

SUBJECT	NITEP SPECIALIZATION IN INDIGENOUS EDUCATION
MEETING DATE	JUNE 5, 2019

Forwarded on the Recommendation of the President

**APPROVED FOR
SUBMISSION**



 Santa J. Ono, President and Vice-Chancellor

DECISION REQUESTED	IT IS HEREBY REQUESTED that <i>the Committees jointly approve tuition fees for the specialization in Indigenous Education as set out in Attachment 1 to the report, assessed at the standard per-credit tuition amount for domestic students which, for 2019-2020, is \$179.97 per-credit, aligned with existing Bachelor Education NITEP undergraduate per-credit amounts and subject to tuition increases as approved by the Board of Governors.</i>
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Report Date	May 8, 2019
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Presented By Andrew Szeri, Provost and Vice-President Academic
 Simon Bates, Associate Provost, Teaching and Learning
 Blye Frank, Dean, Faculty of Education

EXECUTIVE SUMMARY

The Faculty of Education is proposing the development of a new specialization in Indigenous Education to provide an opportunity for Indigenous students in the Bachelor of Education (B.Ed.) program (other than those in the Indigenous Teacher Education Program (NITEP)), to complete a specialization in Indigenous Education as part of their B.Ed. program. This option will address a rising need in communities where Indigenous teachers are highly desirable in growing numbers.

This option is designed primarily to provide an opportunity for Indigenous students entering the 12-month B.Ed. program (other than those in the four-year Indigenous Teacher Education Program (NITEP)), to complete a Specialization in Indigenous Education as part of the B.Ed. Program.

Subject to Board approval, the Faculty of Education hopes to enrol its first cohort of students in Summer 2020. It is proposed that tuition fees be assessed at the standard per-credit tuition amount for domestic students, which for 2019-2020 is \$179.97 per credit for domestic students. **This specialization is only available to Indigenous students.** Rates for this program will be aligned with existing Bachelor Education NITEP undergraduate per-credit amounts, which are subject to general tuition increases as approved by the Board of Governors.

Attachments

1. Tuition and Fee Assessment Details
2. Student Tuition Consultation Report

INSTITUTIONAL STRATEGIC PRIORITIES SUPPORTED

- People and Places
 Research Excellence
 a Transformative Learning
 a Local / Global Engagement

DESCRIPTION & RATIONALE The Indigenous Education specialization would allow NITEP to provide a pathway for an increasing number of applications from Indigenous students who already have a degree and would like to complete coursework with a focus on Indigenous Education as part of the B.Ed. program. Rather than have students complete the NITEP courses over three years, an option to complete courses in the academic year (Winter and Summer session) prior to commencement of the standard B.Ed. curriculum in Winter session is being proposed. Prospective students may be required to register early for the B.Ed. program. This would add a specialization in Indigenous Education to their transcripts but will not appear on their parchment. 300-level courses may be applied towards a Diploma in Education.

In addition to completing the courses required for the specialization, students must meet all academic requirements of the B.Ed. Program. The courses required for the specialization do not replace any of the credits required as part of the standard B.Ed. program.

The NITEP program has capacity to offer Indigenous Education specialization courses for students who already possess a Bachelor's degree and who therefore do not need to undertake the concurrent NITEP B.Ed. degree pathway. This option will address a rising need in communities where Indigenous teachers are highly desirable in growing numbers.

BENEFITS **Learning**
 Learning, Research, Financial, Sustainability & Reputational
 The proposed program provides the opportunity to increase the number of Indigenous teachers for which we know there is an increasing demand for throughout the Province. The program also presents the opportunity to provide Indigenous Education courses to students who could not previously be accommodated.

The proposed specialization also aligns with the Faculty's and the University's strategic plans related to Indigenous education and community engagement.

RISKS **Reputational**
 Financial, Operational & Reputational
 There are risks when working and engaging with Indigenous communities and populations. NITEP has a strong reputation and has established and maintained partnerships and respectful relationships with Indigenous communities since it began in 1974. The Faculty of Education at UBC is committed to advancing Indigenous education priorities across the Faculty, the University, and within local, national, and international communities. This work extends beyond classrooms and schools to consider Indigeneity at the intersections of social, ecological, linguistic, and political justice in other places, locally and internationally.

COSTS **Capital & Lifecycle Operating**
 The Faculty does not require additional budget to implement the proposed specialization. Costs associated with the specialization will be funded within existing budget allocations.

FINANCIAL **Funding Sources, Impact on Liquidity**
 Proposed tuition fees will be assessed at the standard per-credit tuition amount for domestic students, which for 2019-2020 is \$179.97 per credit for domestic students. This specialization is only available to Indigenous students. Rates for this program will be aligned with existing Bachelor Education NITEP undergraduate per-credit amounts, which are subject to general tuition increases as approved by the Board of Governors.

SCHEDULE The Faculty of Education is planning to implement the specialization in the upcoming
Implementation academic year with the first offering in 2020S
Timeline

CONSULTATION The Vice-President Students office, in partnership with the Faculty of Education, conducted a
Relevant Units, student consultation regarding the tuition proposal (as per Policy 71) for a new specialization in
Internal & External Indigenous Education. The AMS and Education Students Association (ESA) were invited to
Constituencies participate. The e-consultation was conducted from April 1, 2019 to May 1, 2019. A submission
responding to the tuition proposal was received from the AMS.

The specialization was presented at the First Nations Education Council (NITEP Advisory) three times over the past academic year. The Council includes four student representatives, one each from regional field centres as well as on-campus. The Council also includes Aboriginal educators who are often alumni, as well as UBC faculty members, NITEP coordinator representatives, a BC Teacher Federation representative, a UBC First Nations House of Learning representative, and a First Nations Schools Association representative. All members of the Council support the creation of this specialization.

Tuition and Fee Assessment Details
NITEP Specialization in Indigenous Education

Program Description: The Faculty of Education is proposing the creation of a new specialization in Indigenous Education. Tuition fees will be assessed at the standard per-credit amount for domestic students. This specialization is only available to Indigenous students.

Anticipated Start Date: Summer 2020

	Domestic	International
Tuition fees per credit – Note 1	\$179.97	N/A
Application Fees (Undergraduate) – Note 2	N/A	N/A
Non-Refundable Acceptance Deposit	N/A	N/A
Other Faculty and Course Fees – Note 3	\$45.75	N/A

Note 1 – Proposed tuition will be subject to annual increases as established by the university

Note 2 – The Faculty of Education waives application fees for Indigenous students

Note 3 – Faculty Fee for criminal record check

NITEP SPECIALIZATION IN INDIGENOUS EDUCATION STUDENT TUITION CONSULTATION REPORT

The Vice-President, Students Office, in partnership with the Faculty of Education, conducted a student consultation regarding the tuition proposal for a new specialization in Indigenous Education. This report outlines the consultation process and summarizes student feedback including the student representatives' submission verbatim in Appendix 2.

Student Representative Bodies Invited to the Consultation

- Alma Mater Society (AMS)
- Education Students Association (ESA)

Mode of Consultation

The consultation consisted of an e-consultation and a face-to-face meeting. Student representative groups were invited to the consultation through email, and asked to distribute the invitation to their constituents as they felt appropriate. Student representative groups were also offered a face-to-face meeting to discuss the tuition proposal. A meeting was not requested by student representatives.

Basis of Consultation: The consultation was based on a tuition proposal and rationale document created by the Faculty of Education. Please see Appendix 1 for the invitation and tuition rationale document.

Timelines: The e-consultation was conducted over the period of April 1st to May 1st 2019.

Summary of Student Feedback: Submissions were received from the AMS. The verbatim submission is in Appendix 2.

Organization	Summary
AMS	<p>SCHOLARSHIP UPDATES “The AMS supports the implementation of this specialization and would like to be updated on scholarship and funding options available to students.”</p> <p>FACULTY CONSULTATION “The AMS appreciates that the University has consulted the First Nations Education Council, including representatives from across campus, faculty, and alumni.”</p>

No individual student submissions were received.

APPENDIX 1: INVITATION TO CONSULTATION AND TUITION RATIONALE DOCUMENT

Good afternoon,

There is a proposal by the Faculty of Education to create an Indigenous Education Specialization for the Bachelor of Education program.

In order to inform the program leads and the Board of Governors with regards to the **tuition proposal** for this program, the University is undertaking a consultative process to get your comments as student representatives, and provide an opportunity for students to provide individual comments on the tuition proposal if they wish.

Please note: the scope of this consultation process is limited to the tuition proposal. This will be the last consultation launched prior to the exam period.

The consultation will consist of:

1. e-consultation

Please find attached a document which outlines the details of the tuition proposal, including:

- an overview of the specialization,
- the student consultation to date,
- the tuition rationale, and
- the proposed tuition.

Please share the document and this email as you see appropriate. **Comments on the tuition proposal and student organization submissions can be provided confidentially to Natasha Moore – Planning and Evaluation Advisor, UBC Wellbeing\VPS (natasha.moore@ubc.ca).**

2. Face to Face meeting

If requested by student representatives, we can arrange a face-to-face meeting with the program leads regarding this tuition proposal. Please advise as soon as possible if you would like us to arrange a meeting.

THE CONSULTATION PROCESS WILL END ON WEDNESDAY 1ST MAY, 2019

Confidentiality

Comments will be collected by the Vice-President Students Office, and only analysts within that office will know the identity of individual students submitting comments. At no time will anyone outside of the Vice President Students Office know the identity of individual students who submit comments to this consultation. Your comments will only be used for the purposes of the tuition consultation.

Comments from individual students will be stripped of any identifying information to ensure confidentiality, but otherwise will be provided to the responsible program leads and Board of Governors verbatim.

Comments received from student organizations will be reported as coming from those organizations, and provided to the responsible faculty and Board of Governors as received. There will also be a summary report of the consultation developed for the Faculty and Board of Governors.

If you have any questions about this process, please contact Natasha Moore (natasha.moore@ubc.ca).

Please let me know if you have any questions about the process.

Thank you

Natasha

NEW PROGRAM TUITION CONSULTATION – NITEP SPECIALIZATION IN INDIGENOUS EDUCATION

PROGRAM OVERVIEW

The Faculty of Education is proposing the development of a new specialization in Indigenous Education to provide an opportunity for Indigenous students in the Bachelor of Education (B.Ed.) program, other than those in the Indigenous Teacher Education Program (NITEP), to complete a specialization in Indigenous Education as part of their B.Ed. program. The courses required for the specialization will normally be completed in the winter or summer session prior to commencement of the standard B.Ed. curriculum and will require early registration in the B.Ed. program. In addition to completing the courses required for the specialization, students must meet all academic requirements of the B.Ed. Program. The courses required for the specialization do not replace any of the credits required as part of the standard B.Ed. program.

The NITEP program has capacity to offer Indigenous Education specialization courses for students who already possess a Bachelor's degree and who therefore do not need to undertake the concurrent NITEP B.Ed. degree pathway. This option will address a rising need in communities where Indigenous teachers are highly desirable in growing numbers.

STUDENT CONSULTATION DURING THE PROGRAM DEVELOPMENT PROCESS

The specialization was presented at the First Nations Education Council (NITEP Advisory) three times over the past academic year. The Council includes four student representatives, one each from regional field centres as well as on-campus. The Council also includes Aboriginal educators who are often alumni, as well as UBC faculty members, NITEP coordinator representatives, a BC Teacher Federation representative, a UBC First Nations House of Learning representative, and a First Nations Schools Association representative. All members of the Council support the creation of this specialization.

TUITION AND FEES RATIONALE

The Indigenous Education specialization would allow NITEP to provide a pathway for an increasing number of applications from Indigenous students who already have a degree and would like to complete coursework with a focus on Indigenous Education as part of the B.Ed. program. Rather than have students complete the NITEP courses over three years, an option to complete courses in the academic year (Winter and Summer session) prior to commencement of the standard B.Ed. curriculum in Winter session is being proposed. This would add a specialization in Indigenous Education to their transcripts but will not appear on their parchment. 300-level courses may be applied towards a Diploma in Education.

The courses required for the specialization do not replace any of the credits required as part of the standard B.Ed. program.

Proposed course requirements for the specialization in Indigenous Education:

EDUC 143	2 credits
EDUC 244	2 credits
EDUC 344	2 credits
EDCP 362d	3 credits
LLED 336	3 credits
EDUC 140/141/240*	3 credits
Total credits:	12-15 credits

*Only required if a student has not already taken approved Indigenous/First Nations Studies course

PROPOSED TUITION AND FEES

The specialization in Indigenous Education will be assessed at the standard per-credit amount for domestic students. This specialization is only available to Indigenous students. For 2019/20, the approved standard per-credit rates are \$179.97 for domestic students. Rates for this program will be aligned with existing Bachelor of Education NITEP undergraduate per-credit amounts, which are subject to general tuition increases as approved by the Board of Governors.

	Domestic	International
Tuition fees per credit – Note 1	\$179.97	N/A
Application Fees (Undergraduate) – Note 2	N/A	N/A
Non-Refundable Acceptance Deposit	N/A	N/A
Other Faculty and Course Fees – Note 3	\$45.75	N/A

- Note 1 – Proposed tuition will be subject to annual increases as established by the university.
- Note 2 – The Faculty of Education waives application fees for Indigenous students
- Note 3 – Faculty Fee for criminal record check

APPENDIX 2: STUDENT SUBMISSIONS

There was a submission from the AMS.



Submission to the UBC Board of Governors regarding the Tuition for an Indigenous Education specialization for Indigenous students in the Bachelor of Education program May 1st, 2019

Dear Board of Governors,

This submission is made on behalf of the Alma Mater Society of UBC Vancouver (AMS) in response to the feedback request from the Vice President Students Office on the tuition for the Indigenous Education Specialization for Indigenous Students in the Bachelor of Education program.

The proposed tuition is aligned with standard per-credit costs for domestic students in the Bachelor of Education NITEP program, which is \$179.97 per-credit for domestic students. The program is not available for non-Canadian students unless they can provide documentation to show that they're connected to a Canadian Indigenous group, so there is no international tuition.

The creation of this specialization will address the increasing need for Indigenous educators. The AMS appreciates that the University has consulted the First Nations Education Council, including representatives from across campus, faculty, and alumni.

The AMS supports the implementation of this specialization and would like to be updated on scholarship and funding options available to students. We are grateful to the University for including student input in this process. We look forward to the implementation of the new Education specialization for those in the Bachelor of Education program, and to the great work and future success of the students in the program.

Sincerely,



Chris Hakim

President

AMS Student Society of UBC Vancouver
president@ams.ubc.ca



Julia Burnham

Vice-President Academic and University Affairs
AMS Student Society of UBC Vancouver
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