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<b>SUBJECT</b>	Climate Emergency – Actions Underway and Next Steps
<b>SUBMITTED TO</b>	Sustainability & Climate Action Committee
<b>MEETING DATE</b>	February 4, 2021
<b>SESSION CLASSIFICATION</b>	Recommended session criteria from Board Meetings Policy: OPEN
<b>REQUEST</b>	For input only - No action requested
<b>LEAD EXECUTIVE</b>	Gail Murphy, Vice-President Research & Innovation
<b>SUPPORTED BY</b>	Robin Ciceri, Vice-President External Relations Andrew Szeri, Provost and Vice-President Academic, UBC Vancouver Ananya Mukherjee Reed, Provost and Vice-President Academic, UBC Okanagan Linda Nowlan, Senior Director, UBC Sustainability Initiative Michael White, AVP of Campus and Community Planning John Madden, Director of Sustainability and Engineering, Campus and Community Planning Rick Hart, AVP Communication, UBC Communication Rob Einarson, AVP Finance and Operations, UBC Okanagan

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#### PRIOR SUBMISSIONS

The subject matter of this submission has been considered previously by the Board of Governors on the following occasions:

1. [December 5, 2019](#) (OPEN SESSION) UBC Sustainability: Current Status and Strategic Opportunities
2. [February 14, 2020](#) (OPEN SESSION) Advancing UBC Climate Emergency Commitments and Sustainability Priorities

The subject matter of this submission has been considered previously by the Sustainability & Climate Action Committee on the following occasions:

3. [April, 7, 2020](#) (OPEN SESSION) Update on Climate Emergency Engagement and Climate Action 2030 Process
4. [June 2, 2020](#) (OPEN SESSION) Update on the Climate Emergency Engagement Process

The subject matter of this submission has not previously been considered by the Sustainability & Climate Action Committee.

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#### EXECUTIVE SUMMARY

##### Context and Background

On December 5, 2019, the UBC Board of Governors unanimously endorsed UBC's *Climate Emergency Declaration*, made by President Santa Ono in response to the advocacy of students and community members. A student-led open letter was signed by 1,500 students, staff, faculty and campus organizations and mobilized more than 5,000 campus community members in the Global Climate Strike, joining other organizations around the world.

An independent Task Force, consisting of UBC students, faculty and staff from both Vancouver and Okanagan campuses, was assembled in February and asked to oversee an extensive community consultation process and consolidate input from both in-person and online consultations into a public report defining the pillars of the climate emergency and recommended actions.

Between February and June 2020, the Climate Emergency Task Force (CETF) received input from nearly 4,000 students, staff, faculty, alumni and community members across UBC Vancouver and Okanagan campuses. The Climate Emergency Engagement Process highlighted the leadership, commitment and capabilities of students supported by staff to reach this level and breadth of engagement within a compressed period of time further challenged by the COVID pandemic.

The results of the engagement process were summarized into the Engagement Report (included as part of the CETF Report). Working groups with diverse representation from the campus community helped to synthesize the Engagement Report findings into strategic directions and drafted recommendations as part of the final Task Force Report.

### **Taking Action on the Climate Emergency**

The CETF Report provides an extensive resource for UBC to leverage its institutional, human and intellectual capabilities in its role as a leader in climate action. The climate crisis is one of the most pressing issues of our time, requiring actions to address the disastrous threats the crisis is posing and will continue to for all sectors of society.

The Report identifies 9 priority areas and 28 recommendations that span the community, academic (teaching, learning and research) and operational dimensions of the university. The Report has a strong focus on climate justice, an issue of concern identified by UBC's Climate Emergency Declaration. The consultation process asked the UBC community "to consider the full scope of our impact and align UBC's emissions reductions plans with 1.5°C; to embrace the need for a managed decline of fossil fuel use and a rapid and just transition to a sustainable economy that also aligns with UNDRIP; to infuse climate justice throughout our activities, priorities, and decision-making frameworks; and to support community coping and adaptation in the face of climate crisis."

The work of the Task Force and the Report has already had significant impact on the University by accelerating the Climate Action Plan and activities related to divestment, by spawning further investment into related learning and research activities and by educating the community on the impact of climate change on systemically marginalized groups. Over the past year the university has amplified a number of learning, research and operational programs with over \$1m of new investment, building on the numerous programs that have been in place over the last decade (further described below). The report also provides a basis for UBC to consider new opportunities for climate based teaching, learning and research, and for supporting the community and institution with regard to addressing the broader systemic issues associated with equity, diversity and inclusion.

The CETF priority areas and recommendations have connections to many UBC plans and strategies including UBC's Strategic Plan, 20-Year Sustainability Strategy, Indigenous Strategic Plan, Global Engagement Strategy, Wellbeing Strategic Framework, Inclusion Action Plan, emerging Student Strategic Plan, Employment Equity Plan, and divestment commitments, among others. The administration has commenced work with respective leads to understand where the recommendations of the CETF are synergistic with work already underway, where opportunities for quick advancement exist, what further assessment is needed to enable implementation, and where gaps remain. The following provides a snapshot of actions underway. For more information on the activities that are supporting climate action and sustainability more broadly, please see UBC's [Annual Sustainability Report](#).

## Climate Justice and Community Focused Actions

Climate justice frames climate change as a social justice issue, and focuses on the disproportionate harms suffered by those least responsible for causing the change, particularly Indigenous and marginalized communities, the inadequate responses to date, and intergenerational inequity. As agents of change, universities can act on climate justice by disseminating knowledge; educating students; researching and demonstrating sustainability, and forging partnerships to expand the reach of all its activities beyond campus.

UBC is committed to climate justice, reconciliation and anti-racism and many synergies exist between implementation of the CETF recommendations and the goals and actions of initiatives that are underway at UBC. This includes aggressively combating racism, which is a key dimension of climate justice strategies. President Ono's initiative on anti-racism includes the appointment of a Senior Advisor to the President on Anti-Racism and Inclusive Excellence and upcoming establishment of an Anti-racism and Inclusive Excellence Task Force, both designed to accelerate work that is underway. Other new initiatives include appointment of two Executive Co-Leads to "... provide a critical bridge between the UBC Executive and the members of the UBC community who self-identify as Indigenous, Black and People of Colour (IBPOC)," creation of an Anti-Racism Initiatives Fund, administrative support for IBPOC students to develop anti-racist initiatives, and a webinar series on systemic racism.

The CETF Report is in strong alignment with the Indigenous Strategic Plan. With the adoption of the Indigenous Strategic Plan, UBC became the first university in North America to commit to implementing the UN Declaration on the Rights of Indigenous Peoples (UNDRIP). The Plan identified in Action 2 a need for UBC to: "Ensure that all Faculties and cross-university strategies identify Indigenous engagement and the advancement of Indigenous peoples' human rights as a specific strategic area of focus and commitment. "

The Inclusion Action Plan, Divestment Strategy, emerging Student Plan, Employment Equity Plan, and 20 Year Sustainability Strategy also provide a number of opportunities to accelerate outcomes. Examples of related relevant work include: UBC's commitment to full divestment of fossil fuels and pursuit of reinvestment strategies that can be used to 'build back better' and reorient social and economic systems to a more just society; the Inclusion Action Plan Community of Practice and IAP Toolkit being deployed across administrative portfolios this winter; and the development of the Climate Hub's *Climate Justice Research Collaborative Student Academic Climate Advocacy Toolkit*.

At the same time, UBC's current actions do not fully cover every area of the CETF recommendations, particularly those on the systemic issues of climate justice. IBPOC Connections, an initiative designed for and by Indigenous, Black, and People of Colour at UBC, and the Indigenous Engagement Working Group (IEWG) of the Task Force undertook additional analysis to ground the CETF Report in climate justice actions developed by the most affected communities. A Graduate Academic Assistant - Indigenous Engagement and Climate Justice – was hired to assist the IEWG. IBPOC Connections said that demonstrating institutional leadership on climate justice meant embedding the concept as part of the larger institutional commitments to inclusion (Inclusion Action Plan, Anti-Racism and Inclusive Excellence Task Force, etc.) in addition to a stand-alone initiative on climate.

The IEWG emphasized UNDRIP as a seminal instrument of Indigenous rights, and a core pillar of UBC's Indigenous Strategic Plan. The government of British Columbia has passed legislation to implement UNDRIP, and the federal government will soon follow. Embedding climate justice throughout UBC's activities requires implementation of UNDRIP to avoid or reduce the disproportionate impacts of climate change on Indigenous peoples

The CETF Report reflects that deepening UBC's accountabilities to Indigenous communities should be premised on trust, respect, reciprocity, consent, and accountability. The IEWG distilled the analyses and recommended adding a ninth priority to the Report: "Establish mechanisms and processes that ensure Indigenous perspectives,

communities, and worldviews shape the development and implementation of climate related initiatives and policies.” The literature review stresses the importance of including Indigenous knowledge, practices and traditions in all the CETF priorities. The Appendix has recommendations connected to each priority in the Report for deeper integration of IBPOC input and to fulfill UNDRIP duties.

While many synergies exist and some initiatives are underway that further these specific Task Force recommendations, in many cases, recommendations need to be considered with the community, including engagement with Indigenous, Black and People of Colour (IBPOC) communities to ensure interests, concerns and ideas are better understood and can be reflected in meaningful plans for action. Scoping will help all affected to understand how climate justice affects operations, academic activities and community life at UBC. Early thoughts on next steps include convening virtual webinars and gatherings to educate and to enable discussions between members of the Indigenous Strategic Plan Implementation Committee, Anti-Racism and Inclusive Excellence Advisory Task Force, Equity and Inclusion Office, USI, and Climate Action Plan 2030, amongst others, to knowledge share about the intersectional issue of climate justice. Plans for student-facing initiatives, including those on climate justice, are also in discussion with UBCV student leadership.

### **Academic Actions**

There are numerous academic actions underway that support the Climate Emergency.

An innovative paid internship program run by the UBC Sustainability Initiative (USI), the Sustainability Scholars program matches UBC graduate students with partners to work on applied research projects that advance sustainability. Since 2010, UBC has invested \$900K in the program. In 2020-2021, the University, in response to the Climate Emergency Declaration, invested an additional \$240,000 in the program enabling students to work with a wider range of NGOs and social enterprises. The extra funding this year resulted in support of a number of climate projects including an improved delivery plan for low-income home energy retrofits (Ecotrust), addressing climate grief among practitioners (Fraser Basin Council), leveraging data to target policies and investment to maximize low-carbon investments for small and medium sized businesses (Climate Smart), impact of architectural design on the solar PV generation potential of a house to achieve its net-zero energy target (BC Housing), a comparative analysis of nature-based climate solutions for local governments (Climate Caucus), quantifying the climate mitigation benefits of nature-based flood control solutions (Watershed Watch Salmon Society), and production of an environmental racism story map (West Coast Environmental Law).

USI’s climate related curriculum developments include:

- a new \$50k Climate Education Grant program launching this winter to integrate climate action and climate justice into ten existing undergraduate and graduate courses,
- a 2-year project to create an undergraduate Climate Change credential such as a certificate, or minor, through its Interdisciplinary Education Grants and Sustainability Fellows programs, and
- a spring 2021 Interdisciplinary Education Grant call which will emphasize climate education.

In addition, the Climate Justice Research Collective of the Climate Hub, now in its second year, provides undergraduates with academic credit, mentorship, and experience with community partner groups. The USI-Climate Hub’s Climate Teaching Connector pilot program which launched this fall matches instructors of undergraduate classes who want to augment their courses with climate content with UBC postdoctoral fellows and graduate students with teaching experience in climate change and climate justice-related topics. In Winter Term 1, 8 classes hosted a climate expert and an additional 10 courses are currently being matched with climate experts for term 2.

Many individual faculty members focus on climate research and education, and each faculty determines its priorities for research and teaching. To publicize the breadth and depth of UBC's academic expertise on climate, the USI will soon launch an instructor-curated list of climate change courses, and is developing a more comprehensive web page listing of UBC faculty engaging in climate research to facilitate collaborations and cross-disciplinary work. The CETF recommends a further networking and connection of these researchers.

Several hiring initiatives focus on climate. For example, the Faculty of Arts' hiring cluster of five new positions on the Climate Emergency through the President's Academic Excellence Initiative is being considered as a top priority to address the lack of coordination in UBC climate change research, gaps in expertise within Arts, and gaps in the Arts curriculum. UBCV's Faculty of Arts is also exploring adding climate literacy into the BA requirements for undergraduates.

This fall's #UBC2030 contest asked for creative student responses to the question: What will sustainability at UBC look like in 2030? A short video from Climate Justice UBC was one of the five prizewinners.

The SEEDs program is facilitating student-led, applied research to advance UBC strategic sustainability focus areas including climate action. Through a \$50k injection in 2020, SEEDS is helping to prioritize and accelerate student led research projects that aim to inform the Climate Action Plan 2030 in areas of low carbon food systems, integration of biodiversity and ecology to address climate change impacts and mitigation responses.

The VPRI portfolio is initiating discussions between various academic leads on the Vancouver and Okanagan campuses to discuss connections and synergies between climate research initiatives in different parts of UBC.

### **Campus as a Living Lab**

The Climate Emergency Declaration notes that UBC as a Living Laboratory has incorporated sustainability into many aspects of its operations through construction, procurement, and service delivery, and as an early adopter of low-carbon solutions, new technologies and systems into city-scale solutions. Scaling up Living Labs as a delivery mechanism for sustainability and climate action projects will cement UBC's leadership role.

The Campus as a Living Lab (CLL) initiative is a proven and effective mechanism to engage faculty in climate action by combining academic research with campus development and operations to respond to real-world problems. To date CLL projects have included major capital projects that built cutting-edge facilities on campus, and faculty research projects supported through an annual \$200K fund managed by Infrastructure Development.

Many CLL projects have focused on climate issues: Brock Commons Tallwood House, a first-in-Canada mass timber high-rise has a low embodied carbon emission, the Bioenergy Research Demonstration Facility which processes renewable biomass to generate thermal energy for heating campus buildings and eliminates 14% of campus greenhouse gas emissions, and the Clean and Connected Transportation project which is exploring the integration of low carbon fuels, renewable energy and smart technologies to create cleaner and safer transportation options. CLL also serves as a foundation for strategic partnerships with industry, such as the Rogers 5G-powered smart campus and research program, and with non-profits, such as the Vancouver-based Zero Emission Building Exchange (ZEBx), a collaborative hub to advance the development of zero GHG emission buildings in British Columbia.

CLL is piloting a new competitive call for proposals (funded using the existing \$200K budget), managed by USI staff. Between 3 and 5 winning innovative projects will be launched this year with seed funding from the inaugural Campus as a Living Lab Fund Competition, combining researchers, operational staff and outside partners with a focus on equity, diversity and inclusivity.

In response to urgency of climate action, the CLL Steering Committee has approved the UBC Sustainability Initiative to take on a program management role with the aim of expanding the CLL programs, increasing faculty research engagement, strengthening partnerships and enhancing the impacts both on and off-campus. CLL has recently refreshed its mandate and focus areas, and is undertaking a historical and peer-review of Living Lab programs at other universities to better position UBC's CLL as a global leader. Over the next few years, USI will work with other departments on the Vancouver campus to build on the past success of CLL to enable high-impact, applied research on climate action, climate justice and connected issues. The Okanagan Campus is also exploring adapting parts of the UBC Vancouver CLL model to help utilize the campus a model for advancing operational innovation and research.

The intention is for CLL program to build on the success to date, and subject to resourcing, will:

- facilitate priority sustainability partnerships and projects supporting Board-mandated climate action objectives and UBC research and learning goals;
- serve as a mechanism to align CETF emergency actions and other UBC strategic plans (e.g. Indigenous Strategic Plan) and engage faculty, students, staff and external partners in co-development and co-delivery of commitments and priorities;
- create knowledge exchange and collaboration opportunities with external partners and peer universities;
- develop feedback and learning processes to improve interdisciplinary, applied research and operations projects responding to climate emergency.

### **Operational Actions**

Among universities, UBC continues to be a climate leader within its operations and quasi-municipal status. UBC's current Climate Action Plan (CAP2020) has resulted in Scope 1 and 2 GHG reductions at UBCV of 38% below 2007 levels and soon to be 62% reduction target with the expansion of the Bioenergy Facility in 2021. UBCO has led a 33% emissions reduction over 2013 levels primarily through district energy system upgrades. This success has been the result of a concentrated series of investments on both campuses as summarized below.

### **UBCV Investment Highlights:**

Bioenergy Research and Demonstration Facility (BRDF):

- Original Facility: Designed to produce 6 MW of thermal energy and contributing to a 12% GHG reduction and was a key contributor to helping meet the 2015 33% GHG reduction target.
  - Total cost: \$28 m of which UBC contributed \$13m with partner contributions from federal, provincial and industry partnerships.
- As part of CAP2020, approval was given to expand thermal capacity of the BRDF to produce 18 MW.
  - Total cost: \$21m of which UBC contributed \$7.75m with remaining contributions from federal and provincial governments.
  - The expansion in 2021 will help UBC reach 62% reduction of GHGs below 2007 levels.

**Academic District Energy System (ADES): Steam to Hot Water Conversion:**

- Project helped transition UBC away from its original steam powerhouse which had a high seismic risk and presented a maintenance liability of \$190 m.
- The project replaced 14 km of 90 year old steam piping and converted 115 + buildings to a high efficiency hot water district energy system; built award-winning high efficiency Campus Energy Centre to replace (and decommission) old steam plant.
  - Total cost: \$88 m
  - Project benefits: improved overall energy efficiency by 24%, saved over 270 million litres of water and helped UBC reach its 2015 Climate Action Target.

**Annual Retrofits and Building Tune-up Program**

- Over \$50m spent annually on upgrades and retrofits, much of which addresses building energy efficiency and GHG impacts.
- Tune-up program launched in 2010 has re-commissioned (tuned up) 72+ buildings to reduce energy and emissions on campus by 10 percent.
- The program is led by Energy and Water Services and supported through the BC Hydro funding of Energy Manager and savings are re-invested into existing buildings to ensure they are performing at optimal levels.

**UBCO Investment Highlights:**

- Skeena Passive House Project - \$1.725m
- Strategic Energy Management Plan - \$50K
- Energy Efficiency Strategic Upgrades - \$925K
- Low Carbon Energy Strategy - \$160K
- Whole Systems Infrastructure Plan - ~\$200K
- 3 Year Building Optimization Pilot Program (2012) - \$200K
- Power of You Program - \$25K + ~\$5K/yr = ~\$70-\$100K
- Active Transportation Program - ~10K
- IRMP = ~\$170K (Partly funded by UBCV)
- Sustainable Community Development Grant Program = \$15K (water, transportation, social Student U-Pass Program - 10% University subsidy)

**Climate Action Plan 2030**

The past year's budget allocation of \$275k has enabled the initiation of the Climate Action Plan 2030 (CAP 2030) process and acceleration of many sustainability initiatives focused on climate, energy and resource efficiency. CAP 2030 is well underway for both campuses and is identifying emerging directions and supporting actions that the university can take to accelerate emission reductions, including setting more ambitious and aggressive targets and tackling areas of extended emission sources such as commuting, air travel, and low carbon food choices on both campuses. CAP 2030 will continue to position UBC as a global leader and help UBC achieve net zero emissions for our campuses. Progress on CAP 2030 is being reported to the Board in February, 2021, under separate cover.

## Process Going Forward

The breadth of the recommendations of the CETF requires broad change. The UBC Executive Sustainability Strategy Steering Committee will continue to provide guidance and advice to the institution on administrative priority setting and coordinating resources that support advancing action on the climate emergency. At the same time, strategic coordination and convening of implementation planning for these recommendations will be a shared responsibility. Administrative and academic leaders on both campuses are being identified to advance the CETF strategic directions and recommendations, to scope and develop implementation plans, which in some cases will dovetail with existing workplans and in others, will require the development of new plans.

The UBC Sustainability Initiative, in partnership with the UBCO Provost Office, will play the role of convening and tracking implementation planning of the CETF strategic priorities and recommendations, including these activities, for which new resources will be required:

- Support discussions of portfolio and academic leaders on how to advance the CETF strategic directions and recommendations.
- Continue mapping the recommendations to existing and future structures
- Coordinate student engagement on the emergency: working with student groups and student government representatives, gathering student input and consulting with student advisors, and ongoing community input, communication, and partnership activities with the student community
- Enable champions to share models and approaches to action planning
- Track progress and report on climate emergency actions

## CETF Final Report Communications and Ongoing Reporting

The completion of the CETF is a major milestone. To ensure the report is distributed across the University community, communications will focus on the UBC President's channels to both elevate the visibility of the report and to provide closure to a process that was initiated through UBC's Climate Emergency Declaration. In addition to the President's channels, other established communication channels will support in sharing key messages with students, faculty, and staff audiences. The USI will also re-engage those who participated in the process with a message of gratitude and further opportunities for involvement. The final report, summary of engagement process, FAQ's, and available information on implementation pathways will be housed at <https://climateemergency.ubc.ca/>.

As the Climate Emergency work enters its next phase the administration, with support of USI and Communications staff, will identify future communications and engagement opportunities that will help increase capacity, awareness and support in the advancement of the priority directions once finalized. CETF implementation status will be reported regularly to the Sustainability and Climate Action Committee of the Board, as part of the Annual Sustainability Reporting process.

Further scoping of resource requirements to support the expanded engagement and communications activities associated with Climate Emergency commitments will be considered as part of the implementation planning process.



**Next Steps**

- Enable USI and the UBCO Provost Office to provide Climate Emergency coordination, convening and reporting on the respective campuses.
- Continue convening sessions with academic and administrative leaders to scope and develop action plans and/or work programs for implementation, with the need to embed a climate justice lens to work being scoped.
- Provide support for deeper community engagement with Indigenous, Black and People of Colour (IBPOC) communities to ensure interests, concerns and ideas are better understood and can be reflected in meaningful plans for action.
- Finalize communications plan to inform the community of this portion of the Climate Emergency and prepare for ongoing communications activities (and necessary resources).
- Report back to Board in 2021 on the status of implementation actions, including the CAP 2030, Divestment, Indigenous Strategic Plan, Inclusion Action Plan and the President’s Task Force on Anti-Racism and Inclusive Excellence.

Individual program and project approvals will proceed through the standard approval processes of the administration, faculties, Senates and the Board of Governors as the case may be.

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**PRESENTATIONS**

1. Climate Emergency – Actions Underway and Next Steps

# **CLIMATE EMERGENCY**

## **ACTIONS UNDERWAY AND NEXT STEPS**

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**FEBRUARY, 2021**





## IMPACT OF THE CLIMATE EMERGENCY PROCESS

- The process has had significant impact on the University by accelerating the Climate Action Plan and Divestment, amplification of learning and research activities and by educating the community on the impact of climate on systemically marginalized groups.
- The report provides a basis for UBC to also consider new opportunities for climate based teaching, learning and research, and for supporting the community and institution with regard to addressing the broader systemic issues associated with climate justice.



## SITUATING THE CETF RECOMMENDATIONS

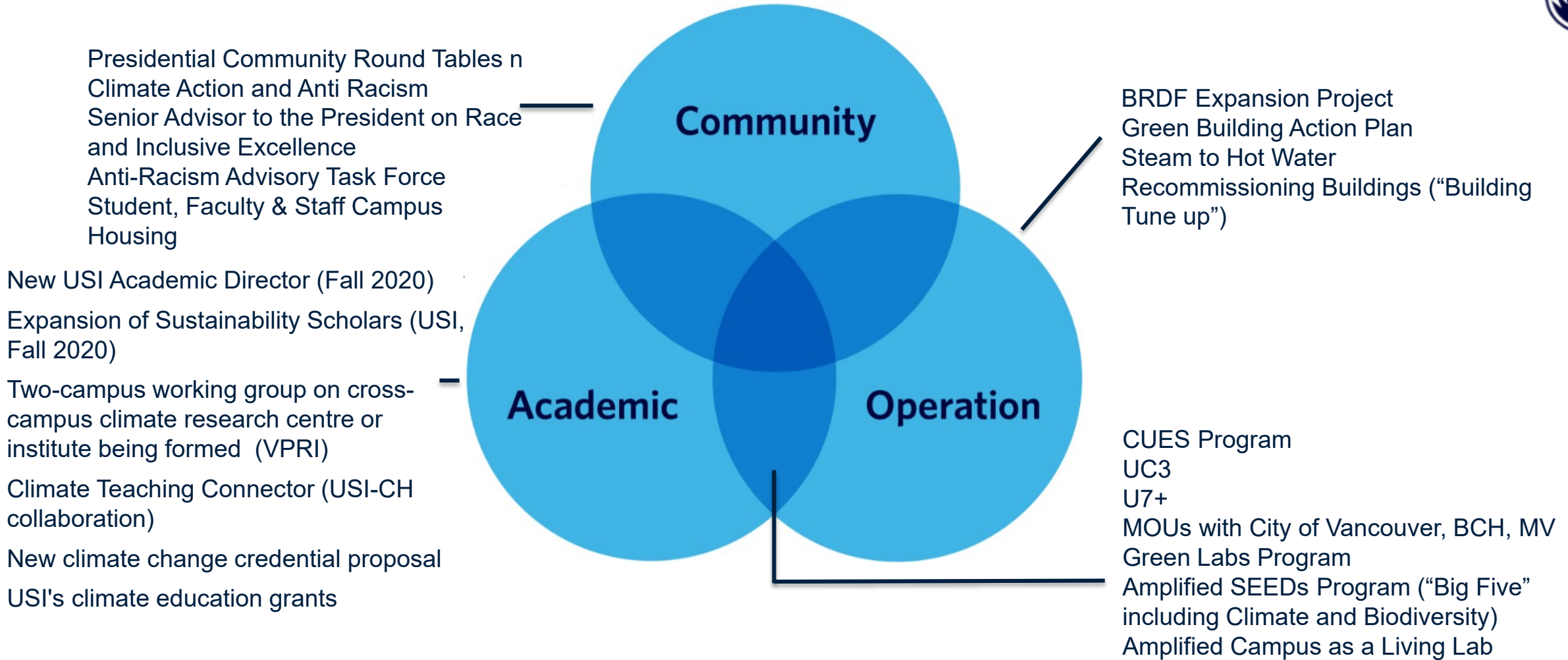
- Recommendations have connections to many UBC plans and strategies including the UBC Strategic Plan, Indigenous Strategic Plan, UBC Global Engagement Strategy, Wellbeing Strategic Framework, 20 Year Sustainability Strategy, Inclusion Action Plan, and divestment commitments (and many more).
- The administration has commenced work with respective leads to understand where the recommendations of the CETF are synergistic with work already underway, where opportunities for quick advancement exist, what further assessment is needed to enable implementation, and where gaps remain.
- Some Task Force recommendations will require deeper community engagement before more specific actions are developed (such as with IBPOC communities) to ensure interests, concerns and ideas are better understood.

# CLIMATE EMERGENCY ACTIVITIES UNDERWAY

- Climate Action 2030
- Climate Justice and Community Focused Actions
- Academic Actions
- Campus as a Living Lab
- Operational Actions
- Responsible Investment and Divestment Plus



# SNAPSHOT OF CLIMATE EMERGENCY ACTIVITIES UNDERWAY



# SNAPSHOT OF RECENT FINANCIAL ACTIONS TO SUPPORT THE CLIMATE EMERGENCY



## Community

- Responsible Investment Strategy (UBC IMANT) has set the goal to reduce the portfolio's carbon emissions by 45% by 2030
- UBCV Evolve Passive House Net Zero Ready Faculty and Staff Housing Project: \$2.5m government grant for Passive House and Net Zero Ready green premium
- UBCO Skeena Student Housing to Passive House Standard: \$3.33m UBC premium to achieve certification

## Academic

- Exploration of connections and synergies between climate research initiatives across UBC (VPRI).
- Sustainability Scholars Program: \$725k (2018-2021) with \$240k amplification in 2020
- Campus as a Living Lab: \$200 k / Year
- SEEDS \$300k (2018-2021) plus \$50k amplification in 2020
- USI's climate education grants with one time \$50k in 2020

## Operations

- BRDF project plus expansion: \$49m (UBC portion \$21m)
- Academic District Energy System, Steam to Hotwater Conversion: \$88m
- Annual Retrofits and Building Tune-up Program: over \$50m annually



## IBPOC ENGAGEMENT – CLIMATE EMERGENCY

- Synergies of CETF with UBC initiatives on climate justice, reconciliation, anti-racism.
- Deeper analysis of CETF Report by IBPOC Connections + Indigenous Engagement Working Group (IEWG).
- Continued engagement will help all affected to understand how climate justice affects operations, academic activities and community life at UBC.
- Virtual webinars and gatherings are being explored to educate and to enable discussions between the ISP Implementation Committee, Anti-Racism and Inclusive Excellence Advisory Task Force, Equity and Inclusion Office, USI, and CAP 2030, amongst others; plans for student-facing initiatives, including those on climate justice, are also in discussion with UBCV student leadership.



# PROCESS GOING FORWARD

- Process will reflect the diversity of the recommendations, e.g. faculty and senate(s) for new academic programs, UBC Board for capital projects, etc.
- The administration is committed to enhancing and accelerating activities that support climate justice and climate action and the associated integration within teaching, learning and research.
- The UBC Executive Sustainability Strategy Steering Committee will provide overall guidance and advice to the institution on administrative priority setting and resource allocations that support advancing action.
- A core administrative team is supporting the Committee with representation from the Provost Office(s), Campus and Community Planning, Finance and Operations, Communications, and VP Students.



## IMPLEMENTATION COORDINATION

- The USI will convene and coordinate implementation planning of the CETF strategic priorities and recommendations; a parallel team will play this function at UBCO, led out of the UBCO Provost Office.
- Administrative and academic leaders on both campuses are being identified to advance the CETF strategic directions and recommendations.
- Student engagement will be coordinated for ongoing input, to identify ambassadors and to support tracking and reporting.



# COMMUNICATIONS AND REPORTING

- Communications will use various channels, including those of the UBC President, to both elevate the visibility of the report and to provide closure to the process.
- Ongoing communications and engagement opportunities are being identified that will help increase capacity, awareness and support in the advancement of the Climate Emergency outcomes.
- CETF implementation status will be reported regularly to the Sustainability and Climate Action Committee of the Board, as part of the Annual Sustainability Reporting process.



## NEXT STEPS

- Enable USI to play the coordination, convening and reporting role.
- Continue deepened engagement with IBPOC community.
- Continue convening sessions with academic and administrative leaders to scope and develop unit level action plans and/or work programs for implementation.
- Finalize communications plan for conclusion of this portion of the Climate Emergency and prepare for ongoing communications activities.

