



SUBJECT	2023-2024 Annual Enrolment Report
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EXECUTIVE SUMMARY

The UBC Annual Enrolment Report (2023-2024) (appended) provides detailed information about new-to-UBC and continuing students system-wide and at the Okanagan and Vancouver campuses. Enrolment, which is central to UBC’s 2018-2028 Strategic Plan: *Shaping UBC’s Next Century*, has remained strong.

Strategy 1: Great People

Attract, engage, and retain a diverse global community of outstanding students, faculty, and staff.

For the current year, 2023-2024, UBC has been funded by the government for 43,655 FTEs, and 52,035 FTEs were enrolled, a utilization rate of 119%. As of November 1, 2023, most of the unfunded enrolled FTEs were made up of graduate students: the graduate student utilization rate was 167% and the undergraduate utilization rate was 111%.

UBC Okanagan was funded for 7,255 domestic undergraduate and graduate student FTEs. As of November 1, 2023, the delivered domestic FTE was estimated to be 9,030, an increase of 145 FTEs over the previous year. UBC Vancouver was funded for 36,400 domestic undergraduate and graduate student FTEs, and delivered 43,005, an increase of 529 FTEs over the previous year.

UBC’s strategic plan is to **“build and sustain a global university community, representative of all, including historically excluded populations. Consistent with our intention to be a leader in diversity and equity, we will recruit more expansively, including Indigenous students.”**

UBC is committed to expanding educational opportunities for Indigenous students. As of November 1, 2023, an estimated 774 Indigenous students were enrolled on the Okanagan campus, a 3.9% increase over the previous year. A further 1,611 students were enrolled on the Vancouver campus, an increase of 3.4% over the previous year.

Since 2013, UBC has promoted access for students with lived experience in government care. These are students who received care from the Ministry of Children and Family Development (MCFD) or a Delegated Aboriginal Agency (DAA) through the *Child, Family, and Community Service Act* for a minimum of 24 months (consecutive or accumulated). In addition to special consideration in the admissions process, and support in the application process, students with lived experience in care are eligible for a tuition waiver. Over the past five years, the number of registered students at UBC who are “post-care” has almost doubled; currently there are 107 former youth in care registered with either a Ministry or UBC tuition waiver, an 81% increase from 2019-2020 and a 23% increase from 87 students in 2022-2023.

World University Service of Canada (WUSC) is a non-profit organization established to provide educational opportunities for youth around the world. The Student Refugee Program combines resettlement with opportunities for higher education; they support over 130 refugee students annually and partner with about 80 Canadian universities. In all there are 40 WUSC students enrolled at UBC.

In 2023-2024, 2,582 international students were enrolled on the Okanagan campus, representing a 3% decrease over the previous year. International students represented 22% of the total student population, or 18% of all undergraduate students and 49% of all graduate students. In 2023-2024, 17,019 international students were enrolled on the Vancouver campus, representing a 1% decrease over the previous year. International students represented 29% of the total student population at the Vancouver campus, or 26% of all undergraduate students and 39% of all graduate students.

Enrolling a diverse student body that represents British Columbia and the world is a key goal to providing an enriched student campus experience. In 2023-2024, UBC's international students, at both campuses combined, were citizens of over 160 countries/territories. About 31% of UBC's international students held Chinese citizenship in 2023-2024. Following China, the most common countries of citizenship were India, the United States of America, and Iran.

UBC continues to surpass the government-funded number of domestic students, is maintaining a healthy enrolment of international students from many countries, and its strategic initiatives are increasing the enrolment of Indigenous students and other historically under-represented students.

APPENDICES

1. UBC Annual Enrolment Report 2023-2024



The University of British Columbia Annual Enrolment Report 2023/24



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Contents

- LIST OF TABLES 4
- LIST OF FIGURES 5
- PREFACE 7
 - The 2023/24 Academic Year 7
- EXECUTIVE SUMMARY 8
- INTRODUCTION 9
- UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS 10
 - How Many Undergraduate Students Applied, were Admitted, and Registered at UBC? 10
 - How Many Graduate Students Applied, were Admitted, and Registered at UBC? 14
 - What is the gender Demographic of UBC’s Applicants? 17
 - Graduate Student Recruitment 18
 - What is the Academic Potential of New Undergraduate Students? 19
 - Where did UBC’s New Direct-Entry Students Previously Study? 20
 - Where did UBC’s New Transfer Students Previously Study? 21
 - Where did Indigenous Students at UBC Previously Study? 22
 - In Which Canadian Provinces Did UBC’s New Undergraduate Students Previously Study? 25
 - In Which Countries or Territories did UBC’s New International Undergraduate Students Previously Study? 26
 - Where did UBC’s New Graduate Students Previously Study? 28
- UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT 31
 - What is UBC’s Government-Funded Domestic FTE Count by Campus? 31
 - How Many Students did UBC Enrol in 2023/24? 31
 - How Many Domestic Students did UBC Enrol in 2023/24? 33
 - How Many Indigenous Students did UBC Enrol in 2023/24? 33
 - How Many International Students did UBC Enrol in 2023/24? 35
 - How Many Transfer Students did UBC Enrol in 2023/24? 36
 - How Many Students were Enrolled in Vantage College? 37
 - How Many Students were Youth Formerly in Government Care? 38
 - How Many World University Service of Canada Students were Enrolled? 38
 - What are the Demographic Characteristics of UBC’s Students? 39
 - What Citizenships are held by UBC’s International Students? 40
- RETENTION AND COMPLETION RATES 44
 - How Many Credentials did UBC Award? 44
 - What are UBC’s Undergraduate Students’ Retention and Completion Rates? 45
 - What are UBC’s Indigenous Undergraduate Students’ Retention and Completion Rates? 47
 - What was the Time Taken by UBC Graduate Students to Complete their Programs? 49
- APPENDIX A: HEADCOUNT ENROLMENT TABLES 52

Okanagan Campus.....	52
Vancouver Campus	54
APPENDIX B: FTE ENROLMENT TABLES.....	59
APPENDIX C: DEGREES CONFERRED TABLES	62
APPENDIX D: GLOSSARY	64

LIST OF TABLES

Table 1: Undergraduate Students' Admit and Yield Rates, All Year Levels, by Year.....	14
Table 2: Graduate Students' Admit and Yield Rates, by Year	17
Table 3: All Enrolled Indigenous Students' Previous Institution, by Year, by Campus.....	23
Table 4: Overall Student Headcount, by Year, by Campus	32
Table 5: Domestic Student Headcount, by Year, by Campus.....	33
Table 6: Domestic Indigenous Student Headcount, by Year, by Campus	35
Table 7: International Student Headcount, by Year, by Campus.....	36
Table 8: International Students' Citizenship, by Year, Okanagan Campus.....	41
Table 9: International Students' Citizenship, by Year, Vancouver Campus	42
Table 10: Number of Credentials Awarded, by Calendar Year, by Campus	44
Table 11: Number and Proportion of Credentials Awarded to Indigenous Students, by Calendar Year, by Campus.....	45

LIST OF FIGURES

Figure 1: Undergraduate Students’ Admissions Pyramid (Domestic, All Year Levels), Okanagan Campus, by Year.....	11
Figure 2: Undergraduate Students’ Admissions Pyramid (International, All Year Levels), Okanagan Campus, by Year ..	12
Figure 3: Undergraduate Students’ Admissions Pyramid (Domestic, All Year Levels), Vancouver Campus, by Year	12
Figure 4: Undergraduate Students’ Admissions Pyramid (International All Year Levels), Vancouver Campus, by Year ..	13
Figure 5: Graduate Students’ Admissions Pyramid (Domestic), Okanagan Campus, by Year	15
Figure 6: Graduate Students’ Admissions Pyramid (International), Okanagan Campus, by Year	15
Figure 7: Graduate Students’ Admissions Pyramid (Domestic), Vancouver Campus, by Year	16
Figure 8: Graduate Students’ Admissions Pyramid (International), Vancouver Campus,	16
Figure 9: Applicant Gender Distribution, by Program, by Campus, 2023/24	18
Figure 10: Location of Previous Institution Attended, New Undergraduate Direct-Entry Students, 2023/24, by Campus .	20
Figure 11: Top 10 Countries or Territories (other than Canada) of Previous Institution Attended, New Undergraduate Direct-Entry Students, 2023/24, by Campus	21
Figure 12: Location of Previous Institution Attended, New Undergraduate Transfer Students, 2023/24, by Campus	22
Figure 13: Top 10 Countries or Territories (other than Canada) of Previous Institution Attended, New Undergraduate Transfer Students, 2023/24	22
Figure 14: Indigenous Students’ Previous Institution, by Province, 2023/24, Okanagan Campus (if in Canada)	24
Figure 15: Indigenous Students’ Previous Institution, by Province, 2023/24, Vancouver Campus (if in Canada)	24
Figure 16: Canadian Province of Previous Institution Attended by New Undergraduate Students, 2023/24, Okanagan Campus (if in Canada)	25
Figure 17: Canadian Province of Previous Institution Attended by New Undergraduate Students, 2023/24, Vancouver Campus (if in Canada)	26
Figure 18: Country or Territory of Previous Institution Attended, New International Undergraduate Students, 2023/24, Okanagan Campus	27
Figure 19: Country or Territory of Previous Institution Attended, New International Undergraduate Students, 2023/24, Vancouver Campus	27
Figure 20: Province of Previous Institution Attended (if in Canada), New Graduate Students, 2023/24, Okanagan Campus	28
Figure 21: Province of Previous Institution Attended (if in Canada), New Graduate Students, 2023/24, Vancouver Campus	29
Figure 22: Country or Territory of Previous Institution Attended (outside of Canada), New Graduate Students, 2023/24, Okanagan Campus	30
Figure 23: Country or Territory of Previous Institution Attended (outside of Canada), New Graduate Students, 2023/24, Vancouver Campus	30
Figure 24: Government-Funded and Delivered (Actual) Domestic FTEs, by Campus	31
Figure 25: Headcount of Transfer Student admits and Registrations, by Campus, 2023/24	37
Figure 26: Headcount of Transfers Between UBC Campuses, by Year	37
Figure 27: Funded Students with Lived Experience in Care, by Campus	38
Figure 28: Students’ Gender Distribution, by Program, by Campus, 2023/24	39
Figure 29: Students’ Age Distribution, by Program, by Campus, 2023/24	40
Figure 30: International Students’ Citizenship, 2023/24, Okanagan Campus	43
Figure 31: International Students’ Citizenship, 2023/24, Vancouver Campus	43
Figure 32: Retention Rates of Domestic and International First-Year Students, by Entry Year, by Campus	46
Figure 33: Six-Year Completion Rates of Domestic and International Undergraduate Students, by Entry Year, by Campus	46
Figure 34: Average Time to Completion of Domestic and International Undergraduate Students, by Entry Year, by Campus	47
Figure 35: Retention Rates of Indigenous Students, by Entry Year, by Campus	48

Figure 36: Six-Year Completion Rates of Indigenous Undergraduate Students, by Entry Year, by Campus..... 48
Figure 37: Average Time to Completion of Indigenous Undergraduate Students, by Entry Year, by Campus 49
Figure 38: Master’s Students’ Years to Completion, 2011/12-2014/15 Cohorts, Okanagan Campus 50
Figure 39: Master’s Students’ Years to Completion, 2011/12-2014/15 Cohorts, Vancouver Campus 50
Figure 40: Doctoral Students’ Years to Completion, 2008/09-2011/12 Cohorts, Okanagan Campus 51
Figure 41: Doctoral Students’ Years to Completion, 2008/09-2011/12 Cohorts, Vancouver Campus 51

PREFACE

THE 2023/24 ACADEMIC YEAR

UBC welcomed nearly 73 thousand new and returning students this year. Although we are no longer in a global health emergency, the ongoing impacts of the COVID-19 pandemic have affected the recruitment and enrolment of students, particularly international students. Pre-pandemic, international students joining UBC from both high schools and colleges within Canada, specifically from within BC, constituted the largest group of incoming international undergraduate students. International enrolment at BC high schools and colleges dropped dramatically during the pandemic and is now only slowly rebounding.

Institutions worldwide are seeking to restore enrolment shortfalls experienced as a result of the pandemic. Many of the top post-secondary institutions in Canada and around the world are engaging more heavily and increasing their efforts to recruit and retain international students, even those that previously didn't, resulting in significant competition for excellent students.

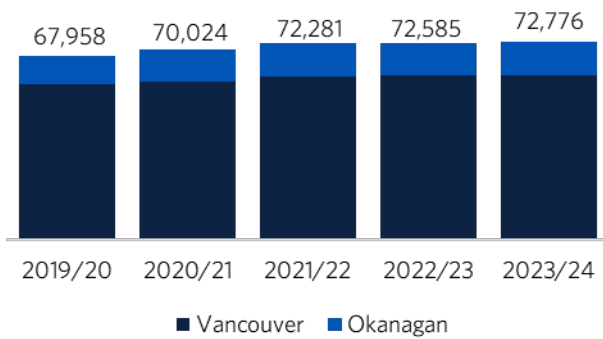
Geo-political instability in many parts of the world, as well as student affordability, are key factors this year in affecting student mobility. The negative economic impact of the pandemic on many family household incomes combined with the increased cost of living and housing crisis in Canada has made post-secondary education less affordable for far more students than in the past.

While domestic enrolment remained stable, the aforementioned challenges have contributed to an overall decline in international student enrolment this year. While many external factors impacting enrolment are not within the university's control, UBC remains steadfast and agile in its ability to navigate unforeseen circumstances. UBC continues to focus on developing and executing highly effective recruitment and admissions strategies, as well as initiatives that will support enrolment and retention of a diverse student body. With the launch of the Student Diversity Census this year, this initiative will help UBC better understand the diversity of our student community and their experiences. Demographically representative student data will guide the university's continued efforts in effectively supporting student inclusion and success.

UBC's commitment to world class education and research, truth and reconciliation, and advancement of equity, diversity and inclusion will continue to serve the university in attracting and enrolling a diverse community of outstanding students from British Columbia, the rest of Canada, and around the world.

EXECUTIVE SUMMARY

Total UBC Enrolment (Headcount)



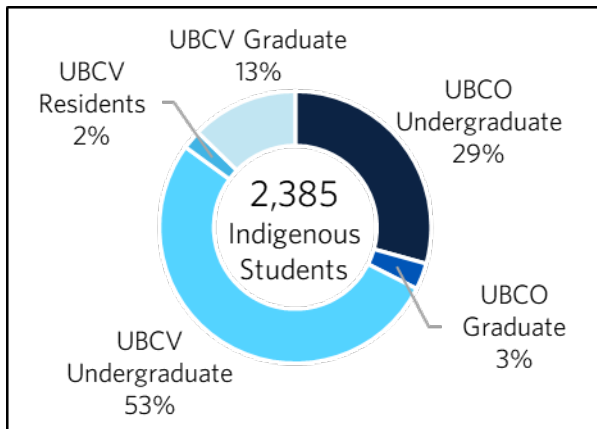
First Year Undergraduate Retention

First Year Undergraduate Retention Rates

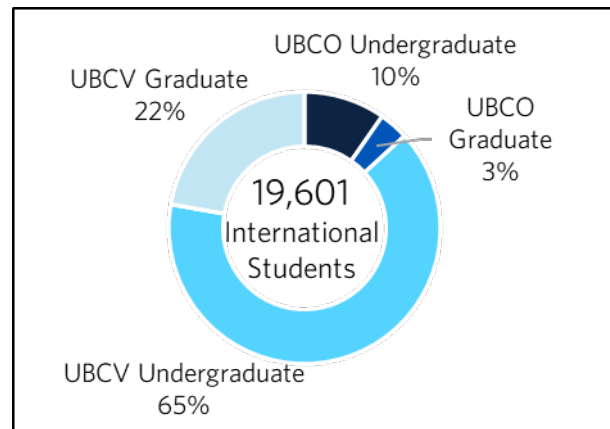


Retention rate for first-year, first-time, full-time students in baccalaureate programs progressing into their second year of studies.

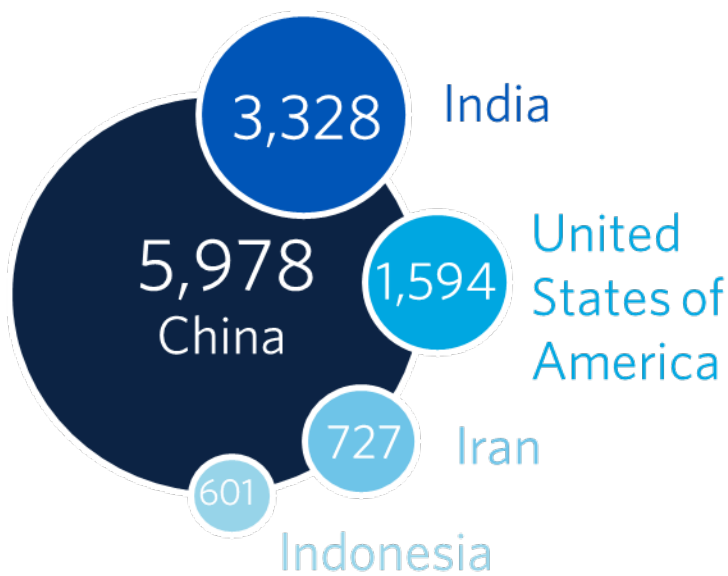
Indigenous Students



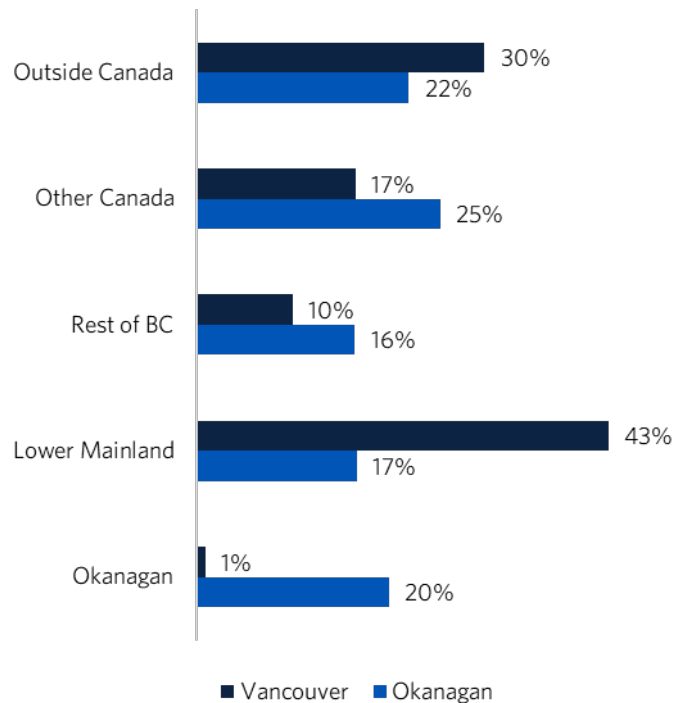
International Students



Direct-Entry Baccalaureate Student Origins



Direct-Entry Baccalaureate Student Origins



INTRODUCTION

The UBC Annual Enrolment Report (2023/24) provides detailed information about incoming and enrolled students system-wide and at the Okanagan and Vancouver campuses. UBC's enrolment objectives are to:

- enrol a diverse community of outstanding students from British Columbia, the rest of Canada, and around the world,
- increase the enrolment of Indigenous students,¹
- provide access for other historically underrepresented populations, and
- meet the Government's targets for domestic undergraduate and graduate FTEs.

New undergraduate student enrolment is managed according to targets approved annually by the Senates and the Board of Governors. Targets are set based on a group of known factors and a group of variables that must be estimated. Known factors include the degree programs offered and physical space occupancy limits. Variables that must be estimated include the number of students who will accept an offer of admission, the number of students who will actually register and pay their tuition, whether the students will take normal course loads, the students' progression and retention rates, and the number that will graduate in a given year.

Managing the admissions process to meet the established targets requires estimating and modelling based on additional factors such as the number of applications received, the academic qualifications of those applicants, the decision-making behaviour of the potential students, changes to Canada's political relationships with other countries, changes in the economy including currency fluctuation, and other unforeseen global events, such as pandemics.

Most of the variable factors can be modelled with good accuracy based on data collected over prior years, but a few factors are highly unpredictable, or cannot be controlled by UBC. As a result, it is a rare event to enrol exactly to target for a program, or even more so at the campus level. Given the strengths of UBC, the demand for our programs is very high, leaving us in the enviable position of managing down to targets in most cases.

It is important to note that there is a difference between total new student enrolment targets and the Ministry's "funded" seats. The UBC targets include several categories of enrolment that are not directly funded by the provincial government, but are important components of the campus communities. The categories typically excluded from Ministry funding include international undergraduate students, access studies, visitors, diploma and certificate students, most graduate students in research degree programs, and others.

Student enrolment is generally reported in one of two ways: as a headcount, which is a measure of the number of students enrolled, and as a full-time equivalent (FTE), a measure of the course activity of the students enrolled. FTEs for undergraduate students are calculated by taking the number of annual course credits taken by a student and dividing by the normal or expected number of credits required by the student's program and year level. For example, a student who takes 27 credits in a particular year, and whose program expects that 30 credits will be taken, is counted as 0.9 FTE. For graduate students, the FTE is determined by awarding 1.0 FTE for full-time status and 0.33 FTE for part-time status, for each term, summing the three terms in an academic year, and then dividing by 3 to create an annual average FTE.

¹ We use the term "Indigenous" to refer inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples in Canada, recognizing in doing so that many people prefer the terms that are specific and traditional to their communities.

The B.C. Ministry of Post-Secondary Education and Future Skills sets targets for, and funds, student FTEs rather than headcounts. These FTE targets are set for domestic students (e.g., Canadian citizens, permanent residents, and refugees), and do not apply to international undergraduate students. The Ministry provides base funding and strategic funding. Base funding is allocated based on a specified number of FTE student spaces for domestic undergraduate and selected graduate students. The strategic funding is designed to create domestic student spaces for high priority areas with significant labour market demands, such as for the health professions. For the 2023/24 fiscal year (April 1, 2023 to March 31, 2024), UBC was government-funded for a total of 43,655 FTEs, 291 more than the previous year; 7,255 FTEs were allocated to the Okanagan campus and 36,400 FTEs were allocated to the Vancouver campus. Overall, 37,508 FTEs were funded undergraduate domestic student spaces and 6,147 were funded graduate student spaces. There were an additional 203 FTEs for the 2023/24 year directed to the Bachelor of Science in Nursing, Speech Pathology program, Genetic Counselling program, Occupational Therapy program – North and Surrey programs, Physiotherapy Therapy — Fraser program, Midwifery program, Medical School, Microbiology and Immunology Degree, and the Early Childhood Education program on the Vancouver Campus. On the Okanagan campus, the additional 88 FTE were directed to the Bachelor of Science in Nursing, Master of Social Work, and Bachelor of Science in Data Science.

UNDERGRADUATE AND GRADUATE STUDENT ADMISSIONS

HOW MANY UNDERGRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

UBC uses a competitive admission process because it receives applications from more qualified students than can be accommodated. UBC’s admission requirements are designed to select students who are the most likely to succeed in their learning and to thrive on campus. Whereas UBC recruits for diversity in the incoming class, admission decisions are based solely upon a fair and equitable process that evaluates applicants on their individual merits. Ultimately, the goal is for the university to achieve its enrolment objectives in terms of the composition, qualities, and size of the incoming class.

Students apply, complete their applications with all necessary documents, gain admission, and ultimately register in courses. Each stage of the process contains fewer students than the previous stage and requires ongoing analysis and strategic decision making to ensure the best possible enrolment outcomes. UBC attracts applications from many international students and the numbers have been increasing over time. It is important to note that international students do not compete with domestic students for the government-funded seats and thus do not displace domestic students. The two groups of students are measured by a common standard in two independent applicant pools and processes.

In September 2021, UBC started using a new application system for undergraduate admissions, EducationPlannerBC. The new system, which is a province-wide service, integrates planning, application and data movement services. By using centralized planning resources, students can search for information about various programs, institutions and communities across B.C. When students decide to apply to one or more programs, they can complete their application through the system without having to re-enter the same information for each application. In addition, the service further expands electronic transcript exchange including more K-12 and post-secondary institutions and provincial hubs.

Figures 1 through 4 illustrate the campus-specific undergraduate applicant pools by domestic and international status. Each pyramid shows the numbers of submitted and completed applications, and the numbers of admitted students and subsequent registrations for 2019/20 through 2023/24. Undergraduate students may apply to two programs, ranked

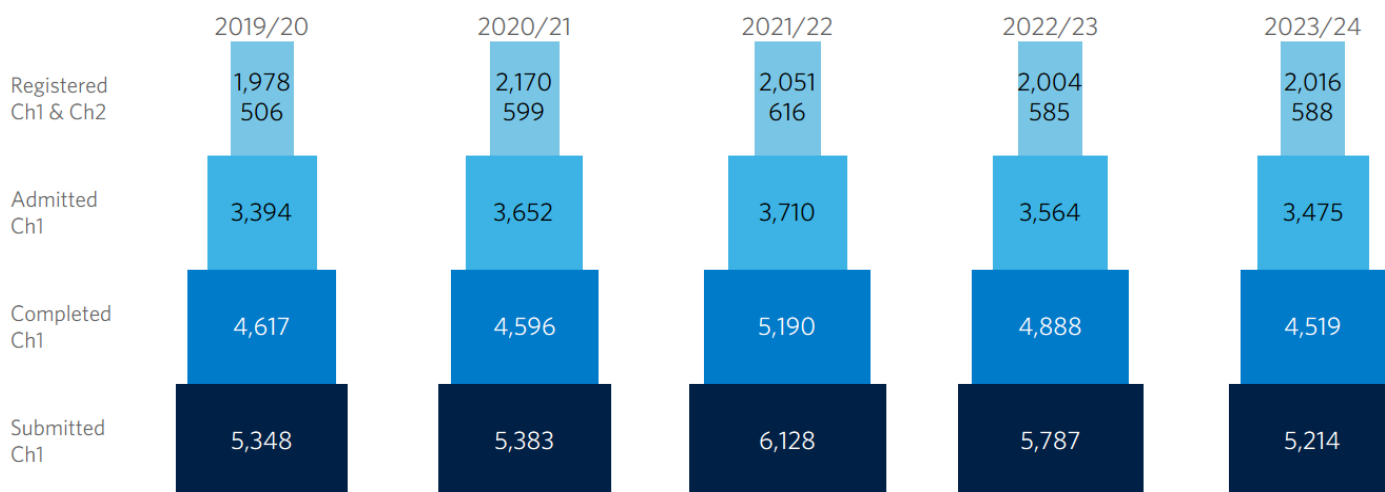
in order of choice, offered by one or both campuses. The application pyramids report the students' first choice programs for the number of submitted and completed applications and the number of students admitted. The numbers of registered students have two counts: the upper number represents the number of students who registered in their preferred or first choice of program or campus (Ch1) and the lower number represents the number of students registered in their second choice, an alternative program on either campus (Ch2). The two counts combined provide the total number of new students registered.

Each pyramid shows the number of submitted and completed applications, the number of admitted students and subsequent number of registrations for 2019/20 through 2023/24. A submitted application identifies a complete formal request to enter a UBC program of study accompanied by payment of an application fee. A complete application identifies that all documentation and information required to initiate the evaluation of the application was received. The term "admitted" identifies that an application was reviewed and UBC extended an admission offer to enrol to the applicant. Lastly, "registered" identifies that the student accepted the offer of admission, selected courses and started attending classes. The pyramid shapes in Figures 1 through 8 indicate that at each stage of the enrolment process some applicants do not progress to the next stage.

In 2023/24, the total Choice 1 applicant pool (with completed applications) for the Okanagan campus decreased over the number received in 2022/23. The size of the domestic undergraduate applicant pool decreased by 8% compared to 2022/23 (see Figure 1), and the international undergraduate applicant pool remained consistent (see Figure 2).

For the Vancouver campus, the total Choice 1 applicant pool (with completed applications) decreased by 7% over 2022/23. The domestic applicant pool decreased by 6%, over 2022/23 (see Figure 3), and the international applicant pool decreased by 8% (see Figure 4).

FIGURE 1: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR



Note: "Ch1" denotes first choice program, and "Ch2" denotes a second choice or alternative program choice.

FIGURE 2: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL, ALL YEAR LEVELS), OKANAGAN CAMPUS, BY YEAR

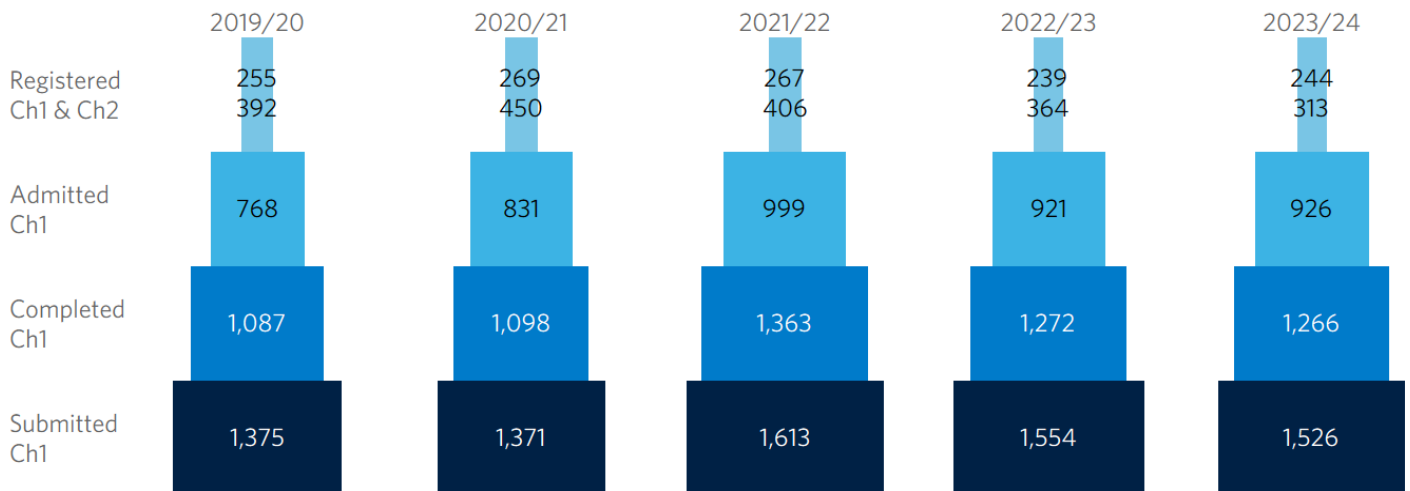


FIGURE 3: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC, ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR

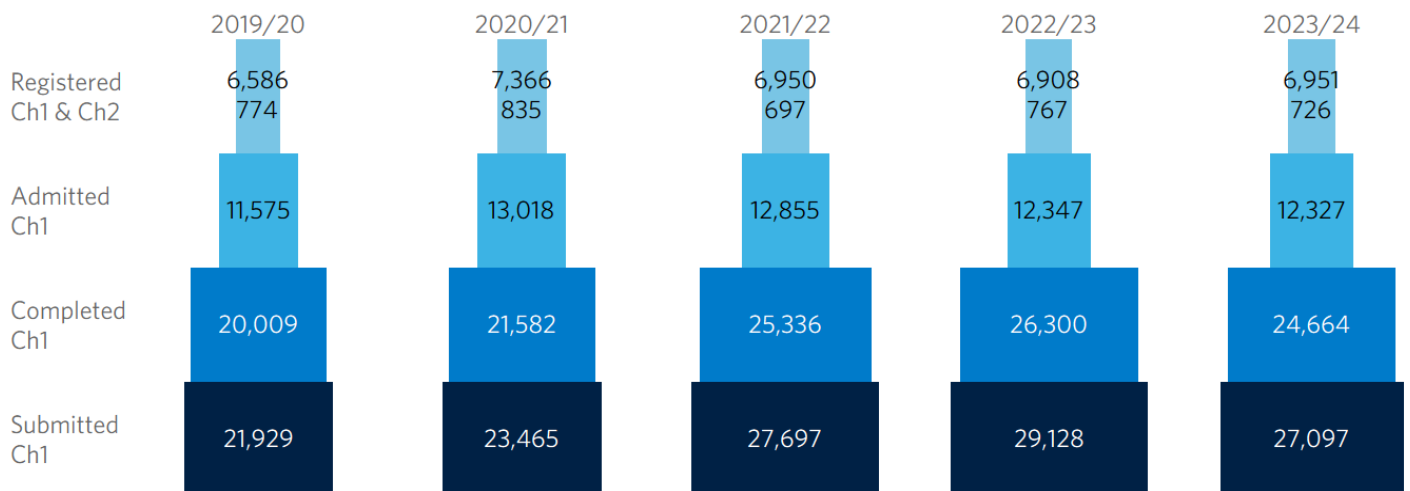
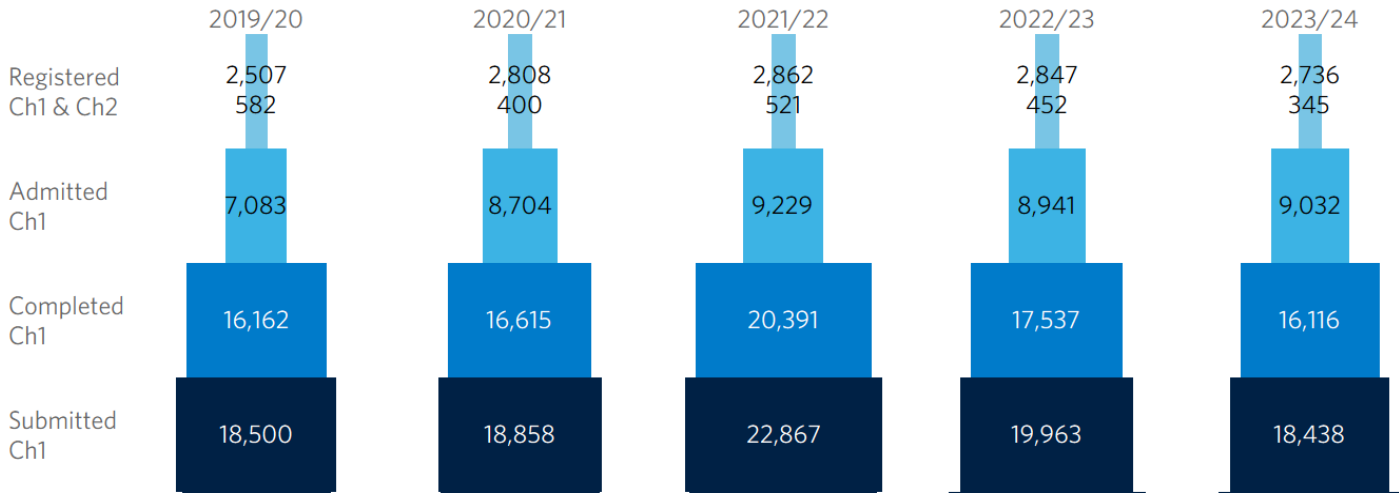


FIGURE 4: UNDERGRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL ALL YEAR LEVELS), VANCOUVER CAMPUS, BY YEAR



UBC receives applications from very highly qualified students. These high achieving students typically have several offers of admission from universities across Canada and around the world; consequently, they do not always accept UBC's offer of admission. Based on past experience, we anticipate the proportion of applicants that would typically accept an offer of admission and register; consequently, a specified number of offers of admission are made to ensure that the targeted number of students actually register. The admit and yield rates are shown in Table 1. The admit rate is the ratio of students offered admission to their preferred choice of program to the number of completed applications received; this includes applicants refused admission for failure to achieve minimum requirements (e.g., missing a pre-requisite course) and those refused due to lack of space (e.g., their academic and personal profile assessments were not sufficiently competitive). The yield rate is the ratio of registered students to the number offered admission to their preferred choice of program. The admit rate is influenced by the number of applicants, the number of seats available for each applicant pool (domestic and international) and the likelihood that the student, once offered admission, will register (these likelihoods vary for domestic and international students).

TABLE 1: UNDERGRADUATE STUDENTS' ADMIT AND YIELD RATES, ALL YEAR LEVELS, BY YEAR

Campus	Citizenship		2019/20	2020/21	2021/22	2022/23	2023/24	
Okanagan	Domestic	Admit Rate	74%	79%	71%	73%	77%	
		Yield Rate	58%	59%	55%	56%	58%	
	International	Admit Rate	71%	76%	73%	72%	73%	
		Yield Rate	33%	32%	27%	26%	26%	
	Okanagan Total		Admit Rate	73%	79%	72%	73%	76%
			Yield Rate	54%	54%	49%	50%	51%
Vancouver	Domestic	Admit Rate	58%	60%	51%	47%	50%	
		Yield Rate	57%	57%	54%	56%	56%	
	International	Admit Rate	44%	52%	45%	51%	56%	
		Yield Rate	35%	32%	31%	32%	30%	
	Vancouver Total		Admit Rate	52%	57%	48%	49%	52%
			Yield Rate	49%	47%	44%	46%	45%

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

UBC's ability to achieve its enrolment objectives is the result of strategic recruitment activities, supportive advising, and robust orientation programming for newly admitted students. For 2023/24, 44% of the direct-entry students admitted to their preferred program ultimately accepted their offer of admission. Of those who accepted an offer of admission to a program, 12% did not register and attend classes in September. Last year, 46% of these students accepted their offer of admission and 13% of those did not ultimately register and attend classes.

After letters with offers of admission are provided to successful applicants, a targeted and timed communication campaign keeps these applicants engaged with the university through to the deadline by which they must accept their offer.

HOW MANY GRADUATE STUDENTS APPLIED, WERE ADMITTED, AND REGISTERED AT UBC?

Figures 5 through 8 illustrate the campus-specific graduate student applicant pools by domestic and international status. Each pyramid shows the numbers of submitted applications, the numbers of admitted students and subsequent registrations for 2019/20 through 2023/24. The years 2019/20 through 2022/23 contain intake data as of March 1st, whereas the 2023/24 intake was in progress, at the time of writing, and contains preliminary data as of November 1, 2023. As such, registration counts for 2023/24 will still change. It is important to note that many prospective students are counselled not to complete an application if a graduate program does not have a faculty member available to supervise the student, given the student's area of academic interest within the discipline. Consequently, the numbers of applications shown here underestimate the total interest in graduate studies at UBC.

In 2023/24, the number of graduate student applications for the Okanagan campus decreased by 1% over 2022/23. The domestic application pool decreased by 15% over 2022/23 (see Figure 5), and the international application pool increased by 4% (see Figure 6). 2022/23 saw a large increase in applications over 2021/22, and while 2023/24 is a decrease over the previous year, it's an increase of 47% compared to 2021/22.

For the Vancouver campus, the number of graduate student applications decreased by 5% over 2022/23. The domestic application pool decreased by 10%, over 2022/23 (see Figure 7), and the international application pool decreased by 3% (see Figure 8). The admit and yield rates, for both campuses, are shown in Table 2.

FIGURE 5: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), OKANAGAN CAMPUS, BY YEAR

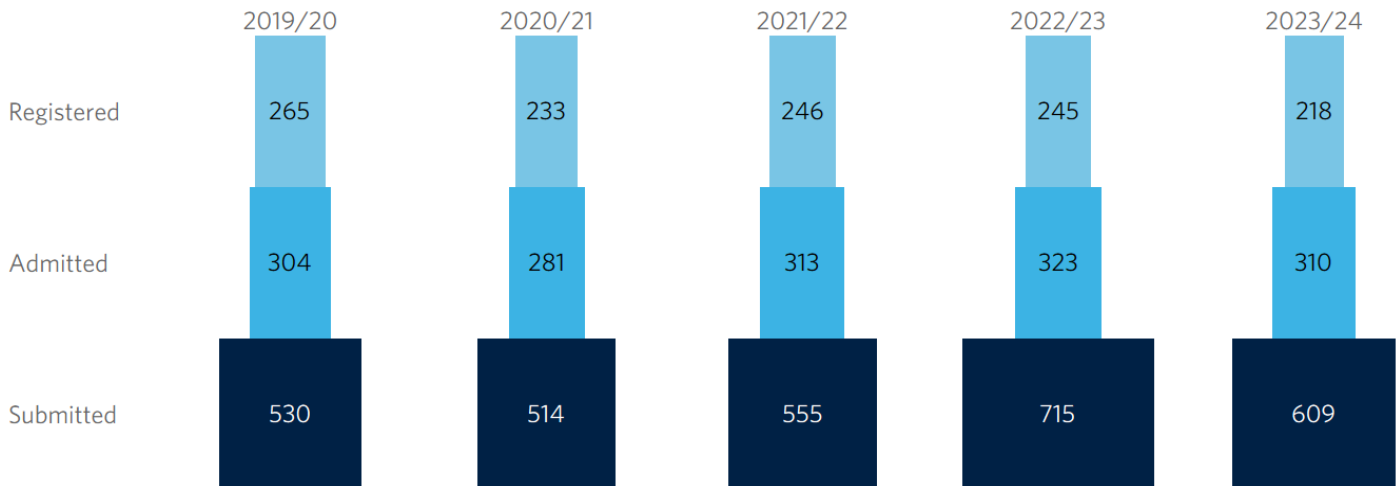


FIGURE 6: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), OKANAGAN CAMPUS, BY YEAR

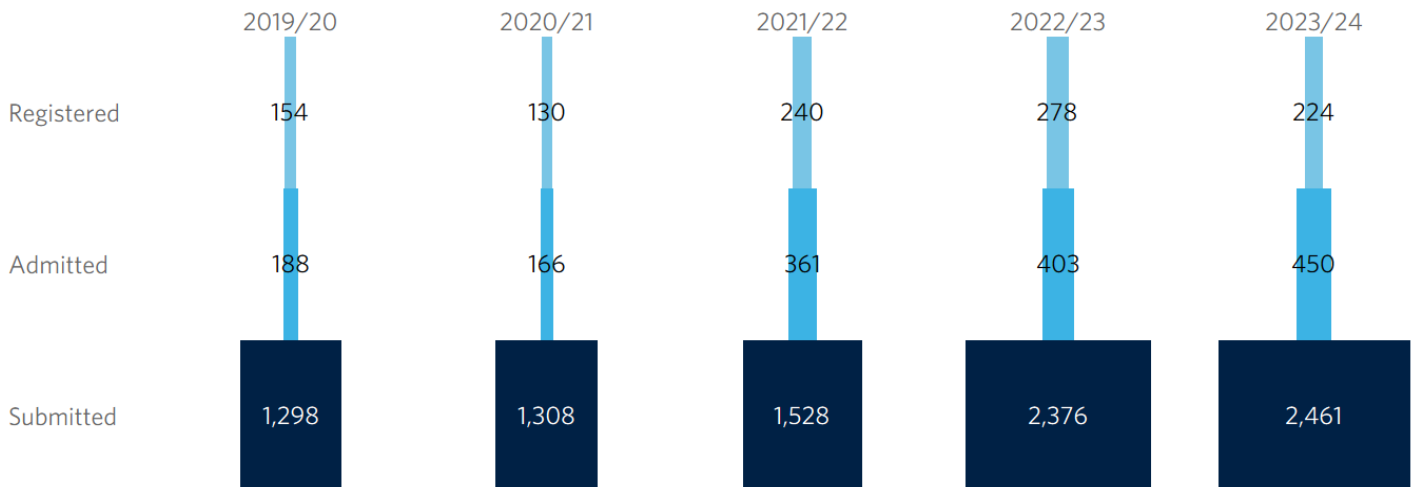


FIGURE 7: GRADUATE STUDENTS' ADMISSIONS PYRAMID (DOMESTIC), VANCOUVER CAMPUS, BY YEAR

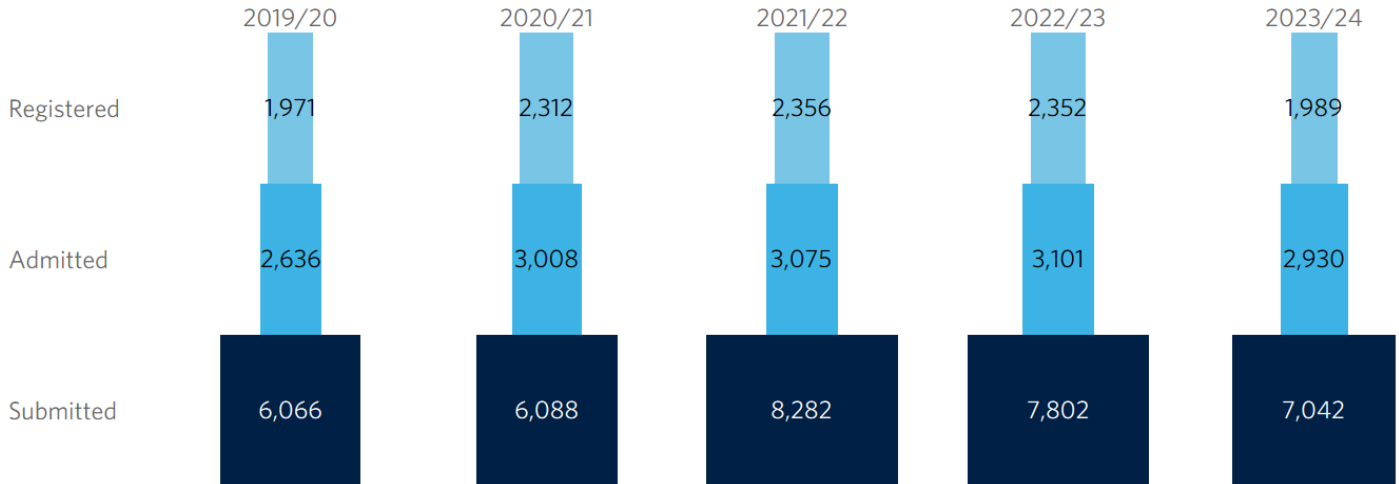


FIGURE 8: GRADUATE STUDENTS' ADMISSIONS PYRAMID (INTERNATIONAL), VANCOUVER CAMPUS, BY YEAR

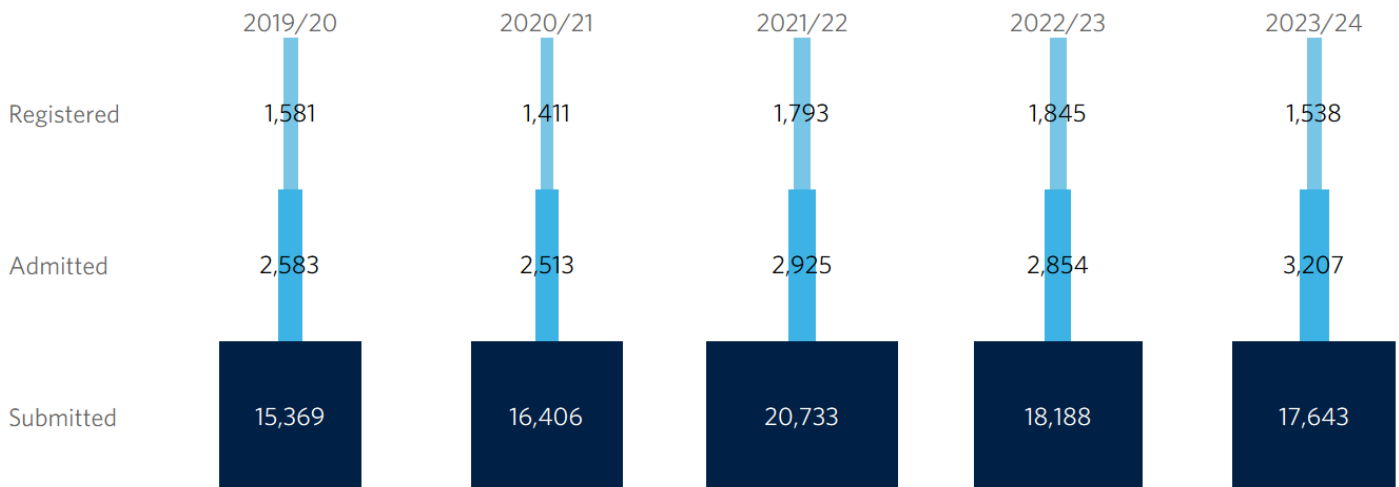


TABLE 2: GRADUATE STUDENTS' ADMIT AND YIELD RATES, BY YEAR

Campus	Citizenship		2019/20	2020/21	2021/22	2022/23	2023/24	
Okanagan	Domestic	Admit Rate	57%	54%	56%	45%	51%	
		Yield Rate	87%	81%	79%	75%	70%	
	International	Admit Rate	14%	13%	24%	18%	18%	
		Yield Rate	82%	64%	66%	69%	50%	
	Okanagan Total		Admit Rate	27%	24%	32%	24%	25%
			Yield Rate	85%	75%	72%	71%	58%
Vancouver	Domestic	Admit Rate	43%	42%	37%	40%	42%	
		Yield Rate	75%	69%	77%	76%	68%	
	International	Admit Rate	17%	16%	14%	17%	18%	
		Yield Rate	61%	46%	61%	66%	48%	
	Vancouver Total		Admit Rate	24%	24%	21%	23%	25%
			Yield Rate	68%	58%	69%	71%	57%

Admit Rate: Within an admissions cycle, the ratio of admitted students to completed applicants.

Yield Rate: Within an admissions cycle, the ratio of registered students to admitted students.

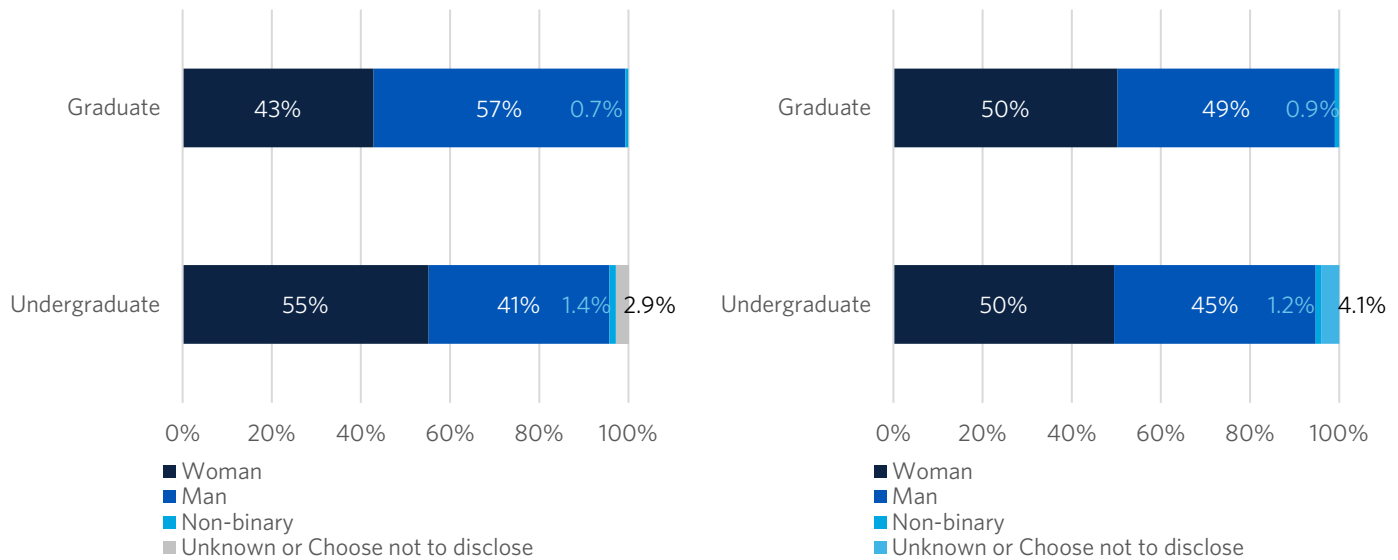
WHAT IS THE GENDER DEMOGRAPHIC OF UBC'S APPLICANTS?

UBC undergraduate and graduate applicants are provided gender marker options to which they can self-identify, including women, man, non-binary gender, as well as the option to prefer not to answer/unknown. The gender distribution of Choice 1 undergraduate applicants on the Okanagan campus saw women applicants representing a small majority while graduate applicants in the Okanagan saw a majority of men applicants. Both undergraduate Choice 1 and graduate applicants on the Vancouver campus were comprised 50% of women applicants. There were a total of 915 applicants who identified as being non-binary on their applications to UBC (117 Okanagan applicants, and 798 Vancouver applicants). There were 192 applicants on the Okanagan campus and 1,870 Vancouver applicants with 'no declared gender' for the 2023/24 year. Full distributions can be seen for the Okanagan and Vancouver campuses in Figure 9.

FIGURE 9: APPLICANT GENDER DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2023/24

Okanagan Campus

Vancouver Campus



GRADUATE STUDENT RECRUITMENT

For UBC Vancouver, graduate student recruitment efforts occur at all levels of the university community, from individual faculty members, to graduate programs, deans' offices, and the Faculty of Graduate and Postdoctoral Studies (G+PS).

General outreach initiatives continue to be very popular with prospective students such as an Applicant Guide eBook that assists applicants through the application process. It has been downloaded over 53,000 times over the last 12 months. Virtual outreach events are very well attended (over 22,000 registrations from 140 different countries for 40 events) and G+PS has been collaborating with programs, faculties, and partner universities in hosting a variety of information and admissions advice sessions. A monthly newsletter for prospective students exceeds 60,000 subscribers and web traffic continues to show high demand with the G+PS main website serving 2.48 million users and 14 million pageviews between November 20 in 2022 and 2023.

Supportive onboarding of newly admitted graduate students remains a key priority for UBC and includes an extensive email campaign, interactive checklist, pre-arrival webinars, and social and academic support events as part of a year-long orientation. Materials have been updated and new ones are under development to guide new students with regard to budget planning and settling in Vancouver, given the affordability and housing challenges.

Additional activities included hosting the second Indigenous Graduate Student Summer Institute, co-hosting Pathways to Graduate School sessions for Indigenous applicants, and collaborating with faculty members on initiatives such as application advice videos, featuring advice for applicants from equity-seeking groups.

Given the decentralized nature of graduate-level recruitment, G+PS offers extensive support to both faculty members and programs to enhance the graduate recruitment ecosystem at UBC. This includes conducting training sessions on formulating program recruitment plans, offering online resources and guidance through a recruitment services catalog, assisting in organizing recruitment events, and creating recruitment content. Additionally, G+PS provides consulting services and collaborates with programs upon request.

Despite a challenging international environment, international applications only moderately decreased overall and stayed 7.5% above the 2020/21 levels. While domestic applications exceed 2020/21 levels by 16%, these have seen continuous declines since the unusual peak in 2021/22. Enrolment continues to be relatively stable though, drawing from a strong overall applicant pool.

On the Okanagan campus, each faculty manages the marketing and recruitment for their specific graduate programs. This includes prospective student webpages for each graduate program, the creation of student and supervisor profiles, and marketing activities for graduate student recruitment, including attendance at selected recruitment fairs, and digital marketing campaigns. Working with University Relations, faculties undertake digital marketing campaigns (including Google advertising and social media advertising) to promote priority programs.

University Relations and the College of Graduate Studies have collaborated to deliver a digital marketing campaign designed to introduce prospective graduate students to the Okanagan campus. This campaign centres on Google Search advertising and is complemented by Google Display and social media placements.

UBCO's Indigenous Graduate Advisor position reports jointly to Indigenous Programs and Services and the College of Graduate Studies and is dedicated to advising prospective and enrolled Indigenous graduate students, and identifying opportunities to improve admissions, enrolment, and retention of Indigenous graduate students. The Indigenous Graduate Student Advisor leads Indigenous Graduate Student Orientation, workshops, and an Indigenous Pathways program that supports the transition of Indigenous undergraduate students to graduate studies.

To reduce barriers and support the recruitment of Indigenous graduate students, the College of Graduate Studies offers application fee waivers for Indigenous applicants. Graduate student applicants who self-identify as Indigenous (i.e. First Nation, Métis, or Inuit), and whose traditional territory resides primarily within Canada, are eligible for an application fee waiver.

WHAT IS THE ACADEMIC POTENTIAL OF NEW UNDERGRADUATE STUDENTS?

UBC students are academically successful and well-rounded. A holistic evaluation method has ensured that current and future graduating classes will consist of focused, bright leaders who work collaboratively and who engage meaningfully with their communities.

For direct-entry undergraduate applicants, all Grade 11 and Grade 12 academic courses are considered in the admission decision along with a review of courses and grades that are particularly relevant to the program to which a student has applied. This review of academic course grades also considers the extent to which a student may have challenged themselves as evidenced by the volume of academic courses completed or the rigour of the courses completed. The mean entering grade range, for all academic courses a student completed in the senior years of secondary school, was 84-86% for students attending the Okanagan campus; on the Vancouver campus, it was 89-91%.

The comprehensive and holistic review of academic coursework and grades is taken in conjunction with a review of the accomplishments (both academic and non-academic) and experiences outside of the classroom of each applicant. This process involves assessing personal profiles, which provide applicants with the opportunity to describe the things that are important to them, their significant achievements, what they have learned from their experiences, and the challenges that they have overcome. UBC looks at each prospective student as a whole person: a combination of talents, interests, and passions.

In 2023/24, over 82,000 personal profile reviews were scored for applicants to UBC. Personal profiles are read and scored by trained readers, consisting of over 400 UBC staff members, faculty members, and alumni. Each profile is read and assessed independently by two readers; in cases where the assessors are not in agreement, the file is reviewed by a third (and possibly fourth) reader until a consistent assessment is achieved. Overall, it is estimated that about 12% of admitted applicants would not have been admitted with a grades-only admission model (this rate varies by program and campus).

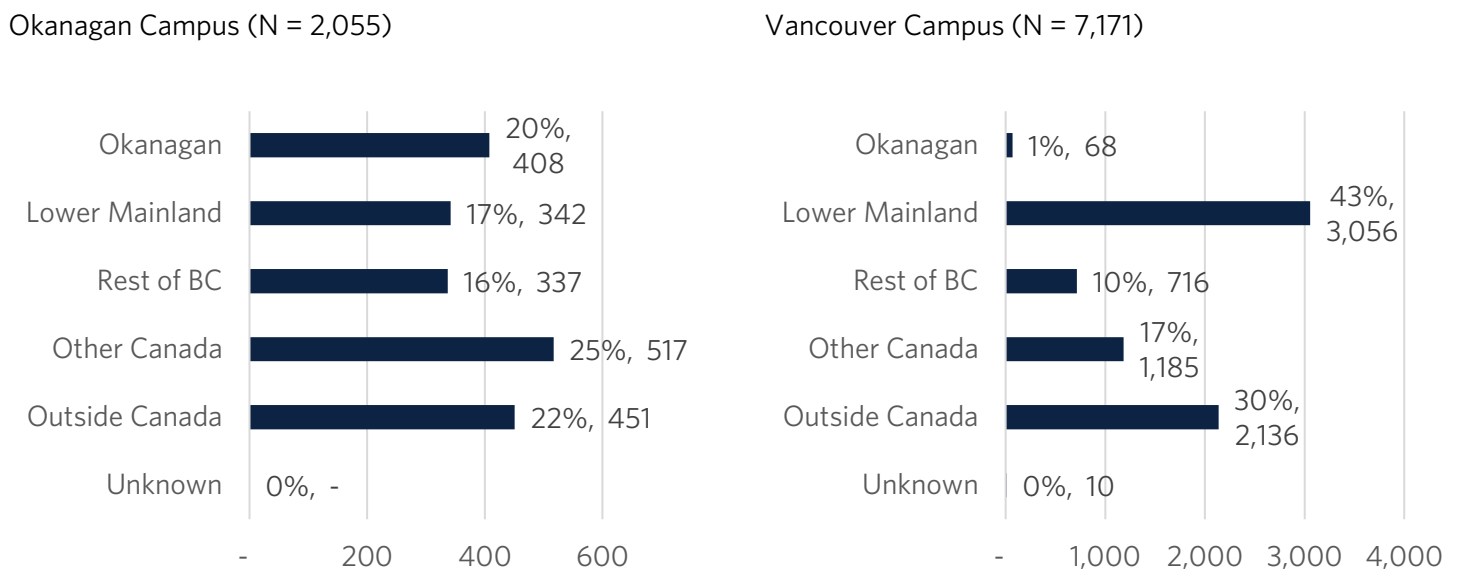
WHERE DID UBC'S NEW DIRECT-ENTRY STUDENTS PREVIOUSLY STUDY?

Figure 10 displays, for each campus, where 2023/24's new direct-entry students previously studied. Note that citizenship is different from the location of the institution previously (last) attended; many Canadians matriculate from schools outside of Canada (and are counted against the domestic enrolment targets) and many international students, matriculate from schools within Canada (and are counted against the international enrolment targets).

In 2023/24, 76% of the new-to-UBC undergraduate students (N = 2,055) on the Okanagan campus entered directly from secondary school. Of those students originating from a B.C. secondary school, the Central Okanagan school district provided the largest proportion of students, followed by the Surrey and Vancouver school districts.

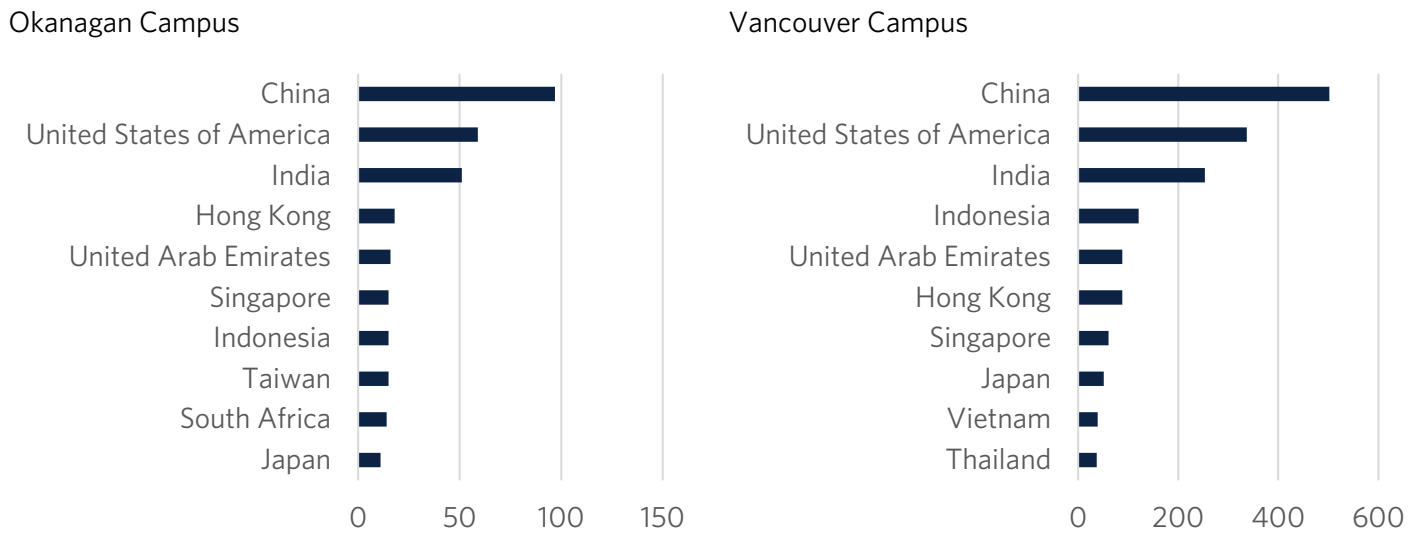
In 2023/24, 7,279 new direct-entry students, who comprised 77% of the new-to-UBC undergraduate students, registered at the Vancouver campus. Of the registered students, 43% (N = 3,056) had previously studied at an institution in the Lower Mainland, 11% had studied elsewhere in B.C. (N = 784) including the Okanagan, and 30% had studied outside of Canada (N = 2,136).

FIGURE 10: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2023/24, BY CAMPUS



UBC actively recruits students from all over the world and has relationships with several thousand secondary schools globally. New direct-entry students who previously studied at an institution outside of Canada originated from 102 countries and territories. The most common countries and territories, outside of Canada, for each campus, are shown in Figure 11.

FIGURE 11: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE DIRECT-ENTRY STUDENTS, 2023/24, BY CAMPUS



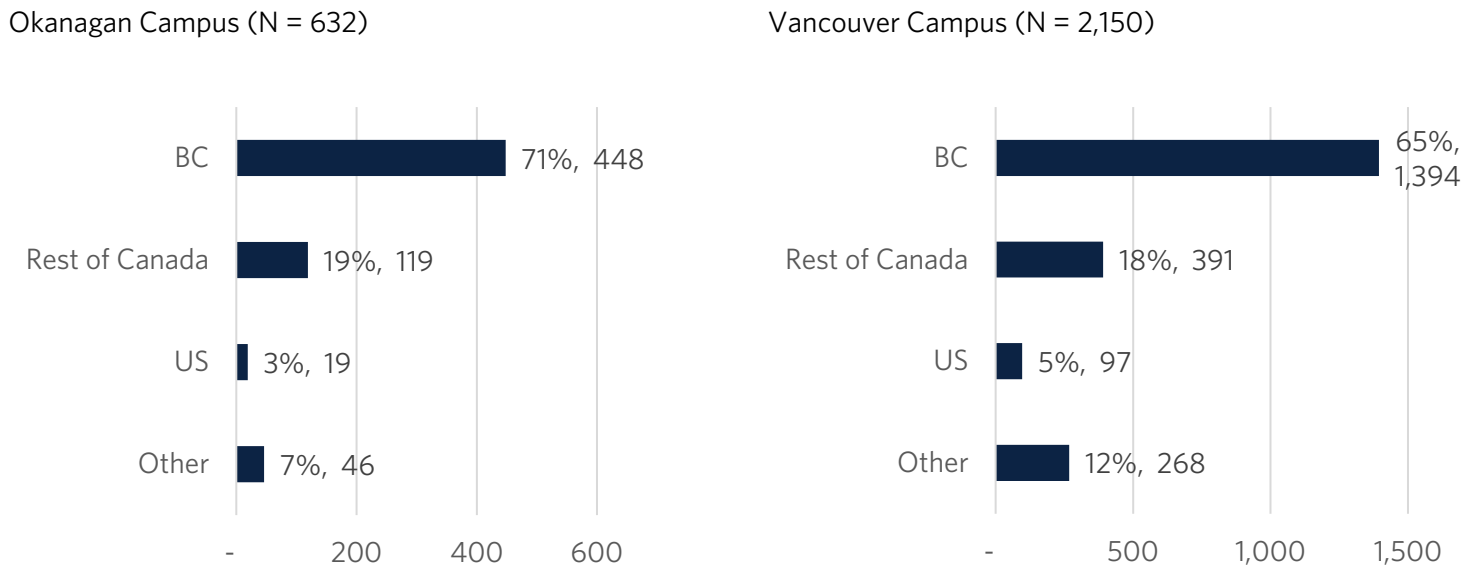
WHERE DID UBC’S NEW TRANSFER STUDENTS PREVIOUSLY STUDY?

Students with previous experience at another post-secondary institution entered UBC via many pathways. Some had graduated from high school, studied at a college, and then transferred to UBC. Others had completed secondary school several years ago, then earned an undergraduate degree and returned to post-secondary education for further education at UBC. Figure 12 illustrates the location of the previous institution attended by new transfer students to each of UBC’s campuses in 2023/24.

In 2023/24, 632 new-to-UBC undergraduate students transferred from another post-secondary institution to the Okanagan campus, representing 24% of all the new-to-UBC Okanagan undergraduate students. Figure 12 shows that 448 students (or 71% of all the post-secondary transfer students) previously attended a post-secondary institution in B.C.

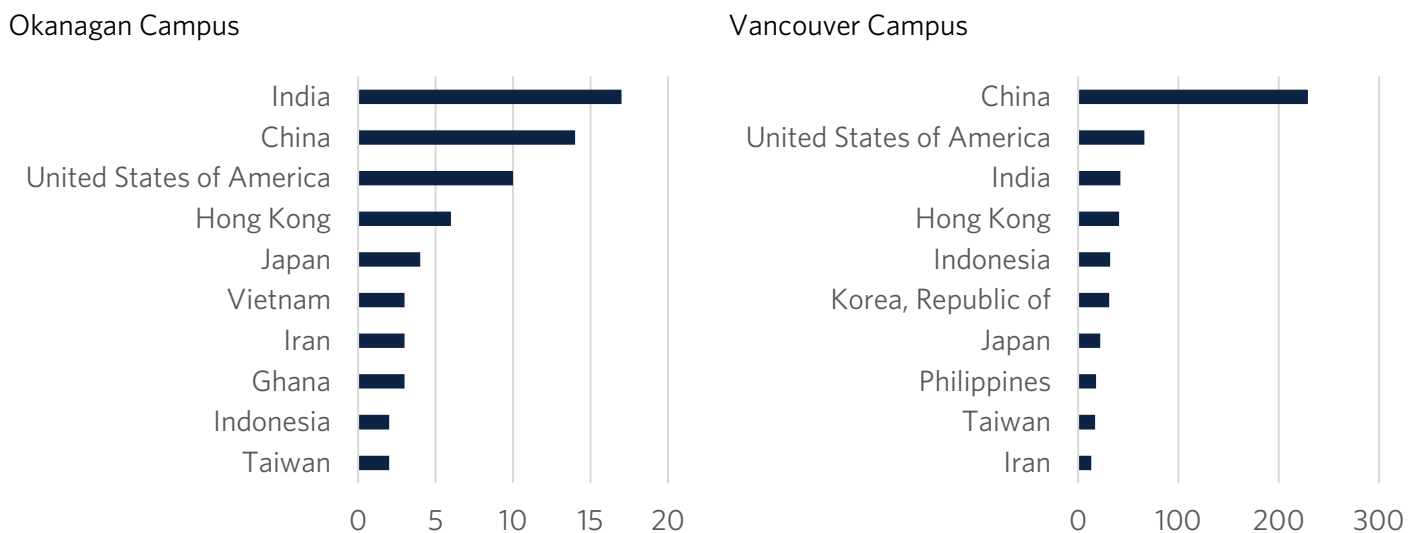
In 2023/24, UBC Vancouver registered 2,150 post-secondary transfer students, who comprised 23% of all the new-to-UBC students on the Vancouver campus. Most of these students (65%) transferred from a post-secondary institution in B.C.

FIGURE 12: LOCATION OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2023/24, BY CAMPUS



The 2023/24 new transfer students attended post-secondary institutions in over 60 countries and territories before enrolling at UBC. The most common countries or territories, other than Canada, are shown in Figure 13.

FIGURE 13: TOP 10 COUNTRIES OR TERRITORIES (OTHER THAN CANADA) OF PREVIOUS INSTITUTION ATTENDED, NEW UNDERGRADUATE TRANSFER STUDENTS, 2023/24



WHERE DID INDIGENOUS STUDENTS AT UBC PREVIOUSLY STUDY?

Indigenous students at UBC are mostly direct-entry students from secondary schools, although the proportion who first register at UBC as transfer students is much higher than the overall proportion of domestic transfers. Table 3 shows the Indigenous student headcount, by campus, by student level, and by the type of institution previously attended. Most Indigenous students at UBC studied in B.C. before enrolling at either the Vancouver or Okanagan campus. A small

proportion of enrolled Indigenous students studied at institutions from Central or Eastern Canada. Figure 14 identifies the previous institution provinces for Okanagan students (N = 728) and Figure 15 for Vancouver students (N = 1,405).

TABLE 3: ALL ENROLLED INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY YEAR, BY CAMPUS

Campus	Student Level	Institution Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Secondary School	370	426	448	413	419
		Technical Institute	11	9	15	19	10
		College	116	144	152	172	183
		University	50	54	58	42	46
		Unknown	56	28	24	23	41
		Undergraduate Total	603	661	697	669	699
	Graduate	Secondary School	7	8	9	18	15
		Technical Institute		1	1		1
		College	17	18	18	27	30
		University	17	20	27	23	23
		Unknown	5	4	6	8	6
		Graduate Total	46	51	61	76	75
		Okanagan Total	649	712	758	745	774
	Vancouver	Undergraduate	Secondary School	518	585	701	764
Technical Institute			9	11	14	16	15
College			189	185	167	200	188
University			129	129	158	147	137
Unknown			107	111	99	97	129
		Undergraduate Total	952	1,021	1,139	1,224	1,254
Graduate		Secondary School	24	26	36	42	46
		Technical Institute	9	11	7	6	10
		College	58	77	48	74	75
		University	119	143	160	146	148
		Unknown	11	19	17	23	24
		Graduate Total	221	276	268	291	303
		Vancouver Total	1,173	1,297	1,407	1,515	1,557
Grand Total			1,822	2,009	2,165	2,260	2,331

Note: Indigenous students take a number of pathways to UBC, including Aboriginal Access Studies and attending classes as “undeclared” students, where admissions is not dependent on submitting an application including a full academic record

FIGURE 14: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2023/24, OKANAGAN CAMPUS
(IF IN CANADA)

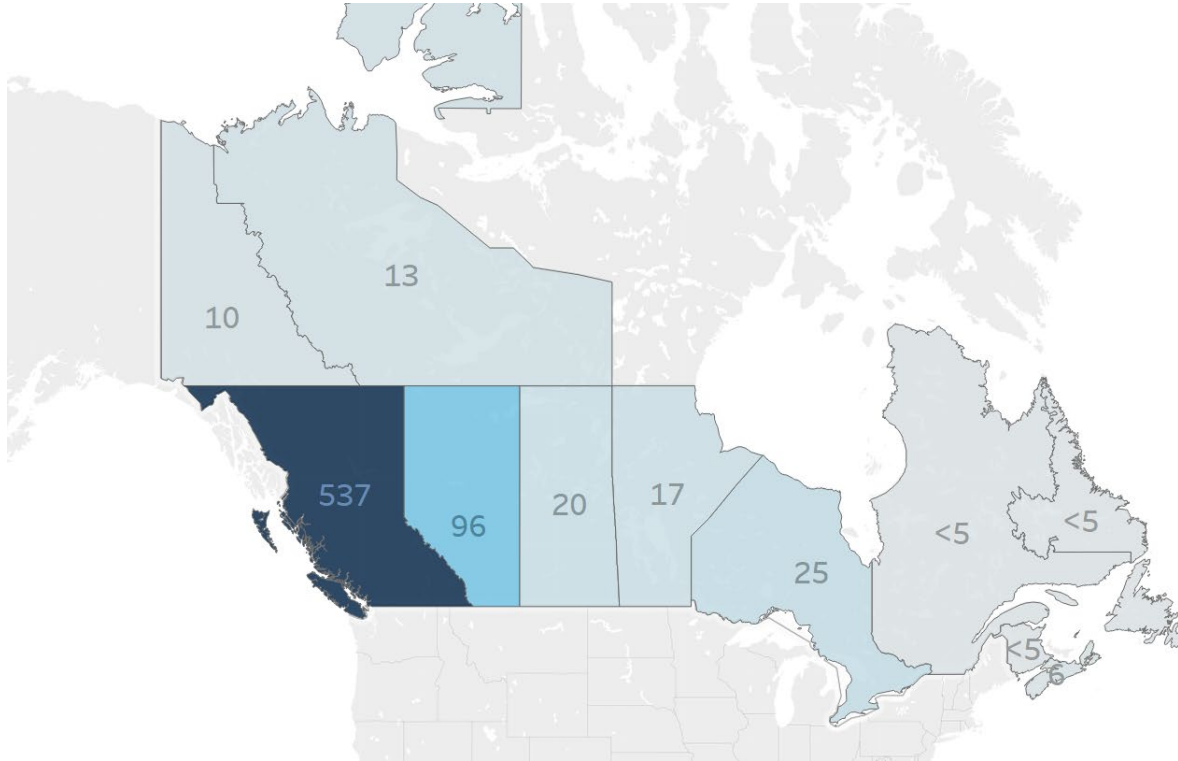
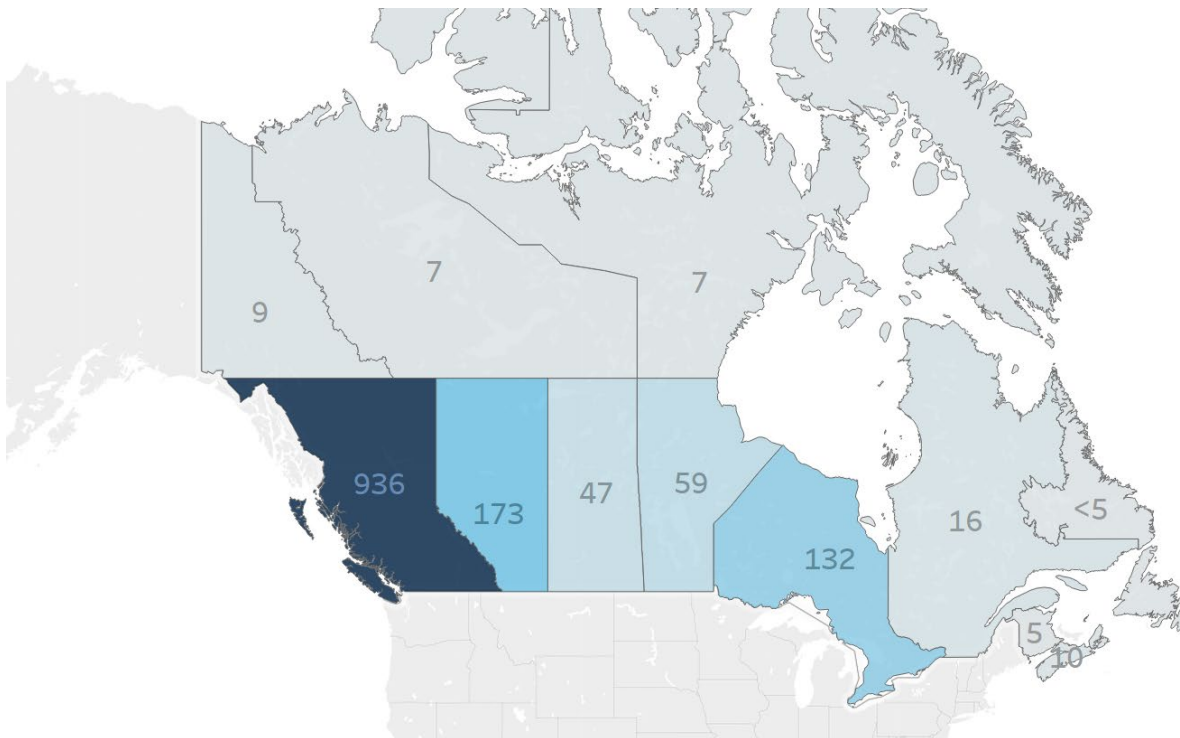


FIGURE 15: INDIGENOUS STUDENTS' PREVIOUS INSTITUTION, BY PROVINCE, 2023/24, VANCOUVER CAMPUS
(IF IN CANADA)



IN WHICH CANADIAN PROVINCES DID UBC'S NEW UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 16 (N = 2,155) and 17 (N = 7,121) are maps of where UBC's 2023/24 new undergraduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a study permit, issued by the Government of Canada, before registering at UBC. For the Okanagan campus, the majority of new students had studied in B.C. or Alberta, with a smaller proportion coming from institutions in Central and Eastern Canada. For Vancouver, the majority of new students had studied in B.C., Ontario, and Alberta.

FIGURE 16: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2023/24, OKANAGAN CAMPUS (IF IN CANADA)

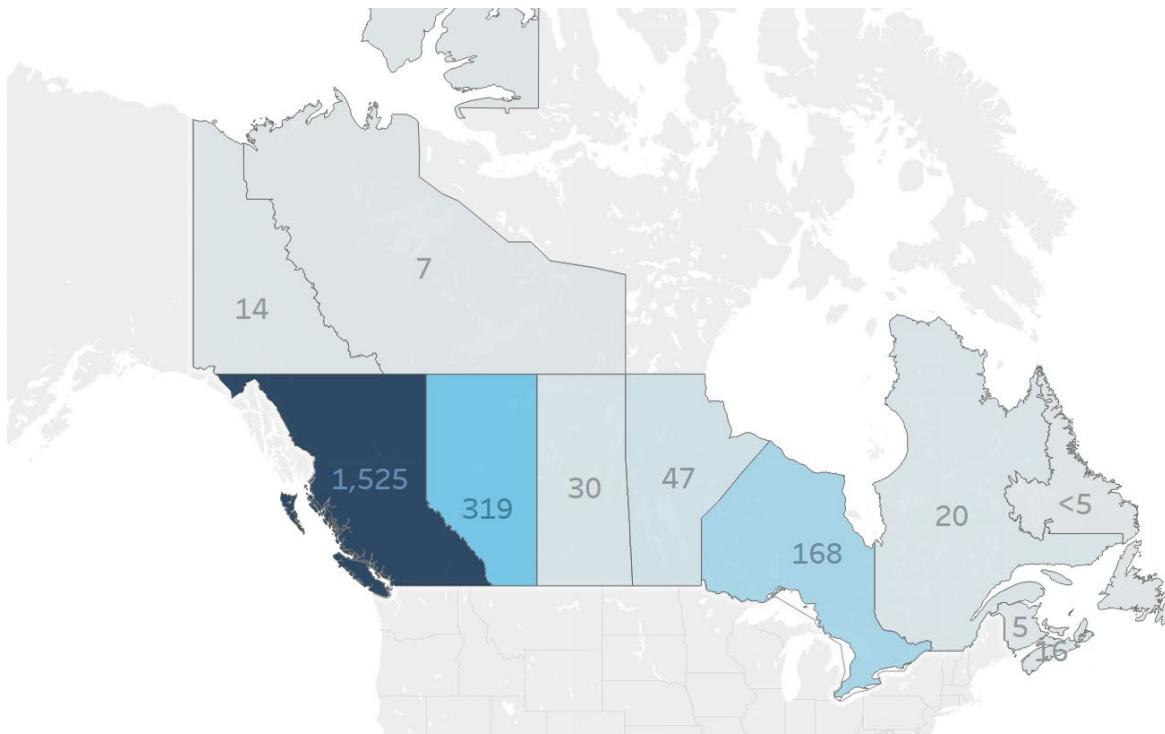
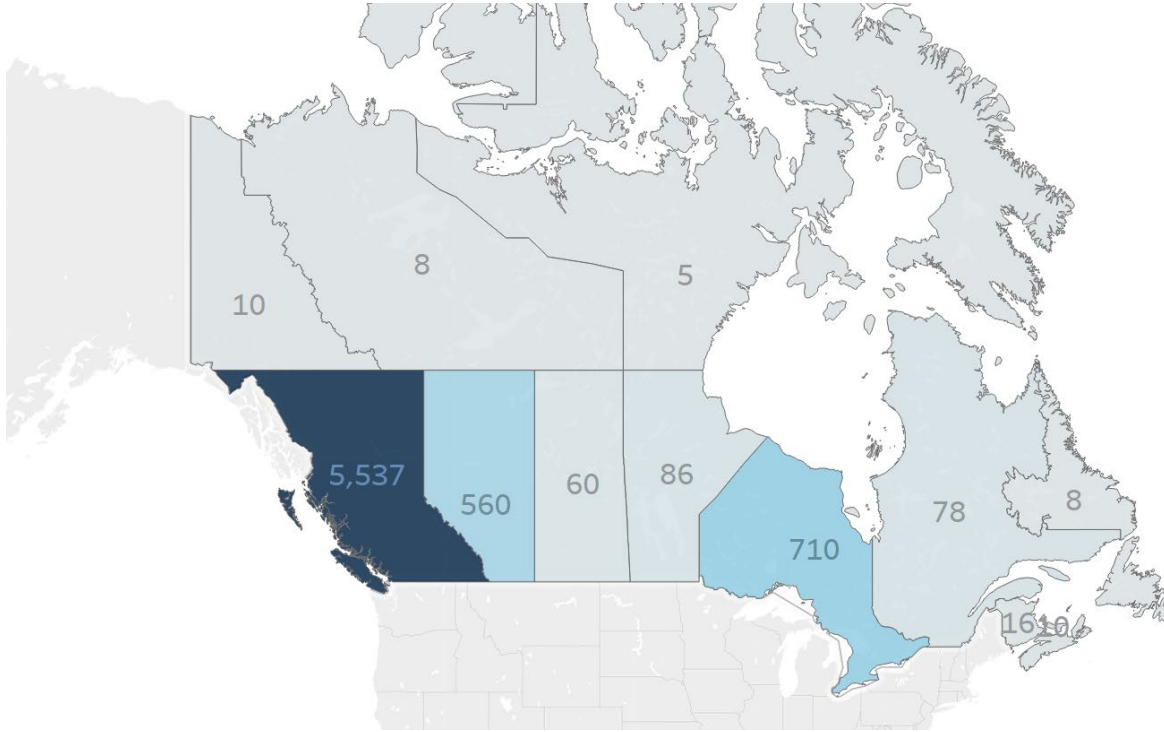


FIGURE 17: CANADIAN PROVINCE OF PREVIOUS INSTITUTION ATTENDED BY NEW UNDERGRADUATE STUDENTS, 2023/24, VANCOUVER CAMPUS (IF IN CANADA)



IN WHICH COUNTRIES OR TERRITORIES DID UBC'S NEW INTERNATIONAL UNDERGRADUATE STUDENTS PREVIOUSLY STUDY?

In 2023/24, new-to-UBC international undergraduate students came from many countries or territories (see Figure 18, N = 491 and Figure 19, N = 2,590). For both the Okanagan and Vancouver students, Canada, followed by China, India and the U.S.A. were the top 3 places of previous study, with several other European and Asian countries contributing to large numbers of students.

FIGURE 18: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2023/24, OKANAGAN CAMPUS

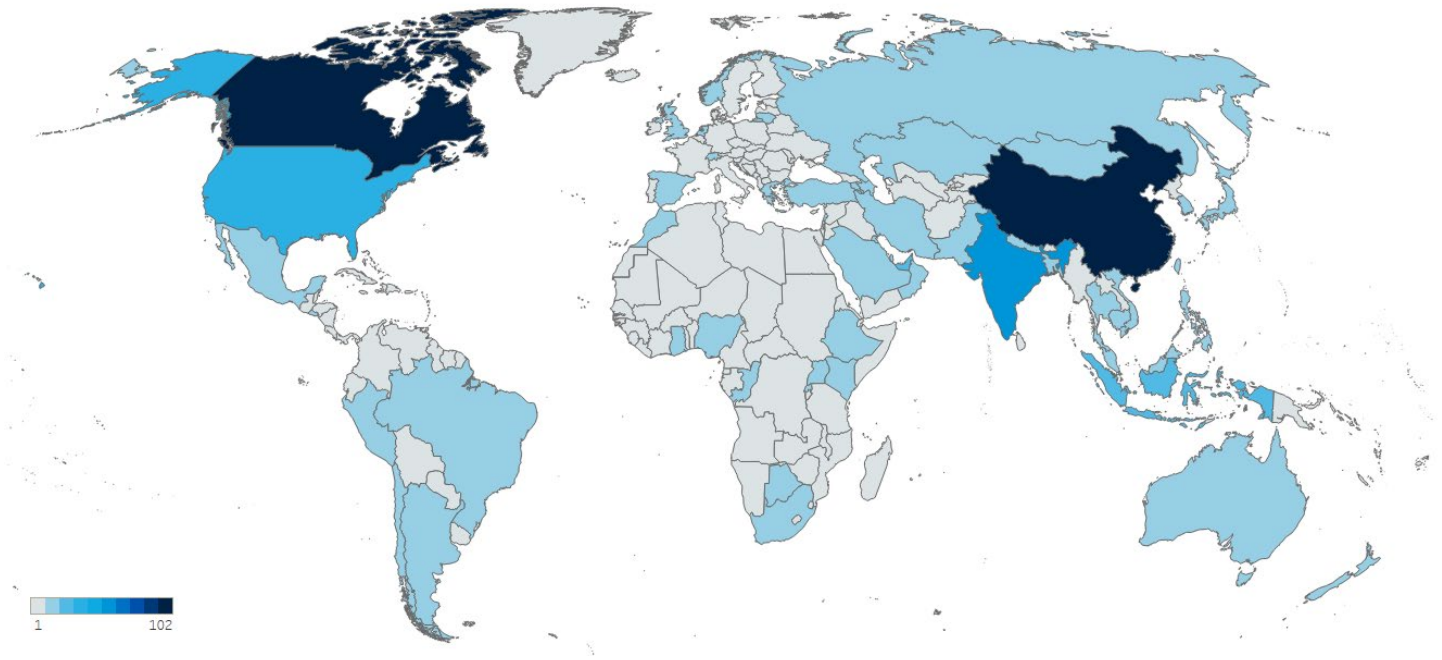
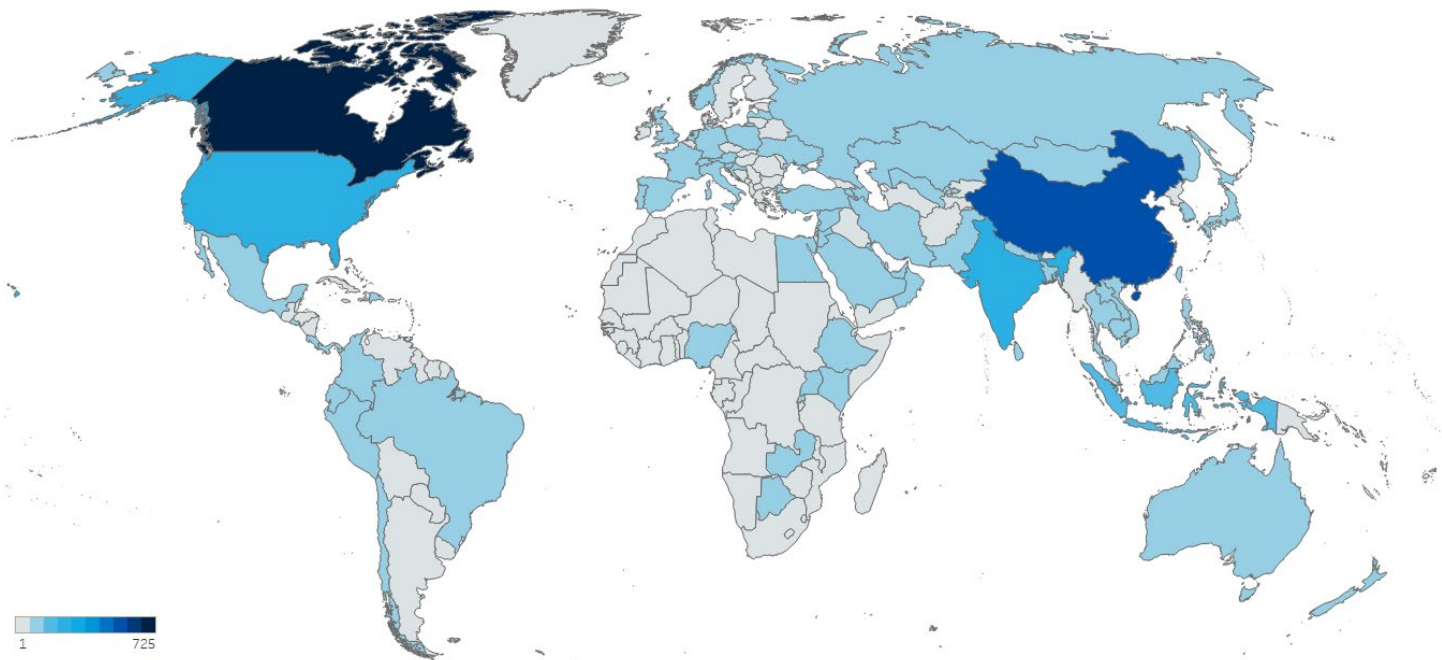


FIGURE 19: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED, NEW INTERNATIONAL UNDERGRADUATE STUDENTS, 2023/24, VANCOUVER CAMPUS



WHERE DID UBC'S NEW GRADUATE STUDENTS PREVIOUSLY STUDY?

Figures 20 (N = 221) and 21 (N = 1,525) are maps of where UBC's 2023/24 new graduate students previously studied (if in Canada); these data include both domestic students and international students already studying in Canada on a study permit before entering UBC. For both the Okanagan and Vancouver campuses, the majority of new students had studied in B.C. or Ontario.

Note: These figures exclude students attending professional programs at the Sauder School of Business at the Vancouver campus as these programs use a different system for applications.

FIGURE 20: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2023/24, OKANAGAN CAMPUS

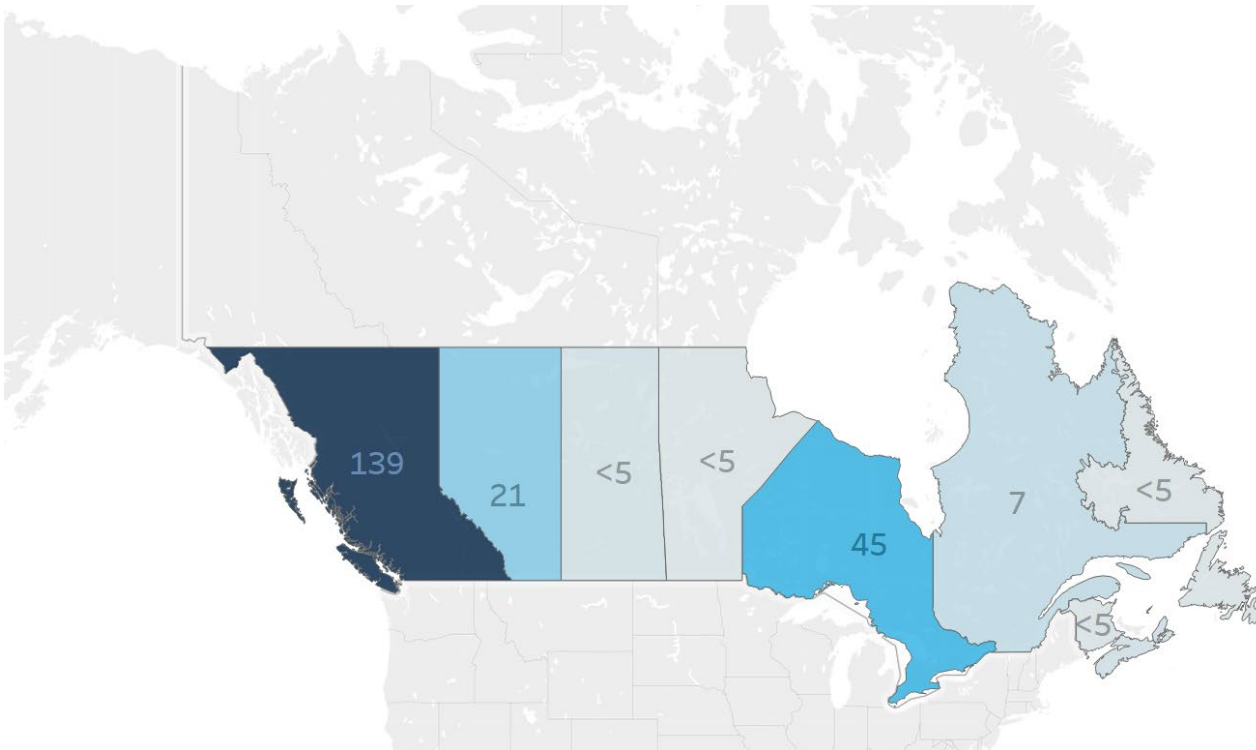
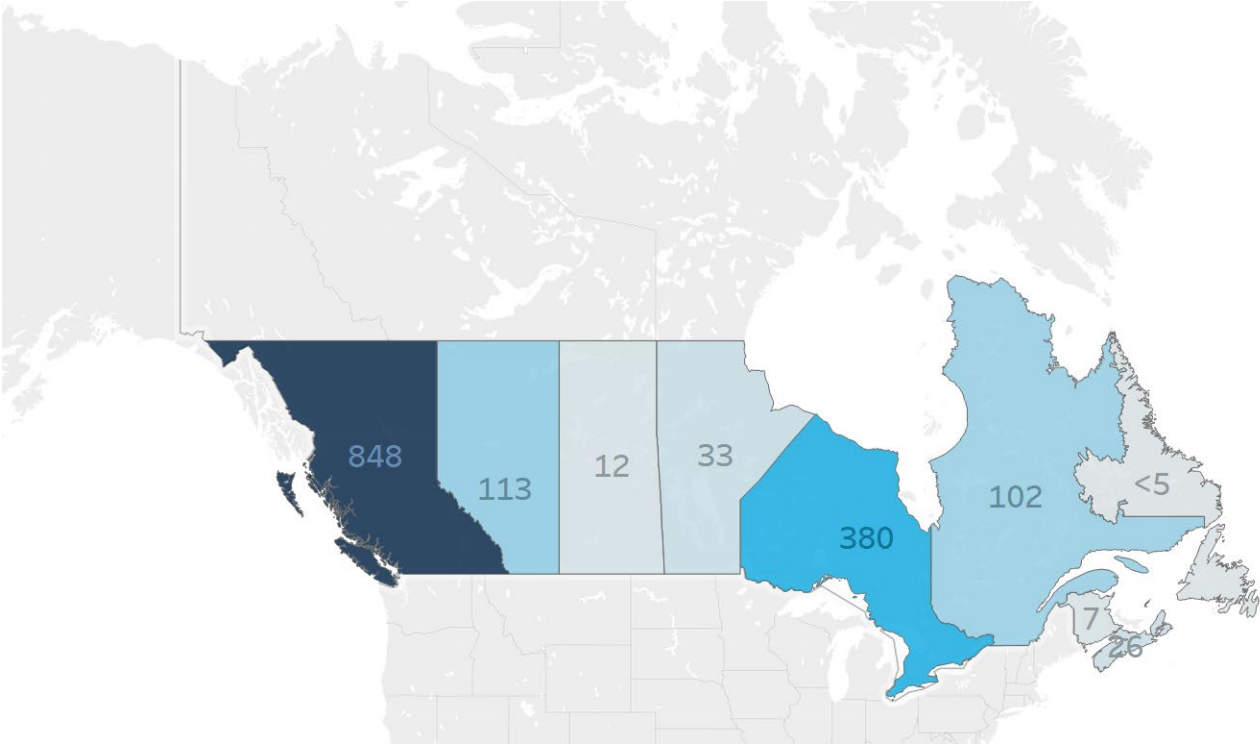


FIGURE 21: PROVINCE OF PREVIOUS INSTITUTION ATTENDED (IF IN CANADA), NEW GRADUATE STUDENTS, 2023/24, VANCOUVER CAMPUS



The 2023/24 new-to-UBC international graduate students came from many countries or territories (see Figure 22, N = 418 and Figure 23, N = 2,641). For the Okanagan student, the top 3 places of previous study were Canada, India, and Iran. For Vancouver students the top 3 locations were Canada, the United States, and India.

FIGURE 22: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2023/24, OKANAGAN CAMPUS

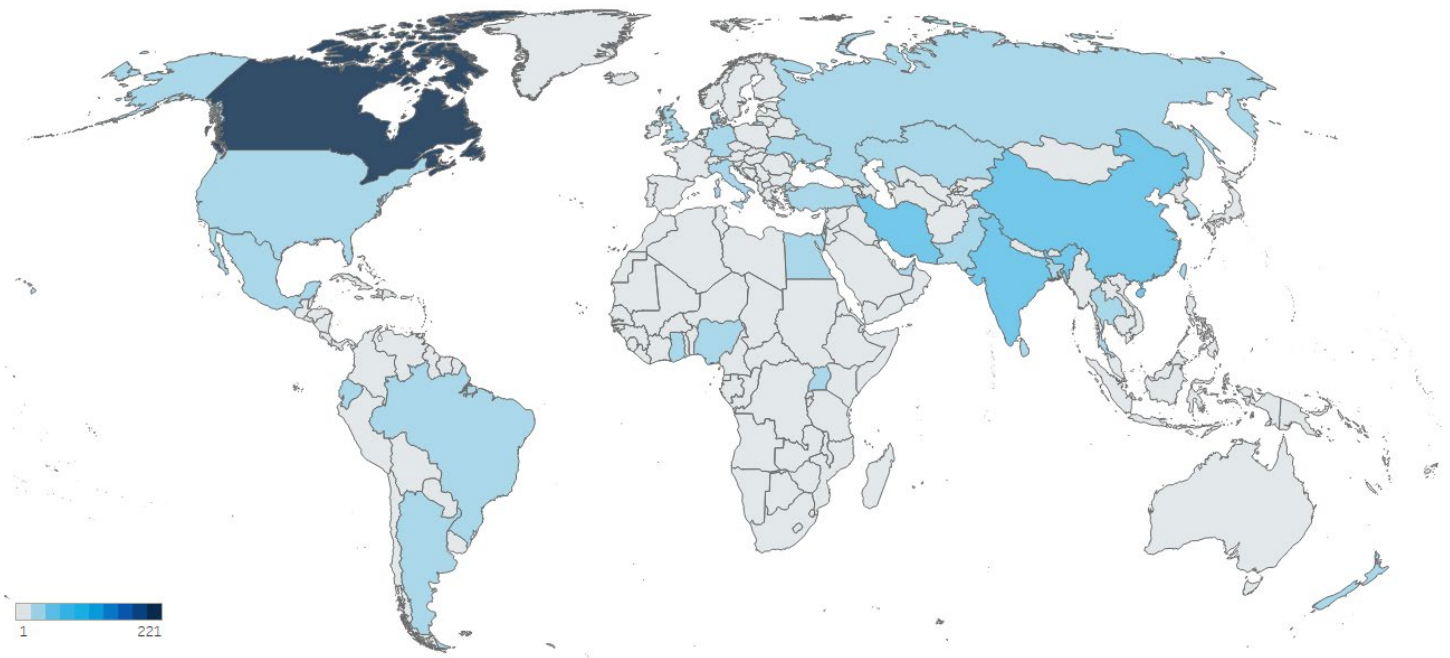
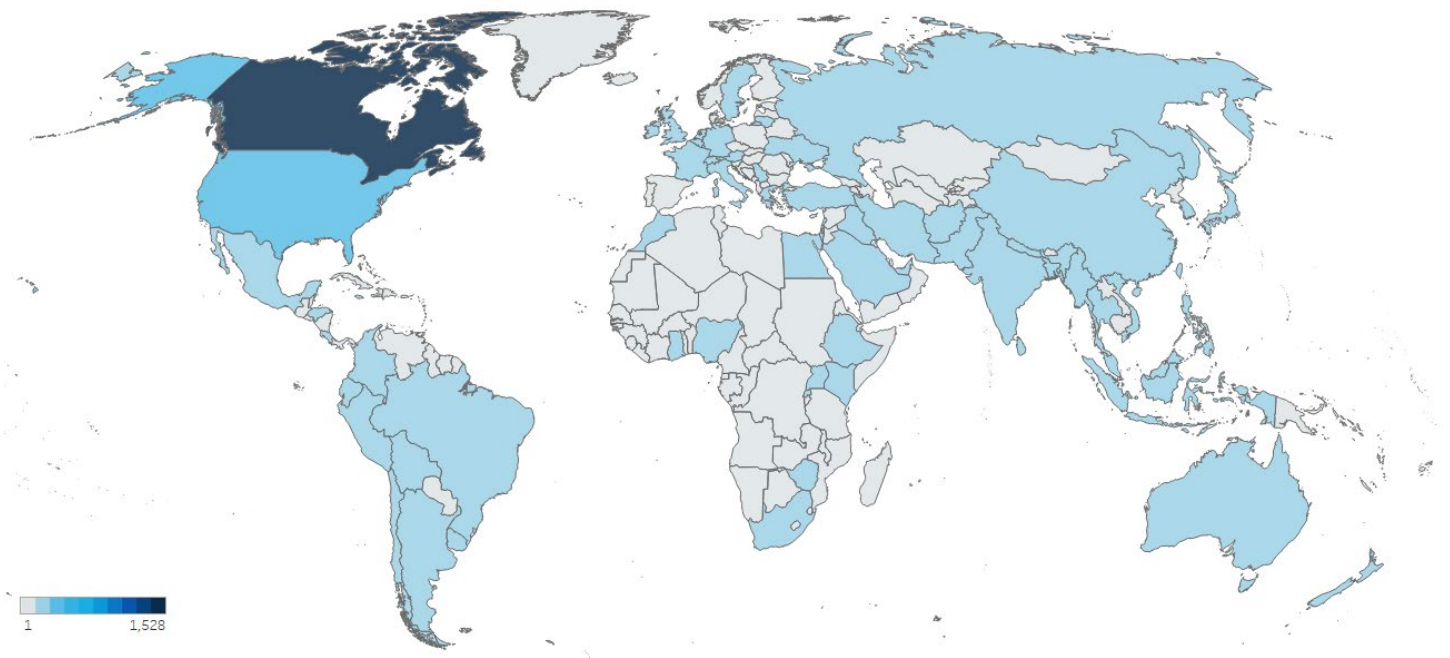


FIGURE 23: COUNTRY OR TERRITORY OF PREVIOUS INSTITUTION ATTENDED (OUTSIDE OF CANADA), NEW GRADUATE STUDENTS, 2023/24, VANCOUVER CAMPUS



UNDERGRADUATE AND GRADUATE STUDENT ENROLMENT

WHAT IS UBC'S GOVERNMENT-FUNDED DOMESTIC FTE COUNT BY CAMPUS?

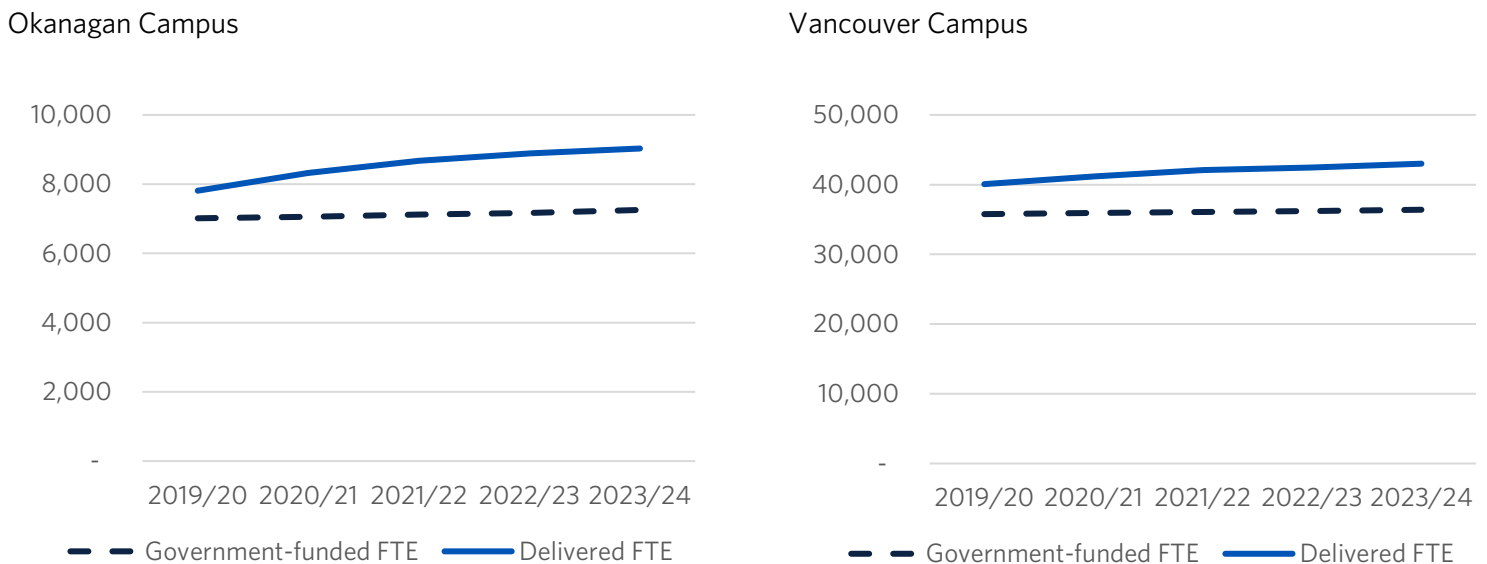
Figure 24 illustrates the historical and 2023/24 fiscal year estimated delivered (actual) domestic FTEs for both campuses, against the Ministry targets.

UBC Okanagan was funded for 7,255 domestic undergraduate and graduate student FTEs for 2023/24 and delivered over the FTE target. As of November 1, 2023, the actual FTE total enrolment was estimated to be 9,030, an increase of 145 FTEs over the previous year, representing a utilization rate of 124% (about 122% estimated for the official reporting date of March 1, 2024, accounting for attrition from the fall to winter terms). As of November, UBC Okanagan had an undergraduate utilization rate of 110% and graduate FTE utilization rate of 774%.

UBC Vancouver was funded for 36,400 domestic undergraduate and graduate student FTEs. The Vancouver campus surpassed its government targets achieving 43,005 FTEs as of November 1, representing a utilization rate of 118% (about 117.7% estimated for the official reporting date of March 1, 2024, accounting for attrition from the fall to winter terms). As of November, UBC Vancouver had an undergraduate utilization rate of 112% and graduate FTE utilization rate of 151%.

Combining both campuses, government-funded domestic FTEs for 2023/24 were 43,655 and actual enrolment was 52,035 FTEs, which results in a 119% utilization rate. There were 41,782 undergraduate domestic student FTEs enrolled representing a utilization rate of 111%, and 10,253 graduate student FTEs enrolled representing a utilization rate of 167%.

FIGURE 24: GOVERNMENT-FUNDED AND DELIVERED (ACTUAL) DOMESTIC FTEs, BY CAMPUS



HOW MANY STUDENTS DID UBC ENROL IN 2023/24?

In 2023/24, 71,201 undergraduate and graduate students were enrolled at UBC (reported as a headcount), an increase of 0.2% over the previous year. The number of undergraduate students was 58,663 and graduate students was 12,538 (see Table 4). Eighty-three percent of UBC students were enrolled on the Vancouver campus in 2023/24, with the remaining 17% enrolled on the Okanagan campus. The Non-Degree category, shown in Table 4, includes students taking

courses outside of a degree program (e.g., as an unclassified, qualifying, visiting or auditing student), as well as students taking courses after completing a baccalaureate program. Tables 4, 5, 6, and 7 report total enrolment as headcounts; corresponding tables with FTEs are provided in [Appendix B](#).

On the Okanagan campus, there were 11,913 undergraduate and graduate students enrolled in 2023/24, a 1% decrease over the previous year. Since being established in 2005/06, headcount enrolment has increased by 239% (N = 3,511). Undergraduate student enrolment decreased by 1% over the previous year and graduate student enrolment increased by 2%. Further, 2023/24 was UBC Okanagan's largest graduate student enrolment, to date (N = 1,399). Approximately 26% of all Okanagan students enrolled in 2023/24 were new-to-UBC students (N = 3,102).²

The Vancouver campus 2023/24 total enrolment grew to 60,863, remaining constant when compared to 2022/23. 2023/24 was UBC Vancouver's largest undergraduate student enrolment to date (N = 48,149) with over 41,000 students enrolled in the Baccalaureate Degree program.

Table 4: Overall Student Headcount, by Year, by Campus

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Diploma & Certificate	19	18	17	13	20
		Baccalaureate Degree	9,160	10,074	10,382	10,193	10,088
		Post-Baccalaureate Degree	237	235	220	238	232
		Non-Degree	227	132	187	166	174
		Undergraduate Total	9,643	10,459	10,806	10,610	10,514
	Graduate	Master's Degree	702	711	760	913	932
		Doctoral Degree	363	392	423	455	467
		Graduate Total	1,065	1,103	1,183	1,368	1,399
		Okanagan Total	10,708	11,562	11,989	11,978	11,913
	Vancouver	Undergraduate	Diploma & Certificate	2,362	2,439	2,603	2,301
Baccalaureate Degree			37,859	39,462	40,088	40,438	41,023
Post-Baccalaureate Degree			2,864	2,868	2,813	2,832	2,835
Non-Degree			2,431	1,553	1,896	2,041	1,918
		Undergraduate Total	45,516	46,322	47,400	47,612	48,149
Residents		Residents Total	1,448	1,526	1,524	1,551	1,575
Graduate		Master's Degree	6,687	6,977	7,586	7,594	7,253
		Doctoral Degree	3,599	3,637	3,782	3,850	3,886
		Graduate Total	10,286	10,614	11,368	11,444	11,139
		Vancouver Total	57,250	58,462	60,292	60,607	60,863
Grand Total			67,958	70,024	72,281	72,585	72,776

Note: The Residents category includes residents in the Faculties of Dentistry, Medicine, and Pharmaceutical Sciences. Not all residents have student status, but all are counted towards FTE targets

² New-to-UBC students are new students who have not studied previously at UBC.

HOW MANY DOMESTIC STUDENTS DID UBC ENROL IN 2023/24?

Domestic students are defined as Canadian citizens, permanent residents, or refugees. Table 5 provides the domestic student headcount enrolments over the past five years, for both campuses, by student level and program type.

Domestic undergraduate student enrolment at UBC Okanagan remained constant in 2023/24 (N = 8,590 in 2022/23), while domestic graduate student enrolment decreased by 1% (N = 716 in 2022/23). Domestic new-to-UBC undergraduate student enrolment in 2023/24 (N = 2,261) remained constant when compared with the previous year (N = 2,266 in 2022/23) (not shown in the Table).

At UBC Vancouver, domestic undergraduate and graduate student enrolment in 2023/24 (N = 42,271) increased compared to 2022/23 (N = 41,815). Domestic new-to-UBC undergraduate student enrolment saw a negligible decrease between 2022/23 (N = 7,941) and 2023/24 (N = 7,900).

TABLE 5: DOMESTIC STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Diploma & Certificate	19	18	17	13	20
		Baccalaureate Degree	7,440	8,066	8,299	8,233	8,231
		Post-Baccalaureate Degree	237	235	220	237	232
		Non-Degree	148	122	131	107	132
		Undergraduate Total	7,844	8,441	8,667	8,590	8,615
	Graduate	Master's Degree	498	503	486	493	486
		Doctoral Degree	181	204	227	229	230
		Graduate Total	679	707	713	722	716
		Okanagan Total	8,523	9,148	9,380	9,312	9,331
Vancouver	Undergraduate	Diploma & Certificate	2,169	2,166	2,299	1,960	1,950
		Baccalaureate Degree	27,091	28,333	28,748	29,075	29,764
		Post-Baccalaureate Degree	2,840	2,841	2,769	2,790	2,791
		Non-Degree	1,201	1,380	1,121	971	980
		Undergraduate Total	33,301	34,720	34,937	34,796	35,485
	Residents	Residents Total	1,448	1,526	1,520	1,549	1,573
	Graduate	Master's Degree	4,421	4,778	5,076	5,027	4,740
		Doctoral Degree	1,982	1,934	1,955	1,992	2,046
		Graduate Total	6,403	6,712	7,031	7,019	6,786
		Vancouver Total	41,152	42,958	43,488	43,364	43,844
Grand Total			49,675	52,106	52,868	52,676	53,175

HOW MANY INDIGENOUS STUDENTS DID UBC ENROL IN 2023/24?

UBC is committed to expanding educational opportunities for Indigenous students. There is some imprecision associated with the reported number of Indigenous students enrolled at UBC because students are not required to identify as Indigenous at any time during their studies, but can do so voluntarily. Students' Indigenous affiliation is gleaned from several sources: Indigenous students are asked to identify themselves as part of the admissions process, or they may identify themselves within their Student Service Centre account at any time after initial admission. Additionally, it is important to note that for various reasons, some students may not feel comfortable providing their self-identification and others may have rescinded their self-identification which would affect the accuracy of the

enrolment data of Indigenous students at UBC. Thus, the numbers of Indigenous students shown in Tables 3 and 6 are an approximation of the actual number of students enrolled.

Reporting is based on the number of Indigenous students of Canada - in accordance with the *BC Declaration on the Rights of Indigenous Peoples Act (DRIPA)*, which defines "Indigenous peoples" as Aboriginal peoples under section 35 (2) of the *Constitution Act, 1982*. There are a small number of additional students who are not included in the following sections because they are international Indigenous students, that is, they require government-issued study permits to enrol at UBC.

In 2023/24, 6.6% of students enrolled on the Okanagan campus self-identified as Indigenous (N = 774), constituting 8.1% of all domestic students. About 2.6% of all students on the Vancouver campus identified as Indigenous, constituting 3.7% of all domestic students.

In 2023/24, 284 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program on the Vancouver campus. In addition, 45 new-to-UBC Indigenous students started a graduate program; 41 in master's programs and 4 in a doctoral program. On the Okanagan campus in 2023/24, 168 new-to-UBC Indigenous students enrolled in a baccalaureate or post-baccalaureate program. An additional 3 Indigenous new-to-UBC students started a graduate program: one student entered doctoral studies and 2 started a master's program.

UBC places great importance on partnering with Indigenous communities and promoting access to postsecondary education for Indigenous students. To better support retention and to support students' success, specialized personnel have been added to undergraduate and graduate admissions and recruitment teams. Under the guidance of the UBC Indigenous Strategic Plan, these roles actively advance initiatives and services in support of Indigenous students throughout their UBC experience. Examples of such initiatives and services include Indigenous student yield and orientation programming, a range of workshops and events (i.e., wellness events, tutoring sessions) offered in partnership with First Nations House of Learning and Supporting Aboriginal Graduate Enhancement (SAGE).

TABLE 6: DOMESTIC INDIGENOUS STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Diploma & Certificate		1			1
		Baccalaureate Degree	524	600	644	607	636
		Post-Baccalaureate Degree	16	19	21	27	26
		Non-Degree	63	41	32	35	36
		Undergraduate Total	603	661	697	669	699
	Graduate	Master's Degree	37	39	42	49	46
		Doctoral Degree	9	12	19	27	29
		Graduate Total	46	51	61	76	75
		Okanagan Total	649	712	758	745	774
		Vancouver	Undergraduate	Diploma & Certificate	29	33	31
Baccalaureate Degree	687			739	856	939	961
Post-Baccalaureate Degree	208			224	216	226	233
Non-Degree	28			25	36	28	31
Undergraduate Total	952			1,021	1,139	1,224	1,254
Residents	Residents Total		34	33	39	43	54
Graduate	Master's Degree		142	202	186	199	207
	Doctoral Degree		79	74	82	92	96
	Graduate Total		221	276	268	291	303
	Vancouver Total		1,207	1,330	1,446	1,558	1,611
Grand Total		1,856	2,042	2,204	2,303	2,385	

HOW MANY INTERNATIONAL STUDENTS DID UBC ENROL IN 2023/24?

International students are those who require a study permit issued by the Government of Canada, to attend UBC.³ Table 7 shows the number of international undergraduate and graduate students enrolled in the years 2019/20 through 2023/24, by campus, and by program type. Excluded from the totals are visiting international research students who, although attending UBC and assigned student numbers, are not enrolled in “for-credit” courses (49 on the Okanagan campus and 357 on the Vancouver campus).

In 2023/24, 2,582 international students were enrolled on the Okanagan campus, representing an 3% decrease over the previous year (N = 2,666). International students represented 22% of the total student population. In 2023/24, 727 international undergraduate and graduate students were new to the Okanagan campus; new-to-UBC international undergraduate enrolment decreased by 8% (N =537) over the previous year (N = 586) (not shown in the Table). International students made up 18% of all undergraduate students and 49% of all graduate students. Since 2013/14, the compound annual growth rate (CAGR) of new-to-UBC undergraduate international students on the Okanagan campus has been 7%.

³ Permits are issued by Immigration, Refugees and Citizenship Canada.

In 2023/24, 17,019 international students were enrolled on the Vancouver campus, which represents a 1% decrease over the previous year. The proportion of international students was greater at the graduate level, where they comprised 39% of all graduate students. International students comprised 26% of all undergraduate students.

TABLE 7: INTERNATIONAL STUDENT HEADCOUNT, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	1,720	2,008	2,083	1,960	1,857
		Post-Baccalaureate Degree				1	
		Non-Degree	79	10	56	59	42
		Undergraduate Total	1,799	2,018	2,139	2,020	1,899
	Graduate	Master's Degree	204	208	274	420	446
		Doctoral Degree	182	188	196	226	237
		Graduate Total	386	396	470	646	683
	Okanagan Total	2,185	2,414	2,609	2,666	2,582	
Vancouver	Undergraduate	Diploma & Certificate	193	273	304	341	423
		Baccalaureate Degree	10,768	11,129	11,340	11,363	11,259
		Post-Baccalaureate Degree	24	27	44	42	44
		Non-Degree	1,230	173	775	1,070	938
		Undergraduate Total	12,215	11,602	12,463	12,816	12,664
	Residents	Residents Total			4	2	2
	Graduate	Master's Degree	2,266	2,199	2,510	2,567	2,513
		Doctoral Degree	1,617	1,703	1,827	1,858	1,840
		Graduate Total	3,883	3,902	4,337	4,425	4,353
		Vancouver Total	16,098	15,504	16,804	17,243	17,019
Grand Total			18,283	17,918	19,413	19,909	19,601

HOW MANY TRANSFER STUDENTS DID UBC ENROL IN 2023/24?

Transfer students enter a UBC degree program either after completing courses in a different UBC program, or after obtaining relevant post-secondary course credits from another recognized university or college. Figure 25 identifies that 2,253 new-to-UBC transfer students enrolled in Vancouver and 661 enrolled in an Okanagan program. In addition, 1,356 students transferred internally between UBC programs in Vancouver and 475 in the Okanagan. The Vancouver campus enrolled 543 international new-to-UBC transfer students and 64 enrolled in the Okanagan.

FIGURE 25: HEADCOUNT OF TRANSFER STUDENT ADMITS AND REGISTRATIONS, BY CAMPUS, 2023/24

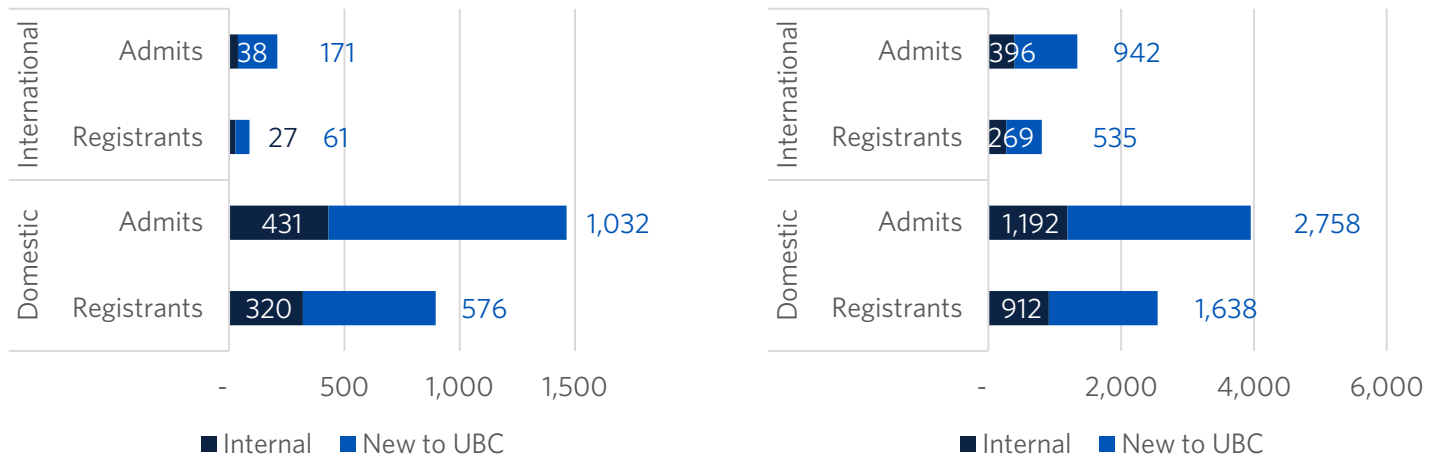
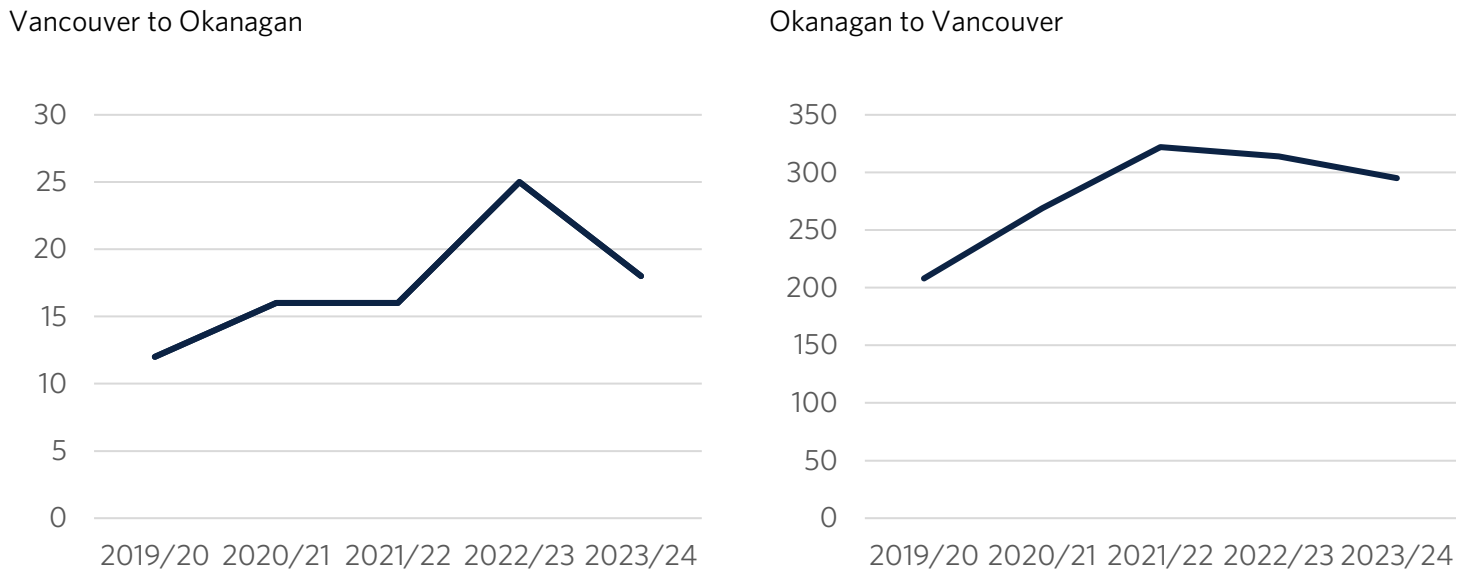


Figure 26 focuses on UBC students who transferred between programs on different campuses. In 2023/24 this included a total of 313 undergraduate students. Eighteen students transferred to the Okanagan campus from a Vancouver program, and 295 students transferred to Vancouver from the Okanagan campus.

FIGURE 26: HEADCOUNT OF TRANSFERS BETWEEN UBC CAMPUSES, BY YEAR



HOW MANY STUDENTS WERE ENROLLED IN VANTAGE COLLEGE?

UBC's Vantage College was established in 2013 to offer a transformational first-year education experience for outstanding secondary school graduates from countries with domestic school systems that are significantly different from those in North America and Europe. The college's program, Vantage One, offers an enriched first-year undergraduate experience for international students who, after successfully completing one year of coursework combined with intensive academic English preparation, transition into the second year of their chosen degree program. In 2023/24, students transitioned into: Engineering (the Vancouver and Okanagan campuses), and Science (Vancouver

campus). The headcounts for 2023/24 Vantage College students are: 42 students in the Applied Science stream, and 94 in the Science stream.

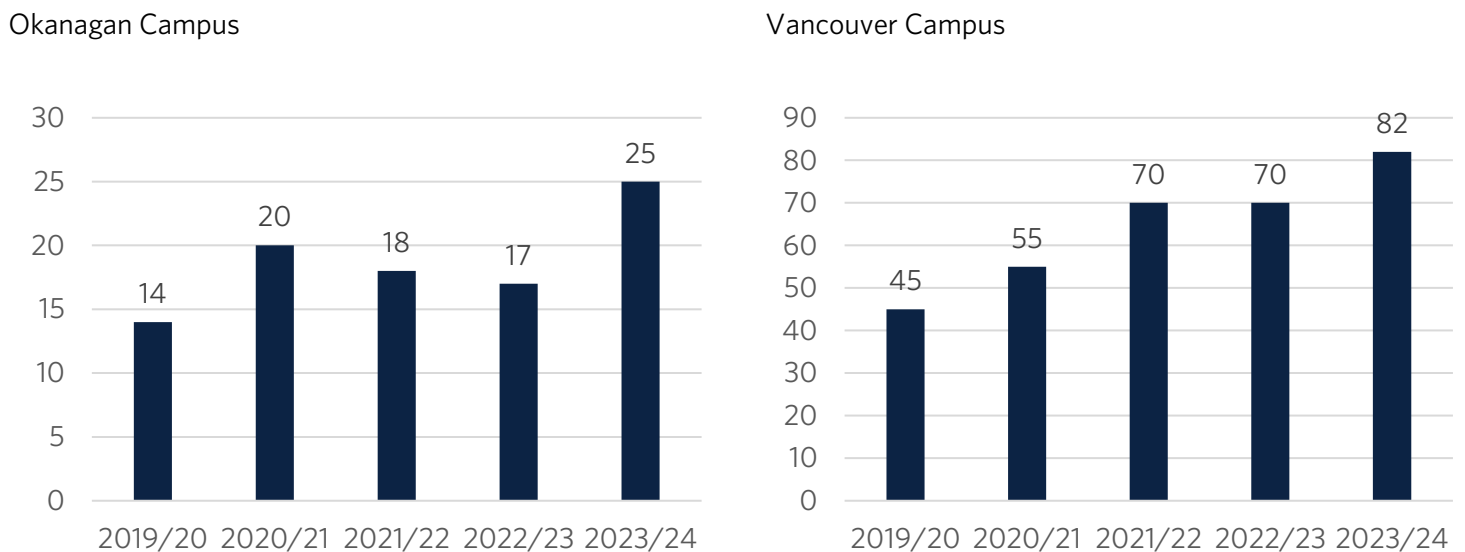
HOW MANY STUDENTS WERE YOUTH FORMERLY IN GOVERNMENT CARE?

In 2013/14, UBC was one of a handful of B.C. post-secondary institutions that started to prioritize access for students with lived experience in government care. UBC has committed to reach out and build relationships with these prospective and current students by providing “wrap-around” support to: help students navigate the application and admission process; navigate the services and resources available to them at UBC and in the broader community; and provide social and developmental programming for students with lived experience in care.

Undergraduate, unclassified, and second-degree students with lived experience in care are eligible for a tuition waiver at UBC. The age limit for UBC tuition waiver eligibility was lifted effective 2021/22, recognizing and expanding access to students whose journey to post-secondary was delayed after “aging out” of care.

Since the inception of the Provincial Tuition Waiver in 2017/18, the number of registered students at UBC who were “post-care” has more than doubled. Following the elimination of the age limit effective August 1, 2023, we expect further growth in this demographic. There are currently 107 former youth in care studying at UBC on either a Provincial or UBC tuition waiver, a 23% increase from 87 students in 2022/23. Since the inception of the program in 2013, 68 former youth in care students have graduated from UBC with undergraduate degrees. Figure 27 shows that in 2023/24 tuition waiver initiatives are providing support to 107 students who were formerly in government care.

FIGURE 27: FUNDED STUDENTS WITH LIVED EXPERIENCE IN CARE, BY CAMPUS



HOW MANY WORLD UNIVERSITY SERVICE OF CANADA STUDENTS WERE ENROLLED?

World University Service of Canada (WUSC) is a non-profit organization established to provide educational opportunities for youth around the world. The Student Refugee Program combines resettlement with opportunities for higher education; the program supports over 130 refugee students each year through partnerships with about 80 Canadian universities. A key to WUSC’s success is its unique youth-to-youth sponsorship model that is designed to empower Canadian students to play a role in the sponsorship of refugee students. UBC’s local committees raise funds and awareness for the program and play a vital role in providing social and academic support for the 10 WUSC new-to-

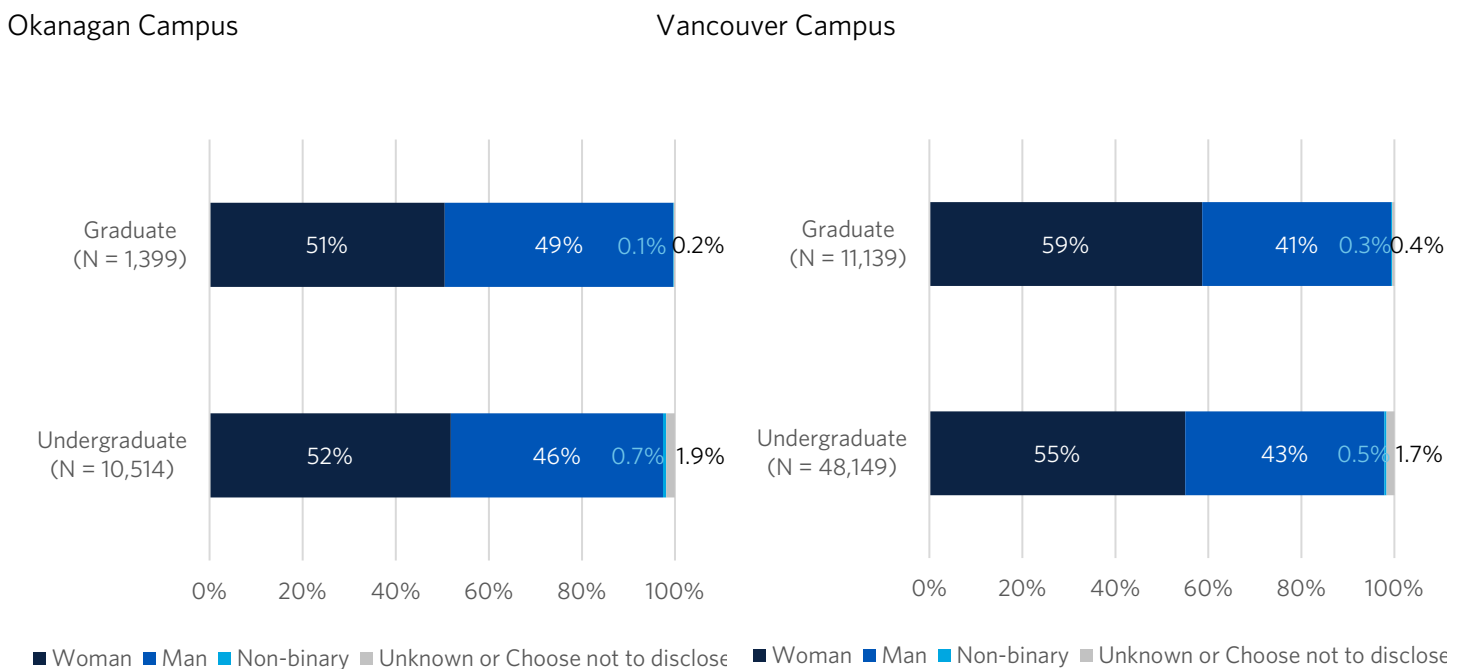
UBC students enrolled in 2023/24. In all, there are 40 WUSC students enrolled at UBC. Together, UBC’s student society, the Alma Mater Society (AMS), the UBC Student Union Okanagan, donors, and the central administration cover the students’ tuition, book fees, and partial housing and living expenses.

WHAT ARE THE DEMOGRAPHIC CHARACTERISTICS OF UBC’S STUDENTS?

In addition to the gender values denoting woman and man, undergraduate students applying to UBC via EducationPlannerBC (EPBC) are provided with the additional marker choices of non-binary and choose not to disclose. These additional values result in two gender data sets as continuing students do not have access to these additional gender marker choices in the current student system. This issue will be resolved and all students will have access to the updated gender marker choices with the upgrade and modernization of UBC’s student information system to Workday Student this spring.

The gender distribution of students enrolled at UBC in 2023/24 was generally consistent across both campuses, with women students representing a small majority on both campuses (see Figure 28). There are 201 students on the Okanagan campus and 870 students on the Vancouver campus with ‘no declared gender’ for 2023/24.

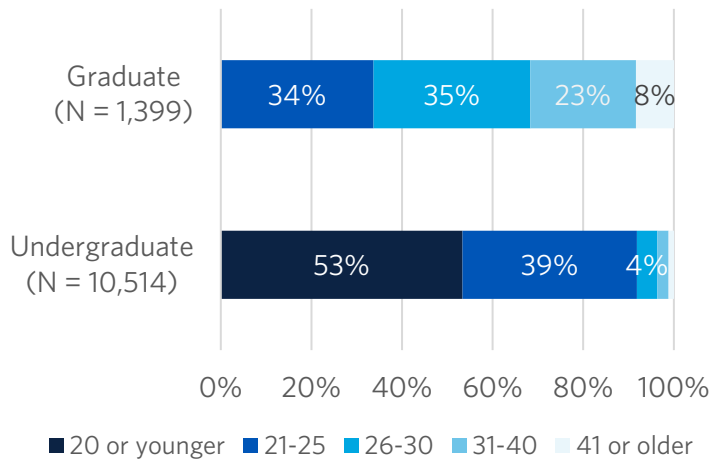
FIGURE 28: STUDENTS’ GENDER DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2023/24



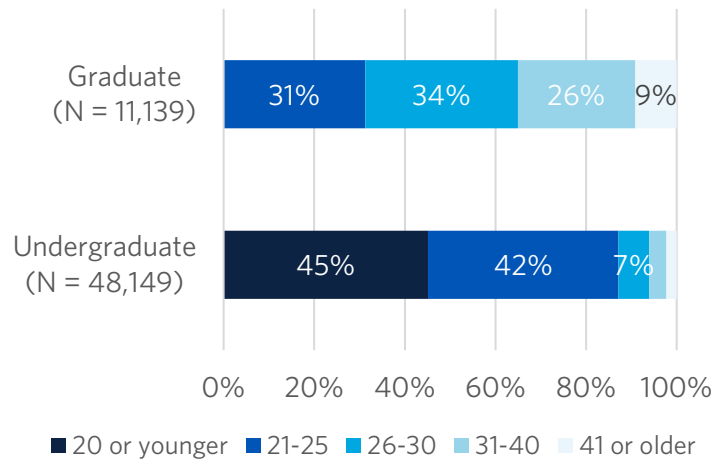
The majority of undergraduate students, in 2023/24, were 25 years of age or younger (92% of Okanagan students and 87% of Vancouver students) (see Figure 29). On the Okanagan campus, the undergraduate students’ average age, in 2023/24, was 21 years. Of graduate students on the Okanagan campus, the largest proportion was the 26-30-year age group (35%), followed by the 21-25-year age group (34%); the average age was 30 years. On the Vancouver campus, the undergraduate students’ average age was 22 years. The largest proportion of graduate students (34%) was the 26-30-year age groups followed by the 21-25-year age group (31%); the graduate students’ average age was 30 years.

FIGURE 29: STUDENTS' AGE DISTRIBUTION, BY PROGRAM, BY CAMPUS, 2023/24

Okanagan Campus



Vancouver Campus



WHAT CITIZENSHIPS ARE HELD BY UBC'S INTERNATIONAL STUDENTS?

In 2023/24, UBC's international students, at both campuses combined, were citizens of over 160 countries/territories. Tables 8 and 9 show the top countries or territories of citizenship for the Okanagan and Vancouver campuses, respectively, and Figures 30 (N = 2,582) and 31 (N = 17,010) provide maps of the countries or territories of citizenship for undergraduate and graduate students at each campus. About one third (31%) of UBC's international students held Chinese citizenship in 2023/24 (N = 6,126). Following China, the most common countries of citizenship were India, the U.S.A., and Iran.

The diversity of international students on the Okanagan campus has increased markedly since 2005/06 (the Okanagan campus's first year of operation), when 20 countries were represented by 86 students. In 2023/24, 110 countries and territories were represented by 2,582 students.

A total of 157 countries were represented by 17,010 international students on the Vancouver campus in 2023/24 as seen in Figure 31 (N = 17,017 with 7 Unknown). Thirty-two percent of these international students held Chinese citizenship (N = 5,433). Since 2013/14, the number of international students with Indian citizenship has increased by 567%.

TABLE 8: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, OKANAGAN CAMPUS

Student Level	Citizenship	2019/20	2020/21	2021/22	2022/23	2023/24	Change from 2019/20
Undergraduate	India	255	358	453	468	429	68%
	China	536	574	486	446	424	-21%
	United States of America	83	101	107	90	94	13%
	Indonesia	37	47	48	69	76	105%
	Hong Kong	46	48	63	53	59	28%
	Japan	41	42	50	49	45	10%
	Mexico	30	42	40	44	39	30%
	Korea, South	43	48	44	44	38	-12%
	Brazil	33	43	40	36	33	0%
	Malaysia	29	26	34	35	32	10%
	Other	666 (94)	689 (96)	774 (105)	686 (101)	630 (96)	-5%
	Undergraduate Total		1,799	2,018	2,139	2,020	1,899
Graduate	Iran	81	98	113	137	149	84%
	India	78	65	97	134	126	62%
	China	62	58	73	100	121	95%
	Bangladesh	30	28	30	42	44	47%
	United States of America	23	24	24	30	26	13%
	Sri Lanka	7	9	8	18	19	171%
	Pakistan	11	12	17	20	18	64%
	Nigeria	5	*	6	12	16	275%
	Egypt	8	9	9	15	14	75%
	Mexico	5	6	5	10	12	450%
	Other	76 (44)	84 (41)	88 (43)	128 (46)	138 (48)	36%
	Graduate Total		386	396	470	646	683
Grand Total		2,185	2,414	2,609	2,666	2,582	18%

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

TABLE 9: INTERNATIONAL STUDENTS' CITIZENSHIP, BY YEAR, VANCOUVER CAMPUS

Student Level	Citizenship	2019/20	2020/21	2021/22	2022/23	2023/24	Change from 2019/20
Undergraduate	China	4,997	4,936	4,729	4,453	4,223	-15%
	India	1,211	1,575	1,977	2,297	2,230	84%
	United States of America	981	902	891	871	902	-8%
	Indonesia	265	290	349	436	500	89%
	Korea, South	446	439	446	453	447	0%
	Hong Kong	271	266	309	371	396	46%
	Japan	294	192	250	323	359	22%
	Vietnam	119	148	175	211	231	94%
	Taiwan	167	180	185	181	205	23%
	Bangladesh	129	137	163	162	168	30%
	Other	3,335 (134)	2,537 (130)	2,989 (134)	3,058 (134)	3,003 (137)	-10%
Undergraduate Total		12,215	11,602	12,463	12,816	12,664	4%
Graduate	China	959	1,060	1,097	1,134	1,210	26%
	United States of America	637	608	634	605	572	-10%
	India	494	459	535	596	543	10%
	Iran	261	298	371	402	426	63%
	Hong Kong	29	45	110	129	125	331%
	Mexico	92	89	124	104	96	4%
	Nigeria	71	72	82	78	79	11%
	Brazil	87	89	91	86	76	-13%
	United Kingdom - British citizen	90	86	95	90	72	-20%
	Bangladesh	40	45	52	54	69	73%
	Other	1,123 (110)	1,051 (108)	1,146 (108)	1,147 (112)	1,085 (109)	-3%
Graduate Total		3,883	3,902	4,337	4,425	4,353	12%
Grand Total		16,098	15,504	16,800	17,241	17,017	6%

Note: The number of countries/territories represented in the "other" category is listed after the headcount in brackets.

FIGURE 30: INTERNATIONAL STUDENTS' CITIZENSHIP, 2023/24, OKANAGAN CAMPUS

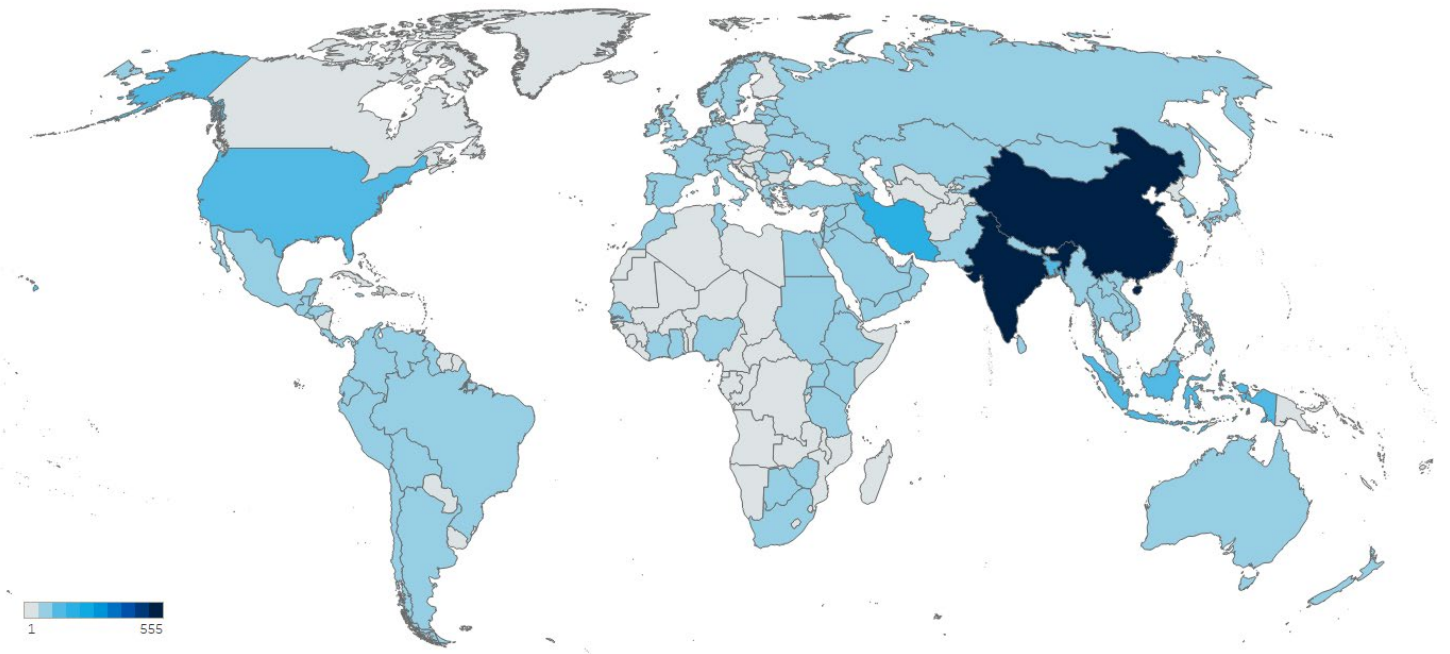
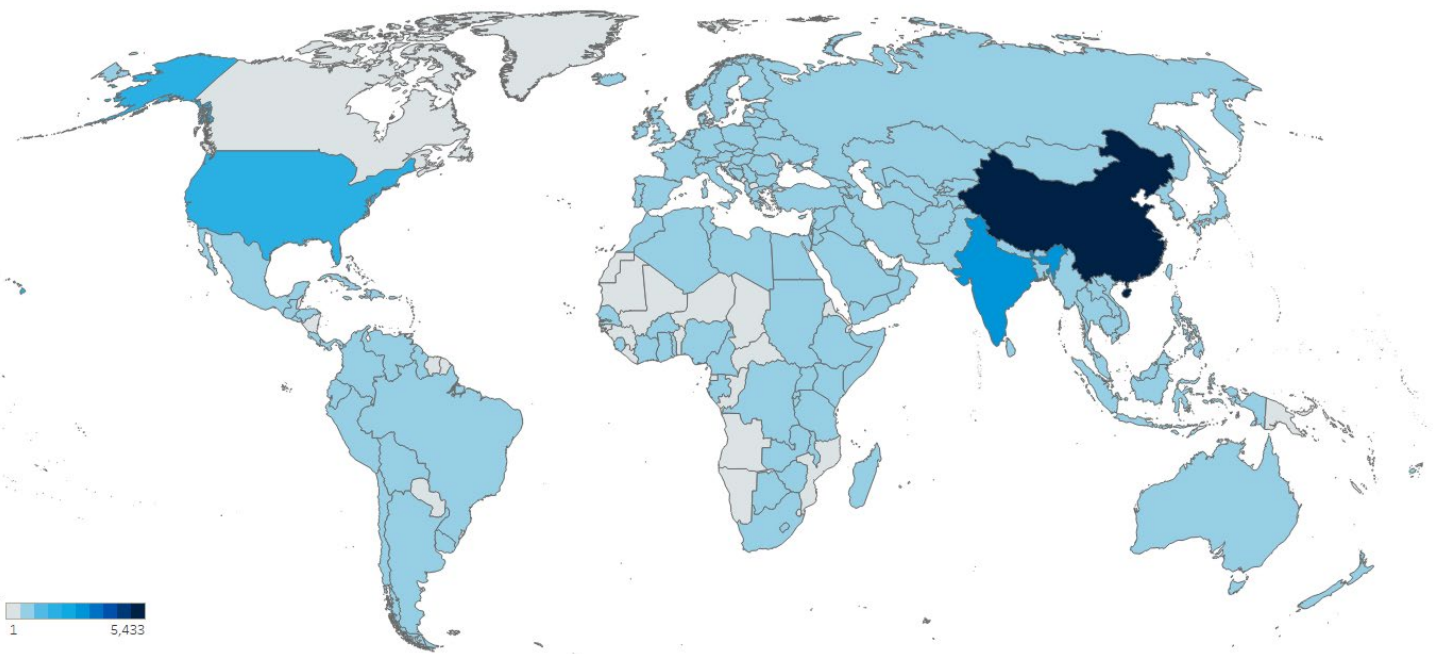


FIGURE 31: INTERNATIONAL STUDENTS' CITIZENSHIP, 2023/24, VANCOUVER CAMPUS



RETENTION AND COMPLETION RATES

HOW MANY CREDENTIALS DID UBC AWARD?

Vancouver undergraduate students may graduate in either the spring (May/June) or fall (November). On the Okanagan campus, ceremonies are held in the spring (June). Credentials are reported by calendar year. Table 10 shows the credentials awarded over the past five calendar years. A total of 2,325 credentials were awarded to Okanagan campus graduates in 2023. Since 2005, over 26,600 credentials have been awarded to Okanagan graduates. The Vancouver campus has had 6% growth in the number of credentials awarded annually between 2019 and 2023. Nearly 13,500 credentials were awarded to students on the Vancouver campus in 2023.

TABLE 10: NUMBER OF CREDENTIALS AWARDED, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	Program Type	2019	2020	2021	2022	2023
Okanagan	Undergraduate	<i>Domestic</i>					
		Baccalaureate Degree	1,233	1,326	1,501	1,511	1,476
		Post-Baccalaureate Degree	86	105	119	110	103
		<i>International</i>					
		Baccalaureate Degree	161	207	287	374	359
		Undergraduate Total	1,480	1,638	1,907	1,995	1,938
	Graduate	<i>Domestic</i>					
		Master's Degree	185	206	201	196	185
		Doctoral Degree	30	26	37	42	29
		<i>International</i>					
		Master's Degree	78	81	101	81	140
		Doctoral Degree	15	22	24	23	33
		Graduate Total	308	335	363	342	387
Okanagan Total	1,788	1,973	2,270	2,337	2,325		
Vancouver	Undergraduate	<i>Domestic</i>					
		Diploma & Certificate	556	502	537	542	514
		Baccalaureate Degree	5,580	5,655	5,722	5,399	5,495
		Post-Baccalaureate Degree	1,200	1,242	1,239	1,204	1,194
		<i>International</i>					
		Diploma & Certificate	52	65	101	99	123
	Baccalaureate Degree	2,052	2,292	2,398	2,310	2,321	
	Post-Baccalaureate Degree	15	8	6	15	15	
	Undergraduate Total	9,455	9,764	10,003	9,569	9,662	
	Graduate	<i>Domestic</i>					
		Master's Degree	1,797	1,673	1,903	1,966	2,028
		Doctoral Degree	305	348	297	316	310
		<i>International</i>					
Master's Degree		907	1,011	1,071	1,043	1,247	
Doctoral Degree		189	175	176	178	207	
Graduate Total		3,198	3,207	3,447	3,503	3,792	
Vancouver Total	12,653	12,971	13,450	13,072	13,454		
Grand Total		14,441	14,944	15,720	15,409	15,779	

Note: In the Vancouver campus count of credentials awarded, the Master's Degree includes graduate students receiving a parchment for the Master of Digital Media program offered at the Centre for Digital Media, which is conferred jointly by UBC, Simon Fraser University, British Columbia Institute of Technology, and Emily Carr University of Art + Design.

The number of Indigenous students conferred a UBC degree has increased by 30% between 2019 and 2023 (see Table 11). Indigenous students at the Okanagan campus received about 6% of all the undergraduate and graduate credentials awarded in 2023. At the Vancouver campus, Indigenous students received about 2% of all the credentials awarded in 2023.

TABLE 11: NUMBER AND PROPORTION OF CREDENTIALS AWARDED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Program Level	2019		2020		2021		2022		2023	
		Number	%	Number	%	Number	%	Number	%	Number	%
Okanagan	Undergraduate	88	6%	81	5%	119	6%	138	7%	122	6%
	Graduate	10	3%	15	4%	12	3%	18	5%	14	4%
	Okanagan Total	98	5%	96	5%	131	6%	156	7%	136	6%
Vancouver	Undergraduate	189	2%	188	2%	225	2%	215	2%	237	2%
	Graduate	68	2%	62	2%	104	3%	75	2%	89	2%
	Vancouver Total	257	2%	250	2%	329	2%	290	2%	326	2%
Grand Total		355	2%	346	2%	460	3%	446	3%	462	3%

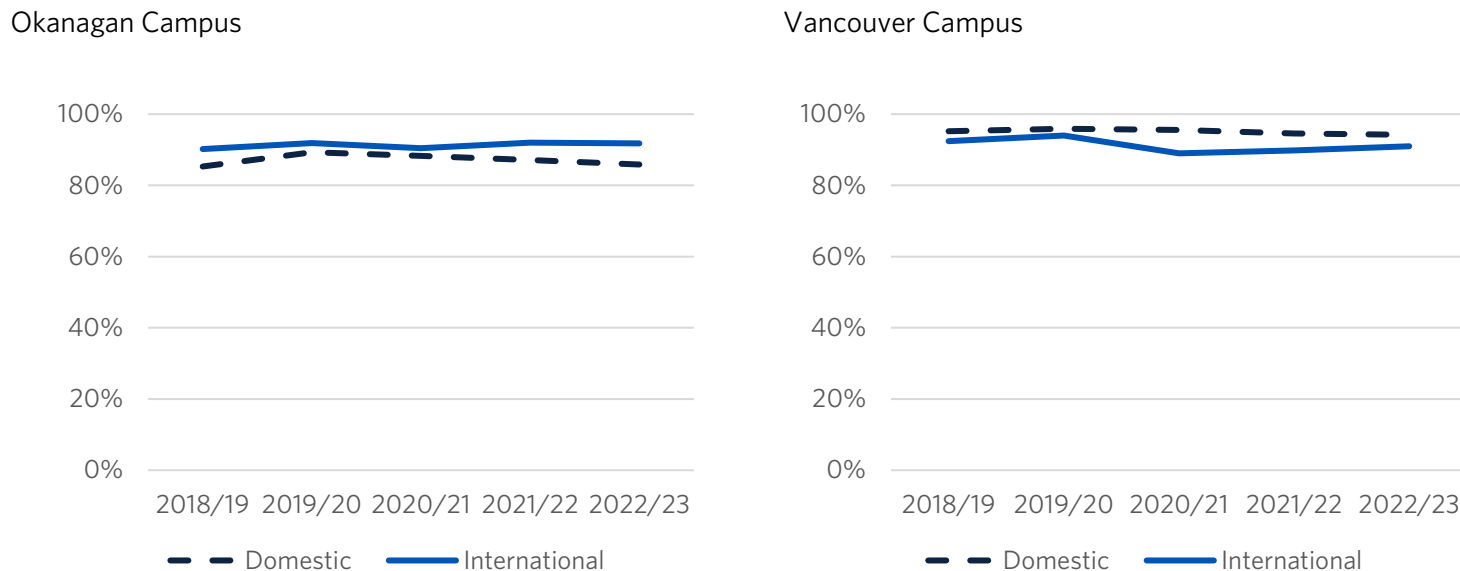
WHAT ARE UBC'S UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

Reported here are the retention and completion rates of the cohort of students who met the Consortium for Student Retention Data Exchange standard definition; that is, they began as first-time (new-to-UBC), full-time, first-year students. The retention rate measures persistence from first year to second year, irrespective of whether there was a change in program or campus, or change from full- to part-time study. If the students were registered at one of UBC's campuses, in the subsequent winter session, they were counted as having been retained at UBC (at the system-level). For undergraduate students, it is typical to report completion rates within six years of the students' program start date.

Overall, 87% of the 2022/23 cohort of UBC Okanagan first-year undergraduate students were retained into 2023/24; 86% of the domestic cohort and 92% of the international cohort were retained.

For UBC Vancouver, 93% of the 2022/23 cohort of first-year undergraduate students were retained into 2023/24. Vancouver international students had somewhat lower rates of retention than those of domestic students (see Figure 32). With the most recent cohort, 94% of domestic students and 91% of international first-year students were retained from 2022/23 into 2023/24.

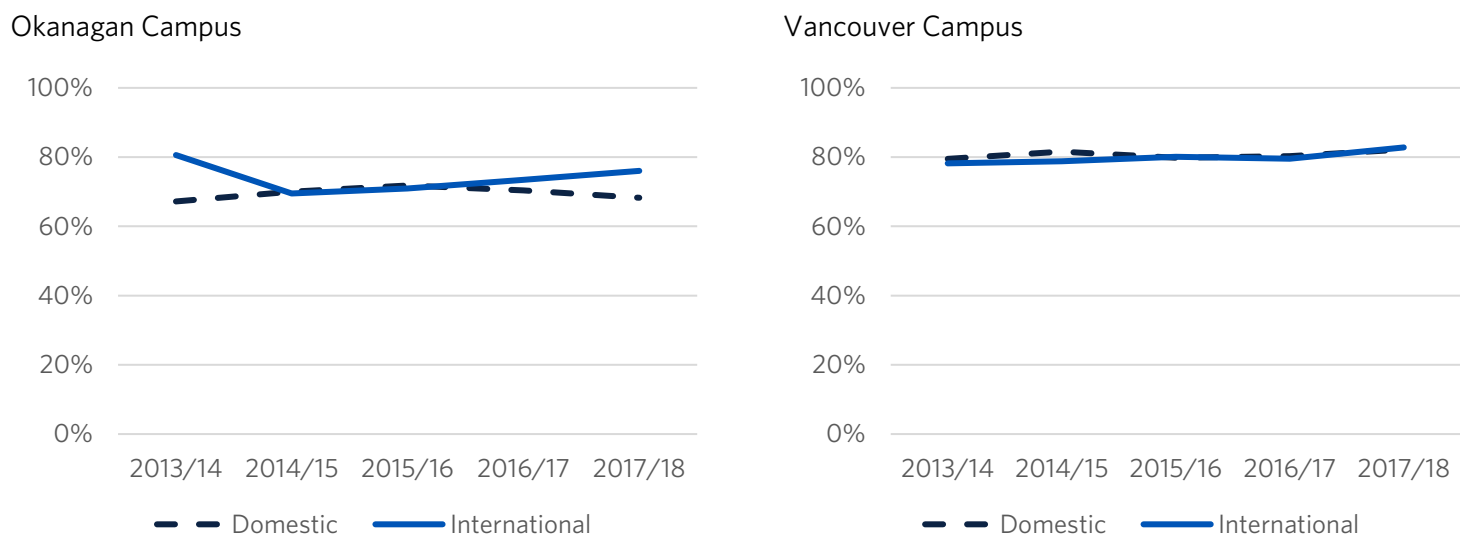
FIGURE 32: RETENTION RATES OF DOMESTIC AND INTERNATIONAL FIRST-YEAR STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of undergraduate students who began their degree programs in 2017/18, 68% of UBC Okanagan students and 82% of UBC Vancouver students completed their programs within six years.

Overall, six-year completion rates have remained consistent over time. Figure 33 shows the completion rates, by campus, for the cohorts that have had sufficient time (i.e., six years) to complete their programs.

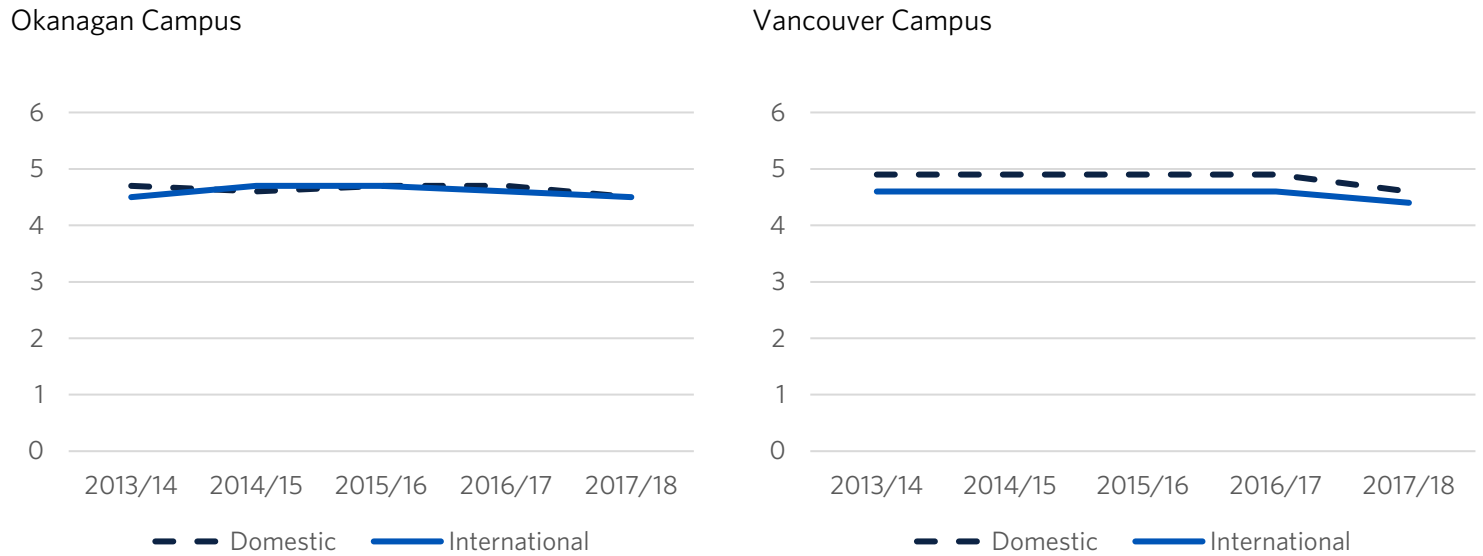
FIGURE 33: SIX-YEAR COMPLETION RATES OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



With respect to the cohort of undergraduate students who began their degree programs in 2017/18, UBC Okanagan students graduated in an average of 4.5 years with both domestic and international students both graduating in an average of 4.5 years. UBC Vancouver students also graduated in an average of 4.5 years with domestic students

graduating in an average of 4.6 years and international students completing their degree in an average of 4.4 years. Average time to completion for each campus are shown in Figure 34 for the past five years.

FIGURE 34: AVERAGE TIME TO COMPLETION OF DOMESTIC AND INTERNATIONAL UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS

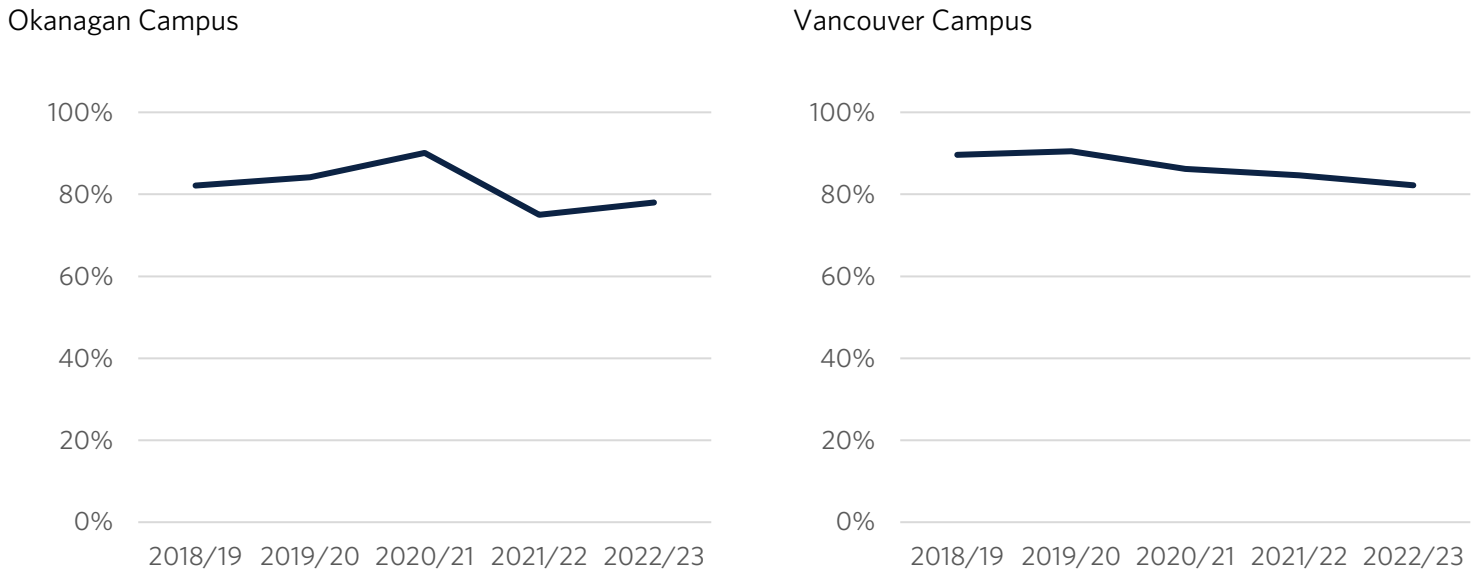


WHAT ARE UBC'S INDIGENOUS UNDERGRADUATE STUDENTS' RETENTION AND COMPLETION RATES?

UBC's Indigenous undergraduate students' retention and completion rates are also reported according to the Consortium for Student Retention Data Exchange standard definition (i.e., they began as first-time, full-time, first-year students). These retention rates are indicators of persistence from a student's first year into the subsequent year, irrespective of whether the student changed programs, campuses, or opted for part-time study. It is important to note that the change in even just a few students in this student population can greatly affect the retention rate.

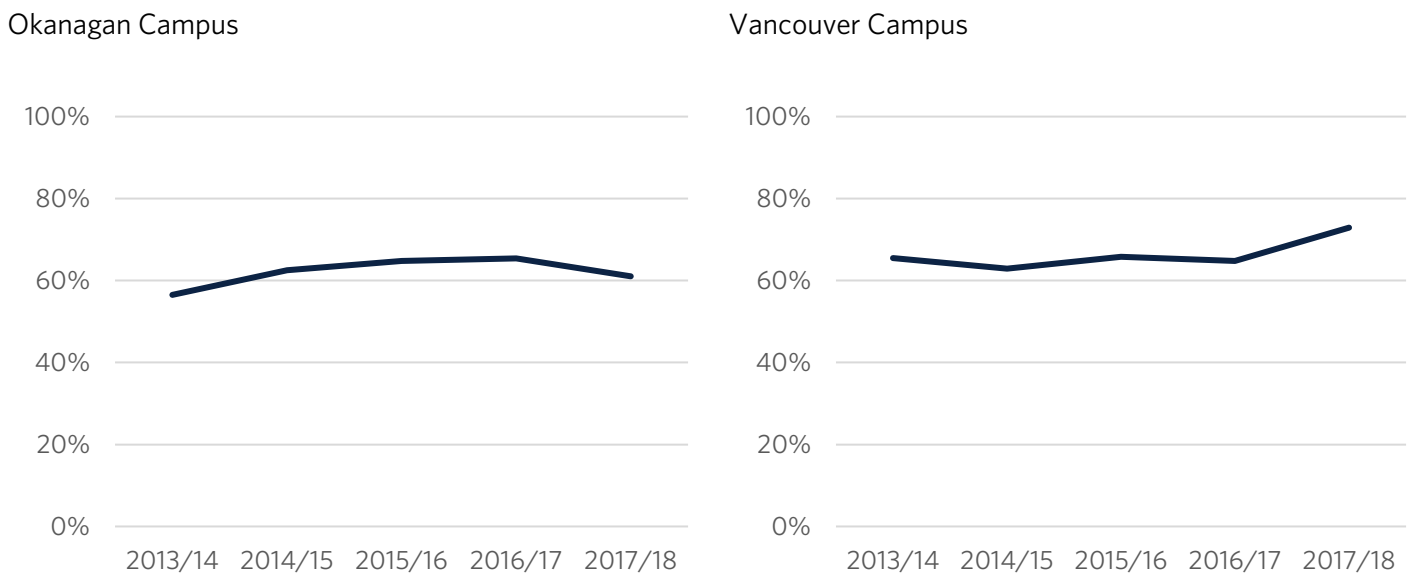
Overall, 78% of the 2022/23 cohort of UBC Okanagan first-year undergraduate degree program Indigenous students were retained into 2023/24, and for UBC Vancouver, 82% were retained.

FIGURE 35: RETENTION RATES OF INDIGENOUS STUDENTS, BY ENTRY YEAR, BY CAMPUS



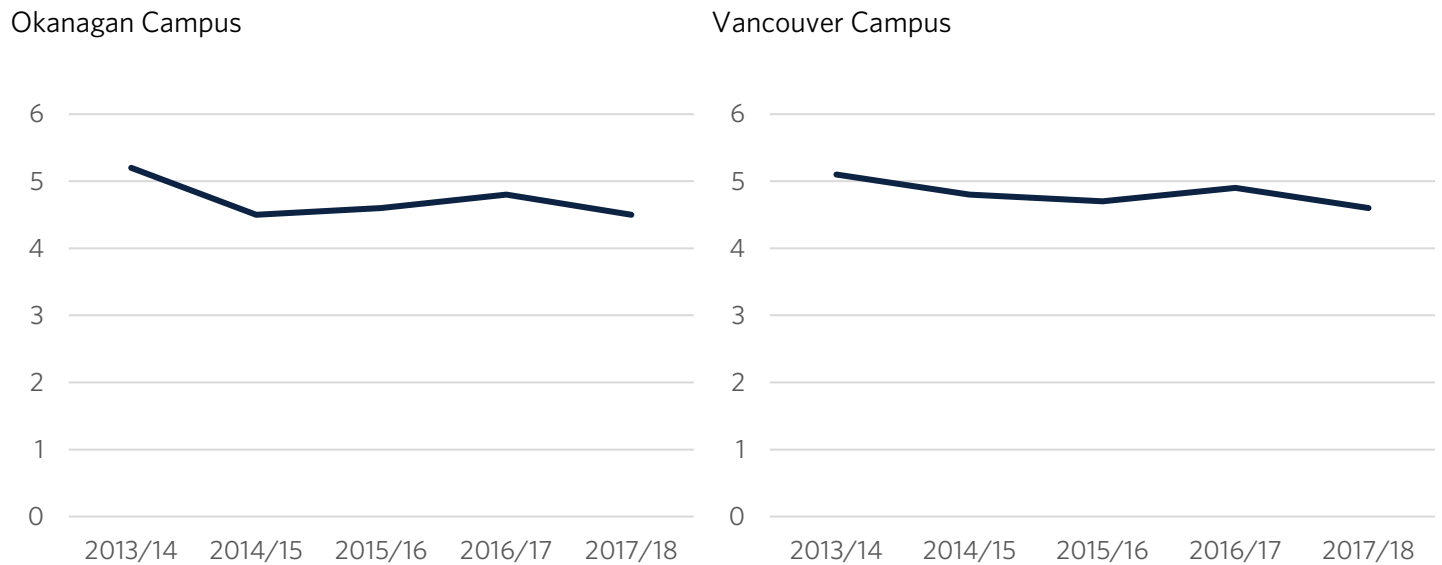
With respect to the cohort of full-time Indigenous undergraduate students who began the first year of their degree programs in 2017/18, 61% of UBC Okanagan students and 73% of UBC Vancouver students completed their programs within six years.

FIGURE 36: SIX-YEAR COMPLETION RATES OF INDIGENOUS UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



Indigenous undergraduate students who began the first-year of their degree programs in 2017/18, students completed their studies in an average of 4.6 years. UBC Okanagan students graduated in an average of 4.5 years and UBC Vancouver in an average of 4.6 years.

FIGURE 37: AVERAGE TIME TO COMPLETION OF INDIGENOUS UNDERGRADUATE STUDENTS, BY ENTRY YEAR, BY CAMPUS



WHAT WAS THE TIME TAKEN BY UBC GRADUATE STUDENTS TO COMPLETE THEIR PROGRAMS?

The entire cohort of graduate students is considered when determining completion rates, rather than limiting the analysis to full-time students. Figures 38 and 39 show the cohorts of UBC Okanagan and Vancouver master’s students (Okanagan, N = 748; Vancouver, N = 9,493) who began their programs between 2014/15 and 2017/18, and the number of years between the start of their programs and degree completion.

Okanagan course-based master’s students had a graduation rate of 95% (N = 160) within six years and took an average of 1.9 years to complete their studies. Thesis optional students had a graduation rate of 97% (N = 251) and took an average of 2.0 years to complete their programs while 90% (N = 334) of students in programs requiring a thesis graduated in an average of 2.5 years.

On the Vancouver campus, 96% (N = 5,540) of course based master’s students graduated within six years and took an average of 1.9 years to complete their programs. Ninety-five percent (N = 1,670) of thesis optional students graduated within six years and took an average of 2.0 years to complete, and 94% (N = 2,255) of students in thesis required programs graduated in an average of 2.6 years.

For both campuses, most master’s students graduated within one to three years, irrespective of whether they were in a thesis-based, thesis-optional, or course-based program.

FIGURE 38: MASTER'S STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, OKANAGAN CAMPUS

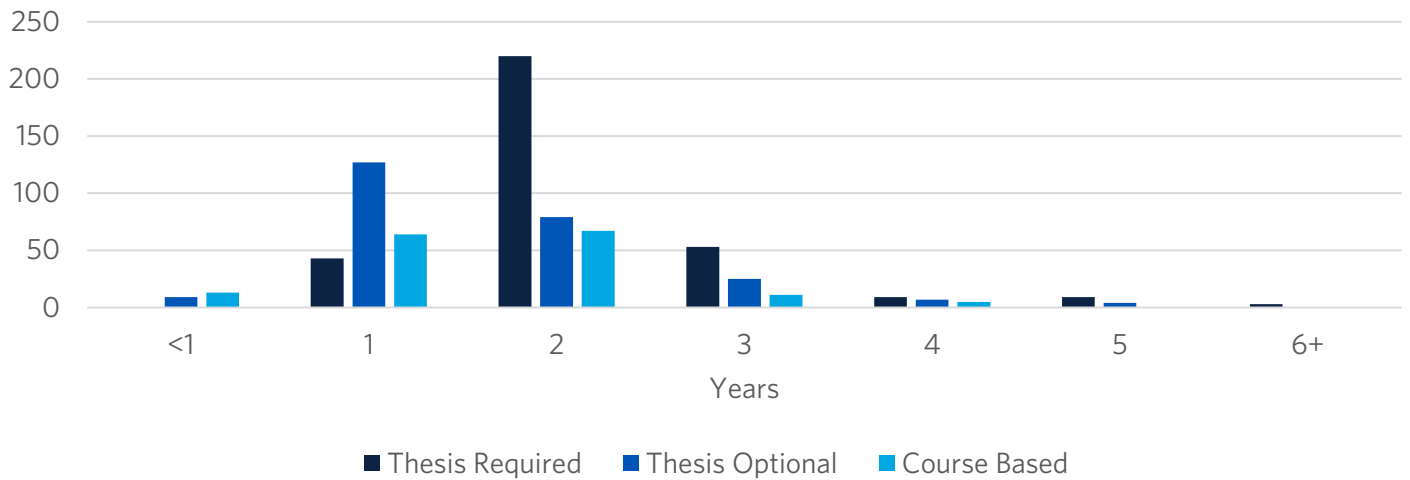
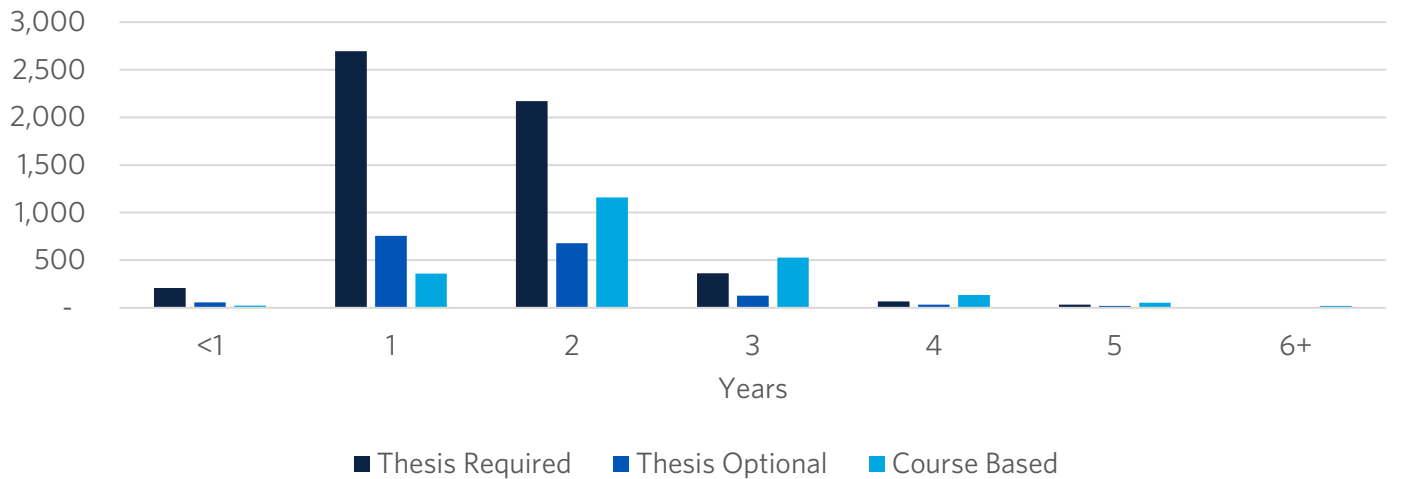


FIGURE 39: MASTER'S STUDENTS' YEARS TO COMPLETION, 2011/12-2014/15 COHORTS, VANCOUVER CAMPUS



For UBC's doctoral students, whose programs are expected to take longer than those of master's students, the report is based on how many students graduated within nine years of program entry.

On the Okanagan campus, 154 (75%) of the 207 doctoral students that have had at least nine years to complete their degrees have done so (starting between 2010/11 and 2013/14). The 154 students who have completed are shown in Figure 40. The 53 (25%) students who did not complete their degrees withdrew from their program after an average of 2.9 years of study. Okanagan doctoral students took an average of 5.2 years to complete their studies and are shown in Figure 40.

For the Vancouver campus, 2,125 students began their studies between 2010/11 and 2013/14, and 1,801 (85%) completed their doctoral degrees within nine years. The 2,125 students who completed their programs are shown in Figure 41. There were 324 (15%) students who did not complete their degrees and withdrew from their programs on

average after 2.7 years of study. The students who completed their degree within nine years took an average of 5.7 years to complete their studies.

FIGURE 40: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2008/09-2011/12 COHORTS, OKANAGAN CAMPUS

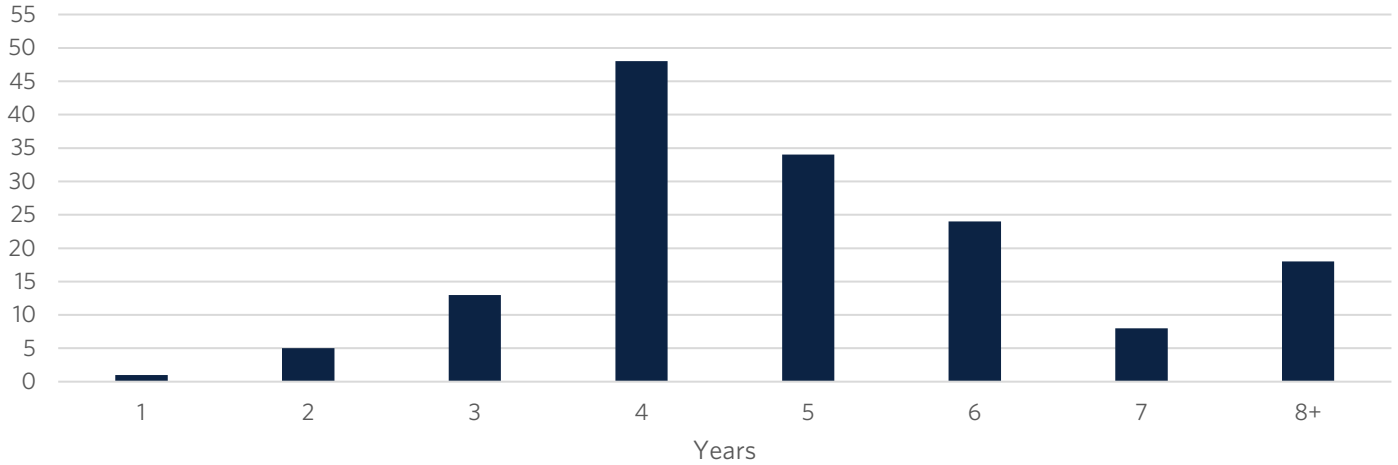
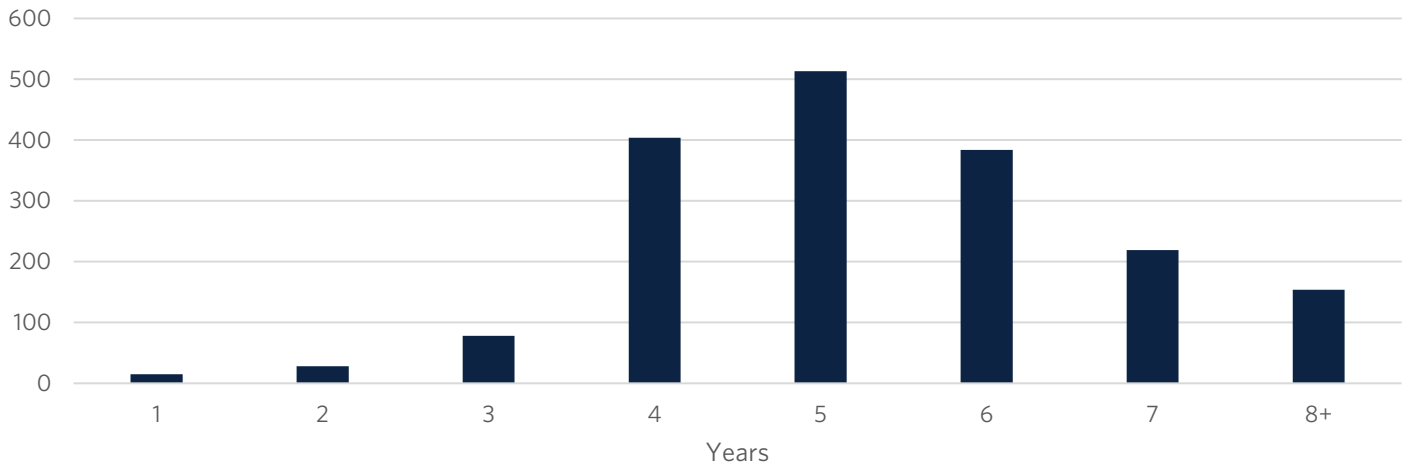


FIGURE 41: DOCTORAL STUDENTS' YEARS TO COMPLETION, 2008/09-2011/12 COHORTS, VANCOUVER CAMPUS



APPENDIX A: HEADCOUNT ENROLMENT TABLES

OKANAGAN CAMPUS

TABLE 12: OKANAGAN STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	1,406	351	1,757	1,337	366	1,703	1,371	344	1,715
	Master of Applied Science	50	82	132	41	102	143	37	90	127
	Master of Arts		1	1		1	1			
	Master of Engineering	6	83	89	8	149	157	9	151	160
	Master of Science								1	1
	Doctor of Philosophy	58	133	191	66	141	207	70	140	210
Applied Science Total		1,520	650	2,170	1,452	759	2,211	1,487	726	2,213
Creative and Critical Studies	Bachelor of Fine Arts	109	19	128	127	20	147	137	17	154
	Master of Arts	21	8	29	14	10	24	18	14	32
	Master of Fine Arts	20	7	27	17	11	28	18	11	29
	Doctor of Philosophy	11	11	22	8	10	18	10	9	19
Creative and Critical Studies Total		161	45	206	166	51	217	183	51	234
Education	Bachelor of Education	220		220	237	1	238	232		232
	Cert in Inter and Cont Ed Post-baccalaureate	1		1	2		2	1		1
	Cert in Teaching English and Additional Languages				3		3	7		7
	Dipl in Inter and Cont Ed Post-baccalaureate	16		16	8		8	12		12
	Master of Arts	6	6	12	6	6	12	3	4	7
	Master of Education	54	1	55	50	9	59	44	13	57
	Doctor of Philosophy	8		8	8		8	6		6
	Education Total		305	7	312	314	16	330	305	17
Health and Social Development	Bachelor of Health and Exercise Sciences				239	12	251	435	16	451
	Bachelor of Human Kinetics	853	11	864	591	8	599	371	1	372
	Bachelor of Science in Nursing	603	4	607	616	9	625	687	17	704
	Master of Arts	6	1	7	6	1	7	5	2	7
	Master of Science	13	3	16	9	6	15	15	4	19
	Master of Science in Nursing	51		51	49	2	51	35	3	38
	Master of Social Work	112	1	113	128		128	134	4	138
	Doctor of Philosophy	49	8	57	54	13	67	50	12	62
Health and Social Development Total		1,687	28	1,715	1,692	51	1,743	1,732	59	1,791
IKB Arts and Social Sciences	Bachelor of Nle?kepmx Language Fluency							6		6
	Bachelor of Nsyilxcn Language Fluency	9		9	18		18	16		16
	Bachelor of St'át'imc Language Fluency							13		13
	Master of Arts	36	15	51	42	27	69	45	27	72
	Doctor of Philosophy	51	11	62	43	17	60	41	23	64
Arts and Social Sciences Total		96	26	122	103	44	147	121	50	171

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
IKB Science	Master of Arts	1		1	1	1	2	1	1	2
	Master of Data Science	15	16	31	9	21	30	14	26	40
	Master of Science	93	49	142	103	73	176	101	94	195
	Doctor of Philosophy	46	32	78	48	44	92	51	51	102
Science Total		155	97	252	161	139	300	167	172	339
Management	Bachelor of Management	675	385	1,060	677	339	1,016	679	281	960
	Master of Arts	2		2	1		1			
	Master of Management				9		9	7		7
	Master of Science		1	1		1	1		1	1
	Doctor of Philosophy	4	1	5	2	1	3	2	2	4
Management Total		681	387	1,068	689	341	1,030	688	284	972
Creative and Critical Studies/IKB Science	Bachelor of Media Studies	47	10	57	54	9	63	70	12	82
	Bachelor of Sustainability				30	1	31	55	7	62
Creative and Critical Studies/ Science Total		47	10	57	84	10	94	125	19	144
IKB Arts and Social Sciences/Creative and Critical Studies/ IKB Science	Bachelor of Arts	2,176	622	2,798	2,112	539	2,651	2,082	492	2,574
	Studies/ Science Total	2,176	622	2,798	2,112	539	2,651	2,082	492	2,574
IKB Arts and Social Sciences/IKB Science	Bachelor of Science	2,421	681	3,102	2,432	657	3,089	2,309	670	2,979
Arts and Social Sciences/ Science Total		2,421	681	3,102	2,432	657	3,089	2,309	670	2,979
Non-Degree	Access Studies	50		50	47		47	54		54
	Exchange		48	48		53	53	5	38	43
	Unclassified	79	2	81	52		52	66	2	68
	Visiting	2	6	8	8	6	14	7	2	9
Non-Degree Total		131	56	187	107	59	166	132	42	174
Grand Total		9,148	2,414	11,562	9,380	2,609	11,989	9,331	2,582	11,913

VANCOUVER CAMPUS

TABLE 13: VANCOUVER STUDENT ENROLMENT (HEADCOUNT) BY FACULTY, BY PROGRAM, BY YEAR

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Applied Science	Bachelor of Applied Science	3,764	1,570	5,334	3,799	1,516	5,315	4,025	1,450	5,475
	Bachelor of Design in Arch Landscape-Arch Urbanism	101	25	126	149	36	185	178	41	219
	Bachelor of Environmental Design	6	1	7						
	Bachelor of Science in Nursing	245		245	275		275	299		299
	Graduate Cert in Global Mine Waste Management				7	8	15	5	7	12
	Graduate Certificate in Clinical Informatics							11		11
	Master of Advanced Studies in Architecture	1	6	7		7	7	1	4	5
	Master of Advanced Studies Landscape Architecture	1	2	3	2	2	4		2	2
	Master of Applied Science	192	257	449	196	247	443	181	240	421
	Master of Architecture	158	14	172	143	8	151	147	12	159
	Master of Architecture / Master of Landscape Arch.	16		16	16		16	18		18
	Master of Arts (Planning)	3	1	4	2	1	3	1	1	2
	Master of Community and Regional Planning	69	13	82	64	21	85	62	21	83
	Master of Engineering	164	268	432	142	302	444	118	260	378
	Master of Engineering Leadership	43	133	176	38	155	193	22	110	132
	Master of Health Leadership and Policy	61	19	80	68	21	89	53	12	65
	Master of Landscape Architecture	56	23	79	58	19	77	53	16	69
	Master of Nursing	60		60	61		61	61		61
	Master of Science	1	4	5	1	5	6	4	4	8
	Master of Science in Nursing	105		105	84	1	85	78	7	85
	Master of Urban Design	7	18	25	4	6	10	10	9	19
	Doctor of Philosophy - Biomedical Engineering	37	31	68	41	42	83	46	46	92
	Doctor of Philosophy - Chemical & Biol Engineering	22	58	80	25	57	82	24	61	85
	Doctor of Philosophy - Civil Engineering	21	58	79	21	58	79	24	57	81
	Doctor of Philosophy - Community & Regional Planning	14	8	22	11	10	21	12	6	18
	Doctor of Philosophy - Electrical & Computer Eng	71	105	176	75	105	180	73	101	174
Doctor of Philosophy - Materials Engineering	18	43	61	13	42	55	14	35	49	
Doctor of Philosophy - Mechanical Engineering	27	59	86	29	68	97	30	70	100	
Doctor of Philosophy - Mining	13	27	40	16	22	38	15	20	35	
Doctor of Philosophy - Nursing	31	12	43	34	13	47	41	11	52	
Doctor of Philosophy - Total	254	401	655	265	417	682	279	407	686	
Applied Science Total		5,307	2,755	8,062	5,374	2,772	8,146	5,606	2,603	8,209

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Arts	Bachelor of Arts	9,265	4,289	13,554	9,223	4,306	13,529	9,452	4,256	13,708
	Bachelor of Fine Arts	269	93	362	278	90	368	297	87	384
	Bachelor of International Economics	198	217	415	192	198	390	179	192	371
	Bachelor of Media Studies	86	67	153	85	74	159	83	81	164
	Bachelor of Music	198	19	217	192	16	208	210	23	233
	Bachelor of Social Work	113	3	116	105	2	107	99		99
	Cert Dechinta Community & Land-Based Research				10		10			
	Certificate in Climate Studies and Action							3	3	6
	Diploma in Art History	17	1	18	18		18	13	1	14
	Diploma in Film Production		1	1						
	Diploma in Linguistics	13	1	14	9	2	11	9	1	10
	Diploma in Music Performance Studies	9	2	11	15	3	18	11	1	12
	Master of Archival Studies	12	6	18	18	5	23	17	9	26
	Master of Archival Studies & Library Info Studies	53	36	89	54	30	84	52	25	77
	Master of Arts	261	183	444	255	176	431	236	180	416
	Master of Arts (Asia Pacific Policy Studies)	1		1						
	Master of Data Science	6	31	37	10	25	35	6	30	36
	Master of Fine Arts	140	31	171	124	34	158	106	38	144
	Master of Journalism	51	25	76	47	28	75	38	29	67
	Master of Library and Information Studies	97	59	156	101	67	168	86	68	154
Master of Music	47	15	62	45	20	65	37	13	50	
Master of Public Policy and Global Affairs	69	34	103	55	47	102	56	52	108	
Master of Science	7	15	22	7	17	24	6	16	22	
Master of Social Work	34	5	39	42	6	48	44	4	48	
Doctor of Musical Arts	21	24	45	17	24	41	16	21	37	
Doctor of Philosophy	351	352	703	347	361	708	355	343	698	
Arts Total		11,318	5,509	16,827	11,249	5,531	16,780	11,411	5,473	16,884
Business	Bachelor of Business in Real Estate	16		16	16		16	21	1	22
	Bachelor of Commerce	2,460	1,512	3,972	2,527	1,516	4,043	2,593	1,450	4,043
	Certificate in Residential Valuation	175	3	178	172	1	173	178	4	182
	Post Grad Cert in Real Property Valuation	250	1	251	217	8	225	238	15	253
	Diploma in Accounting	344	237	581	271	247	518	285	282	567
	Diploma in Urban Land Economics	758	11	769	639	18	657	672	31	703
	International Master of Business Administration	9	50	59	17	54	71	18	20	38
	Juris Doctor/Master of Business Administration	5		5	5		5	6		6
	Master of Bus. Admin. & Master of Bus. Analytics	1	2	3	2		2	1	5	6
	Master of Business Administration	94	126	220	69	154	223	59	162	221
	Master of Business Analytics	39	101	140	16	62	78	4	80	84
	Master of Management	73	40	113	75	60	135	75	63	138
	Master of Science in Business Administration	4	9	13	5	15	20	4	10	14
	Professional Master of Business Administration	164	6	170	158	5	163	146	5	151
	Doctor of Philosophy	24	47	71	18	46	64	12	50	62
Commerce and Business Administration Total		4,416	2,145	6,561	4,207	2,186	6,393	4,312	2,178	6,490

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Dentistry	Dental Residency	5		5	6		6	6		6
	Bachelor of Dental Science (Dental Hygiene)	165	1	166	155	2	157	146	3	149
	Doctor of Dental Medicine	222	6	228	230	5	235	242	6	248
	Master of Science	14	4	18	12	10	22	10	7	17
	MSc in Craniofacial Science/Dip in Prosthodontics	9		9	9		9	10		10
	MSc in Craniofacial Science/Dip. in Pediatric Dent	8		8	10		10	12	1	13
	MSc in Craniofacial Science/Dip. in Periodontics	7		7	6		6	6		6
	MSc in Craniofacial Science/Diploma in Endodontics	9		9	9		9	9		9
	MSc in Craniofacial Science/Diploma in Orthodontic	14		14	14		14	14		14
	Doctor of Philosophy	6	13	19	8	9	17	10	10	20
	PhD in Craniofacial Science/Dip in Prosthodontics		1	1		1	1	1		1
PhD in Craniofacial Science/Diploma in Orthodontic	2	2	4	1	1	2	1		1	
Dentistry Total		461	27	488	460	28	488	467	27	494
Education	Bachelor of Human Kinetics	1		1	1		1			
	Bachelor of Kinesiology	1,252	144	1,396	1,242	155	1,397	1,210	145	1,355
	Bachelor of Education	835	18	853	839	18	857	794	12	806
	Cert. in Infant Development & Supported Childcare	20		20	12		12	3		3
	Cert. in Teaching English as a Second Language	15	1	16	15		15	6		6
	Cert. in Technology-Based Learning for Schools	11	1	12	5	1	6			
	Cert. in Technology-Based Distributed Learning	11		11	3		3			
	Certificate in Early Years Education	8		8	4		4	3		3
	Certificate in Health and Wellness	1		1				3		3
	Certificate in Teacher Librarianship	27		27	28		28	28		28
	Graduate Certificate in Adult Learning & Education	1		1	2	1	3	2		2
	Graduate Certificate in Educational Technology	30	2	32	39		39	31		31
	Graduate Certificate in Higher Education				4	2	6			
	Graduate Certificate in Orientation and Mobility	16		16	7		7			
	High Performance Coaching and Technical Leadership	17	1	18	13		13	16		16
	International Development & Human Security Cert.	14		14	10		10	11	1	12
	Undergraduate Cert in Adult Learning & Education	2		2	2		2	6		6
	Diploma in Education	493	15	508	403	14	417	384	29	413
	Master of Arts	126	37	163	117	40	157	97	32	129
	Master of Education	567	105	672	657	138	795	613	169	782
	Master of Educational Technology	318	10	328	315	9	324	263	13	276
	Master of High Performance Coaching&Tec Leadership	30	1	31	25	1	26	26	1	27
	Master of Kinesiology	32	3	35	38	4	42	39	4	43
	Master of Museum Education	20	1	21	31	2	33	18	1	19
Master of Science	39	11	50	34	11	45	44	10	54	
Doctor of Education	50	3	53	50	2	52	51	2	53	
Doctor of Philosophy	211	105	316	221	95	316	206	90	296	
Education Total		4,147	458	4,605	4,117	493	4,610	3,854	509	4,363

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Forestry	Bachelor of Science in Forest Bioeconomy Sci Tech	53	30	83	82	32	114	105	33	138
	Bachelor of Science in Forest Sciences	67	67	134	82	75	157	97	74	171
	Bachelor of Science in Forestry	138	87	225	129	82	211	126	70	196
	Bachelor of Science in Wood Products Processing	45	74	119	50	92	142	45	74	119
	Bachelor of Science Natural Resources Conservation	227	148	375	244	155	399	241	124	365
	Bachelor of Urban Forestry	130	106	236	135	79	214	139	69	208
	Grad Cert in Forest Management and Conservation	7		7	5	1	6	3	2	5
	Master of Applied Science	4	6	10	3	6	9	7	8	15
	Master of Forestry	6	16	22	10	15	25	9	13	22
	Master of Geomatics for Environmental Management	15	14	29	10	19	29	12	17	29
	Master of International Forestry	6	11	17	3	11	14	4	9	13
	Master of Science	68	55	123	63	47	110	60	47	107
	Master of Sustainable Forest Management	12	8	20	13	5	18	11	8	19
	Master of Urban Forestry Leadership	8	2	10	5	1	6	9		9
Doctor of Philosophy	65	78	143	73	78	151	67	90	157	
Forestry Total		851	702	1,553	907	698	1,605	935	638	1,573
Graduate and Postdoctoral Studies	Master of Arts	5		5	5		5	4		4
	Master of Science	2	1	3		1	1		1	1
	Doctor of Philosophy	62	15	77	63	12	75	59	12	71
Graduate and Postdoctoral Studies Total	69	16	85	68	13	81	63	13	76	
Land and Food Systems	Bachelor of Science in Applied Biology	443	142	585	459	158	617	484	141	625
	Bachelor of Science in Food and Resource Economics	7	8	15	10	10	20	12	7	19
	Bachelor of Science in Food Nutrition and Health	779	324	1,103	772	282	1,054	741	263	1,004
	Bachelor of Science in Global Resource Systems	94	32	126	91	31	122	79	32	111
	Graduate Certificate in Aquaculture	3	1	4	5		5			
	Master of Food and Resource Economics	6	38	44	5	37	42	5	37	42
	Master of Food Science	7	30	37	4	38	42	4	37	41
	Master of Land and Water Systems	4	21	25	5	13	18	3	15	18
	Master of Nutrition and Dietetics				11		11	19	3	22
	Master of Science	40	29	69	49	30	79	50	29	79
Doctor of Philosophy	31	33	64	36	37	73	40	32	72	
Land and Food Systems Total	1,414	658	2,072	1,447	636	2,083	1,437	596	2,033	
Law	Juris Doctor	552	20	572	556	19	575	564	26	590
	Master of Laws	9	8	17	8	10	18	11	9	20
	Master of Laws (Common Law)	26	25	51	18	25	43	27	25	52
	Master of Laws in Taxation	14	8	22	15	3	18	12	7	19
	Doctor of Philosophy	29	9	38	29	12	41	25	13	38
Law Total	630	70	700	626	69	695	639	80	719	

Faculty	Program	2022/23 Winter			2022/23 Winter			2023/24 Winter		
		Domestic	International	Total	Domestic	International	Total	Domestic	International	Total
Medicine	Medical Residency	1,472	3	1,475	1,491	2	1,493	1,512	2	1,514
	Bachelor of Medical Laboratory Science	45	1	46	34	2	36	28	2	30
	Bachelor of Midwifery	80		80	81		81	93		93
	Doctor of Medicine	1,129		1,129	1,132		1,132	1,159		1,159
	Doctor of Medicine/Doctor of Philosophy	31		31	33		33	32		32
	GradCert in Genomic Counselling & Variant Interp	27	25	52	27	35	62	18	46	64
	GradCert Orthopaedic Musculoskeletal Phys Therapy	6		6						
	Graduate Certificate in Global Surgical Care	18		18	11		11	7		7
	Graduate Certificate in Rehabilitation Sciences	6	1	7	7		7	4		4
	Master of Global Surgical Care	18	2	20	19	4	23	17	4	21
	Master of Health Administration	87	1	88	84		84	80	2	82
	Master of Health Science	33	6	39	26	5	31	16	5	21
	Master of Occupational Therapy	162	12	174	130	9	139	158	5	163
	Master of Physical Therapy	278	2	280	316	1	317	334	2	336
	Master of Public Health	61	10	71	68	12	80	61	17	78
	Master of Public Health/Master of Science Nursing	5		5	1		1			
	Master of Rehabilitation Science	42	4	46	39	4	43	35	3	38
	Master of Science	466	110	576	483	115	598	465	130	595
Doctor of Philosophy	357	189	546	360	201	561	394	212	606	
Master of Physical Therapy/Doctor of Philosophy	5		5	4		4	1		1	
Medicine Total		4,328	366	4,694	4,346	390	4,736	4,414	430	4,844
Pharmaceutic al Sciences	Pharmacy Residency	43	1	44	52		52	55		55
	Bachelor of Pharmaceutical Sciences	85	18	103	131	21	152	172	27	199
	Doctor of Pharmacy	907		907	897		897	905		905
	Master of Science	15	9	24	25	10	35	29	8	37
	Doctor of Philosophy	27	15	42	26	14	40	30	14	44
Pharmaceutical Sciences Total		1,077	43	1,120	1,131	45	1,176	1,191	49	1,240
Science	Bachelor of Computer Science	315	56	371	343	43	386	350	42	392
	Bachelor of Science	7,194	2,040	9,234	7,296	2,218	9,514	7,355	2,436	9,791
	Master of Applied Science	4	8	12	6	5	11	4	7	11
	Master of Arts	7	8	15	11	6	17	11	6	17
	Master of Data Science	39	77	116	39	44	83	29	63	92
	Master of Science	330	285	615	292	276	568	287	251	538
	Doctor of Philosophy	460	540	1,000	474	548	1,022	499	544	1,043
Science Total		8,349	3,014	11,363	8,461	3,140	11,601	8,535	3,349	11,884
Vantage College	Vantage One Bachelor of Applied Science		61	61		56	56		42	42
	Vantage One Bachelor of Arts		89	89						
	Vantage One Bachelor of Science		116	116		116	116		94	94
Vantage College Total		266	266		172	172		136	136	
Non-Degree	Access Studies	101	9	110	92	11	103	64	6	70
	Exchange	8	632	640	16	842	858	38	762	800
	Unclassified	931	43	974	776	51	827	803	47	850
	Visiting	81	91	172	87	166	253	75	123	198
Non-Degree Total		1,121	775	1,896	971	1,070	2,041	980	938	1,918
Grand Total		43,488	16,804	60,292	43,364	17,243	60,607	43,844	17,019	60,863

APPENDIX B: FTE ENROLMENT TABLES

Tables 14, 15, 16, and 17 report enrolment in full-time equivalents (FTEs). FTEs are measured over the fiscal year of April to March and consist of data from August 1st for the summer term and November 1st for the winter term⁴.

TABLE 14: OVERALL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Diploma & Certificate	7	9	8	6	6
		Baccalaureate Degree	8,369	9,081	9,550	9,229	9,208
		Post-Baccalaureate Degree	237	236	219	233	235
		Non-Degree	102	45	71	73	69
		Undergraduate Total	8,716	9,370	9,848	9,540	9,517
	Graduate	Master's Degree	556	583	609	727	768
		Doctoral Degree	326	363	398	430	447
		Graduate Total	881	946	1,007	1,157	1,215
		Okanagan Total	9,597	10,317	10,855	10,698	10,732
	Vancouver	Undergraduate	Diploma & Certificate	698	820	944	901
Baccalaureate Degree			35,829	37,328	37,748	37,562	38,125
Post-Baccalaureate Degree			3,504	3,545	3,456	3,463	3,397
Non-Degree			962	490	742	835	768
		Undergraduate Total	40,992	42,183	42,889	42,760	43,215
Residents		Residents Total	1,469	1,548	1,547	1,561	1,585
Graduate		Master's Degree	4,826	5,163	5,583	5,595	5,402
		Doctoral Degree	3,285	3,363	3,518	3,609	3,635
		Graduate Total	8,111	8,526	9,102	9,204	9,038
		Vancouver Total	50,572	52,257	53,538	53,525	53,837
Grand Total			60,170	62,574	64,393	64,223	64,570

⁴ FTE are calculated to one decimal point and displayed as rounded to the nearest integer. This rounding may result in variances with reporting totals in Tables 14, 15, 16, and 17.

TABLE 15: DOMESTIC STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Diploma & Certificate	7	9	8	6	6
		Baccalaureate Degree	6,787	7,227	7,600	7,418	7,505
		Post-Baccalaureate Degree	237	236	219	232	235
		Non-Degree	57	41	41	37	45
		Undergraduate Total	7,089	7,513	7,868	7,693	7,790
	Graduate	Master's Degree	395	413	394	399	403
		Doctoral Degree	161	191	211	220	222
		Graduate Total	557	604	605	620	625
		Okanagan Total	7,645	8,117	8,472	8,313	8,415
	Vancouver	Undergraduate	Diploma & Certificate	618	699	778	679
Baccalaureate Degree			25,541	26,689	27,073	26,880	27,692
Post-Baccalaureate Degree			3,475	3,515	3,408	3,411	3,344
Non-Degree			360	441	362	305	299
		Undergraduate Total	29,995	31,345	31,619	31,274	31,991
Residents		Residents Total	1,469	1,548	1,543	1,559	1,583
Graduate		Master's Degree	3,182	3,493	3,730	3,692	3,516
		Doctoral Degree	1,791	1,789	1,814	1,851	1,898
		Graduate Total	4,973	5,282	5,544	5,543	5,414
		Vancouver Total	36,437	38,174	38,706	38,376	38,988
Grand Total			44,082	46,292	47,178	46,689	47,403

TABLE 16: DOMESTIC INDIGENOUS STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24
Okanagan	Undergraduate	Diploma & Certificate					
		Baccalaureate Degree	467	507	575	531	571
		Post-Baccalaureate Degree	16	18	21	27	26
		Non-Degree	31	21	15	18	19
		Undergraduate Total	515	546	611	576	616
	Graduate	Master's Degree	29	31	34	40	38
		Doctoral Degree	8	11	17	24	27
		Graduate Total	38	43	51	64	65
	Okanagan Total	552	589	662	639	680	
Vancouver	Undergraduate	Diploma & Certificate	13	13	12	13	11
		Baccalaureate Degree	607	666	760	809	839
		Post-Baccalaureate Degree	194	221	249	262	224
		Non-Degree	11	8	10	9	8
		Undergraduate Total	825	907	1,030	1,094	1,082
	Residents	Residents Total	35	35	40	43	54
	Graduate	Master's Degree	107	148	151	145	146
		Doctoral Degree	70	70	75	84	92
		Graduate Total	177	218	226	228	238
		Vancouver Total	1,037	1,160	1,297	1,365	1,374
Grand Total			1,589	1,749	1,958	2,004	2,055

TABLE 17: INTERNATIONAL STUDENT FTE, BY YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019/20	2020/21	2021/22	2022/23	2023/24	
Okanagan	Undergraduate	Diploma & Certificate						
		Baccalaureate Degree	1,582	1,854	1,950	1,810	1,703	
		Post-Baccalaureate Degree						
		Non-Degree	45	3	30	36	24	
			Undergraduate Total	1,627	1,857	1,981	1,847	1,727
	Graduate	Master's Degree	160	170	215	328	366	
		Doctoral Degree	164	172	187	210	224	
		Graduate Total	325	342	402	538	590	
		Okanagan Total	1,952	2,200	2,383	2,385	2,317	
Vancouver	Undergraduate	Diploma & Certificate	80	121	166	222	270	
		Baccalaureate Degree	10,288	10,639	10,675	10,682	10,432	
		Post-Baccalaureate Degree	29	30	48	52	53	
		Non-Degree	601	49	381	530	469	
			Undergraduate Total	10,997	10,839	11,270	11,486	11,224
	Residents	Residents Total						
	Graduate	Master's Degree	1,644	1,670	1,853	1,903	1,886	
		Doctoral Degree	1,495	1,575	1,704	1,758	1,738	
		Graduate Total	3,138	3,244	3,557	3,661	3,624	
			Vancouver Total	14,136	14,083	14,832	15,149	14,850
Grand Total			16,088	16,282	17,214	17,534	17,167	

APPENDIX C: DEGREES CONFERRED TABLES

Tables 18, 19, 20, and 21 report the degrees conferred for the past five calendar years.

TABLE 18: OVERALL NUMBER OF DEGREES CONFERRED, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019	2020	2021	2022	2023
Okanagan	Undergraduate	Baccalaureate Degree	1,394	1,533	1,788	1,885	1,835
		Post-Baccalaureate Degree	86	105	119	110	103
		Undergraduate Total	1,480	1,638	1,907	1,995	1,938
	Graduate	Master's Degree	263	287	302	277	325
		Doctoral Degree	45	48	61	65	62
		Graduate Total	308	335	363	342	387
		Okanagan Total	1,788	1,973	2,270	2,337	2,325
	Vancouver	Undergraduate	Diploma & Certificate	608	567	638	641
Baccalaureate Degree			7,632	7,947	8,120	7,709	7,816
Post-Baccalaureate Degree			1,215	1,250	1,245	1,219	1,209
Undergraduate Total			9,455	9,764	10,003	9,569	9,662
Graduate		Master's Degree	2,704	2,684	2,974	3,009	3,275
		Doctoral Degree	494	523	473	494	517
		Graduate Total	3,198	3,207	3,447	3,503	3,792
		Vancouver Total	12,653	12,971	13,450	13,072	13,454
Grand Total			14,441	14,944	15,720	15,409	15,779

TABLE 19: DEGREES CONFERRED TO DOMESTIC STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019	2020	2021	2022	2023
Okanagan	Undergraduate	Baccalaureate Degree	1,233	1,326	1,501	1,511	1,476
		Post-Baccalaureate Degree	86	105	119	110	103
		Undergraduate Total	1,319	1,431	1,620	1,621	1,579
	Graduate	Master's Degree	185	206	201	196	185
		Doctoral Degree	30	26	37	42	29
		Graduate Total	215	232	238	238	214
Okanagan Total	1,534	1,663	1,858	1,859	1,793		
Vancouver	Undergraduate	Diploma & Certificate	556	502	537	542	514
		Baccalaureate Degree	5,580	5,655	5,722	5,399	5,495
		Post-Baccalaureate Degree	1,200	1,242	1,239	1,204	1,194
		Undergraduate Total	7,336	7,399	7,498	7,145	7,203
	Graduate	Master's Degree	1,797	1,673	1,903	1,966	2,028
		Doctoral Degree	305	348	297	316	310
		Graduate Total	2,102	2,021	2,200	2,282	2,338
Vancouver Total	9,438	9,420	9,698	9,427	9,541		
Grand Total			10,972	11,083	11,556	11,286	11,334

TABLE 20: DEGREES CONFERRED TO INDIGENOUS STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019	2020	2021	2022	2023
Okanagan	Undergraduate	Baccalaureate Degree	83	75	110	128	111
		Post-Baccalaureate Degree	5	6	9	10	11
		Undergraduate Total	88	81	119	138	122
	Graduate	Master's Degree	9	13	12	18	11
		Doctoral Degree	1	2			3
		Graduate Total	10	15	12	18	14
		Okanagan Total	98	96	131	156	136
Vancouver	Undergraduate	Diploma & Certificate	14	10	13	6	10
		Baccalaureate Degree	123	126	148	137	139
		Post-Baccalaureate Degree	52	52	64	72	88
		Undergraduate Total	189	188	225	215	237
	Graduate	Master's Degree	58	55	96	71	80
		Doctoral Degree	10	7	8	4	9
		Graduate Total	68	62	104	75	89
Vancouver Total	257	250	329	290	326		
Grand Total		355	346	460	446	462	

TABLE 21: DEGREES CONFERRED TO INTERNATIONAL STUDENTS, BY CALENDAR YEAR, BY CAMPUS

Campus	Student Level	Program Type	2019	2020	2021	2022	2023
Okanagan	Undergraduate	Baccalaureate Degree	161	207	287	374	359
		Post-Baccalaureate Degree					
		Undergraduate Total	161	207	287	374	359
	Graduate	Master's Degree	77	81	101	81	140
		Doctoral Degree	15	22	24	23	33
		Graduate Total	92	103	125	104	173
Okanagan Total	253	310	412	478	532		
Vancouver	Undergraduate	Diploma & Certificate	52	65	101	99	123
		Baccalaureate Degree	2,052	2,292	2,398	2,310	2,321
		Post-Baccalaureate Degree	15	8	6	15	15
		Undergraduate Total	2,119	2,365	2,505	2,424	2,459
	Graduate	Master's Degree	905	1,011	1,071	1,043	1,247
		Doctoral Degree	189	175	176	178	207
		Graduate Total	1,094	1,186	1,247	1,221	1,454
Vancouver Total	3,213	3,551	3,752	3,645	3,913		
Grand Total		3,466	3,861	4,164	4,123	4,445	

APPENDIX D: GLOSSARY

Admitted	The stage when applicants with completed applications for admission receive an offer of admission.
Admit Rate	The ratio of admitted students to applicants with completed files.
Baccalaureate Degree	A credential awarded at the completion of a baccalaureate program.
Baccalaureate Program	An undergraduate program that does not ordinarily require admitted students to hold a prior degree.
Certificate	A credential awarded at the completion of a certificate program.
Certificate Program	A post-baccalaureate or graduate program not ordinarily requiring more than one year of study.
Cohort	A set of people who have been grouped because they have a shared characteristic(s).
Consortium for Student Retention Data Exchange	A consortium of two-year and four-year institutions that shares, with its members, data, internationally-accepted definitions, and knowledge.
Continuing	Students who were registered in a prior session.
Course-based	Pertaining to graduate-level programs that do not require the completion of a thesis.
Credential	A qualification awarded on successful completion of a program of study.
Degree	A credential awarded on the successful completion of a program of post-secondary study.
Diploma	A credential awarded at the completion of a diploma program.
Diploma Program	A post-baccalaureate or graduate program ordinarily requiring more than one year's study.
Direct-entry Student	A student with no prior post-secondary experience.
Doctoral Program	A graduate program of the highest level of academic study.
Domestic	Pertaining to citizens, refugees, or permanent residents of Canada.
First Choice	Pertaining to an applicant's preferred program.

Fiscal Year	The twelve-month period from April 1st through March 31st.
Full-time Equivalent (FTE)	The workload of a student converted to a proportion of a full-time course load. It is the ratio of a given course load to a stated full-time course load (what is normally expected of a student enrolled in a program).
Graduate Program	A program that leads to a master's or doctoral credential.
Graduate Student	A student in a graduate program.
Headcount	A count of persons.
Indigenous	Students from Canada who have reported themselves as Indigenous, at some time while in the B.C. Kindergarten to Grade 12 system, or while at UBC.
International	Pertaining to persons who are not citizens, refugees, or permanent residents of Canada and who must be in possession of a government-issued study permit.
Master's Degree	The credential awarded upon completion of a Master's program.
Master's Program	A graduate program ordinarily requiring a Bachelor's degree as a pre-requisite.
Matriculate	To enrol or register (or be enrolled or registered).
New-to-UBC	Pertaining to students who were never registered in a prior session at UBC.
Part-Time	For undergraduate students, those who are enrolled in fewer than 24 credits in winter session. For graduate students, those who are taking only one course per term if it is not a thesis course.
Post-Baccalaureate Program	An undergraduate program ordinarily requiring a baccalaureate degree, or a substantial amount of baccalaureate-level course work, as a pre-requisite.
Program Type	A grouping of programs into commonly-used reporting categories.
Registered	Referring to a student that has confirmed registration in scheduled courses. For new students, this signifies the transition from applicant to student.
Resident	A graduate of an Entry-to-Practice Doctor of Pharmacy, Doctor of Dental Medicine, or Doctor of Medicine program undertaking immediate post-graduate training in the clinical setting under supervision.

Student Level	A grouping of programs into three major categories: graduate, undergraduate, or resident.
Submitted	The stage when applicants have presented an application for admission. At this stage, there may be outstanding documents to submit.
Thesis-based	A graduate-level program that requires students to complete a thesis.
Thesis-optional	A graduate-level program wherein completion of a thesis is not mandatory; students may fulfill the requirements of the program through course work.
Transfer Student	Students that have been granted credit (transfer credit) by UBC toward a credential for programs or courses completed at another post-secondary institution.
Undergraduate Program	A program that leads to a baccalaureate or post-baccalaureate credential.
Undergraduate Student	A student in an undergraduate program.
Utilization	Proportion of delivered FTE against the ministry-funded seat FTE
Yield Rate	Within an admissions cycle, the ratio of registered students to admitted students.