

SUBJECT	INDIGENOUS STUDENTS AT UBC
MEETING DATE	NOVEMBER 8, 2018

Forwarded on the Recommendation of the President

APPROVED FOR SUBMISSION



Santa J. Ono, President and Vice-Chancellor

FOR INFORMATION

Report Date	November 2, 2018
--------------------	------------------

Presented By Andrew Parr, Interim Vice-President Students
 Deborah Buszard, Deputy Vice-Chancellor and Principal, UBC Okanagan
 Andrew Szeri, Provost and Vice-President Academic
 Kate Ross, Associate Vice-President Enrolment Services and Registrar
 Ian Cull, Associate Vice-President Students, UBC Okanagan
 Janet Teasdale, Managing Director, Student Development & Services

EXECUTIVE SUMMARY

Indigenous student enrolment has grown over the last five years at both campuses. As a percentage of total student enrolment, Indigenous students are 7.5 % of the Okanagan student population and 3% of the Vancouver student population.

Total Indigenous student financial support has increased over this time period by 55% rising from \$8.5 million in 2103WS to 13.2M in 2017WS. The non-repayable average over this time period is 65% versus 35% repayable. The number of Indigenous students receiving financial support has increased by 35% over the five-year period to 832 students in 2017WS.

UBC controlled funding totals \$3.7 million and all forms of Indigenous student financial support (merit, hybrid, and needs-based) have increased over the five-year period. To achieve this increase, financial support programs and policy changes have been developed and implemented to improve access and support for Indigenous students. The Access Promise provides automatic bursary support to students who meet the Canada Student Grant thresholds. The Centennial Scholars & Leaders Entrance Awards have attracted a strong pool of Indigenous students for both designated awards for Indigenous students and non-designated awards. Policy changes in the Trek and DVC awards have benefited Indigenous students increasing significantly the number of recipients. The Aboriginal Research Mentorship grant has supported Indigenous students to participate in research with a faculty mentor.

Both campuses have been responsive to the needs of Indigenous students improving and introducing programs and services to orient and transition students, to improve academic success and learning, to improve the student experience on campus including health and wellbeing, access to childcare and housing, and experiential learning.

INSTITUTIONAL STRATEGIC PRIORITIES SUPPORTED

- Learning
 Research
 Innovation
 Engagement (Internal / External)
 International

or Operational