



## Memorandum

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**Date:** September 18, 2024

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**To:** Board of Governors

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**From:** hagwil hayetsk (Charles Menzies), Chair, Indigenous Engagement Committee

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**Subject:** Chair's Report to Board from the Indigenous Engagement Committee meeting Open Session held September 11, 2024

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The Indigenous Engagement Committee met in open session on September 11, 2024. Those items received for information, discussed, or approved by the Committee under delegated authority are listed under the consent portion of the Board's September 25, 2024 agenda.

The Committee received and discussed verbal **information** briefings addressing the following items:

- Indigenous Strategic Plan (ISP) Implementation - Preliminary Report Update. The Committee was updated on progress towards a comprehensive annual report on the implementation of the strategic objectives, key actions, and the overarching goals of the Indigenous Strategic Plan, anticipated to be delivered to the Board in December 2024. Projects leads explained they spent the summer in data collection and are now starting the analysis phase in preparation of drafting their submission.
- Academic Presentations – Vancouver Campus 2024. The Committee received two presentations from Vancouver Campus First Nations faculty members:
  - Dr. Johanna Sam, Assistant Professor, Faculty of Education, shared her work in the area of cyberaggression, Indigenous digital pedagogies, and inclusive online spaces. She also emphasized the need for Indigenous data sovereignty and capacity-building through collaboration, governance, and locally managed data infrastructures.
  - Dr. Bernard Perley, Professor, Faculty of Arts and Director, Institute of Critical Indigenous Studies delivered a presentation focused on language revitalization, Indigenous Studies, and the need for ongoing commitment to Indigenous strategic initiatives. He emphasized that supporting Indigenous communities is an ongoing process, not a one-time goal, and highlighted the importance of learning from and respecting Indigenous languages and cultures in fostering mutual transformation and reconciliation.