



## Memorandum

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**Date:** March 31, 2022

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**To:** Board of Governors

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**From:** Kavie Toor, Chair, People, Community & International Committee

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**Subject:** Chair's Report to Board from the People, Community & International Committee meeting Open Session held March 16, 2022

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The People, Community & International Committee met on March 16, 2022. Those items received for information, discussed, or approved by the Committee under delegated authority are listed under the consent portion of the agenda.

In its open session, the Committee received **a report from the Sexual Violence and Prevention and Response Office** for both Vancouver and Okanagan campuses, for the reporting period from September 2020 to December 2021.

The Committee also received a briefing **on Equity, Diversity and Inclusion (EDI) Decision-making Principles** in response to Action 2A of the Inclusion Action Plan.

A briefing on the **Annual Wellbeing Report for 2020/2021** was also received. Highlighted to the Committee were milestones achieved in the areas of Mental Health & Resilience, Food and Nutrition, Collaborative Leadership, and Advancing People and Place Plans.

The Committee was advised on **Building a Culture of Care** with a specific focus on UBC's response to the Overdose Public Health Emergency. Discussion took place on a number of topics including reducing the stigma around drug use; outreach informing students on the



importance of drug toxicity testing; and, how policy might be better aligned to a harm reduction approach.

The Committee received a presentation on the results of the **2021 Workplace Experience Survey**, for which overall results were positive, with higher levels of engagement than the previous 2017 survey.

Finally, under the Consent Agenda, the Committee received for information the **UBC Annual Enrolment Report 2021/22**, the **Annual Report from the UBC Investigations Office**, and a list of recent **notable distinctions** and recognitions that have been received by UBC faculty members for their teaching, scholarly accomplishments and community service.