 1,313	10.0%	\$11,947	\$11,382	\$ 566	5.0%	\$ 2,487	\$ 1,740	\$ 748	43.0%
Annual Donation	\$ 1,836	\$ 1,206	\$ 630	52.3%	\$ 1,746	\$ 1,136	\$ 610	53.7%	\$ 90	\$ 70	\$ 20	29.1%
Endowed	\$ 2,781	\$ 1,641	\$ 1,140	69.4%	\$ 2,730	\$ 1,577	\$ 1,153	73.1%	\$ 51	\$ 64	\$ (13)	-20.7%
External	\$ 84	\$ 116	\$ (33)	-28.2%	\$ 56	\$ 77	\$ (22)	-28.0%	\$ 28	\$ 39	\$ (11)	-28.7%
Total	\$19,135	\$16,085	\$ 3,050	19.0%	\$16,479	\$14,172	\$ 2,307	16.3%	\$ 2,656	\$ 1,913	\$ 743	38.9%

Overall bursary support at both campuses increased by 19.0% from \$16.1 million in 2014-15 to \$19.1 million in 2015-16. This increase in bursary support can be seen in the 14.0% increase in the average student bursary amount, over the previous year.

In Vancouver, the number of applicants increased from 2014-15 by 9.9%, while the number of eligible students increased by 1.3%. The average bursary amount awarded increased in 2015-16 by 14.7% over 2014-15 due to higher assessed need of students seeking financial support. See Appendix E for the Vancouver, Detailed Bursary Support summary.

In Okanagan, the number of applicants and eligible students increased from 2014-15 by 25.2% and 23.6%, respectively. The average bursary amount awarded increased in 2015-16 by 12.3% over 2014-15. See Appendix F for the Okanagan, Detailed Bursary Support summary.

¹ See Appendix C for a list of designated graduate programs that are ineligible for the general bursary program. Financial support is provided to students in these designated graduate programs from donated funds specifically restricted for the purposes of student financial assistance in that program.

² International students are not eligible for general need-based support provided through the bursary program, but are eligible to receive need-based support for emergency situations.

2015-16 STUDENT FINANCIAL SUPPORT INITIATIVES

STUDENT FINANCIAL ADVISING

Enrolment Services Professionals (ESPs) support students with early and comprehensive financial planning and raise awareness of available resources through advising, workshops and presentations. Over the past year, ESPs have provided service offerings that included on-campus workshops and presentations on financial literacy and a more extensive online presence in the areas of financial advising and planning. Focus continues to be placed on reaching out to newly-admitted students to make them aware of the importance of developing a financial plan and strong financial literacy to carry them through their studies and beyond.

Students' unmet need and financial emergencies are addressed through one-to-one financial advising. Targeted proactive communication offering financial planning support or customized financial aid workshops are sent to students as part of a strategic communications plan. This strategy has allowed the team to identify students at financial risk earlier and connect them with their ESP for support.

New initiatives were launched this year to connect with students in the places they naturally gather and the platforms they use to communicate. Student Support and Advising has partnered with the Alma Mater Society (AMS) to pilot a booth promoting upcoming financial literacy workshops as well as drop-in financial advising sessions in dedicated spaces in the AMS Student Nest. This, along with the launch of transit ads in September 2015, has helped to raise awareness of the services that ESPs provide to students. ESPs provide drop-in financial advising sessions to Aboriginal students at the First Nations Longhouse each week and faculty-specific financial advising presentations are provided to students in all direct-entry undergraduate programs, as well as for post-baccalaureate programs in Education, Law, Medicine and Dentistry.

The ESP team continues to engage in collaborations with external partners to deliver timely, targeted and comprehensive financial advising and support to students. Partnerships with the Globe and Mail, the Credit Counselling Society of BC, and the Financial Consumer Agency of Canada (FCAC) have resulted in the delivery of additional workshops on budgeting, credit and debt management.

With the success of the piloted online financial advising sessions for newly admitted domestic and international undergraduate students in 2014-15, the ESPs have expanded their webinar offerings to include financial sessions tailored to Canadian and US graduate students as part of a joint collaboration with the Graduate Student Society and the Faculty of Graduate and Postdoctoral Studies.

To further support student scholars, Enrolment Services has created a Scholars Community to connect scholars in a more formalized way, fostering a deeper connection with the university throughout the course of their degree and after graduation. Students have attended workshops aimed at broadening their skillset and introducing them to the scholars' network on campus.

INTERNATIONAL STUDENT INITIATIVE

The International Student Initiative (ISI) funds several merit-based as well as need-based awards and scholarships for international undergraduate students through an allocation derived from a percentage of international undergraduate student tuition (7.47%). International undergraduate students pay significantly higher tuition fees than domestic students, and typically have fewer financial support options because they are not eligible for student loans through the province and are not eligible to receive general university bursaries. The ISI student financial aid funds are used to support recruitment and retention of UBC's international undergraduates and contribute to building culturally diverse and academically gifted international student communities on each campus.

While a number of the international undergraduate awards share the same titles and eligibility rules, each has been reviewed and approved by the respective campus Senate. Funds are held separately so that funds derived from Okanagan tuition support Okanagan international students, and funds derived from tuition in Vancouver support Vancouver international students.

The funds provide support for approximately thirty multi-year hybrid (need + merit-based) entrance awards under the International Scholars award umbrella. The International Leader of Tomorrow and Donald Wehrung International Student Awards support a community of 135 scholars from forty-eight countries, on both campuses. The funds also support 860 students through merit-based entrance scholarships (Outstanding International Student Award and the International Major Entrance Scholarships). The funds pay for the tuition and living costs of Vantage College Excellence Award winners, in years two through four. The Vantage College Excellence Award is a hybrid entrance award given to students who begin their studies in the Vantage One program. While in their first year, the scholarship funds are provided by the Vantage College awards monies. Both the amounts for the hybrid entrance awards as well as the merit-based entrance awards have been adjusted upward in 2015-16 to reflect the increased undergraduate international student tuition fees.

The funds also support a variety of award programs for continuing international students. The Trek Excellence Scholarships recognize outstanding continuing international students at the Vancouver campus and the Deputy Vice Chancellor's award recognizes academic achievement of continuing international students at the Okanagan campus. ISI funds are set aside to support Go Global scholarships for international undergraduate students. An Emergency Bursary is available on each campus to provide emergency assistance for international undergraduate students who face unexpected financial need. To contribute to the university's international student workplace learning and research opportunities, the funds also underwrite the Work-Learn program, on each campus, which provides a wage subsidy for campus-based jobs for international undergraduates.

Faculty- and school-specific International Student Scholarships are funded for continuing international students. Students selected for these scholarships must have completed at least thirty credits towards their undergraduate degree or be entering the second year of their program. Students must demonstrate strong academic achievement, engagement in the faculty, and the potential to make a scholarly contribution within their chosen field of study. Over three hundred scholarships, valued at up to \$10,000 each, were made on the recommendation of the faculty in which the student is registered. This scholarship was increased in line with increases in international undergraduate tuition.

International Community Achievement Awards of \$3,000 each are offered to continuing international undergraduate students at the Vancouver and Okanagan campuses, for students who have

demonstrated leadership in one or more of the following areas: community service, international engagement, intercultural understanding, promotion of diversity, intellectual pursuits, and artistic or athletic endeavors. Forty awards were made on the recommendation of a selection committee composed of international student advisors from the faculties, in consultation with International Student Development.

	System-Wide (\$000s)			Vancouver (\$000s)			Okanagan (\$000s)		
	2015-16	2014-15	Difference	2015-16	2014-15	Difference	2015-16	2014-15	Difference
International Leader of Tomorrow Award	\$ 4,097	\$ 3,999	\$ 98	\$ 3,539	\$ 3,342	\$ 197	\$ 557	\$ 657	\$ (100)
Outstanding International Student Award	\$ 4,432	\$ 2,970	\$ 1,462	\$ 4,076	\$ 2,858	\$ 1,218	\$ 356	\$ 112	\$ 244
Faculty International Student Scholarship	\$ 2,000	\$ 1,145	\$ 855	\$ 1,951	\$ 950	\$ 1,001	\$ 49	\$ 195	\$ (146)
International Major Entrance Scholarship	\$ 1,057	\$ 886	\$ 172	\$ 942	\$ 784	\$ 158	\$ 116	\$ 102	\$ 14
Work Learn Program	\$ 454	\$ 488	\$ (34)	\$ 415	\$ 426	\$ (11)	\$ 39	\$ 62	\$ (24)
Don Wehrung International Student Award	\$ 454	\$ 460	\$ (6)	\$ 269	\$ 280	\$ (11)	\$ 185	\$ 180	\$ 5
Trek Excellence Scholarship	\$ 504	\$ 386	\$ 119	\$ 504	\$ 386	\$ 119	\$ -	\$ -	\$ -
Go Global Student Mobility Awards	\$ 235	\$ 170	\$ 65	\$ 205	\$ 159	\$ 47	\$ 30	\$ 12	\$ 19
International Community Achievement Award	\$ 150	\$ 111	\$ 39	\$ 144	\$ 93	\$ 51	\$ 6	\$ 18	\$ (12)
International Student Emergency Bursary	\$ 53	\$ 8	\$ 45	\$ 51	\$ 5	\$ 46	\$ 2	\$ 3	\$ (1)
DVC Scholarship for International Students	\$ 42	\$ 28	\$ 14	\$ -	\$ -	\$ -	\$ 42	\$ 28	\$ 14
Total	\$ 13,477	\$ 10,650	\$ 2,827	\$ 12,096	\$ 9,282	\$ 2,814	\$ 1,381	\$ 1,368	\$ 13



“The International Scholars program has provided me with a community of current students, staff and alumni that have challenged and supported me.

Anne-Sophie Deman | UBC International Leader of Tomorrow

GO GLOBAL SCHOLARSHIPS AND AWARDS

UBC successfully implemented the Canadian Queen Elizabeth II Diamond Jubilee Scholarships program in the Faculty of Forestry and the School of Engineering at UBC’s Okanagan Campus, which provides funding of up to \$500,000 per project over four years to 2018. These programs aim to activate a dynamic community of young global leaders across the Commonwealth to create lasting impacts both at home and abroad and support cross-cultural exchanges encompassing international education, discovery and inquiry, and professional experiences.

UBC provided over \$1.4 million in scholarships and awards funding to students in 2015-16, yet more resources are needed to continue to support students’ ability to engage in this type of transformative experiential learning. Consequently, the Go Global Award was re-purposed as a grant for students with demonstrated financial need. Principles and a proposal have been developed to inform the stakeholder engagement phase with meetings with representatives from Dean’s offices, central administrative units, and students.

A separate, but related, project aims to reduce the Go Global administration fee to lessen the financial burden of participation for all students.

ABORIGINAL ENGAGEMENT

More than 1,300 Aboriginal students were enrolled at UBC's Vancouver and Okanagan campuses in 2015-16. About \$150,000 in UBC-funded undergraduate entrance scholarships and awards are dedicated to Aboriginal students, including a dedicated amount within the Centennial Scholars Entrance Awards program. Nearly \$0.5 million in Aboriginal Graduate Fellowships were provided to Aboriginal graduate students in 2015-16. Eligible Aboriginal students received financial support from the provincial government-funded Aboriginal Emergency Assistance Grant. Additionally, in 2015-16, several significant donor-funded awards were established, including four Lindsay and Elizabeth Gordon awards designed to recognize and increase participation of Aboriginal students in health-related programs across both campuses, and the Spitz Fellows Program offered to female Aboriginal students in the Sauder School of Business.

UBC participated in a component of the Indian Residential School Settlement Agreement by advising students and liaising with Crawford Class Action Services for the provision of Personal Education Credits that were redeemable for educational services. Eligible survivors of Indian residential schools could redeem or assign Personal Education Credits to immediate family members. During September 2014 to August 2015, sixty students used over \$100,000 in Personal Education Credits at both Vancouver and Okanagan campuses for tuition (Enrolment Services) and textbooks/supplies (Bookstore).

At the Vancouver campus, ESPs continue to work in close collaboration with the First Nations House of Learning and with Aboriginal coordinators and advisors within faculties and programs. The ESP Aboriginal Team regularly attends events and maintains regular office hours at the First Nations Longhouse. All new Aboriginal students are given an early referral to one of the ESP Aboriginal Team members.

At the Okanagan campus, financial advising support for Aboriginal students is centralized through support services offered by Aboriginal Programs and Services (APS) or Student Services and Financial Support (SSFS). Aboriginal Student Advisors maintain full-time office hours to provide holistic advising services and assistance to undergraduate students, including financial advising pertaining to third party sponsorship, external scholarship and award applications, and student loan applications.

As part of the programming for students enrolled through the Aboriginal Access Studies program, students were offered financial advising workshops facilitated through SSFS Financial Advisors, Aboriginal Peer Mentors and Aboriginal community organizations and businesses.



"The Major Entrance Scholarship has removed another of my biggest concerns about post-secondary education, which is finances. The money I received has ensured that I will be able to return to further my studies in the coming years. In addition, I am able to take the school year off work to focus on my studies and keep up my GPA.

Jeremiah Hyslop | UBC Okanagan Aboriginal Major Entrance Award recipient

FACULTY OF GRADUATE AND POSTDOCTORAL STUDIES INITIATIVES

For many years, nearly one half of the merit-based funding provided to Vancouver graduate students was routed through the university payroll system, while the remainder was paid through the Student Information System (SISC). With the SISC able to make direct deposit payments, as of January 2015, the Faculty of Graduate and Postdoctoral Studies (G+PS) undertook a long-awaited project to transition payroll award payments to SISC. After consulting widely with the university community, including an online survey of graduate students, a two-part project plan was developed for the transition. As of September 2015, all merit-based funding is administered via a single system (SISC). Because award offers and payment schedules are more visible to both students and graduate program staff, G+PS has seen the number of inquiries regarding funding decrease significantly. As well, removing the layer of routing payments through the university payroll system has resulted in significant administrative efficiencies for G+PS staff. Finally, data management and reporting from a single system offers many advantages.

G+PS also reconfigured some of its adjudication processes for scholarship competitions involving federal funding agencies (NSERC, Canadian Institutes of Health Research (CIHR), and Social Sciences and Humanities Research Council (SSHRC)). Specifically, G+PS implemented a hybrid allocation / quota model to manage the number of applications submitted by graduate programs for university-level review. These changes have resulted in reduced loads for faculty members who volunteer their time to serve on adjudication committees. In some cases, the changes have also allowed graduate programs to make earlier funding offers to highly-sought graduate student recruits.

UBC OKANAGAN SOCIETY OF SCHOLARS

The Society of Scholars is a community created by and for the recipients of selected major UBC Okanagan scholarships. Because the criteria for many of these awards require the Scholars to demonstrate excellence in academics, leadership, community involvement, and intellectual aptitude, the Society of Scholars aims to further develop these attributes as these students study.

These Scholars are some of the most talented students demonstrating promise prior to their UBC Okanagan experience. The Society of Scholars program fosters this promise to ensure that the Scholars are engaged, supported, and provided a platform to thrive throughout their studies.

Scholars participating in the program will have the opportunity to engage with one another, mentors, community members, and campus partners in a variety of settings, including peer-mentorship groups, workshops and presentations, events and activities, leadership conferences, and informal gatherings.

SPONSORSHIP

Sponsorship (also known as Third-Party Billing) helped over 1,100 students study at UBC. Enrolment Services worked with more than two hundred Aboriginal organizations that provided third-party sponsorship for UBC students. The approximate \$10.0 million sponsorship portfolio requires a solid understanding of international policies and a very high level of customer service as multiple cultures, practices and customs must be respected. Sponsored students face unique challenges at UBC; their funding is often not provided until a few months after normal tuition deadlines. All sponsored students are provided with assistance to remove registration barriers.

	Sponsors	Students	% Students
Aboriginal Bands	214	507	43.9%
Other Canadian Organizations	30	117	10.1%
International Organizations	78	530	45.9%
Total	322	1,154	100.0%

	Sponsored Amount
Vancouver	\$ 8,786
Okanagan	\$ 1,189
Total	\$ 9,975

STUDENT HOUSING SUPPLEMENT GRANT

In September 2015, UBC provided eligible students with up to \$2,650 of additional financial support for their first-year residence experience. This grant provided additional funding for students who are from low- and middle-income families. The grant was disbursed to first-year undergraduate students who are Canadian citizens or permanent residents who live in a UBC-managed first-year residence, have federal student loans and unmet financial need, and are considered a dependent student.

YEAR AHEAD

ADVISING AND TECHNOLOGY

Given the university's large commuter student population, expansion of transit ads to key cities outside of British Columbia will allow UBC to reach out-of-province students during the summer months and increase UBC's presence for prospective students in those regions.

Corollary to the creation of the Scholars Community connecting scholars in a more formalized way, the coming year will see a website developed for the community, as well as further robust programming with campus partners aimed at fostering academics, research, mentorship, community engagement and mental health and wellbeing.

A significant part of ESPs' interaction with students occurs in Brock Hall and in satellite offices. The introduction of a queue management system will provide a structured approach to queuing and is expected to improve efficiency and positively enhance the student experience. It also allows Enrolment Services to define the way the ESP team will handle student visits, gather statistics to drive operational excellence and, enable students to book appointments using various platforms, including mobile devices.

Enrolment Services is exploring the earlier assignment of ESPs to newly admitted undergraduate students to complement the yield events offered across the country. By assigning these students to their ESP at the point of admission, rather than at the point of acceptance, students are provided with a more personalized level of service that will remain consistent after they have accepted their offer. In addition, ESPs are better able to address financial concerns that applicants may have when making their acceptance decision.

Expanding on the financial advising support currently offered by ESPs, the creation of a financial peer advising program to provide another dimension of service to students is being explored. Financial peers will be available to have initial financial conversations with other students, deliver general financial literacy presentations, and act as champions for the ESPs to promote their services to students. This will be piloted with a focus on supporting undergraduate students, and can later be expanded to graduate students and students in professional and non-degree programs through the recruitment of graduate peers.

GO GLOBAL SCHOLARSHIPS AND AWARDS

Go Global will continue to prioritize maximizing participation in international learning experiences by UBC students, regardless of background. In 2016-17, Go Global will introduce the UBC International Learning Grant aimed at overcoming the number one cited barrier to participating in international learning opportunities: financial resources.

Also in 2016-17, Go Global will improve the communication and transparency of information about available internal and external international scholarships and awards. This involves moving away from the current list format towards a dynamic, searchable tool, where information, eligibility criteria, and application details will be more transparent.

In addition, specific funding opportunities will be identified and promoted to students prior to and following the Go Global application deadlines to help students begin their financial planning at the earliest stages possible. This will provide a more inclusive model that encourages students to fully explore their options, plan early, and reduce withdrawals due to lack of funding. Go Global will also seek opportunities to secure additional external funding for UBC students participating in international learning opportunities.

INTERNATIONAL STUDENT INITIATIVE

With the increase in tuition for international undergraduate students, ISI, in partnership with Enrolment Services, will develop a number of financial support options to support the retention of UBC's international undergraduate students. These financial support options include, but are not limited to, the provision of short-term advances to students, bursary support, and emergency bursary funding.

International students who have temporary cash flow issues may be able to secure short-term advances. Students who are facing an unexpected financial emergency or have had a significant change to their financial situation may be able to access bursary support or emergency bursary funding. The length of the bursary support, for example, one-time or until graduation in their current degree program, will depend on the student's specific situation and will be evaluated on a case-by-case basis.

International undergraduate students must demonstrate strong academic achievement, engagement in their faculty, and the potential to make a scholarly contribution within their chosen field of study to be eligible for bursary support.

GOVERNMENT POLICY CHANGES

CANADA STUDENT LOANS PROGRAM

The Federal Government's Budget 2016 announced three welcomed changes to the Canada Student Loans Program. The first change is to make post-secondary education more affordable for low- and middle- income families by increasing Canada Student Grant amounts by 50%.

The second change is to make student debt more manageable. The loan repayment threshold, under the Canada Student Loans Program's Repayment Assistance plan, will increase so that only students who are earning at least \$25,000 per year will start to repay their Canada Student Loan. This measure will increase flexibility in repayment and reflects the minimal wages for students in workforce.

The third change is to introduce a new flat-rate student contribution model. It will replace the current system of assessing student income and financial assets when determining the eligibility for Canada Student Loans and Grants. It will allow students to work without worrying about a reduction in the level of financial assistance. The Government will work with the provinces and territories to finalize the flat-rate contribution model in time for implementation in the 2017-18 academic year.

Summary of Proposed Measures to Make Post-Secondary Education More Affordable			
	Current Program	Proposed Changes ¹	Impact
Enhancing Canada Student Grants	<ul style="list-style-type: none"> \$2,000 per year for students from low-income families \$800 per year for students from middle-income families \$1,200 per year for part-time students 	<ul style="list-style-type: none"> \$3,000 per year for students from low-income families \$1,200 per year for students from middle-income families \$1,800 per year for part-time students 	<p>These changes will help students cover the costs of their education without increasing student debt.</p> <p>Further enhancements to expand eligibility for Canada Student Grants will be in place for the 2017-18 academic year.</p>
Making Student Debt More Manageable	Loan repayment threshold under the Repayment Assistance Plan is \$20,210.	Loan repayment threshold under the Repayment Assistance Plan will be \$25,000.	This change will ensure that no student will have to repay their Canada Student Loan until they are earning at least \$25,000 per year.
Introducing a Flat-Rate Student Contribution	Students must estimate their financial assets and income earned while studying to determine eligibility for Canada Student Loans and Grants.	Students will be required to contribute a flat amount each year towards the costs of their education, and financial assets and student income will no longer be considered.	This change will allow students to work and gain valuable labour market experience without having to worry about a reduction in their level of financial assistance. It will also benefit adult learners, many of whom may work while studying or have significant financial assets.

¹All proposed changes to be implemented for the 2016-17 academic year, with the exception of the flat-rate contribution, which will be implemented for the 2017-18 academic year.

Student Category	System-Wide (\$000s)			Vancouver (\$000s)			Okanagan (\$000s)		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Graduate	\$ 13,220	\$ 12,893	2.5%	\$ 12,316	\$ 11,850	3.9%	\$ 904	\$ 1,043	-13.3%
Undergraduate	\$ 101,239	\$ 104,950	-3.5%	\$ 82,453	\$ 86,454	-4.6%	\$ 18,786	\$ 18,496	1.6%
Total	\$ 114,459	\$ 117,843	-2.9%	\$ 94,769	\$ 98,304	-3.6%	\$ 19,690	\$ 19,539	0.8%

Student Count

Student Category	System-Wide			Vancouver			Okanagan		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Graduate	1,041	1,051	-1.0%	973	971	0.2%	68	80	-15.0%
Undergraduate	10,548	11,002	-4.1%	8,641	9,056	-4.6%	1,907	1,946	-2.0%
Total	11,589	12,053	-3.8%	9,614	10,027	-4.1%	1,975	2,026	-2.5%

For 2015-16, there was a 3.8% decrease over 2014-15 in the number of students receiving loans, which resulted in a reduction of 2.9% in total funding. However, it is anticipated that with the recent announcements outlined above, there will be an increase in students applying to the program in 2016-17, as the new regulations come into effect.

UBC continues to enjoy strong Canada Student Loans Program repayment rates. The Ministry of Advanced Education uses repayment rate as a key indicator of the financial risk of institutions that are designated for student financial assistance.

Year Measured	2013	2014	2015
Cohort	(2011-12)	(2012-13)	(2013-14)
UBC Repayment Rate	94.8%	94.8%	96.3%
National Threshold	85.2%	85.2%	85.2%
Minimum Threshold	60.0%	60.0%	60.0%

US WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM

The William D. Ford Federal Direct Loan Program of the US Department of Education, is the largest provider of student financial aid in the USA. The program provides more than \$150 billion in federal grants, loans, and work-study funds each year to more than thirteen million students. US Congressional staff are developing a Higher Education Act (HEA) reauthorization to strengthen access, to simplify the process to advance accountability and to improve consumer information and data transparency. The likelihood that the full HEA will be reauthorized in 2016 is slim, and will likely be introduced in 2017.

The May 13 auction of 10-year Treasury notes has yielded a lower interest rates for Direct Loans made between July 1, 2015 and July 1, 2016. For undergraduate Stafford Loans, the rate will be 4.29%; the graduate Stafford rate will be 5.84%; the PLUS Loans for both graduate students and parents will be 6.84%.

Student Category	System-Wide (\$000s)			Vancouver (\$000s)			Okanagan (\$000s)		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Graduate	\$ 2,105	\$ 2,473	-14.9%	\$ 2,034	\$ 2,445	-16.8%	\$ 71	\$ 28	150.5%
Undergraduate	\$ 3,514	\$ 3,372	4.2%	\$ 3,353	\$ 3,149	6.5%	\$ 161	\$ 224	-28.2%
Total	\$ 5,618	\$ 5,845	-3.9%	\$ 5,387	\$ 5,593	-3.7%	\$ 232	\$ 252	-8.1%

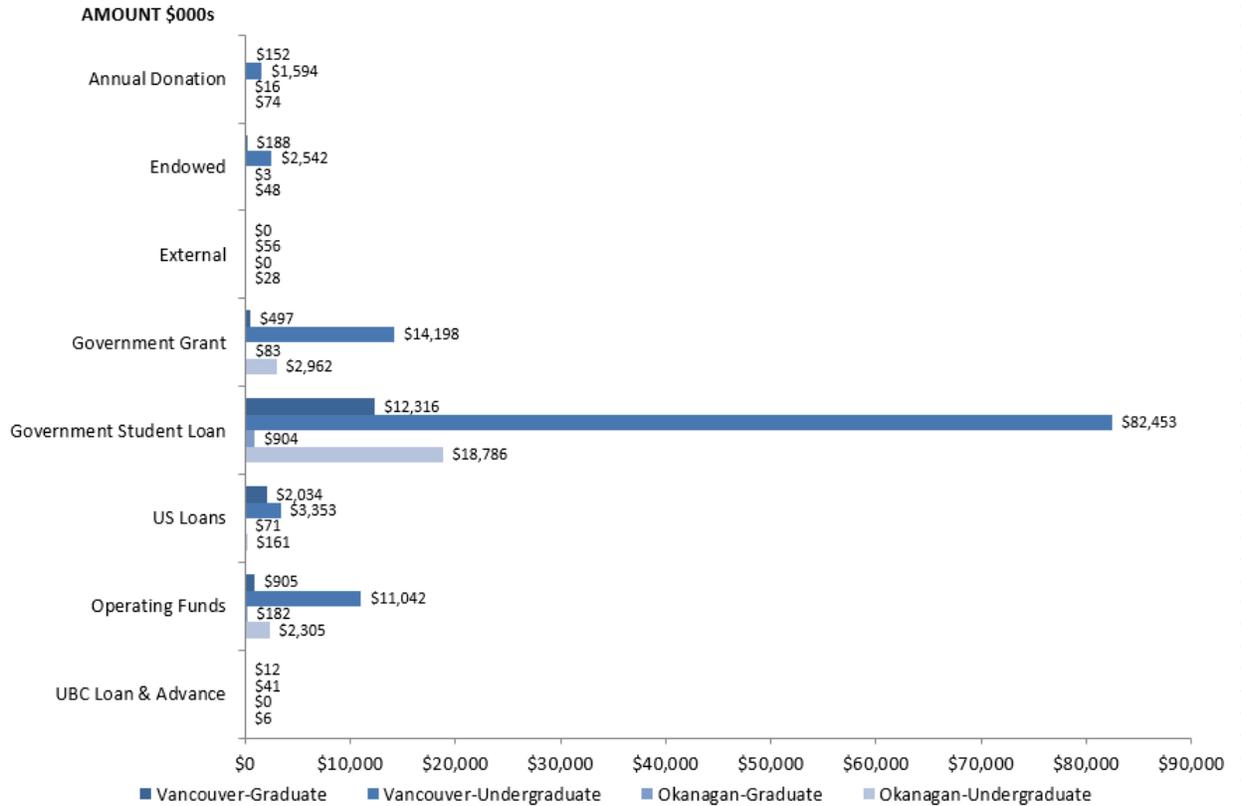
Student Count

Student Category	System-Wide			Vancouver			Okanagan		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Graduate	121	150	-19.3%	118	148	-20.3%	3	2	50.0%
Undergraduate	196	199	-1.5%	186	187	-0.5%	10	12	-16.7%
Total	317	349	-9.2%	304	335	-9.3%	13	14	-7.1%

For the 2015-16 year, there was a slight decline in the overall US Loans portfolio of 3.9%, which represents 32 students (29 graduate and 3 undergraduate students, respectively).

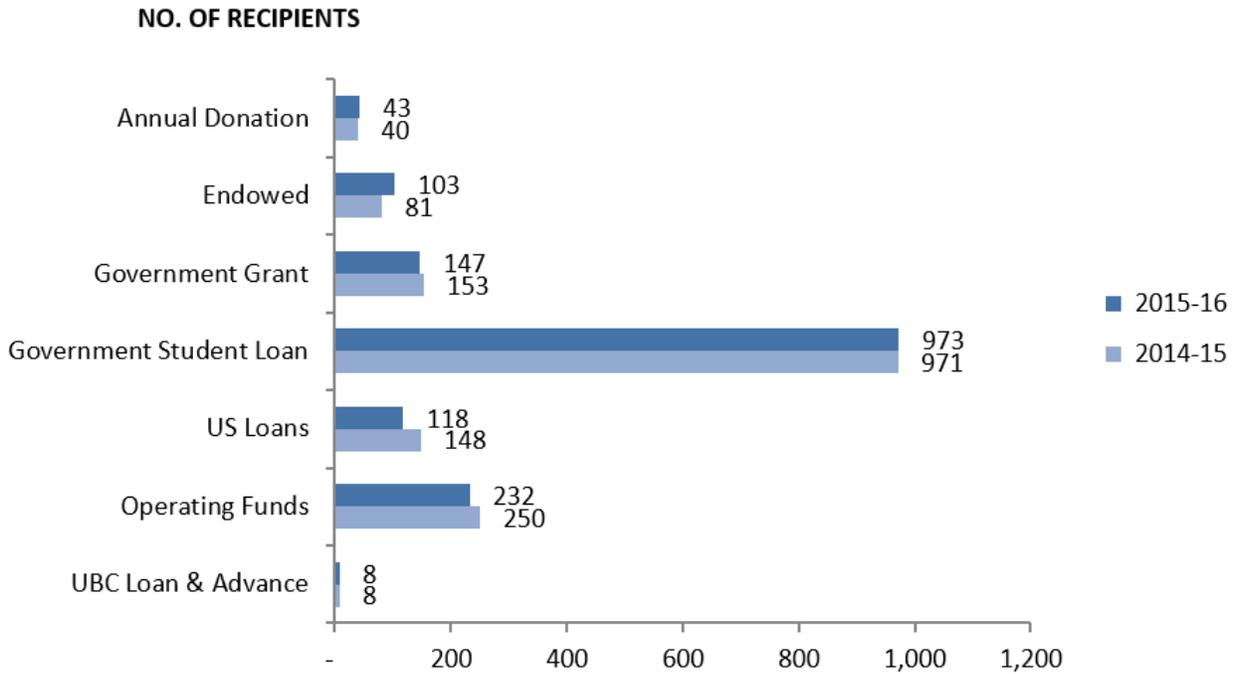
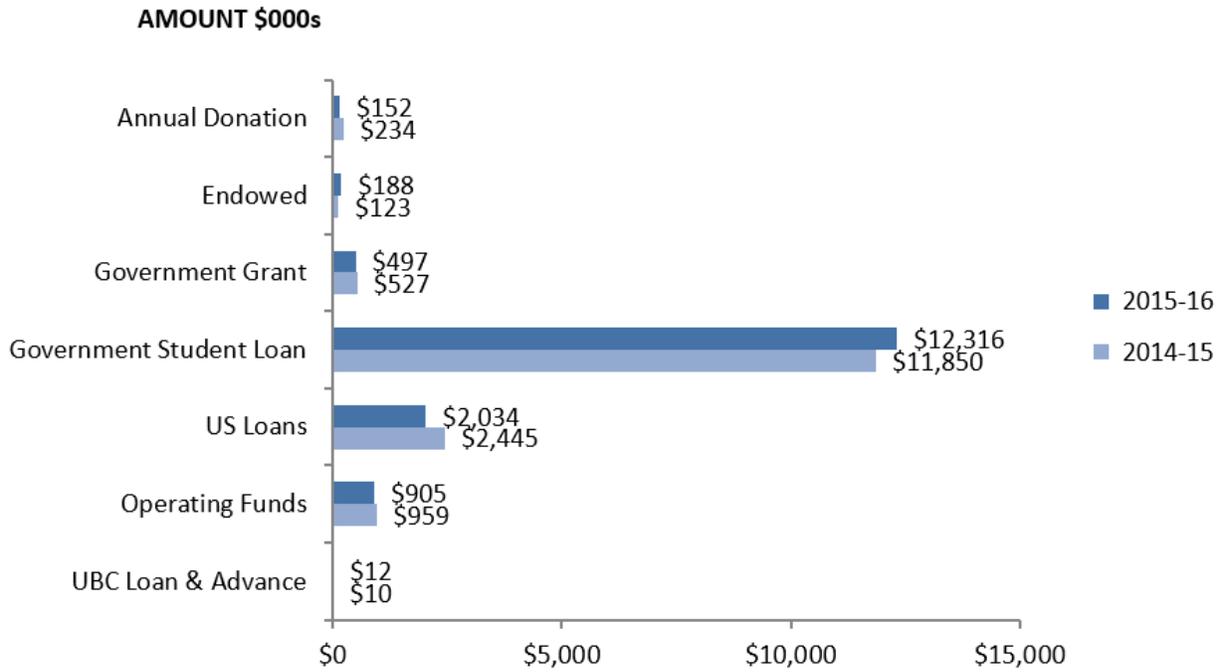
NEED-BASED STUDENT FINANCIAL SUPPORT

Of the \$252.2 million of financial support received by UBC students in 2015-16, \$157.0 million (62.3%) was need-based. The majority of those funds (87.8%) were attributable to Government Student Loans and Grants (including US Loans). Bursary support represented \$19.1 million or 12.2% of the total need-based supports provided. UBC students must have a student loan and assessed unmet financial need to qualify for bursary support.



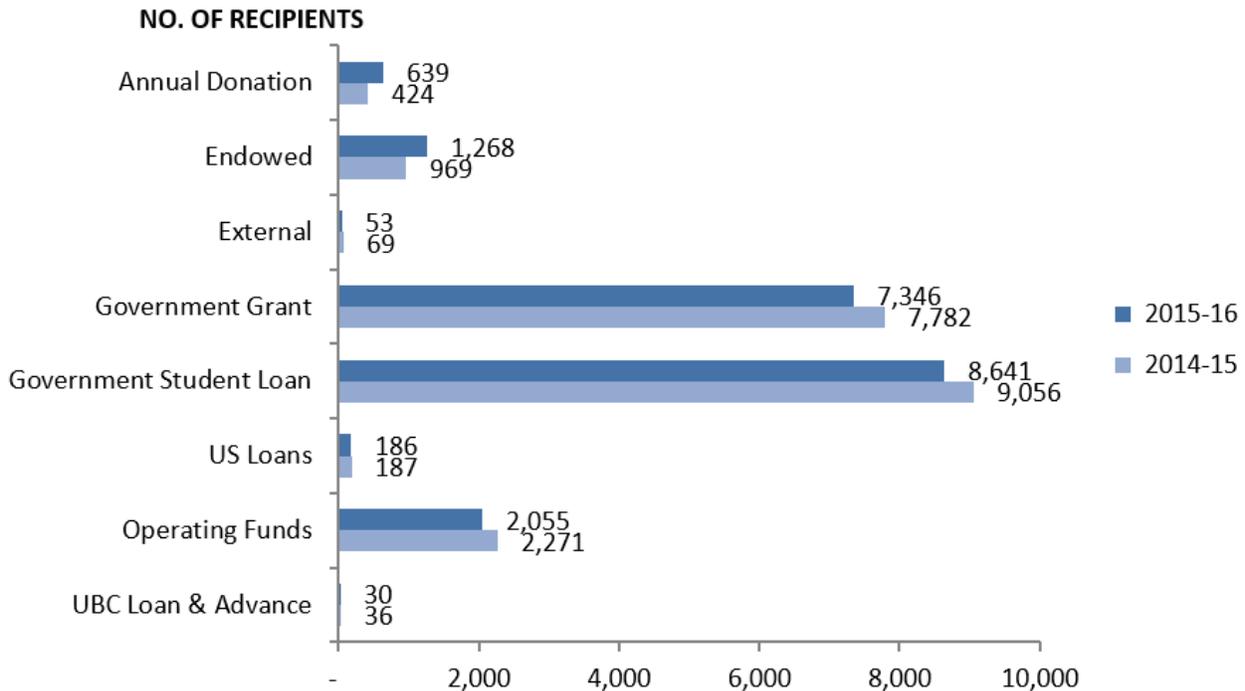
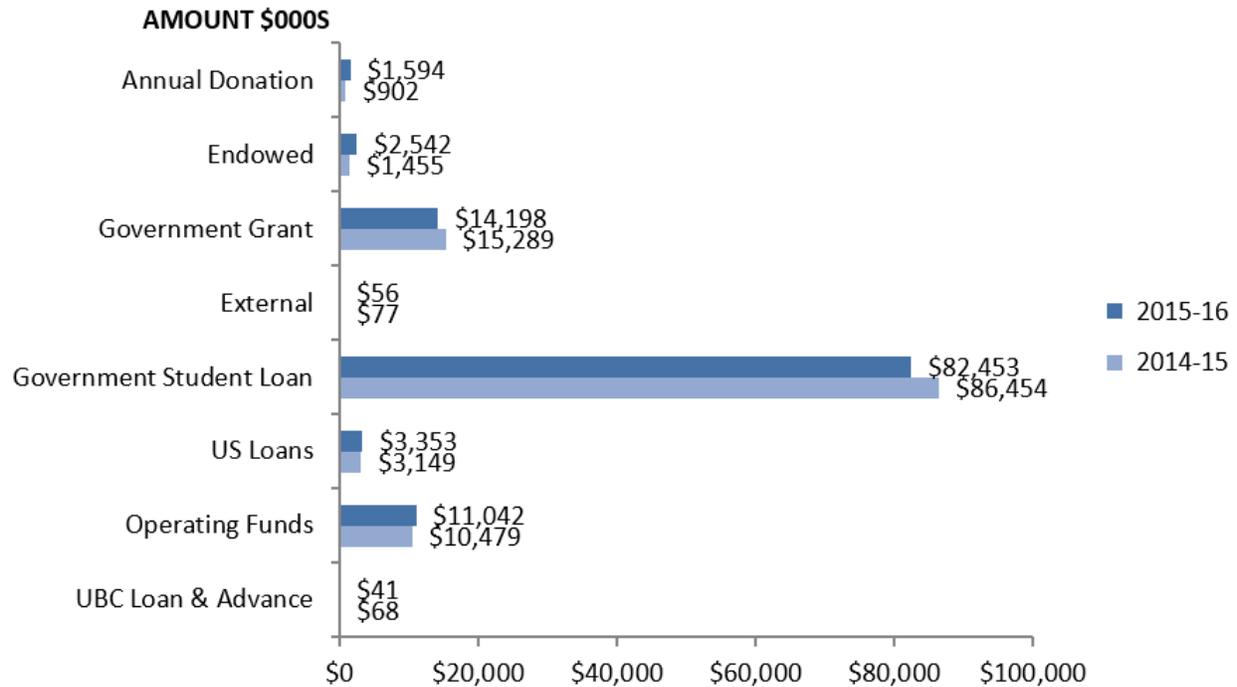
Undergraduate students from the Vancouver campus received the majority of need-based funding, primarily in the form of Canadian government student loans.

VANCOUVER – GRADUATE



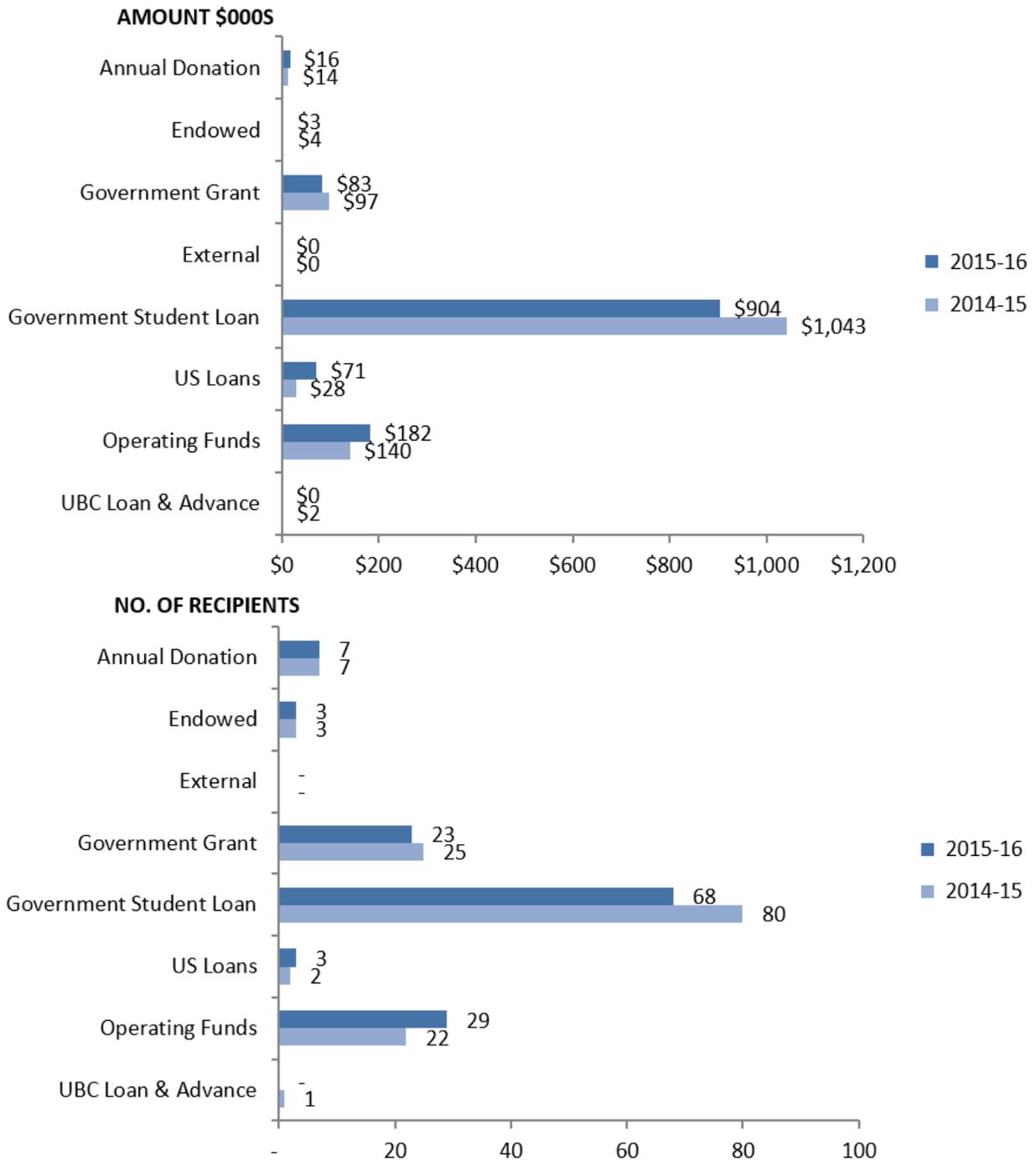
In Vancouver, need-based support for graduate students remained steady at \$16.1 million in 2014-15 and 2015-16. The reduction in US loans funding was offset by increased Canadian government student loan funding, which resulted in no discernible change in need-based financial support for graduate students.

VANCOUVER – UNDERGRADUATE



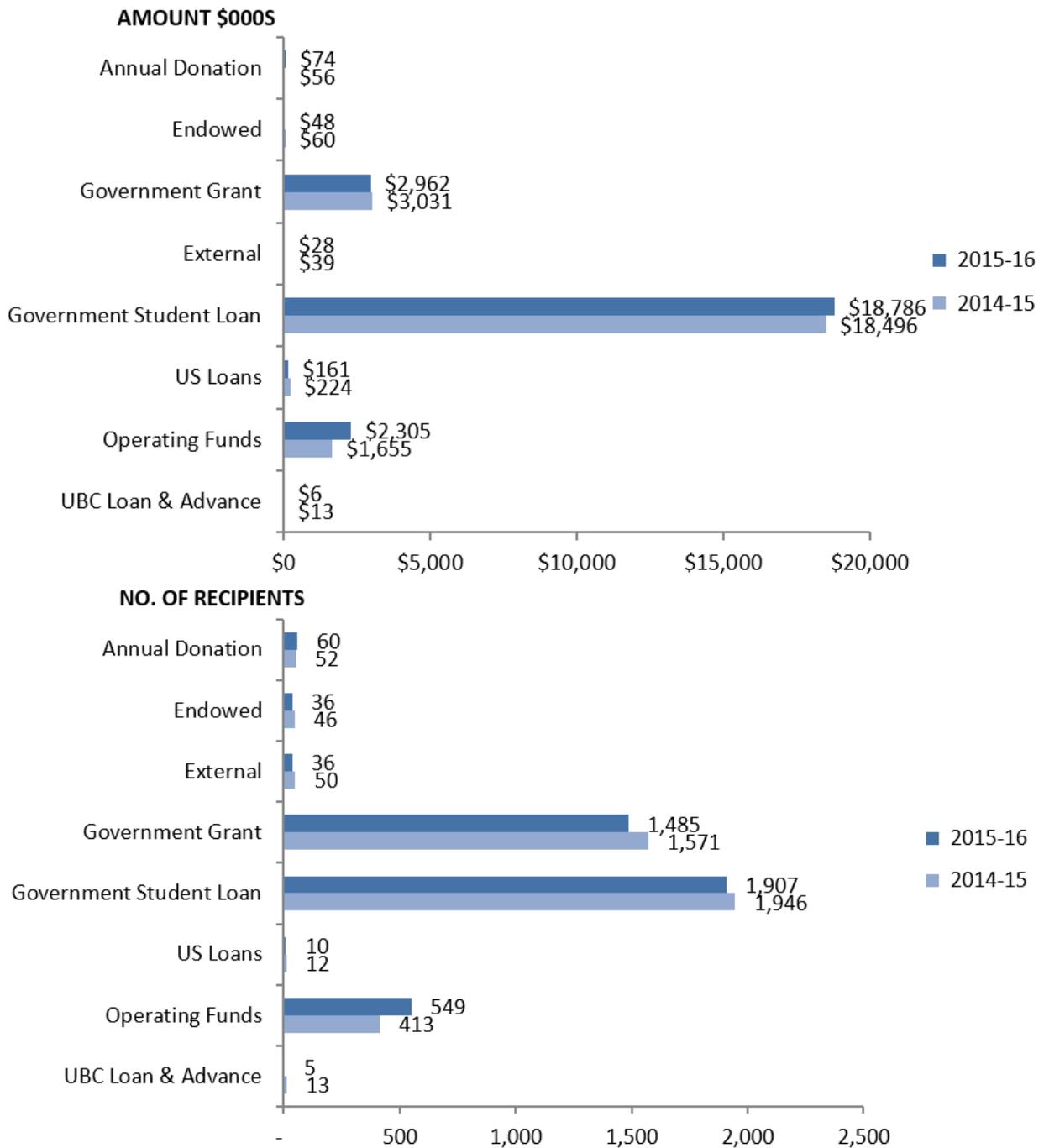
Total need-based support for undergraduate students at the Vancouver campus decreased by 2.2% from \$117.9 million in 2014-15 to \$115.3 million in 2015-16. This was mainly attributed to the 4.6% decrease (\$4.0 million) in the reported amount of Canadian government student loans that were disbursed in 2015-16 as well as to the 7.1% decrease (\$1.0 million) in government grants. Bursary support from UBC controlled funding increased by \$2.3 million to support students' assessed unmet financial need.

OKANAGAN – GRADUATE



In Okanagan, need-based support for graduate students remained steady at \$1.3 million in 2014-15 and 2015-16.

OKANAGAN – UNDERGRADUATE



Total need-based support for undergraduate students in Okanagan increased by 3.4% from \$23.6 million in 2014-15 to \$24.4 million in 2015-16, even with the slight decrease overall in the number of students receiving need-based support. This was mainly attributed to the 39.2% increase (\$0.7 million) in operating funds disbursed as bursaries to support the increased assessed unmet financial need as well as to the 1.6% (\$0.3 million) increase in Canadian government student loans.

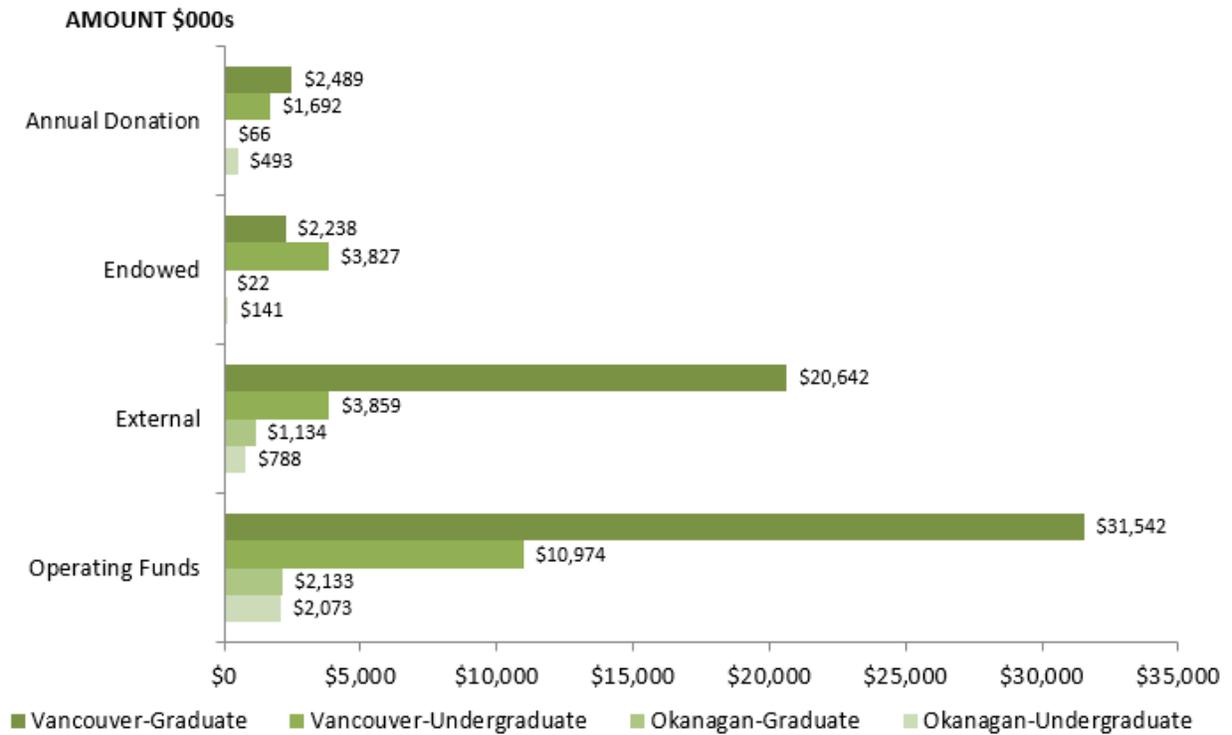
MERIT-BASED STUDENT FINANCIAL SUPPORT

Merit-based student financial support includes scholarships, prizes, awards and fellowships, and is offered to students based on demonstrated academic excellence and other criteria. For graduate students, the Faculty of Graduate and Postdoctoral Studies at UBC Vancouver and the College of Graduate Studies at UBC Okanagan administer the majority of merit-based support.



“The Schulich Leader Scholarship has provided me with the ability to be part of an active community of scientists, innovators, and world changers.”

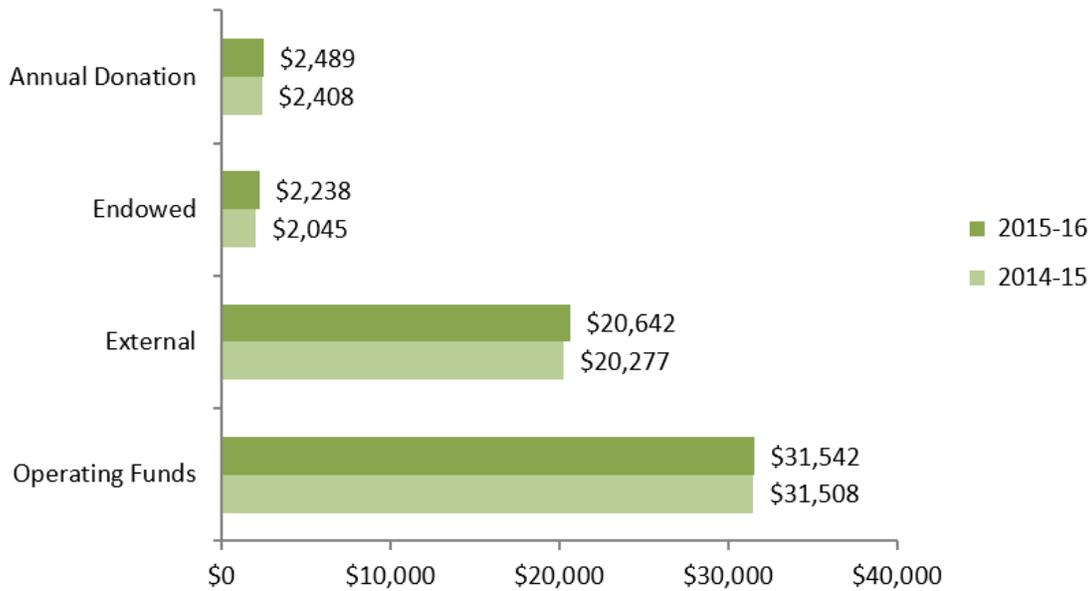
Aishwarya Roshan | UBC Schulich Leader Scholarship recipient



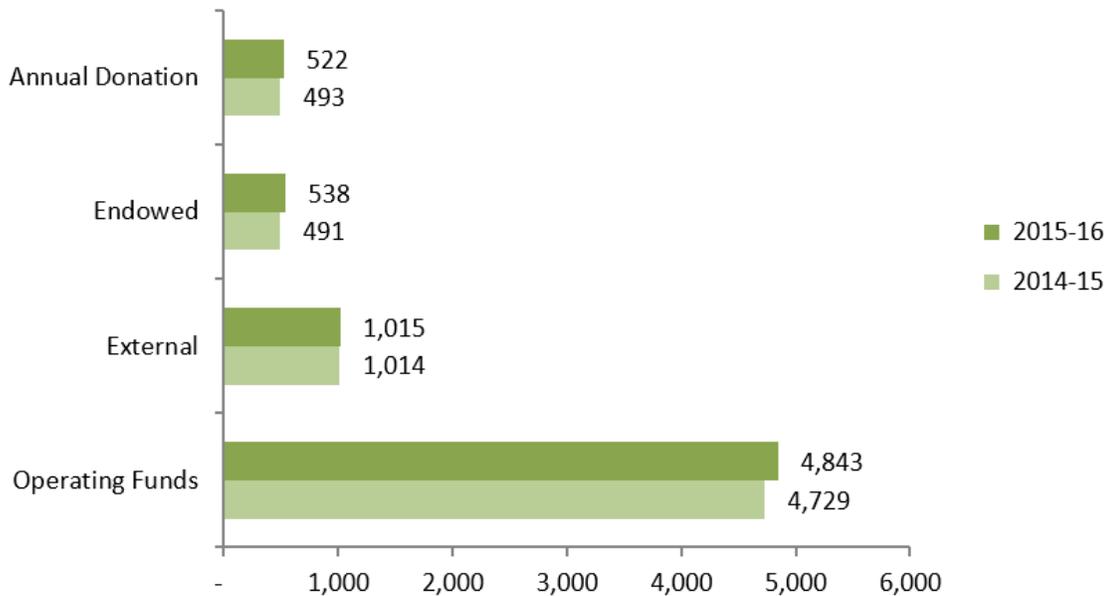
The majority of merit-based funding comes from UBC operating funds; and graduate students from the Vancouver campus received the majority of merit-based funding.

VANCOUVER – GRADUATE

AMOUNT \$000S



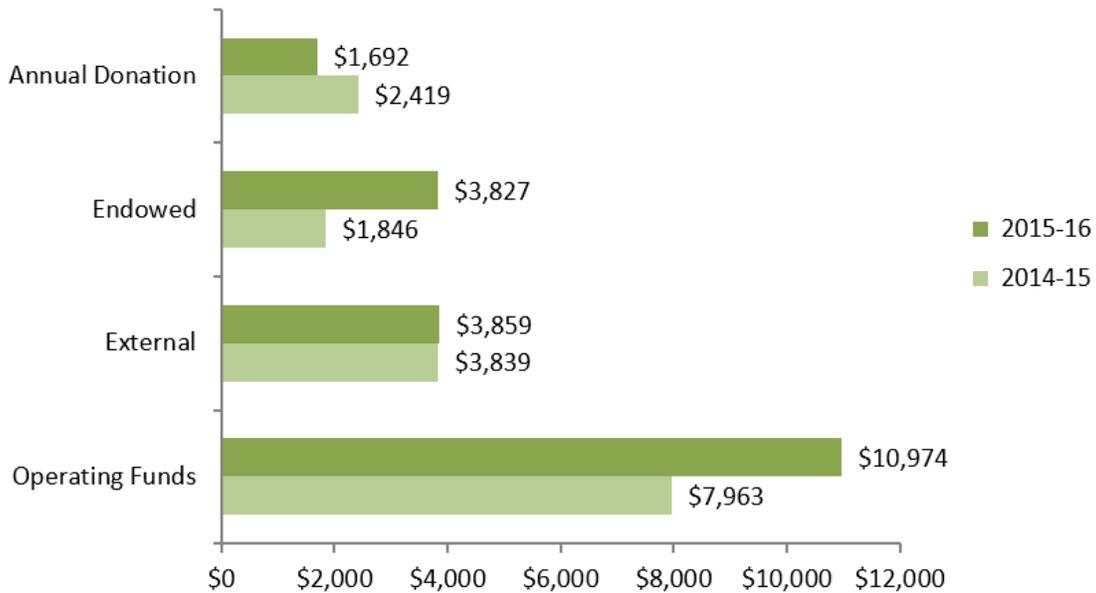
NO. OF RECIPIENTS



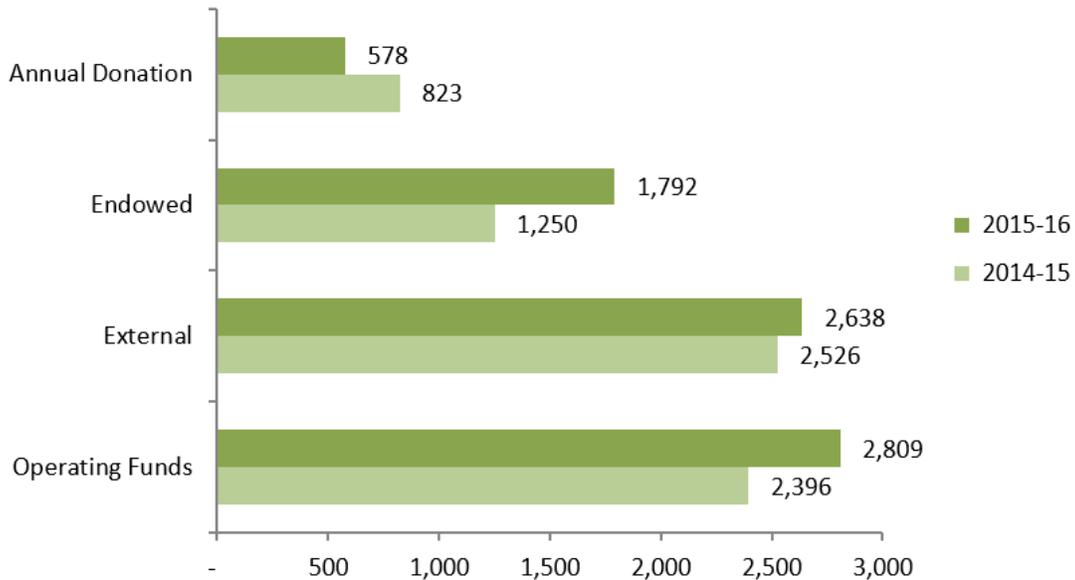
Graduate merit-based support at the Vancouver campus saw a small overall increase of 1.2% (\$0.7 million) from 2014-15 to 2015-16. The increase in endowed funding of 9.4% (\$0.2 million) can be attributed to the recovery to full value of many previously “underwater” endowed awards. The increase in annual donation funding of 3.3% (\$0.1 million) is due to the establishment of new awards for students. The 1.8% increase (\$0.4 million) in external funding reflects the increase in scholarships received by UBC students from external funding agencies (e.g., CIHR, NSERC, SSHRC and others). Scholarships from operating funds have remained stable.

VANCOUVER – UNDERGRADUATE

AMOUNT \$000S

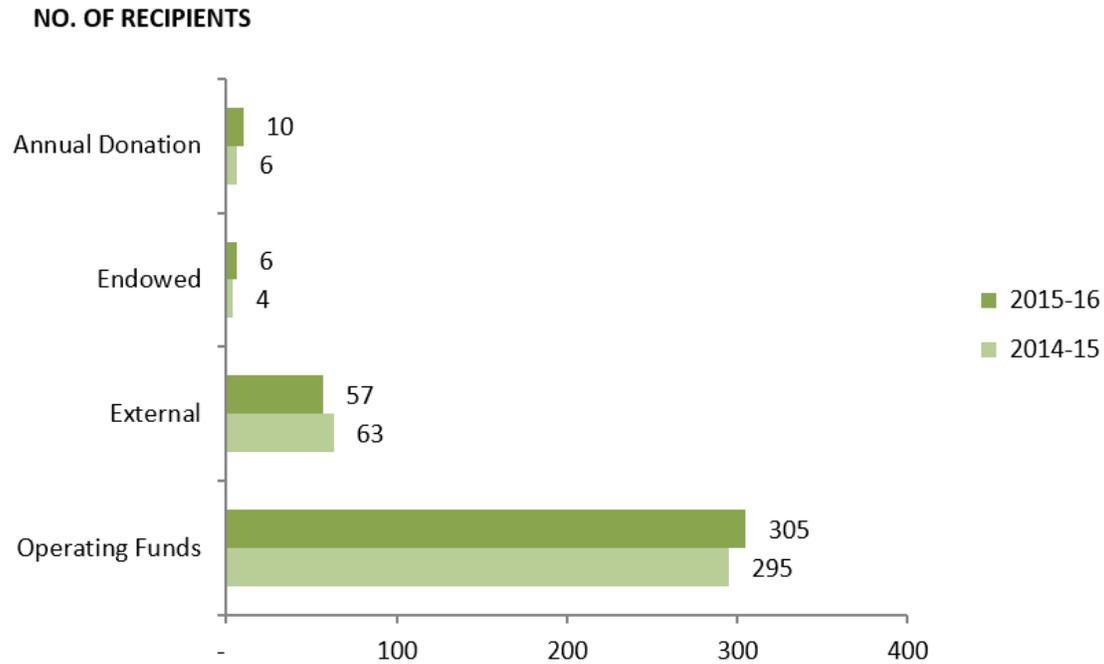
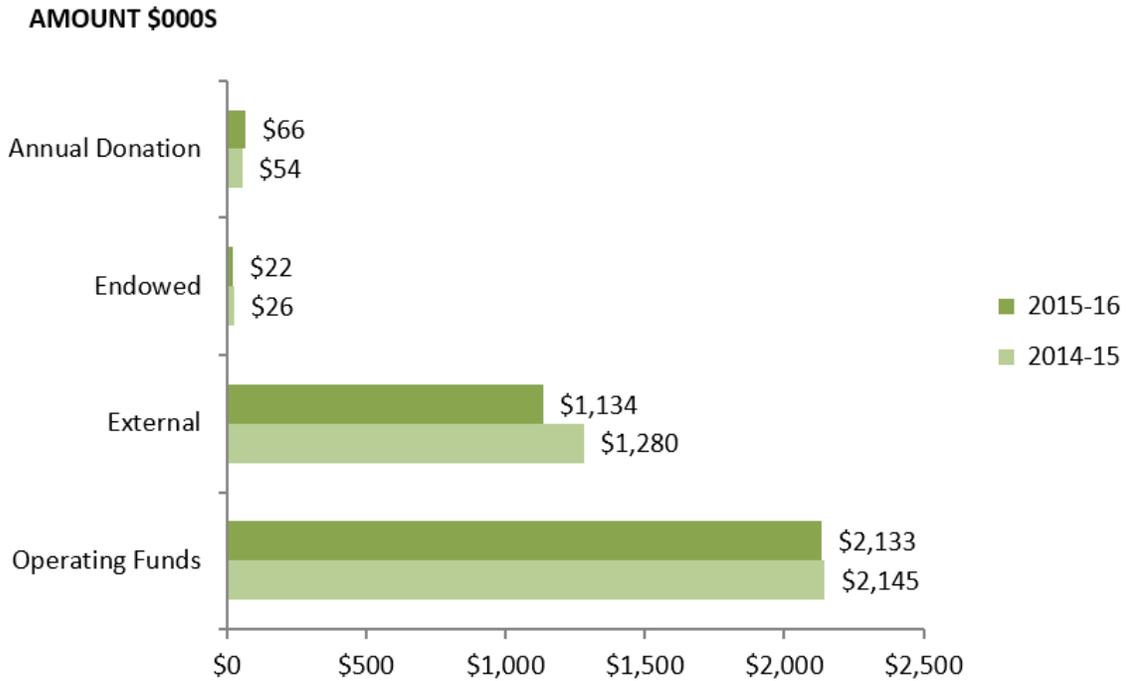


NO. OF RECIPIENTS



Overall undergraduate merit-based funding at the Vancouver Campus increased by 26.7% from \$16.1 million in 2014-15 to \$20.4 million in 2015-16, an increase of \$4.3 million. This increase is primarily attributed to the \$3.0 million (37.8%) increase in funding from UBC operating funds, \$2.6 million or 86.1% of which represents an increase in funding for international students, primarily through the Outstanding International Student award (\$1.2 million), Faculty International Student Scholarships (\$1.0 million), and International Major Entrance Scholarship (\$0.2 million) programs. The increase in endowed funding of 107.0% (\$2.0 million) can be attributed to the recovery to full value of many previously “underwater” endowed awards.

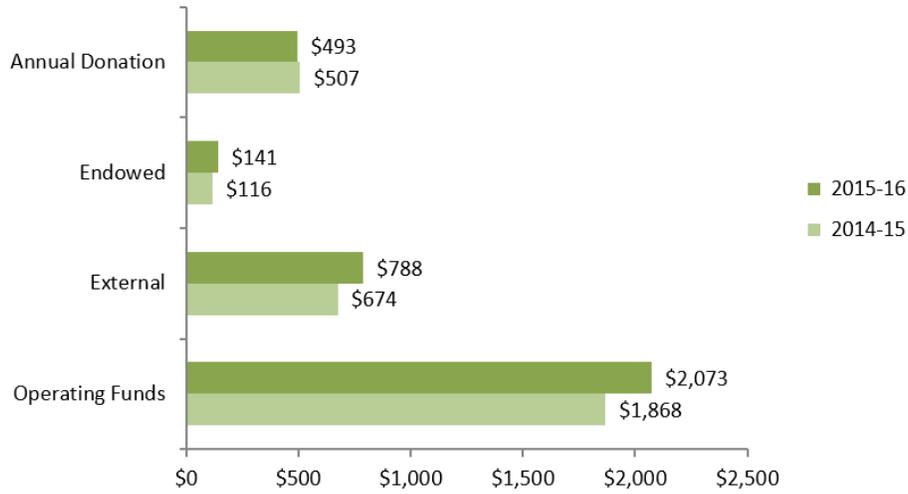
OKANAGAN – GRADUATE



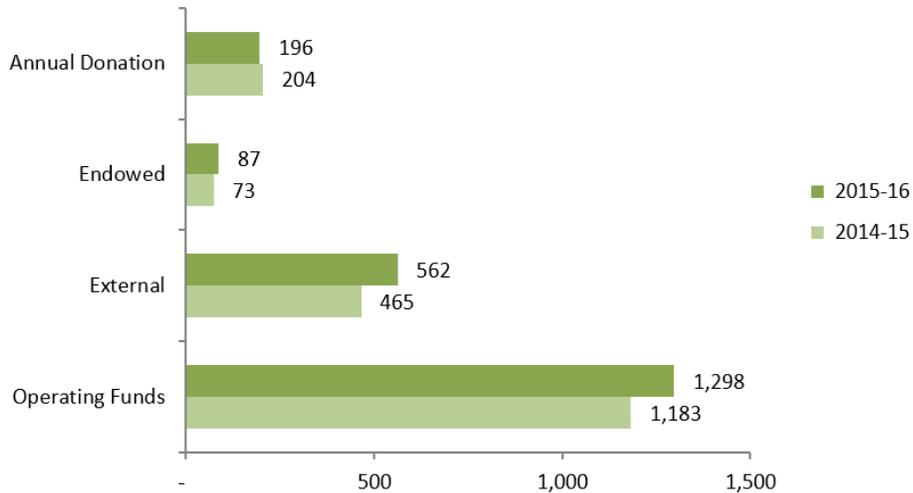
Graduate merit-based support decreased by approximately 4.3% (\$0.2 million) at the Okanagan campus. This is largely attributed to an 11.4 % (\$0.1 million) decrease in UBC Okanagan’s share of scholarships offered by external funding agencies over the previous year. Annual donation funding increased, which is due mainly to national fellowship holders.

OKANAGAN – UNDERGRADUATE

AMOUNT \$000S



NO. OF RECIPIENTS



Undergraduate merit-based funding increased by 10.4% at the Okanagan campus from \$3.2 million in 2014-15 to \$3.5 million in 2015-16. Most of the increase (\$0.2 million) can be attributed to an increase in Outstanding International Student scholarships funded from UBC operating funds.

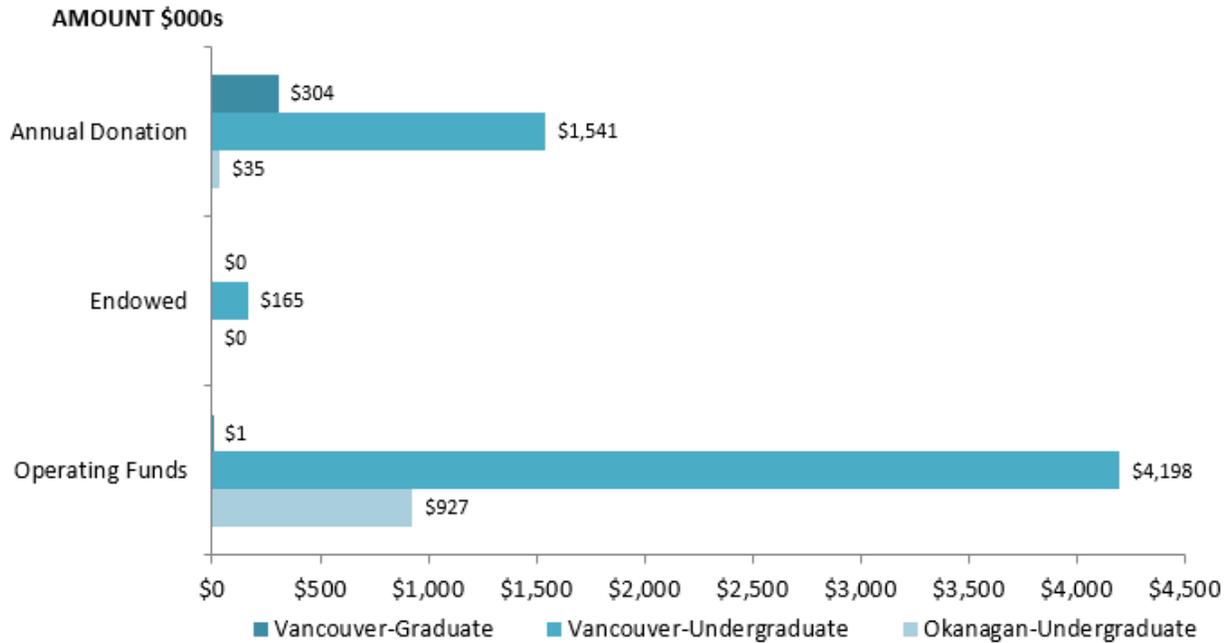
HYBRID AWARDS

Hybrid Awards are designed to recognize students with high academic achievement and financial need, and include programs such as Entrance Awards, International Leader of Tomorrow, MasterCard Foundation Scholars, and Donald Wehrung International Student Awards.



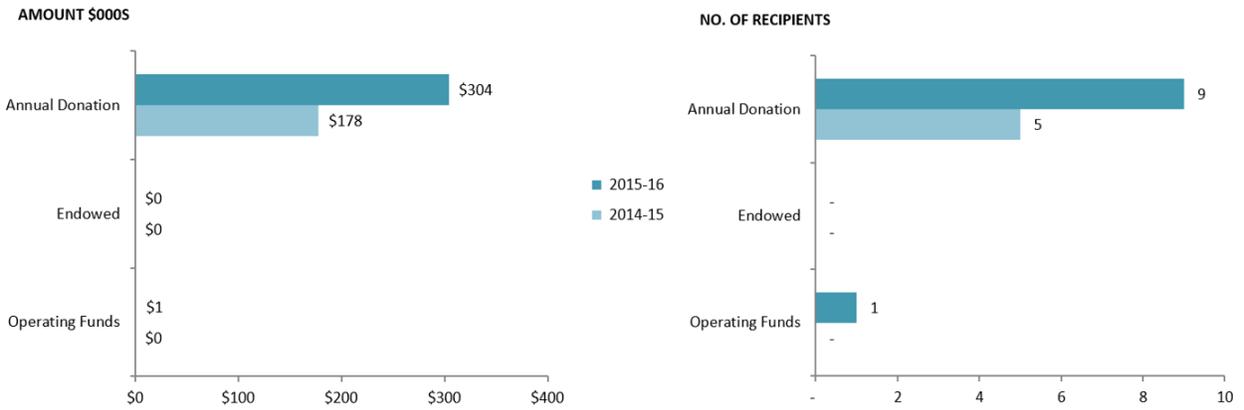
“The ways in which the UBC Entrance Award have facilitated my studies here is endless, but most importantly it is how it has allowed me to become part of an institution that works actively to connect its students to the world, not shelter them from it. And that is the biggest blessing of all.

Maryam Osman | UBC Entrance Award recipient



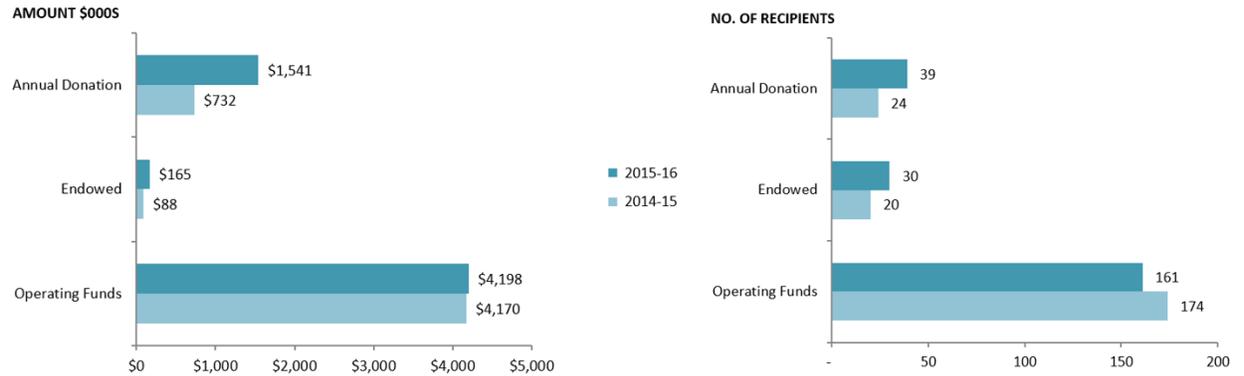
2015-16 saw a 15.3% increase over 2014-15 in the overall amount of hybrid award funding available as well as a 5.9% increase in the number of recipients. In 2015-16, the Vancouver campus saw a 20.1% increase over 2014-15 in hybrid award funding. This is primarily due to the addition of a third cohort of students supported by the MasterCard Foundation Scholars Program.

VANCOUVER – GRADUATE



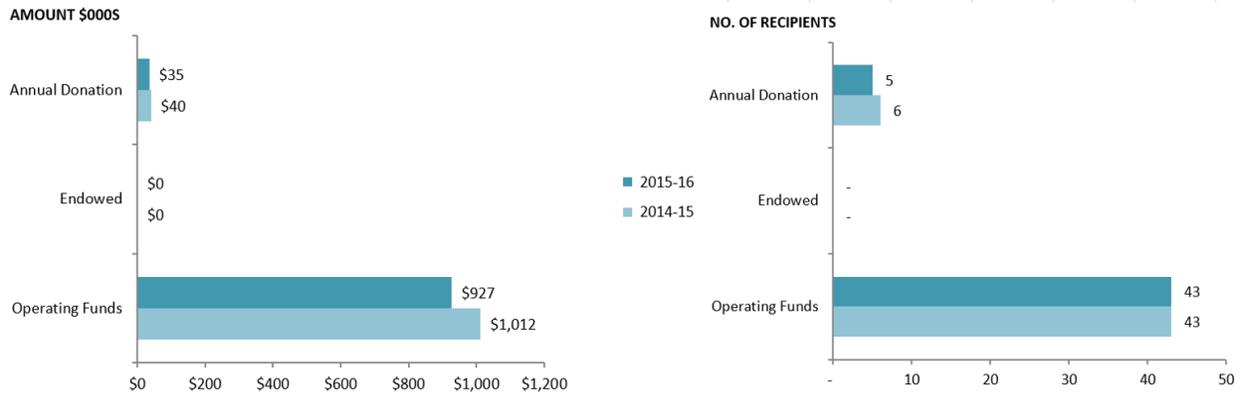
The MasterCard Foundation Scholars Program welcomed additional graduate students in 2015-16.

VANCOUVER – UNDERGRADUATE



Hybrid awards at the Vancouver campus for undergraduate students increased due to the addition of a third cohort of students supported by the MasterCard Foundation Scholars Program.

OKANAGAN – UNDERGRADUATE



2015-16 saw an 8.6% decrease (\$0.1 million) over 2014-15 in hybrid award funding on the Okanagan campus, primarily due to the lower International Leader of Tomorrow Award scholarships (\$0.1 million) disbursed to students.



“It means everything, opportunities of a lifetime, for a lifetime. It is pursuing my goals while developing a moral understanding and empathy in helping others, myself, and the world around me. It has allowed me to participate in the Peer Mentor Program, pursue undergraduate research, fundraise for Engineers Without Borders, and compete as a varsity athlete.

Cael Warner | UBC Okanagan Entrance Award recipient

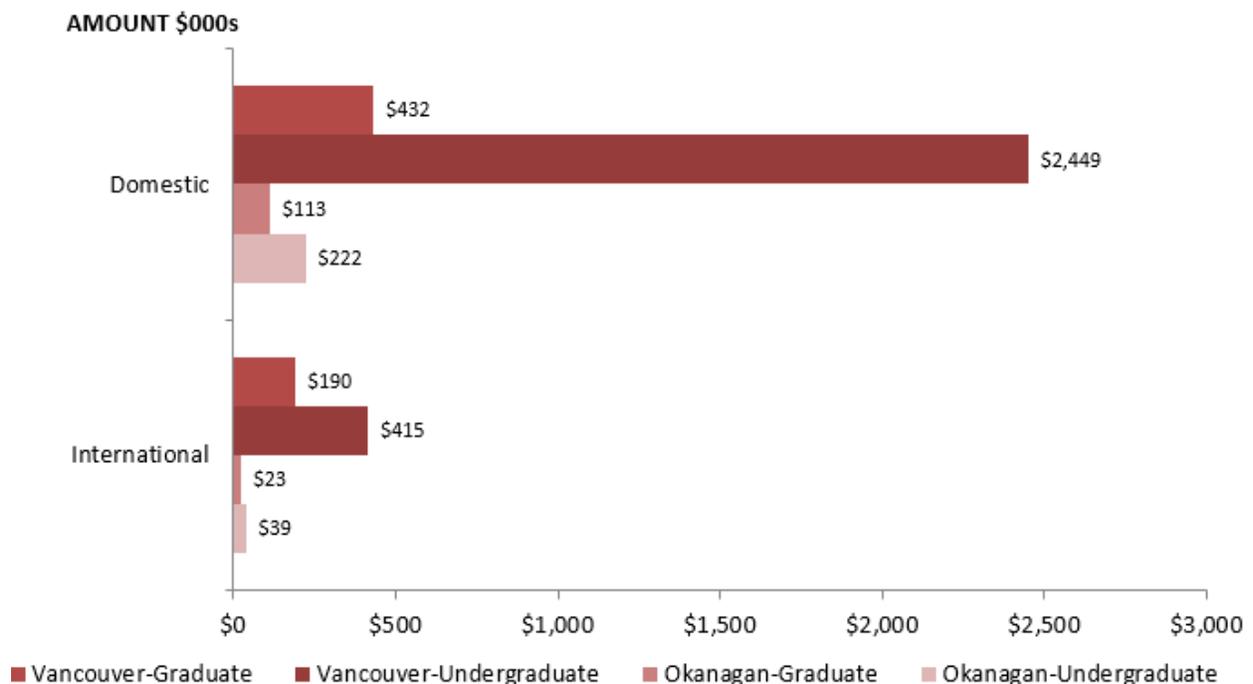
WORK LEARN/STUDY

The Work-Learn program funds on-campus work experiences that prioritize student learning and the development of transferrable professional skills; in the past year, 89.0% of participants reported that their Work-Learn role helped them to develop transferrable skills. Typically, students work up to ten hours/week during the academic year or up to twenty hours/week in the summer terms. In the 2015-16 fiscal year, 32.0% of funds allocated to part-time Work-Learn roles were directed toward experiences that included a research component.

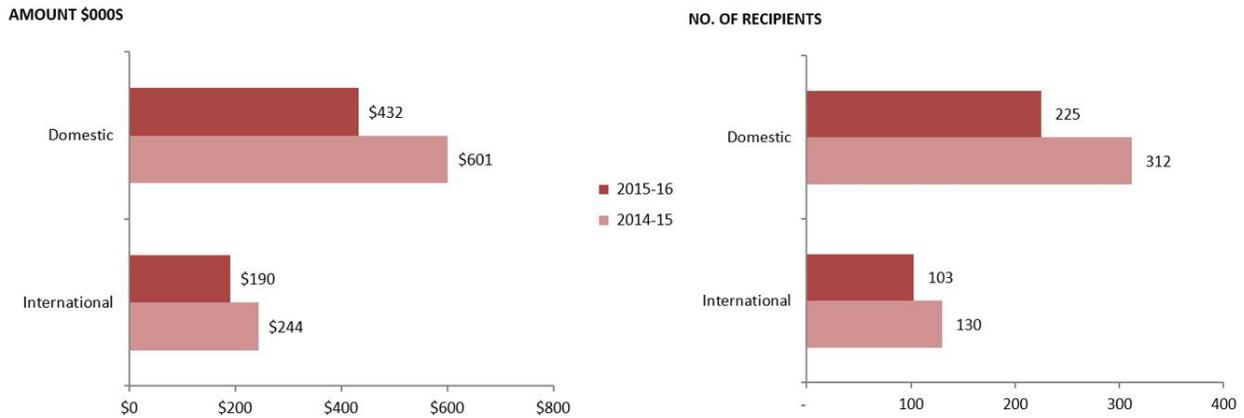
Additionally, in response to strong student interest in undergraduate research experiences, and in partnership with the faculties, a portion of the Work-Learn funding envelope has been directed toward full-time summer research grants (seventy full-time summer research placements in Summer 2015 and ninety-four expected in Summer 2016). These grants are designed to assist faculty members to hire international student undergraduate research assistants and complement the funding available to domestic students through NSERC in the form of Undergraduate Student Research Awards (USRA) (232 full-time summer research placements). Students' responses to these initiatives have been positive, with 88.0% of students stating that their undergraduate research position was related to or helped them to refine their career goals, and 87.0% reported that they were given opportunities for mentorship¹. These funds have not been captured in the Work-Learn data tables, yet represent \$2.1 million in student grants (externally \$1.0 million from NSERC, internally \$423,000 from UBC Work Learn and \$0.6 million² from UBC Faculties as award top-ups).

¹Student experience data reported from S15 NSERC USRA student survey and S15 Work Learn International Undergraduate Research Awards (WLIURA) student survey.

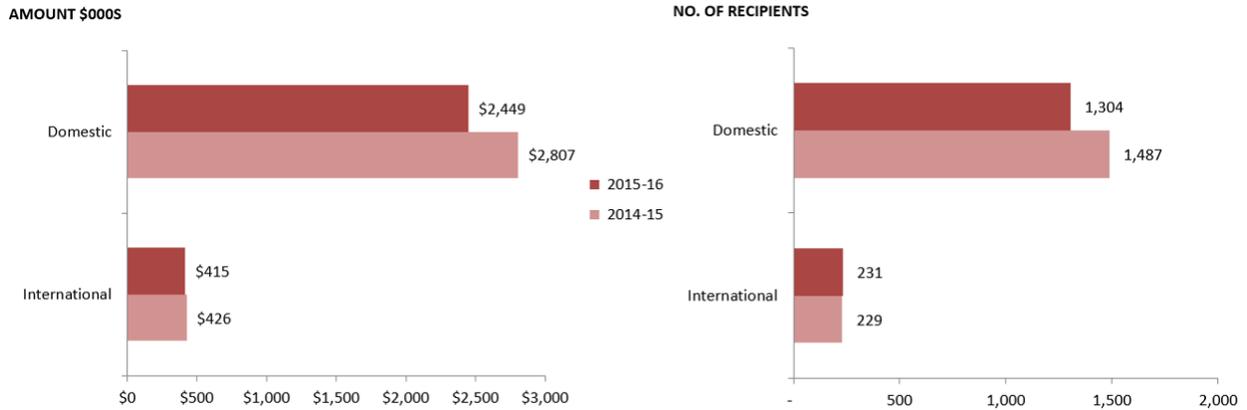
²An estimate was used for the faculty top-up of the WLIURA; students have not yet been appointed.



VANCOUVER – GRADUATE



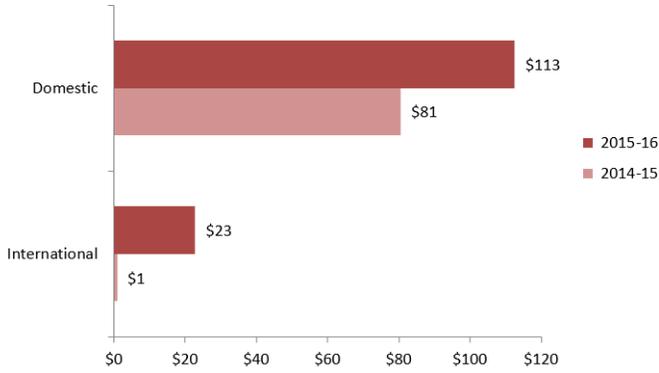
VANCOUVER – UNDERGRADUATE



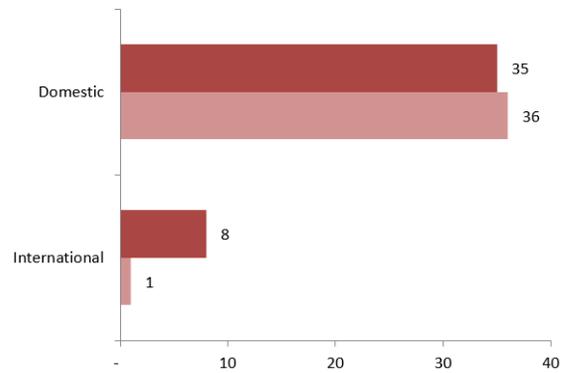
Higher than expected utilization in 2014-15 resulted in deficit mitigation applied to the 2015-16 budget and reduced the overall available funding by \$0.2 million, which reduced the funding envelope available to subsidize Work Learn positions in 2015-16. Overall, this resulted in fewer student participants in Work Learn, for those categories of student funded by Operating Funds (Domestic Undergraduate, International Graduate, and Domestic Graduate). International undergraduate work learn positions were not affected.

OKANAGAN – GRADUATE

AMOUNT \$000S

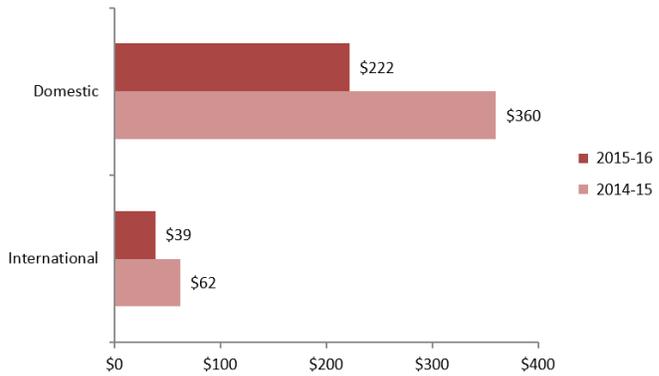


NO. OF RECIPIENTS

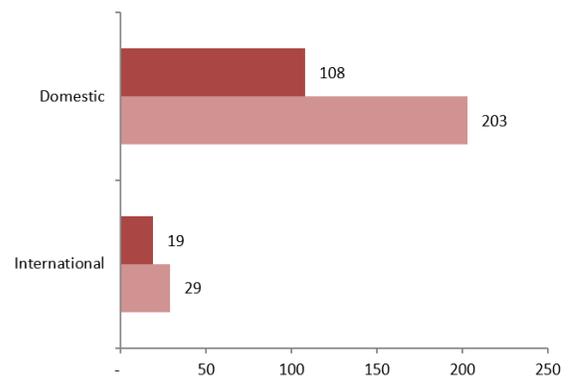


OKANAGAN – UNDERGRADUATE

AMOUNT \$000S



NO. OF RECIPIENTS



APPENDIX A. AVERAGE FUNDING AND AWARD AMOUNT 2015-16

Average Funding

By Award Type	System-Wide			Vancouver			Okanagan		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Annual Donation	\$ 4,012	\$ 3,619	10.8%	\$ 4,247	\$ 3,799	11.8%	\$ 2,464	\$ 2,438	1.1%
Endowed	\$ 2,375	\$ 1,962	21.0%	\$ 2,401	\$ 1,977	21.5%	\$ 1,617	\$ 1,632	-0.9%
External	\$ 6,078	\$ 6,254	-2.8%	\$ 6,626	\$ 6,704	-1.2%	\$ 2,976	\$ 3,449	-13.7%
Government Grant	\$ 1,971	\$ 1,988	-0.8%	\$ 1,961	\$ 1,993	-1.6%	\$ 2,019	\$ 1,960	3.0%
Government Student Loan	\$ 9,877	\$ 9,777	1.0%	\$ 9,857	\$ 9,804	0.5%	\$ 9,970	\$ 9,644	3.4%
US Loans	\$ 17,724	\$ 16,749	5.8%	\$ 17,720	\$ 16,697	6.1%	\$ 17,813	\$ 18,003	-1.1%
Operating Funds	\$ 4,887	\$ 4,681	4.4%	\$ 5,195	\$ 4,939	5.2%	\$ 3,349	\$ 3,292	1.7%
UBC Loan & Advance	\$ 1,345	\$ 1,588	-15.3%	\$ 1,372	\$ 1,773	-22.6%	\$ 1,140	\$ 1,007	13.2%

Average Funding and Award Amount per Full-Time Student

By Funding Sources	System-Wide			Vancouver			Okanagan		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Donor Funding	\$ 399	\$ 316	26.1%	\$ 443	\$ 347	27.5%	\$ 140	\$ 140	-0.4%
External Funding	\$ 598	\$ 619	-3.3%	\$ 648	\$ 672	-3.5%	\$ 301	\$ 314	-4.1%
Government Funding	\$ 3,108	\$ 3,369	-7.7%	\$ 3,033	\$ 3,326	-8.8%	\$ 3,550	\$ 3,613	-1.7%
UBC Funding	\$ 1,583	\$ 1,570	0.8%	\$ 1,641	\$ 1,644	-0.1%	\$ 1,239	\$ 1,155	7.3%

By Award Type	System-Wide			Vancouver			Okanagan		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Need	\$ 3,541	\$ 3,754	-5.7%	\$ 3,470	\$ 3,724	-6.8%	\$ 3,962	\$ 3,925	0.9%
Merit	\$ 1,897	\$ 1,865	1.7%	\$ 2,040	\$ 2,009	1.6%	\$ 1,059	\$ 1,051	0.7%
Hybrid	\$ 162	\$ 147	10.1%	\$ 164	\$ 144	14.2%	\$ 149	\$ 166	-10.3%
Work Learn/Study	\$ 88	\$ 108	-19.1%	\$ 92	\$ 113	-18.7%	\$ 61	\$ 79	-22.9%

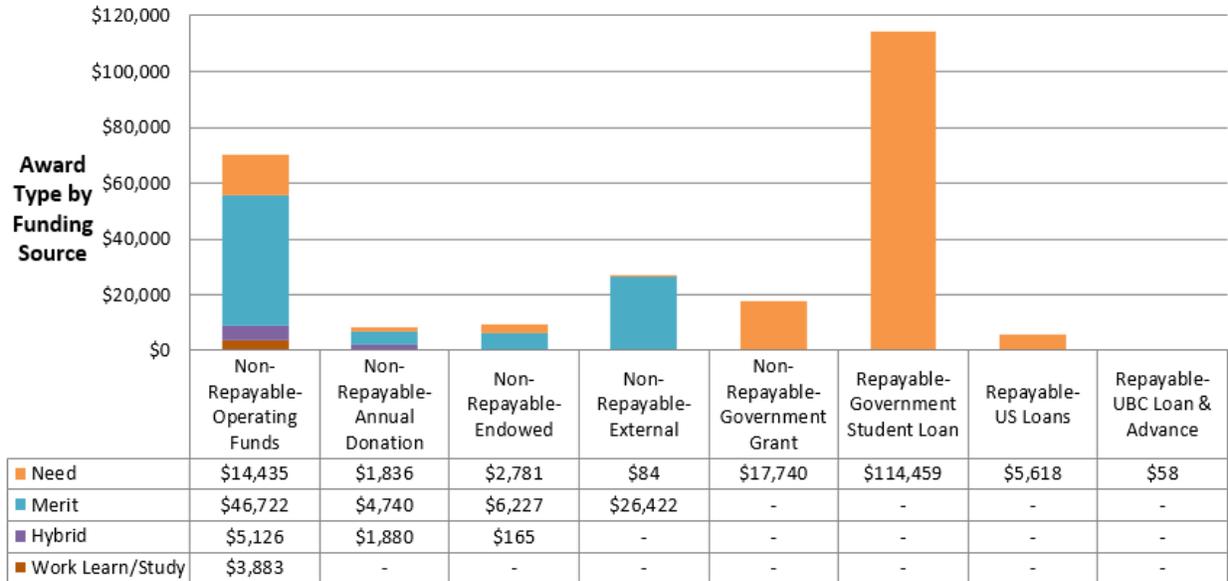
By Award Type	System-Wide			Vancouver			Okanagan		
	2015-16	2014-15	% Change	2015-16	2014-15	% Change	2015-16	2014-15	% Change
Annual Donation	\$ 191	\$ 178	7.1%	\$ 205	\$ 191	7.5%	\$ 106	\$ 106	0.2%
Endowed	\$ 207	\$ 136	52.0%	\$ 237	\$ 154	53.3%	\$ 33	\$ 32	1.8%
External	\$ 598	\$ 619	-3.3%	\$ 648	\$ 672	-3.5%	\$ 301	\$ 314	-4.1%
Government Grant	\$ 400	\$ 447	-10.6%	\$ 388	\$ 439	-11.7%	\$ 471	\$ 493	-4.5%
Government Student Loan	\$ 2,582	\$ 2,783	-7.3%	\$ 2,503	\$ 2,731	-8.4%	\$ 3,044	\$ 3,080	-1.2%
US Loans	\$ 127	\$ 138	-8.2%	\$ 142	\$ 155	-8.5%	\$ 36	\$ 40	-9.9%
Operating Funds	\$ 1,583	\$ 1,570	0.8%	\$ 1,641	\$ 1,644	-0.1%	\$ 1,239	\$ 1,155	7.3%
UBC Loan & Advance	\$ 1	\$ 2	-40.0%	\$ 1	\$ 2	-36.4%	\$ 1	\$ 2	-60.4%

APPENDIX B. TOTAL FINANCIAL SUPPORT BY AWARD TYPE, FUNDING SOURCE, STUDENT CATEGORY, AND FACULTY 2015-16

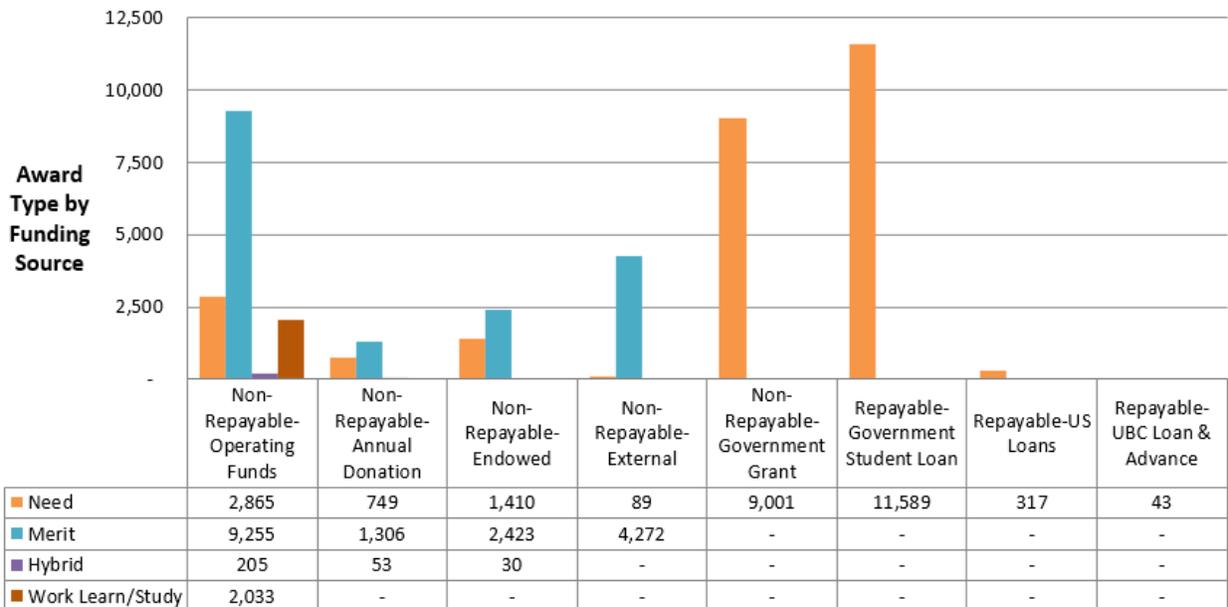
Total Support by Award Type and Funding Source (\$'000s)

The majority of financial support received by students was from repayable government student loans, mostly Canadian. A significant portion of UBC operating funds were allocated toward merit-based awards.

SYSTEM-WIDE



Student Count

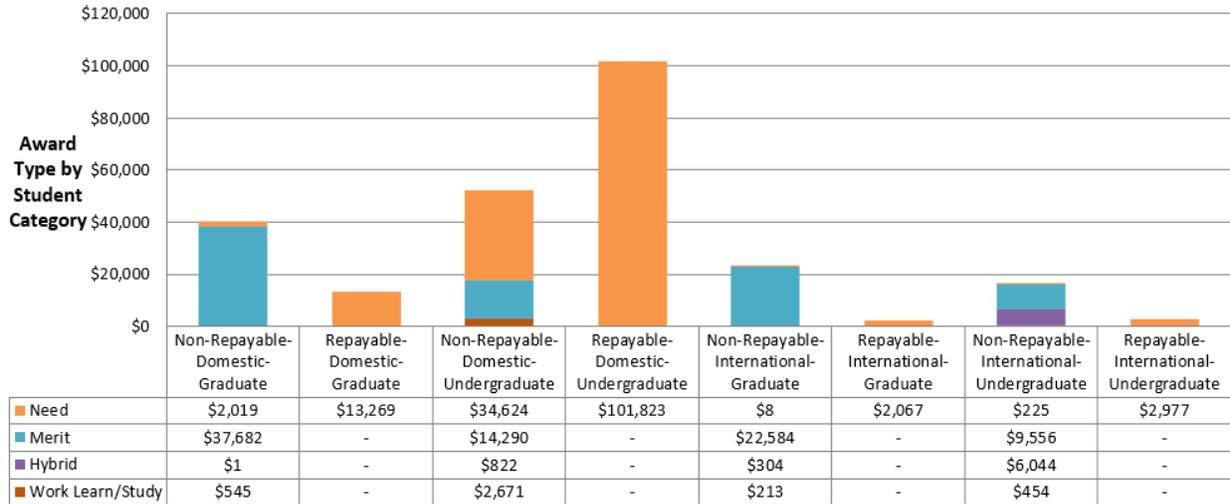


Note: Students may be in receipt of multiple award types and could therefore be included more than once in the numbers reflected within the above chart. This is a campus-specific count, students who attended both campuses during the year could be included more than once in the numbers reflected above.

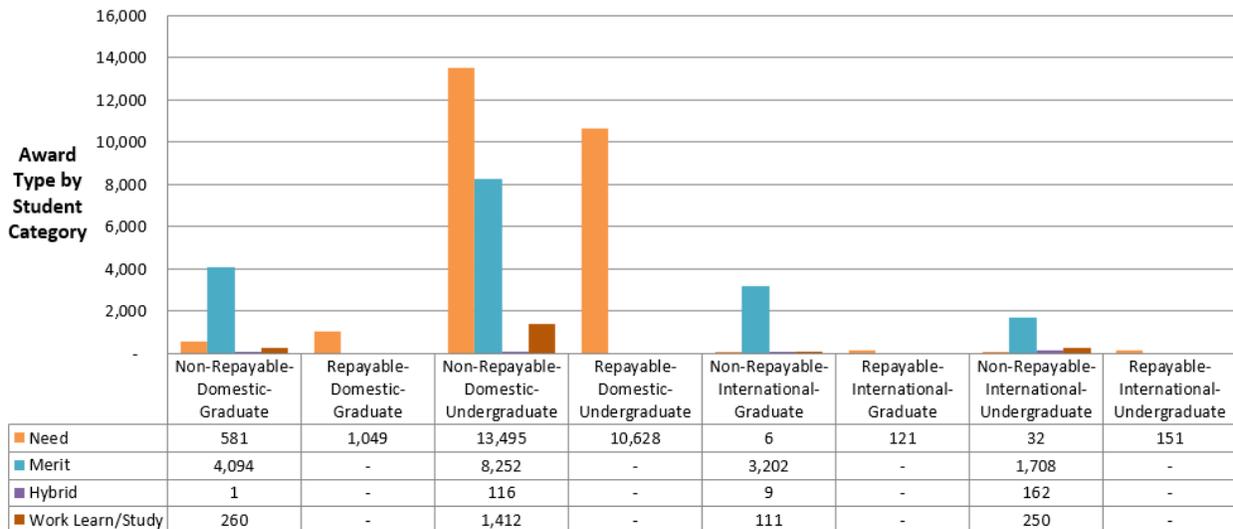
Total Support by Award Type and Student Category (\$000s)

About three quarters (76.6%) of the total financial support received by graduate students were merit-based. 80.5% of total financial support received by undergraduate students was need-based, of which 75.1% (\$104.8 million) is repayable.

SYSTEM-WIDE



Student Count



Note: Students may be in receipt of multiple award types and could therefore be included more than once in the numbers reflected within the above chart.

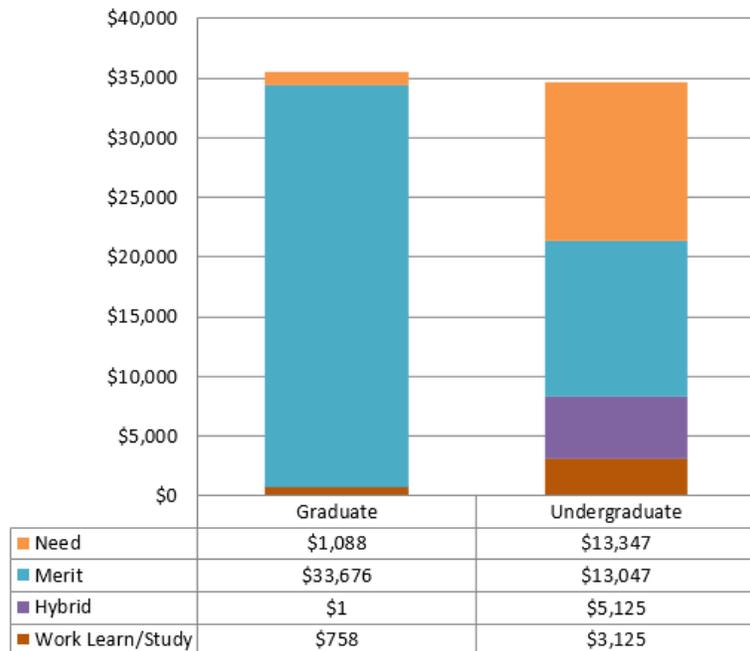
Allocation of UBC Operating Funds by Student Category (\$000s)

The allocation of UBC operating funds was split fairly evenly between domestic and international students, and also split fairly evenly between graduate and undergraduate students. A significant amount of the allocation was directed towards merit-based funding for graduate students.

Domestic vs International



Graduate vs Undergraduate



Total Support by Faculty (\$000s)

Faculty	Number of Students	Award Amount (\$000s)				Total
		Need	Merit	Hybrid	Work Learn/Study	
Vancouver						
Applied Science	4,717	\$ 13,387	\$ 3,340	\$ 1,269	\$ 198	\$ 18,194
Arts	12,862	\$ 28,372	\$ 6,250	\$ 1,953	\$ 1,205	\$ 37,780
Dentistry	371	\$ 3,593	\$ 66	\$ -	\$ 4	\$ 3,663
Education	2,280	\$ 8,668	\$ 1,028	\$ 83	\$ 324	\$ 10,102
Forestry	926	\$ 2,074	\$ 584	\$ 262	\$ 82	\$ 3,001
Graduate Students	9,735	\$ 16,067	\$ 56,893	\$ 305	\$ 275	\$ 73,540
Land and Food Systems	1,519	\$ 3,892	\$ 719	\$ 300	\$ 169	\$ 5,079
Law	561	\$ 4,900	\$ 486	\$ -	\$ 65	\$ 5,451
Medicine	2,611	\$ 16,505	\$ 287	\$ -	\$ 75	\$ 16,867
Pharmacy	926	\$ 8,379	\$ 132	\$ 10	\$ 55	\$ 8,576
Sauder School of Business	5,447	\$ 7,129	\$ 2,811	\$ 692	\$ 194	\$ 10,826
Science	7,784	\$ 17,666	\$ 4,315	\$ 1,336	\$ 773	\$ 24,089
Unclassified	2,716	\$ 751	\$ 332	\$ -	\$ 88	\$ 1,170
Vancouver Total	52,455	\$ 131,382	\$ 77,241	\$ 6,209	\$ 3,507	\$ 218,339
Okanagan						
Applied Science	991	\$ 3,249	\$ 538	\$ 166	\$ 71	\$ 4,024
Arts and Science	4,064	\$ 12,199	\$ 1,777	\$ 586	\$ 141	\$ 14,703
Creative and Critical Studies	283	\$ 1,083	\$ 127	\$ 14	\$ 11	\$ 1,235
Education	199	\$ 1,294	\$ 3	\$ 5	\$ -	\$ 1,302
Graduate Students	724	\$ 1,259	\$ 3,355	\$ -	\$ 135	\$ 4,750
Health and Social Development	1,161	\$ 4,995	\$ 635	\$ 70	\$ 23	\$ 5,722
Management	763	\$ 1,348	\$ 385	\$ 121	\$ 10	\$ 1,864
Unclassified	207	\$ 201	\$ 31	\$ -	\$ 5	\$ 237
Okanagan Total	8,392	\$ 25,629	\$ 6,850	\$ 962	\$ 396	\$ 33,837
System Total	60,847	\$ 157,011	\$ 84,092	\$ 7,171	\$ 3,902	\$ 252,176

Note:

Unclassified, visiting, qualifying and exchange students are not counted as part of any faculty and are listed in the Unclassified category.

Total Support by Funding Source (\$000s)

Financial support from donors and UBC Operating Funds have been increasing steadily over the last few years.

By Award Type	System-Wide (\$000s)					5-Year	2015-16
	2015-16	2014-15	2013-14	2012-13	2011-12	Average %	% Share
Annual Donation	\$ 8,456	\$ 7,543	\$ 6,399	\$ 6,105	\$ 5,183	2.8%	3.4%
Endowed	\$ 9,173	\$ 5,762	\$ 4,859	\$ 4,250	\$ 3,947	2.3%	3.6%
External	\$ 26,505	\$ 26,187	\$ 26,745	\$ 28,213	\$ 29,542	11.4%	10.5%
Government Grant	\$ 17,740	\$ 18,945	\$ 18,272	\$ 17,113	\$ 17,822	7.5%	7.0%
Government Student Loan	\$ 114,459	\$ 117,844	\$ 110,854	\$ 109,536	\$ 111,099	46.9%	45.4%
US Loans	\$ 5,618	\$ 5,845	\$ 6,262	\$ 6,604	\$ 6,680	2.6%	2.2%
Operating Funds	\$ 70,166	\$ 66,482	\$ 61,715	\$ 62,874	\$ 57,523	26.5%	27.8%
UBC Loan & Advance	\$ 58	\$ 92	\$ 134	\$ 173	\$ 225	0.1%	0.0%
Total	\$ 252,176	\$ 248,700	\$ 235,239	\$ 234,869	\$ 232,022	100.0%	100.0%

APPENDIX C. DESIGNATED GRADUATE PROGRAMS 2015-16

The following graduate programs at UBC have been designated by the Provost pursuant to Board of Governors Policy #72. Students in these programs are not eligible for bursary support provided by general operating funds.

Master of Laws in Common Law, LLMCL
 executive Master of Business Admin., eMBA
 Master of Business Admin., MBA
 Master of Business Admin/Juris Doctorate, MBA/JD
 Master of Business Admin. & Master of Arts in Asia Pacific Policy Studies, MBA/MAAPPS
 Master of Education (ALGC), MEd (ALGC)
 Master of Educational Technology, MET
 Master of Engineering in Clean Energy Engineering, MEng (CENE)
 Master of Fine Arts, Creative Writing (optional residency), MFA (CRWR)
 Master of Food Science, MFS
 Master of Food and Resource Economics, MFRE
 Master of Health Administration, MHA
 Master of Journalism, MJ
 Master of Management, MM
 Master of Occupational Therapy, MOT
 Master of Physical Therapy, MPT
 Master of Rehabilitation Science, MRSc
 Master of Science (Genetic Counselling), MSc (GENC)
 Master of Science (Craniofacial Science)/Diploma (Clinical Specialty) MSc/Dip
 Master of Software Systems, MSS
 Master of Social Work (distance), MSW (distance)
 Doctor of Education (Educational Leadership), EdD (EDLP)
 Doctor of Pharmacy, PharmD
 Doctor of Philosophy (Craniofacial Science)/ Diploma (Clinical Specialty) PhD/Dip (eligibility varies)

APPENDIX D. TOTAL BURSARIES BY PROGRAM AND BURSARY DEDUCTIBLES

TOTAL BURSARIES BY PROGRAM

Funding Pool	System-Wide				Vancouver				Okanagan			
	No. of Recipients		Amount Awarded (\$000s)		No. of Recipients		Amount Awarded (\$000s)		No. of Recipients		Amount Awarded (\$000s)	
	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16	2014-15
Commerce (BCOM)	181	182	\$ 826	\$ 771	181	182	\$ 826	\$ 771	-	-	\$ -	\$ -
Dentistry (DMD)	94	91	\$ 715	\$ 648	94	91	\$ 715	\$ 648	-	-	\$ -	\$ -
Education (BED 12-month)	124	113	\$ 698	\$ 530	124	113	\$ 698	\$ 530	-	-	\$ -	\$ -
Law (JD)	175	160	\$ 1,024	\$ 835	175	160	\$ 1,024	\$ 835	-	-	\$ -	\$ -
Medicine (MD)	524	537	\$ 3,993	\$ 3,083	524	537	\$ 3,993	\$ 3,083	-	-	\$ -	\$ -
Pharmacy (BSCP)	208	160	\$ 1,004	\$ 425	208	160	\$ 1,004	\$ 425	-	-	\$ -	\$ -
Undergraduate	2,375	2,297	\$ 9,428	\$ 8,324	1,758	1,798	\$ 6,973	\$ 6,569	617	499	\$ 2,455	\$ 1,755
Research Graduate	264	244	\$ 1,375	\$ 1,365	232	218	\$ 1,173	\$ 1,207	32	26	\$ 201	\$ 158
Designated Graduate	92	84	\$ 72	\$ 105	92	84	\$ 72	\$ 105	-	-	\$ -	\$ -
Total	4,037	3,868	\$19,135	\$16,085	3,388	3,343	\$16,479	\$14,172	649	525	\$ 2,656	\$ 1,913

BURSARY DEDUCTIBLES

Funding Pool	Deductible Per Term (\$)	Deductible Per Term (\$)	Assessed Need Not Met (\$000s)	Assessed Need Not Met (\$000s)
	2015-16	2014-15	2015-16	2014-15
Vancouver Programs				
Commerce (BCOM)	\$ -	\$ -	\$ -	\$ -
Dentistry (DMD)	\$ 3,990	\$ 4,050	\$ 821	\$ 815
Education (BED 12-month)	\$ 1,090	\$ 1,320	\$ 399	\$ 421
Law (JD)	\$ 940	\$ 1,620	\$ 360	\$ 514
Medicine (MD)	\$ 3,720	\$ 4,250	\$ 4,893	\$ 6,126
Pharmacy (BSCP and PHRMD)	\$ 1,950	\$ 1,780	\$ 1,084	\$ 767
Undergraduate	\$ -	\$ -	\$ -	\$ -
Research Graduate	\$ -	\$ -	\$ -	\$ -
Okanagan Programs (All)	\$ -	\$ -	\$ -	\$ -
Total Assessed Need Not Met			\$ 7,557	\$ 8,643

Note:

- The deductible is calculated using a combination of the need of the applicant pool and the available funding, therefore varies from year to year.
- A "-" deductible means that all unmet need was funded for eligible students at the UBC Okanagan campus and in Undergraduate, Research Graduate, and Commerce programs at UBC Vancouver campus.

APPENDIX E. VANCOUVER, DETAILED BURSARY SUPPORT

Differentiated Undergraduate	2015-16				2014-15				Change			
	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)
Commerce	256	181	\$ 826	\$ 4.6	254	182	\$ 771	\$ 4.2	2	(1)	\$ 55	\$ 0.3
Dentistry (DMD)	121	94	\$ 715	\$ 7.6	125	90	\$ 638	\$ 7.1	(4)	4	\$ 78	\$ 0.5
Education (12-month)	257	124	\$ 698	\$ 5.6	225	113	\$ 530	\$ 4.7	32	11	\$ 169	\$ 0.9
International Dentistry (DMD)	-	2	\$ 10	\$ 5.0	6	1	\$ 10	\$ 9.9	(6)	1	\$ -	\$ (5.0)
Law	246	175	\$ 1,024	\$ 5.9	219	160	\$ 835	\$ 5.2	27	15	\$ 189	\$ 0.6
Medicine (MD)	730	524	\$ 3,993	\$ 7.6	752	537	\$ 3,083	\$ 5.7	(22)	(13)	\$ 910	\$ 1.9
Pharmacy	319	208	\$ 1,004	\$ 4.8	258	160	\$ 425	\$ 2.7	61	48	\$ 579	\$ 2.2
Total Differentiated Undergraduate	1,929	1,308	\$ 8,271	\$ 6.3	1,839	1,243	\$ 6,292	\$ 5.1	90	65	\$ 1,979	\$ 1.3

Undergraduate	2015-16				2014-15				Change			
	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)
Accounting	22	1	\$ 1	\$ 0.6	13	-	\$ -	\$ -	9	1	\$ 1	\$ 0.6
Applied Science	445	303	\$ 1,300	\$ 4.3	454	315	\$ 1,434	\$ 4.6	(9)	(12)	\$ (134)	\$ (0.3)
Arts	935	592	\$ 2,233	\$ 3.8	856	617	\$ 2,070	\$ 3.4	79	(25)	\$ 163	\$ 0.4
Certificate	-	-	\$ -	\$ -	-	1	\$ 1	\$ 0.8	-	(1)	\$ (1)	\$ (0.8)
Computer Science (2-year version)	56	33	\$ 128	\$ 3.9	37	26	\$ 86	\$ 3.3	19	7	\$ 42	\$ 0.6
Dental Science	38	15	\$ 69	\$ 4.6	26	12	\$ 41	\$ 3.4	12	3	\$ 28	\$ 1.2
Diploma	21	14	\$ 91	\$ 6.5	17	14	\$ 59	\$ 4.2	4	-	\$ 32	\$ 2.3
Education (NITEP)	13	8	\$ 36	\$ 4.5	10	7	\$ 18	\$ 2.5	3	1	\$ 18	\$ 1.9
Fine Arts	33	23	\$ 87	\$ 3.8	31	19	\$ 68	\$ 3.6	2	4	\$ 19	\$ 0.2
Forestry	70	33	\$ 113	\$ 3.4	68	36	\$ 113	\$ 3.1	2	(3)	\$ (0)	\$ 0.3
International Economics	19	13	\$ 97	\$ 7.5	10	8	\$ 35	\$ 4.3	9	5	\$ 63	\$ 3.2
Kinesiology	115	71	\$ 244	\$ 3.4	101	75	\$ 206	\$ 2.7	14	(4)	\$ 38	\$ 0.7
Land and Food Systems	172	108	\$ 409	\$ 3.8	169	118	\$ 437	\$ 3.7	3	(10)	\$ (27)	\$ 0.1
Medical Laboratory Science	7	3	\$ 7	\$ 2.4	8	5	\$ 18	\$ 3.7	(1)	(2)	\$ (11)	\$ (1.3)
Media Studies	4	1	\$ 1	\$ 1.0	-	-	\$ -	\$ -	4	1	\$ 1	\$ 1.0
Midwifery	35	25	\$ 178	\$ 7.1	31	30	\$ 203	\$ 6.8	4	(5)	\$ (25)	\$ 0.4
Music	37	26	\$ 102	\$ 3.9	36	28	\$ 110	\$ 3.9	1	(2)	\$ (8)	\$ (0.0)
Nursing	120	91	\$ 542	\$ 6.0	104	77	\$ 463	\$ 6.0	16	14	\$ 79	\$ (0.1)
Science	690	358	\$ 1,176	\$ 3.3	604	351	\$ 1,020	\$ 2.9	86	7	\$ 156	\$ 0.4
Social Work	34	24	\$ 101	\$ 4.2	32	27	\$ 86	\$ 3.2	2	(3)	\$ 15	\$ 1.0
Urban Forestry	4	4	\$ 11	\$ 2.7	-	-	\$ -	\$ -	4	4	\$ 11	\$ 2.7
Unclassified/Visiting	44	10	\$ 38	\$ 3.8	47	32	\$ 103	\$ 3.2	(3)	(22)	\$ (64)	\$ 0.6
Total Undergraduate	2,914	1,756	\$ 6,963	\$ 4.0	2,654	1,798	\$ 6,569	\$ 3.7	260	(42)	\$ 395	\$ 0.3

APPENDIX E. VANCOUVER, DETAILED BURSARY SUPPORT (PAGE 2)

Research Graduate and Professional Graduate	2015-16				2014-15				Change			
	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)
LLM (Law)	1	1	\$ 9	\$ 8.8	2	2	\$ 12	\$ 6.0	(1)	(1)	\$ (3)	\$ 2.7
LLM (Taxation)	3	-	\$ -	\$ -	2	2	\$ 45	\$ 22.7	1	(2)	\$ (45)	\$ (22.7)
MA (Arts)	61	33	\$ 141	\$ 4.3	56	35	\$ 171	\$ 4.9	5	(2)	\$ (30)	\$ (0.6)
MA (Planning)	15	11	\$ 50	\$ 4.6	15	10	\$ 48	\$ 4.8	-	1	\$ 3	\$ (0.2)
MAAP/MAP	-	-	\$ -	\$ -	1	-	\$ -	\$ -	(1)	-	\$ -	\$ -
MArch (Architecture)	47	23	\$ 111	\$ 4.8	42	27	\$ 103	\$ 3.8	5	(4)	\$ 8	\$ 1.0
MAS (Archival Studies)	-	-	\$ -	\$ -	5	2	\$ 11	\$ 5.6	(5)	(2)	\$ (11)	\$ (5.6)
MAS/MLIS (Archival Studies/Library & Information Studies)	6	5	\$ 24	\$ 4.9	3	2	\$ 17	\$ 8.3	3	3	\$ 8	\$ (3.4)
MAsc (Applied Science)	13	5	\$ 19	\$ 3.8	9	5	\$ 24	\$ 4.8	4	-	\$ (5)	\$ (1.0)
MASA (Advanced Studies in Architecture)	1	1	\$ 3	\$ 2.6	-	-	\$ -	\$ -	1	1	\$ 3	\$ 2.6
MASLA (Advanced Studies in Landscape Architecture)	-	-	\$ -	\$ -	1	1	\$ 1	\$ 1.5	(1)	(1)	\$ (1)	\$ (1.5)
Master of Urban Design	-	-	\$ -	\$ -	1	-	\$ -	\$ -	(1)	-	\$ -	\$ -
MCRP (Community and Regional Planning)	12	-	\$ -	\$ -	-	-	\$ -	\$ -	12	-	\$ -	\$ -
MD/PhD	1	-	\$ -	\$ -	-	-	\$ -	\$ -	1	-	\$ -	\$ -
MEd (Education)	37	26	\$ 162	\$ 6.2	27	18	\$ 121	\$ 6.7	10	8	\$ 41	\$ (0.5)
MEng (Engineering)	13	6	\$ 29	\$ 4.9	12	3	\$ 18	\$ 5.9	1	3	\$ 12	\$ (1.0)
MF (Forestry)	-	-	\$ -	\$ -	1	-	\$ -	\$ -	(1)	-	\$ -	\$ -
MFA (Fine Arts)	18	9	\$ 64	\$ 7.1	7	4	\$ 35	\$ 8.8	11	5	\$ 29	\$ (1.6)
MHSc (Health Science)	7	4	\$ 30	\$ 7.6	2	1	\$ 6	\$ 5.9	5	3	\$ 25	\$ 1.8
MIF (International Forestry)	1	-	\$ -	\$ -	-	-	\$ -	\$ -	1	-	\$ -	\$ -
MKIN (Kinesiology)	2	1	\$ 3	\$ 3.4	1	1	\$ 3	\$ 3.3	1	-	\$ 0	\$ 0.1
MLA (Landscape Architecture)	16	8	\$ 32	\$ 4.0	14	12	\$ 44	\$ 3.7	2	(4)	\$ (12)	\$ 0.3
MLIS (Library & Information Studies)	20	11	\$ 63	\$ 5.7	10	10	\$ 31	\$ 3.1	10	1	\$ 31	\$ 2.5
MMus (Music)	5	3	\$ 4	\$ 1.3	7	4	\$ 16	\$ 3.9	(2)	(1)	\$ (12)	\$ (2.6)
MN (Nursing)	4	1	\$ 4	\$ 4.3	4	1	\$ 7	\$ 6.5	-	-	\$ (2)	\$ (2.2)
MPH (Public Health)	13	3	\$ 8	\$ 2.8	8	5	\$ 7	\$ 1.3	5	(2)	\$ 2	\$ 1.4
MPH (Public Health / MSN (Nursing))	1	-	\$ -	\$ -	-	-	\$ -	\$ -	1	-	\$ -	\$ -
MPPGA (Public Policy and Global Affairs)	5	2	\$ 5	\$ 2.5	-	-	\$ -	\$ -	5	2	\$ 5	\$ 2.5
MSc (Science)	77	35	\$ 161	\$ 4.6	59	31	\$ 141	\$ 4.6	18	4	\$ 19	\$ 0.0
MSFM (Sustainable Forest Management)	2	-	\$ -	\$ -	1	1	\$ 14	\$ 14.4	1	(1)	\$ (14)	\$ (14.4)
MSN (Nursing)	3	2	\$ 10	\$ 5.1	2	-	\$ -	\$ -	1	2	\$ 10	\$ 5.1
MSW (Social Work)	9	5	\$ 15	\$ 3.1	10	7	\$ 53	\$ 7.6	(1)	(2)	\$ (38)	\$ (4.5)
Doctor of Musical Arts	4	2	\$ 5	\$ 2.3	1	-	\$ -	\$ -	3	2	\$ 5	\$ 2.3
PhD (Research)	67	35	\$ 221	\$ 6.3	62	34	\$ 280	\$ 8.2	5	1	\$ (59)	\$ (1.9)
Total Research and Prof Graduate	464	232	\$ 1,173	\$ 5.1	365	218	\$ 1,207	\$ 5.5	99	14	\$ (34)	\$ (0.5)

APPENDIX E. VANCOUVER, DETAILED BURSARY SUPPORT (PAGE 3)

Designated Graduate	2015-16				2014-15				Change			
	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)
Doctor of Education	1	-	\$ -	\$ -	-	-	\$ -	\$ -	1	-	\$ -	\$ -
LLM (Common Law)	3	4	\$ 19	\$ 4.7	2	-	\$ -	\$ -	1	4	\$ 19	\$ 4.7
Master of Food and Resource Economics	1	-	\$ -	\$ -	1	-	\$ -	\$ -	-	-	\$ -	\$ -
Master of Food Science	1	-	\$ -	\$ -	5	-	\$ -	\$ -	(4)	-	\$ -	\$ -
MBA	8	1	\$ 1	\$ 1.3	10	16	\$ 42	\$ 2.6	(2)	(15)	\$ (40)	\$ (1.3)
MBA/JD	-	-	\$ -	\$ -	1	1	\$ 11	\$ 11.0	(1)	(1)	\$ (11)	\$ (11.0)
MEd (Adult Learning and Global Change)	2	-	\$ -	\$ -	-	1	\$ 1	\$ 0.7	2	(1)	\$ (1)	\$ (0.7)
MEng (Clean Energy Engineering)	1	-	\$ -	\$ -	-	-	\$ -	\$ -	1	-	\$ -	\$ -
MET (Educational Technology)	2	-	\$ -	\$ -	4	-	\$ -	\$ -	(2)	-	\$ -	\$ -
MFA (Creative Writing - Optional Residency)	3	-	\$ -	\$ -	-	-	\$ -	\$ -	3	-	\$ -	\$ -
MHA (Health Administration)	1	1	\$ 1	\$ 0.9	3	-	\$ -	\$ -	(2)	1	\$ 1	\$ 0.9
MJ (Journalism)	9	5	\$ 18	\$ 3.6	6	5	\$ 16	\$ 3.2	3	-	\$ 2	\$ 0.4
MM (Management)	3	-	\$ -	\$ -	7	-	\$ -	\$ -	(4)	-	\$ -	\$ -
MOT (Occupational Therapy)	24	29	\$ 14	\$ 0.5	6	16	\$ 17	\$ 1.0	18	13	\$ (2)	\$ (0.6)
MPT (Physical Therapy)	37	52	\$ 19	\$ 0.4	12	44	\$ 18	\$ 0.4	25	8	\$ 0	\$ (0.1)
MSc & Diploma Oral Med/Endodontics	-	-	\$ -	\$ -	-	-	\$ -	\$ -	-	-	\$ -	\$ -
MSc & Diploma Oral Med/Orthodontics	1	-	\$ -	\$ -	-	-	\$ -	\$ -	1	-	\$ -	\$ -
MSc & Diploma Oral Med/Pediatric	1	-	\$ -	\$ -	1	-	\$ -	\$ -	-	-	\$ -	\$ -
MSc & Diploma Oral Med/Periodontics	-	-	\$ -	\$ -	1	-	\$ -	\$ -	(1)	-	\$ -	\$ -
MSc & Diploma Oral Med/Prosthodontic	-	-	\$ -	\$ -	2	-	\$ -	\$ -	(2)	-	\$ -	\$ -
MSc (Genetic Counselling)	2	-	\$ -	\$ -	4	1	\$ 1	\$ 0.6	(2)	(1)	\$ (1)	\$ (0.6)
MSS (Software Systems)	1	-	\$ -	\$ -	-	-	\$ -	\$ -	1	-	\$ -	\$ -
Doctor of Pharmacy	4	-	\$ -	\$ -	2	-	\$ -	\$ -	2	-	\$ -	\$ -
Total Designated Graduate	105	92	\$ 72	\$ 0.8	67	84	\$ 105	\$ 1.2	38	8	\$ (33)	\$ (0.5)

APPENDIX F. OKANAGAN, DETAILED BURSARY SUPPORT

Okanagan Programs	2015-16				2014-15				Change			
	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)	Applicant	Eligible	Bursary Amount (\$000s)	Average Bursary (\$000s)
Applied Science	117	76	\$ 341	\$ 4.5	66	50	\$ 200	\$ 4.0	51	26	\$ 141	\$ 0.5
Arts	236	172	\$ 707	\$ 4.1	199	154	\$ 537	\$ 3.5	37	18	\$ 170	\$ 0.6
Education	49	34	\$ 222	\$ 6.5	38	24	\$ 113	\$ 4.7	11	10	\$ 108	\$ 1.8
Fine Arts	9	8	\$ 55	\$ 6.8	17	12	\$ 56	\$ 4.7	(8)	(4)	\$ (2)	\$ 2.1
Human Kinetics	82	60	\$ 143	\$ 2.4	70	45	\$ 114	\$ 2.5	12	15	\$ 29	\$ (0.1)
Inclusive Ed Post-Bac	-	-	\$ -	\$ -	1	-	\$ -	\$ -	(1)	-	\$ -	\$ -
MA (Arts)	4	4	\$ 34	\$ 8.5	6	3	\$ 9	\$ 3.1	(2)	1	\$ 25	\$ 5.4
Management	47	37	\$ 142	\$ 3.8	49	30	\$ 120	\$ 4.0	(2)	7	\$ 22	\$ (0.2)
MAsc (Applied Science)	5	4	\$ 11	\$ 2.8	3	3	\$ 24	\$ 7.9	2	1	\$ (13)	\$ (5.1)
MEd (Education)	-	-	\$ -	\$ -	-	1	\$ 3	\$ 3.0	-	(1)	\$ (3)	\$ (3.0)
MFA (Fine Arts)	2	2	\$ 10	\$ 5.1	2	-	\$ -	\$ -	-	2	\$ 10	\$ 5.1
MSc (Science)	5	2	\$ 19	\$ 9.3	6	2	\$ 11	\$ 5.4	(1)	-	\$ 8	\$ 4.0
MSN (Nursing)	1	-	\$ -	\$ -	1	1	\$ 6	\$ 6.4	-	(1)	\$ (6)	\$ (6.4)
MSW (Social Work)	19	14	\$ 68	\$ 4.8	20	12	\$ 77	\$ 6.4	(1)	2	\$ (10)	\$ (1.6)
Nursing	120	82	\$ 397	\$ 4.8	80	58	\$ 255	\$ 4.4	40	24	\$ 141	\$ 0.4
PhD (Research)	10	6	\$ 60	\$ 9.9	10	4	\$ 27	\$ 6.8	-	2	\$ 33	\$ 3.2
Pre-Pharmacy	-	-	\$ -	\$ -	1	1	\$ 2	\$ 1.5	(1)	(1)	\$ (2)	\$ (1.5)
Science	214	148	\$ 449	\$ 3.0	171	121	\$ 348	\$ 2.9	43	27	\$ 100	\$ 0.2
Social Work	-	-	\$ -	\$ -	-	-	\$ -	\$ -	-	-	\$ -	\$ -
Unclassified/Visiting	9	-	\$ -	\$ -	2	4	\$ 9	\$ 2.3	7	(4)	\$ (9)	\$ (2.3)
Total Okanagan Programs	929	649	\$ 2,656	\$ 4.1	742	525	\$ 1,913	\$ 3.6	187	124	\$ 743	\$ 0.4