



SUBJECT	New Program Tuition Master of Global Health
SUBMITTED TO	Finance Committee
MEETING DATE	March 13, 2024
SESSION	Recommended session criteria from Board Meetings Policy: OPEN
REQUEST	<p>APPROVAL REQUESTED</p> <p>IT IS HEREBY RESOLVED that the Finance Committee, in accordance with authority delegated by the Board of Governors, approves:</p> <ul style="list-style-type: none"> i. tuition for the full-time Master of Global Health of \$5,400 per instalment for full-time domestic students and \$6,000 per instalment for full-time international students, to be paid in a minimum of five instalments; and, ii. tuition for the part-time Master of Global Health of \$2,700 per instalment for part-time domestic students and \$3,000 per instalment for part-time international students, to be paid in a minimum of ten instalments; subject to increases as approved by the Board of Governors; and, iii. a non-refundable acceptance deposit of \$1,000.00 for part-time and full-time domestic and international students in the Master of Global Health program.
LEAD EXECUTIVE	Gage Averill, Provost and Vice-President Academic, UBC Vancouver
SUPPORTED BY	Christina Hendricks, Vice-Provost and Associate Vice-President Teaching & Learning <i>pro tem</i> Bhushan Gopaluni, Vice-Provost and Associate Vice-President Faculty Planning

EXECUTIVE SUMMARY

The School of Population and Public Health (SPPH) is proposing an interdisciplinary 45-credit, course-based Master of Global Health (MGH) program. This MGH will equip graduates with knowledge and skills to advance global health, understood in accordance with the Canadian Institutes for Health Research (CIHR)'s "Global Health 3.0: Framework for Action on Global Health" – namely "*an outcome of globally shared risks and responsibilities that require collective action to achieve good health for all.*" The program requires 36 mandatory credits and 9 elective credits and estimated time to completion is 20 months of full-time study and 40 months of part-time study.

Following approval of the program by the UBC Vancouver Senate in February 2024, the request for approval of the Master of Global Health was forwarded to the Learning & Research Committee under the Committee's March 2024 agenda. Pending approval from the Board of Governors and the Ministry of Post-Secondary Education and Future Skills, the program aims to admit its first cohort of students in September 2025. Program enrolments are anticipated to be 20 students in the first year (15 domestic & 5 international), growing to 30 students (22 domestic & 8 international).

In the 2025-2026 academic year, proposed tuition fees per instalment for the program are as follows:

- For the full-time program iteration: \$5,400 per instalment for domestic students and \$6,000 per instalment for international students.
- For the part-time program iteration: \$2,700 per instalment for domestic students and \$3,000 per instalment for international students.

Full-time students will be required to pay a minimum of five instalments and part-time students a minimum of ten instalments. This equates to a total program fee of \$27,000 for domestic students and \$30,000 for international students. All fees are subject to increases as approved by the Board of Governors.

This program will be added to the [Designated Graduate Program](#) list and the School has included 5% in their financial model for student financial aid, with the understanding this percentage may need to increase depending on identified student need.

Some students, depending on the location and nature of the practicum undertaken, may be required to pay student fees for Student Accident Insurance (approved 2024/25 rate of \$7.00, assessed once per program in Year 2) and a Student Immunization Review (approved 2024/25 rate of \$167.00, assessed once per program in Year 2). Not all students will be required to pay these fees; however some students may choose to complete a practicum in a clinical or healthcare setting or in an environment where the risk of injury is greater than the classroom. The fee amounts noted are approved for the 2024/25 academic year and are subject to annual increases.

The Office of the Vice-President Students conducted a student consultation regarding the tuition proposal (as per Policy LR4). The e-consultation was conducted from January 08, 2024 to February 07, 2024. Submissions were not received from the AMS, GSS and no individual student submissions were received.

The program supports the UBC Strategic Plan and the UBC Indigenous Strategic Plan in the following ways:

UBC's commitment "*...to foster global citizenship and advance a sustainable and just society across British Columbia, Canada and the World*" is at the heart of the MGH philosophy. The program is founded on the premise that global health is everywhere ("globally shared risks") and that addressing global health challenges requires **collaboration** to draw upon knowledge from around the world ("collective action"). With this in mind, the MGH curriculum was developed using a highly interdisciplinary approach, engaging subject matter experts from a number of UBC units as well as externally ([Strategy 14](#)). The program will continue to build relationships, rooted in **integrity** and **respect**, with both domestic and international partners ([Strategy 19](#)) for the purpose of knowledge exchange ([Strategy 9](#)) and identifying meaningful experiential learning opportunities ([Strategy 13](#)).

Equity is a central aim of global health, and inclusion and Indigeneity are therefore core elements of the MGH. **Inclusion** is advanced by minimizing logistical (unique delivery format) and financial (bursary opportunities and small difference between domestic and international tuition) access barriers for prospective learners. **Indigeneity** is advanced by vertically integrating the themes of decolonization and ethics within the curriculum and ensuring fair compensation for potential Indigenous instructors/guest lecturers in the program (**Actions 16 & 17 of Indigenous Strategic Plan**). The aforementioned delivery format will further contribute to educational **innovation** by promoting the use of novel, evidence-based pedagogical practices.

While conducting industry consultations, employers in both public and private sectors consistently expressed the need to hire new staff, or upgrade the skills of existing staff across a number of sectors/disciplines, to be better able to address the local health impacts of inherently transnational/collective challenges in a globalized world ([Strategy 16](#)). Based on feedback received, we expect graduates to fill important occupational roles in a variety of areas, including health care, government agencies, consulting companies, local government, and non-governmental organizations working in global health. More fundamentally, the MGH responds to an urgent need confronting BC, Canada, and beyond. The health of communities has never been more globally linked than it is today, and professional training must catch up with this reality.

The primary target student population is early to mid-career professionals with a bachelor or graduate degree in related fields (e.g., health-related, environmental sciences, reconciliation studies, urban planning, natural and applied sciences, social science, international relations etc.) who recognize the importance of adding health and international perspectives to the work they are currently doing.

APPENDICES

1. Tuition and Fee Assessment Details
2. Student Tuition Consultation Report

Tuition and Fee Assessment Details

Program Description: Master of Global Health, full-time iteration

Anticipated Start Date: September 2025

	Domestic	International
Tuition fees per instalment – Note 1	\$5,400	\$6,000
Minimum No. of Instalments	5	5
Continuing Fees per Instalment (assessed after 5 instalments)	\$839.97	\$839.97
Application Fees (Graduate) – Note 2	\$116.25	\$168.25
Supplemental Application Fees	N/A	N/A
Non-Refundable Acceptance Deposit – Note 3	\$1,000.00	\$1,000.00
Other Faculty and Course Fees – Note 4	\$174.00	\$174.00

Note 1 – Proposed tuition will be subject to annual increases as established by the university. Tuition and student fees are charged in three equal instalments payable in January, May and September.

Note 2 – This is the current fee for the 2025W application cycle and is subject to annual increases.

Note 3 – The non-refundable acceptance deposit will be applied towards the first tuition instalment.

Note 4 – These student fees will be assessed by the program depending on the location and nature of practicum undertaken. Not all students will be required to pay these fees; however some students may choose to complete a practicum in a clinical or healthcare setting or in an environment where the risk of injury is greater than the classroom. The fee amount noted are approved for the 2024/25 and are subject to annual increases:

1. \$7.00 Student Accident Insurance
 - a. This insurance may be required by students performing coursework in environments where the risk of injury is greater than in a classroom, (e.g., laboratories, field work, clinical practice, practicums, etc.).
 - b. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to UBC Risk Management Services.
2. \$167.00 Student Immunization Review
 - a. This review would be required for any student who chooses to complete a practicum in a clinical or a healthcare setting.
 - b. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to Student Health.

Program Description: Master of Global Health, part-time iteration

Anticipated Start Date: September 2025

	Domestic	International
Tuition fees per instalment – Note 1	\$2,700	\$3,000
Minimum No. of Instalments	10	10
Continuing Fees per Instalment (assessed after 10 instalments)	\$839.97	\$839.97
Application Fees (Graduate) – Note 2	\$116.25	\$168.25
Supplemental Application Fees	N/A	N/A
Non-Refundable Acceptance Deposit – Note 3	\$1,000.00	\$1,000.00
Other Faculty and Course Fees – Note 4	\$174.00	\$174.00

Note 1 – Proposed tuition will be subject to annual increases as established by the university. Tuition and student fees are charged in three equal instalments payable in January, May and September.

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Note 3 – The non-refundable acceptance deposit will be applied towards the first tuition instalment.

Note 4 – These student fees will be assessed by the program depending on the location and nature of practicum undertaken. Not all students will be required to pay these fees; however some students may choose to complete a practicum in a clinical or healthcare setting or in an environment where the risk of injury is greater than the classroom. The fee amount noted are approved for the 2024/25 and are subject to annual increases:

1.\$7.00 Student Accident Insurance

- c. This insurance may be required by students performing coursework in environments where the risk of injury is greater than in a classroom, (e.g., laboratories, field work, clinical practice, practicums, etc.).
- d. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to UBC Risk Management Services.

2.\$167.00 Student Immunization Review

- e. This review would be required for any student who chooses to complete a practicum in a clinical or a healthcare setting.
- f. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to Student Health.

MASTER OF GLOBAL HEALTH

STUDENT TUITION CONSULTATION

The Vice-President, Students Office, in partnership with the UBC's School of Population and Public Health (SPPH) conducted a student consultation to launch an interdisciplinary 45-credit, professional, course-based Master of Global Health (MGH) program.

Student Representative Bodies Invited to the Consultation

- Alma Mater Society (AMS)
- Graduate Student Society (GSS)

Mode of Consultation

The consultation consisted of an e-consultation. Student representative groups were invited to the consultation through email, and asked to distribute the invitation to their constituents as they felt appropriate. Student representative groups were also offered a face-to-face/zoom meeting to discuss the tuition proposal. A meeting was not requested by student representatives.

Basis of Consultation: The consultation was based on a tuition proposal and rationale document created by the Faculty. Please see Appendix 1 for the invitation and tuition rationale document.

Timelines: The e-consultation was conducted over the period of Monday January 8, 2024 to Wednesday February 7, 2024.

Summary of Student Feedback: Submissions were not received by AMS or GSS and no individual student submissions were received.

APPENDIX 1: INVITATION TO CONSULTATION AND TUITION RATIONALE DOCUMENT

*****This message is sent on behalf of Dr. Samantha Reid, Executive Director of the Office of the Vice President, Students*****

Hello everyone,

There is a proposal by the UBC's School of Population and Public Health (SPPH) to offer an interdisciplinary 45-credit, professional, course-based Master of Global Health (MGH) program. The MGH program will provide students with knowledge, skills, and practical experiences needed to advance global health work both locally and globally.

In order to inform the program leads and the Board of Governors with regards to the **tuition proposal** for this program, the University is undertaking a consultative process to get your comments as student representatives, and provide an opportunity for students to provide individual comments on the proposal if they wish. **Please note: the scope of this consultation process is limited to the acceptance tuition proposal.**

The consultation will consist of:

1. e-consultation

Please find attached a document which outlines the details of the tuition proposal, including:

- an overview of the program,
- the student consultation that has happened to date,
- the tuition and fees rationale for the program, and
- the proposed tuition and fees.

Please share the document and this email as you see appropriate. **Comments and student organization submissions on the tuition proposal can be provided to Irena Deretic – Administrative Coordinator, Office of the Vice President Students (vpsassist@mail.ubc.ca).**

2. Face to Face/Zoom meeting

If requested by student representatives, we can arrange a face-to-face/Zoom meeting with the program leads regarding this tuition proposal. Please advise as soon as possible if you would like us to arrange a meeting.

THE CONSULTATION PROCESS WILL END ON WEDNESDAY FEBRUARY 7TH AT MIDNIGHT.

Confidentiality

- Comments will be collected by the Vice-President Students Office, and only analysts within that office will know the identity of individual students submitting comments. At no time will anyone outside of the Vice President Students Office know the identity of individual students who submit comments to this consultation. Your comments will only be used for the purposes of the tuition consultation.
- Comments from individual students will be stripped of any identifying information to ensure confidentiality, but otherwise will be provided to the responsible program leads and Board of Governors verbatim.
- Comments received from student organizations will be reported as coming from those organizations, and provided to the responsible faculty and Board of Governors as received. There will also be a summary report of the consultation developed for the Faculty and Board of Governors.

Please let me know if you have any questions about the process.

Thank you,

Samantha

Samantha Reid Ph.D. (she/her)

Executive Director

Office of the Vice President Students

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THE UNIVERSITY OF BRITISH COLUMBIA

NEW PROGRAM TUITION CONSULTATION: MASTER OF GLOBAL HEALTH

PROGRAM OVERVIEW

UBC's School of Population and Public Health (SPPH) proposes to offer an interdisciplinary 45-credit, professional, course-based Master of Global Health (MGH) program. The program understands global health as focused on systemic forces, such as climate change, pandemics, and socioeconomic inequalities, that impact health on a global scale, and is concerned with finding solutions to poor health outcomes and inequities created by these forces. The MGH program will provide students with knowledge, skills, and practical experiences needed to advance global health work both locally and globally. Some examples of global health work could include:

- Working on health impacts of climate change in high, middle or low-income countries using international collaboration and knowledge sharing;
- Working on a healthy cities initiative using research, experiences, and contacts from around the globe;
- Working internationally on health initiatives while building long-term, equitable partnerships with collaborators in both high and lower middle-income countries;
- Understanding the meaning of colonization and its effects on health equity in different parts of the world and working towards meaningful reconciliation in a context appropriate manner.

The study of global health must address social, environmental, commercial, political, and historical determinants of health, as well as access to health care¹. The program aims for a local to global to local approach by taking "local" challenges to the national/international stage, and through equitable bi-directional knowledge exchange with partners, bring global perspectives and best practices back to the local context to address these challenges. According to this conception, global health is a matter of what one studies and works on, not necessarily where.

The program will include three main thematic pillars, selected to reflect a combination of the most current topics in global health, as well as UBC faculty expertise. Course offerings under each theme can be expanded over time. The pillars themselves are designed to be fluid and will evolve to meet the current needs of global health. Key curricular themes:

1. Global environmental health: inherently global environmental drivers of health inequities, such as climate change, along with policies and interventions that can address them.
2. Global health governance: coordination among governments, health ministries, international health bodies, non-governmental organizations, civil society, and others to address global health inequities, challenges and crises, such as pandemics.
3. Global health ethics: ethical perspective on global health inequities in a variety of contexts, especially those relating to colonialism, and how to navigate challenges that confront efforts to address them.

¹Koplan et al. 2009. Towards a Common Definition of Global Health. DOI:10.1016/S0140-6736(09)60332-9

The program requires 36 mandatory credits (15 core, 12 thematic pillar, and 9 practicum credits), plus 9 elective credits. Pending approvals, the program aims to launch in September 2025. Completion time is anticipated at 20 months of full-time study, or 40 months of part-time study. The primary target market is early to mid-career professionals with a bachelor or graduate degree in related fields (i.e. health-related, environmental sciences, reconciliation studies, urban planning, natural and applied sciences, social science, international relations etc.) who recognize the importance of adding health and international perspectives to the work they are currently doing and its potential to advance their careers. We also anticipate some

secondary interest from established professionals in health care or public health fields who are passionate about global health and seek graduate education in this area for altruistic reasons. The program will be tailored for working professionals; it will prioritize a flipped classroom + hybrid/multi-access approach as the primary method of delivery to promote equity of access and allow maximum flexibility for students.

While conducting industry consultations, employers consistently expressed the need to hire new staff, or upgrade the skills of existing staff across a number of sectors/disciplines, to be better able to address the local health impacts of inherently transnational/collective challenges in a globalized world. The Master of Global Health will help provide graduates that can fill this growing critical gap.

STUDENT CONSULTATION DURING THE PROGRAM DEVELOPMENT PROCESS

Focus Groups

The program held two SPPH student focus groups and one Faculty of Medicine alumni focus group in January 2023 to inform program development. Attendees shared their thoughts about the need for a global health program and contributed ideas to curricular foci, detailed topics, business skills, type of experiential learning experience, and delivery method for the proposed program. This information informed our subsequent design of the student and alumni survey and ultimately the proposed program curriculum.

Survey Data

From November 2022 to March 2023, an online student and alumni survey was deployed. Students and alumni from sixty-eight relevant programs across the UBC-V were consulted with responses from 176 students/alumni. Highlights from respondents include:

- 83% supported developing the program
- 60.4% ranked the practicum as the number one preferred option for experiential learning
- 48.7% preferred hybrid/multi-access learning as the primary program delivery format
- Common themes for supporting the program included:
 - **The increasing relevance/importance of global health education, especially in light of global issues such as climate change and the COVID pandemic.** Sample comment: *“Although many health initiatives are run at a local level, health concerns are increasingly global in scale. It makes sense for people to be trained to address these issues who have foundations in understanding the impacts of colonization, health policy, international relations.”*
 - **The increasing importance of having more professions that are trained in global health.** Sample comment *“Future of healthcare requires global thinking. If BC is to produce leaders in this field, it needs local training programs. The UBC SPPH is well-suited to providing this kind of education.”*
 - **Participant interested in the program, including those who would have enrolled in the proposed MGH program, or has peers that would be interested in the program.** Sample comment *“I wanted to pursue a masters in this [type of] program prior to being accepted into the [Nursing Practitioner] program but there were no local options.”*
 - **Good addition to existing programs at UBC, as it would address a gap in public health education.** Sample comment *“... [the program] allows students to broaden their knowledge of global health using a qualitative research lens, looking at issues of inequity, socioeconomic barriers etc. Given the current social and environmental climate, I see it as a highly desirable program.”*
- The survey also yielded additional areas of consideration. Common themes for uncertainty about the program included:

- **Unsure about the Faculty's capacity to support a standalone MGH program.** Sample comment *"It is unclear to me whether SPPH has the sufficient faculty to provide global health training to students."*
 - **Program response:** as outlined in the 2020 scoping report, there is substantial existing global health expertise both at SPPH and within the UBC community. The program has already established promising connections with a number of other programs/Faculties to increase the interdisciplinarity and course offerings in the curriculum. The MGH has further catalyzed the recruitment of four new faculty members to the University, all of whom are specialized in global health and will serve as instructors in the proposed program. Finally, we have developed a teaching plan as part of program development to ensure that resources are in place to deliver the MGH curriculum.
- **Unclear about the need for a standalone program.** Sample comment *"I believe this could be incorporated as a specialty/stream under the MPH program."*
 - **Program response:** global health "streams" already exist under several graduate level public health programs at Canadian peer institutions, which normally consist of a few global health courses in addition to the regular public health curriculum. We strongly believe that a standalone MGH program is warranted for two reasons: 1) aside from the emphasis on population health and equity, the Public Health and Global Health programs have distinct underlying competencies/program learning outcomes and thus distinct content of required courses, and 2) a stream option would not provide sufficient depth of knowledge necessary to enable meaningful global health work so students would not be able to achieve the same career goals.
- **Unclear job outlook/relevance to working professionals.** Sample comment *"Not very clear about the career path."*
 - **Program response:** As evidenced by employer interviews there is a critical need for individuals with the specific knowledge base and skillset proposed by the MGH program. For non-health professionals from interdisciplinary fields, the MGH will serve as a much-needed compliment to their technical training by adding the lens of globalization, health, and international collaboration to their current work through the local to global back to local approach. For medical/allied-health professionals, this degree will prepare them to address increasingly prevalent health concerns resulting from global forces.

Additional Consultations

A variety of other strategies were used to assess potential demand, including a market analysis, consultation with administrators and faculty leaders of existing programs at UBC, and industry consultations with both public and private sector employers. Based on all this discussions and feedback the MGH Program Development Advisory Council made the following revisions to program structure and curriculum:

- **Experiential learning:** the program moved away from a group implementation project to a practicum. Learners preferred a more individualized experience tailored to their needs/interests and schedules. Employers also showed greater interest in hosting individuals (rather than groups) to support specific projects.
- **Delivery format:** the program moved away from in-person only instruction to an innovative flipped classroom and multi-access delivery format. Learners value face-to-face interactions but also appreciate the flexibility of being able to attend remotely to reduce time commitment and travel costs. Likewise, this option is strongly preferred by employers located outside the lower mainland.
- **Curricular topics:** findings helped the program prioritize curricular topics for inclusion in the MGH curriculum e.g. making both MGH 505 – Global health ethics and MGH 506 – Colonialism and global health required courses to highlight the curricular pillar on equity; addition of a new course focused on economics and financing, and more elective courses focused on food security etc.

- Practical skills: learners, employers, and stakeholders such as the CUGH emphasized the importance of practical skills within the program. In response, the MGH strengthened curricular content on cultural humility, effective communication, systems thinking, program management, evidence synthesis, and data analysis. These skills are both horizontally and vertically integrated in the curriculum in the form of modules, assignments, and experiential learning.

Based on these findings, there is confidence that a well-designed MGH program provides strong skills-based education for professional employment and emphasizes UBC's comparative advantages: Faculty strengths in environmental and social determinants of health, climate change, health equity, global health governance, as well as programmatic innovations in delivery format and strong interdisciplinarity.

TUITION AND FEES RATIONALE

In the 2025/2026 academic year, proposed tuition fees per installment for the program are:

- \$5,400 per installment for full-time domestic students and \$2,700 per instalment for part-time domestic students.
- \$6,000 per installment for full-time international students and \$3,000 per instalment for part-time international students.

Full-time students will be required to pay a minimum of five installments and part-time students a minimum of ten instalments. This equates to a total program fee of \$27,000 for domestic students and \$30,000 for international students. These fees are subject to increases as approved by the Board.

Program enrolments are anticipated to be 20 students in the first year (15 domestic & 5 international), growing to 30 students (22 domestic, 8 international).

In setting tuition, the following factors were taken into consideration:

1. Return of investment for students (e.g. value-add of program curriculum to existing career, added potential for career progression, future job titles, average and median salaries from the primary market analysis);
2. Operational considerations:
 - Additional resource requirements for the flipped-classroom + multi-access/hyflex delivery format (e.g. technology, video-capable spacing requirements, additional teaching support, pedagogical innovation, asynchronous online content creation and annual renewal; smaller cohort size, higher intensity of student and faculty/instructional staff interaction during synchronous sessions);
 - Specialized instructor and guest lecturer costs (e.g. honoraria for guest lecturers such as persons of Indigenous heritage, global south partners, professional guest speakers from industry etc.);
 - Specialized advisory support from Indigenous knowledge holders and global south partners;
 - Contingency funds for potential teaching gaps;
 - Resource requirements for establishment and maintenance of relationship with practicum hosts;
3. Equity
 - Minimizing the difference between domestic and international tuition
 - Bursaries for select groups (Canadian Indigenous students; international student from from low- and middle-income countries (LMICs); students demonstrating financial need etc.)
4. Environmental scan of tuition rates for comparable programs;

5. Long-term program sustainability

The program is priced between existing Canadian and international programs. In comparison to the two domestic options, the UBC program differs in that it is a two-year professional (non-research) program tailored to working professionals. It offers substantively different curricular content with a much-greater depth of knowledge, and has a strong emphasis on job-oriented skills. The practicum will further help learners build connections with global health work and professional networks in the real world and springboard to higher-level positions or new careers.

The MGH program will also have a unique tuition structure that is directly linked to the aim of equity and inclusion of students from around the globe. Whereas tuition for international students is typically two to three times that of domestic students in programs at UBC, international tuition in the MGH program will be only 11.1% higher than domestic tuition, the smallest difference of any program at the University. The MGH believes that this tuition structure is essential for the inclusion, equity, and decolonization of a global health program at a leading university in a high-income country (HIC). Charging international students significantly higher tuition would risk creating a program where students from LMICs subsidize Canadian students, thereby perpetuating the pattern of inequitable global HIC-LMIC relationships criticized by advocates of decolonization in global health. The program will provide bursaries for select student groups such as Canadian Indigenous students, international students from LMICs, and those demonstrating financial need.

With the above factors taken into consideration, the program worked to keep tuition as low as possible without compromising quality of education and program sustainability.

University	Program	Tuition
UBC	Master of Global Health (proposed, 20 months)	Domestic: \$27,000 International: \$30,000
McMaster University	MSc in Global Health (course-based option; in-person; 12 months)	Domestic: \$6,300 CAD + \$2,500 CAD one-time international symposium fee International: \$17,100 + \$2,500 CAD one-time international symposium fee
	MSc in Global Health (thesis-based option; in-person; 16 months)	Domestic: \$10,510 + \$2,500 CAD one-time international symposium fee International: \$28,500 + \$2,500 CAD one-time international symposium fee
University of Alberta	MSc in Global Health (thesis-based research program; in-person; up to 4 years to complete)	Domestic: \$4,733 CAD/year International: \$8,874 CAD/year
Duke University	MSc in Global Health (18 – 24 months)	\$127,744 – \$170,326 (CDN equivalent)
Georgetown University	MSc in Global Health (13 months)	\$106,529 (CDN equivalent)
Michigan State University	MSc in Global Health (online; 12 months)	\$39,305 (CDN equivalent)
Harvard University	MSc in Global Health and Population (2 years)	\$156,984 (CDN equivalent)
	Master of Medical Science in Global Health Delivery (2 years)	\$124,732 (CDN equivalent)
London School of Hygiene and Tropical Medicine	MSc in Global Health Policy (distance learning with in-	\$27,207 (CDN equivalent)

	person option for electives; 2-5 years)	
University of Global Health Equity, Rwanda	MSc in Global Health Delivery (2 years)	\$108,614 (CDN equivalent)

The McMaster program typically receives ~600 applications for a total of 100 available seats, while the University of Alberta’s thesis-based MSc global health program typically receives 60 – 70 applications with an average of 5 offers per year. These numbers are strongly indicative of a demand surplus.

PROPOSED TUITION AND FEES

Appendix 1 – Tuition and Fee Assessment Details

Program Description: Master of Global Health, full-time iteration

Anticipated Start Date: September 2025

	Domestic	International
Tuition fees per instalment – Note 1	\$5,400	\$6,000
Minimum No. of Instalments	5	5
Continuing Fees per Instalment (assessed after 5 instalments)	\$839.97	\$839.97
Application Fees (Graduate) – Note 2	\$116.25	\$168.25
Supplemental Application Fees	N/A	N/A
Non-Refundable Acceptance Deposit – Note 3	\$1,000.00	\$1,000.00
Other Faculty and Course Fees – Note 4	\$174.00	\$174.00

Note 1 – Proposed tuition will be subject to annual increases as established by the university. Tuition and student fees are charged in three equal instalments payable in January, May and September.

Note 2 – This is the current fee for the 2025W application cycle and is subject to annual increases.

Note 3 – The non-refundable acceptance deposit will be applied towards the first tuition instalment.

Note 4 – These student fees will be assessed by the program depending on the location and nature of practicum undertaken. Not all students will be required to pay these fees; however some students may choose to complete a practicum in a clinical or healthcare setting or in an environment where the risk of injury is greater than the classroom. The fee amount noted are approved for the 2024/25 and are subject to annual increases:

1. \$7.00 Student Accident Insurance
 - a. This insurance may be required by students performing coursework in environments where the risk of injury is greater than in a classroom, (e.g., laboratories, field work, clinical practice, practicums, etc.).
 - b. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to UBC Risk Management Services.

2. \$167.00 Student Immunization Review

- a. This review would be required for any student who chooses to complete a practicum in a clinical or a healthcare setting.
- b. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to Student Health.

Program Description: Master of Global Health, part-time iteration

Anticipated Start Date: September 2025

	Domestic	International
Tuition fees per instalment – Note 1	\$2,700	\$3,000
Minimum No. of Instalments	10	10
Continuing Fees per Instalment (assessed after 10 instalments)	\$839.97	\$839.97
Application Fees (Graduate) – Note 2	\$116.25	\$168.25
Supplemental Application Fees	N/A	N/A
Non-Refundable Acceptance Deposit – Note 3	\$1,000.00	\$1,000.00
Other Faculty and Course Fees – Note 4	\$174.00	\$174.00

Note 1 – Proposed tuition will be subject to annual increases as established by the university. Tuition and student fees are charged in three equal instalments payable in January, May and September.

Note 2 – This is the current fee for the 2025W application cycle and is subject to annual increases.

Note 3 – The non-refundable acceptance deposit will be applied towards the first tuition instalment.

Note 4 – These student fees will be assessed by the program depending on the location and nature of practicum undertaken. Not all students will be required to pay these fees; however some students may choose to complete a practicum in a clinical or healthcare setting or in an environment where the risk of injury is greater than the classroom. The fee amount noted are approved for the 2024/25 and are subject to annual increases:

1.\$7.00 Student Accident Insurance

- c. This insurance may be required by students performing coursework in environments where the risk of injury is greater than in a classroom, (e.g., laboratories, field work, clinical practice, practicums, etc.).
- d. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to UBC Risk Management Services.

2.\$167.00 Student Immunization Review

- e. This review would be required for any student who chooses to complete a practicum in a clinical or a healthcare setting.
- f. If required, this fee would be assessed once per program (in Year 2) and would be collected by the Program and remitted to Student Health.